

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

The Greater Albany Public Schools believe that we can make a positive difference in the lives of our students. We believe we need to serve every kid every day! The scores represented in this report card are one standard way we measure student academic achievement and it allows us to get some insight into how we are doing compared to other school districts. I would also like to point out that there are many other important measures of student achievement including emotional and physical well being! We aspire to do the following in GAPS:

Create **G**reat Public Schools.

Insure **A**ll students graduate and go to college, community college, the military or earn certificates.

Create **P**ublic and private partnerships to leverage resources and improve student outcomes.

Teach **S**tudents to be model citizens who are healthy both mentally and physically.

We believe that by working in partnership with our families and our community, we can insure that all students receive the kind of education they need to be successful in the workplace and become good citizens who contribute to the overall health of our community. We aspire to meet the needs of every student in our schools and provide them with an education that focuses on continuous growth and improvement over time.

We look forward to serving your children and having a great school year of growth and learning.

Thank you,

Superintendent | Jim Golden

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	2,914	1,438	2,134	2,780
Regular Attenders	84.3%	85.8%	82.6%	74.0%
Economically Disadvantaged	53%	53%	50%	44%
Students with Disabilities	12%	16%	16%	13%
English Learners	13%	12%	11%	9%
Different Languages Spoken	10	9	14	12

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	14.2%	10.9%	13.4%	19.7%

STUDENT WELLNESS POLICY

It is the intent of the Board that district schools take a proactive effort to encourage students to make nutritious food choices. Nutrition education topics shall be integrated within the health education program taught at every grade and coordinated with the district's nutrition guidelines.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY

% of classes taught by highly qualified teachers : 96.40%

RACIAL EQUITY IN HIRING

Equal employment opportunity and treatment shall be practiced by the district regardless of race, color, national origin, religion, gender, sexual orientation, age, veterans' status, genetic information, marital status and disability if the employee, with or without reasonable accommodation, is able to perform the essential functions of the position.

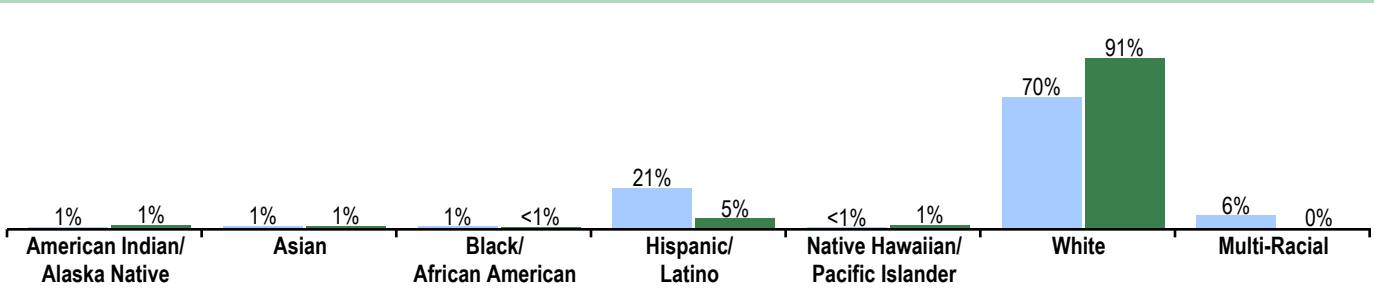
MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	26.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	31.0	22.0	27.0	25.0	29.0	25.0	--	--
Mathematics	30.5	21.0	28.0	26.0	28.0	24.0	--	--
Science	31.0	23.0	29.0	28.0	28.0	26.0	--	--
Social Studies	31.0	24.0	29.0	28.0	30.5	27.0	--	--

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

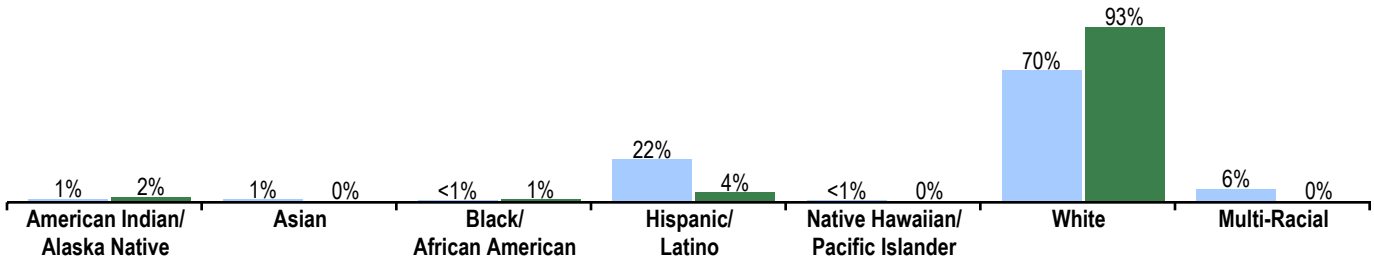
RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16

Students Staff

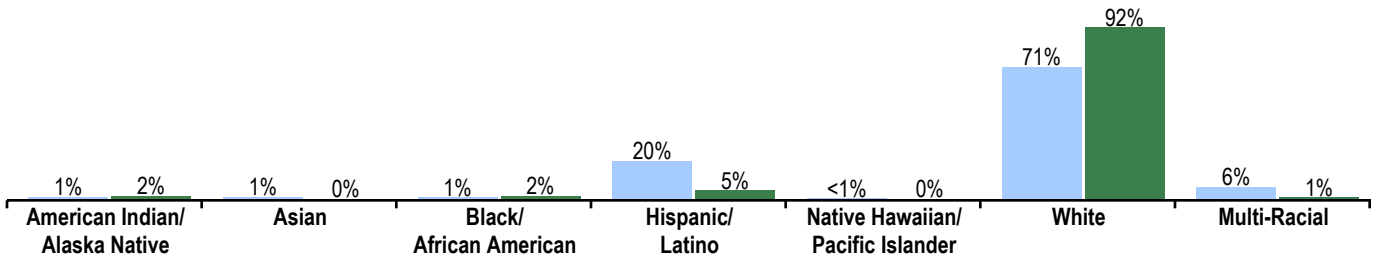
Grades K-3



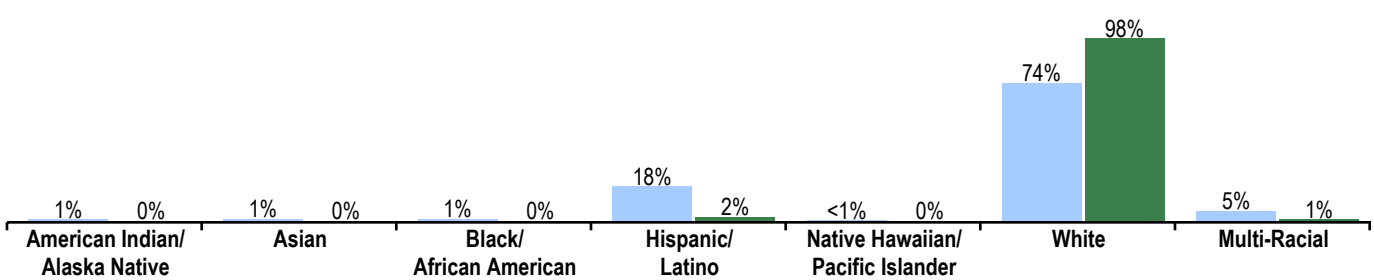
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2013-14	2014-15	2015-16
District	\$8,964	\$9,402	\$9,723
State	\$9,769	\$10,302	\$11,329

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	28%
State funds	62%
Federal funds	10%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	18	645
American Indian/Alaska Native	*	12
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	134
Multi-Racial	*	39
Native Hawaiian/Pacific Islander	*	*
White	14	454

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

DISTRICT PERFORMANCE

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Subject	Grade	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)						
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16						
English Language Arts													
					Level 1	Level 2	Levels 3 & 4						
Students in grades 3 - 5			49.6	52.4	52.4	55.6							
			22.3	22.5	21.3	21.1							
			28.2	25.1	26.3	23.3							
Students in grades 6 - 8			57.3	60.0	56.7	58.7							
			25.4	22.2	23.5	23.4							
			17.3	17.7	19.7	17.8							
Students in grade 11			60.5	72.3	70.0	72.7							
			22.9	17.4	17.4	16.8							
			16.6	10.3	12.6	10.6							
Mathematics													
					Level 1	Level 2	Levels 3 & 4						
Students in grades 3 - 5			46.5	50.0	44.9	47.7							
			29.1	26.5	28.5	28.9							
			24.4	23.5	26.6	23.4							
Students in grades 6 - 8			38.0	41.7	42.8	42.8							
			31.5	29.6	27.5	29.2							
			30.5	28.7	29.7	28.0							
Students in grade 11			28.1	39.3	34.2	36.1							
			28.4	28.8	27.6	28.5							
			43.4	31.9	38.2	35.4							
Science													
					Did not meet	Met	Exceeded						
Students in grade 5		71.6	13.4	67.4	11.2	64.5	11.8	65.6	15.2	66.5	15.7	70.9	16.0
			58.2		56.2		52.8		50.4		50.8		54.9
			28.4		32.6		35.5		34.4		33.5		29.1
Students in grade 8		71.7	16.7	73.5	17.1	71.4	17.0	71.0	15.8	63.8	11.6	65.3	11.2
			55.0		56.4		54.4		55.3		52.2		54.1
			28.3		26.5		28.6		29.0		36.2		34.7
Students in grade 11		68.2	19.3	63.8	14.8	67.9	11.9	66.3	13.5	60.0	7.5	63.1	8.3
			48.9		49.0		56.0		52.9		52.5		54.8
			31.8		36.2		32.1		33.7		40.0		36.9

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years	NA	83.8	85.6	81.7	83.5	84.2
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<i>Note: Graduation methodology changed in 2013-14.</i>						
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	75.8	55.8	81.6	80.9	73.8	75.8
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	88.6	88.6	91.7	93.5	81.6	83.2
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	1.7	1.8	1.4	1.7	4.3	3.8
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
CONTINUING EDUCATION	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	59.5	56.5	54.2	60.8	59.4	56.4

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STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)				
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander							
On Track	71.8	76.1	74.7	On Track	*	73.3	75.9	On Track	*	79.9	82.4		
Graduation	74.5	66.4	66.9	Graduation	54.5	55.0	59.8	Graduation	--	63.2	67.4		
Completion	91.1	76.2	77.0	Completion	66.7	67.4	65.5	Completion	--	76.6	90.0		
Dropout	2.3	4.3	4.0	Dropout	4.0	8.6	6.7	Dropout	0.0	5.9	7.3		
English Learners			Asian			White							
On Track	73.8	79.8	82.9	On Track	*	>95	>95	On Track	83.4	85.1	85.0		
Graduation	77.8	66.9	69.7	Graduation	75.0	87.5	87.6	Graduation	82.6	76.0	77.1		
Completion	74.3	73.4	75.6	Completion	100.0	91.2	92.4	Completion	94.7	83.8	84.9		
Dropout	2.9	5.0	4.2	Dropout	2.9	1.3	0.8	Dropout	1.6	3.9	3.6		
Students with Disabilities			Black/African American			Female							
On Track	61.5	68.6	71.4	On Track	>95	78.6	79.5	On Track	86.6	86.8	87.3		
Graduation	64.0	52.7	55.7	Graduation	80.0	62.6	72.2	Graduation	83.2	77.8	79.9		
Completion	84.2	64.3	65.1	Completion	100.0	72.5	76.9	Completion	95.4	84.7	86.3		
Dropout	3.0	5.8	5.6	Dropout	3.3	6.2	5.2	Dropout	1.8	3.6	3.3		
Migrant			Hispanic/Latino			Male							
On Track	*	78.5	71.6	On Track	76.1	77.8	79.0	On Track	76.8	80.3	81.3		
Graduation	83.3	65.9	66.3	Graduation	77.1	67.4	68.9	Graduation	78.6	70.1	71.8		
Completion	100.0	72.5	72.4	Completion	86.7	74.9	76.0	Completion	91.6	78.7	80.3		
Dropout	0.0	5.1	5.8	Dropout	2.5	5.3	4.8	Dropout	1.7	4.9	4.3		
Talented and Gifted			Multi-Racial			<div style="border: 1px solid black; padding: 5px;"> <i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i> </div>							
On Track	>95	>95	>95	On Track	73.8							83.0	84.8
Graduation	96.7	93.2	94.5	Graduation	77.3							72.7	74.1
Completion	100.0	96.9	97.4	Completion	100.0							79.4	79.8
Dropout	0.5	0.6	0.4	Dropout	0.9							4.7	4.6

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	Strong PBIS systems supporting positive behavior & character education	Strong PBIS systems supporting positive behavior; Advisory programs	Strong PBIS systems supporting positive behavior; Advisory programs
	Families and Agencies Coming Together (FACT)	Counseling for emotional, academic, and behavioral issues	Counseling for emotional, academic, and behavioral issues
	Welcome Center	Bullying and harassment prevention programs	Bullying and harassment prevention programs
	Kindergarten Interviews and Orientation	Administer and review Health Teens Survey annually	Administer and review Health Teens Survey annually
	School Nutrition Breakfast and Lunch Programs	Summer school: 5th/6th grade transition; 6th grade mentoring program	Summer school; 8th/9th grade transition; 9th grade mentoring program
	Strong Community Partnerships		
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	Special Education and Child Find for Students with Disabilities	Intervention classes for student support	Intervention classes for student support
	Small Group Instruction and interventions	Special Education and English language learner programs	· Special Education and English language learner programs
	Student Study Support Teams for Behavior and Instruction	Additional academic time	· Additional academic time and support outside the school day
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	Talented and Gifted Identification and Services	WORLD LANGUAGE COURSES	WORLD LANGUAGE COURSES
	Swimming and Bike Safety Provided by Community Donors	Spanish	Spanish, French and Latin and German courses offered
	Curriculum Nights	SPECIAL PROGRAMS	
	Career Exploration	Student garden program	HONORS & DUAL ENROLLMENT COURSES
	Albany Public Schools Foundation Supports	Art, music, performing arts classes	College Now: High school classes offering college credit
		Access to high school math courses; academic enrichment courses	Advanced Diploma program offers tuition free first year at LBCC
			SPECIAL PROGRAMS
			Innovative Learning

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		Computer literacy courses	Regional Trades Academy offers experience in construction trades
		Industrial Tech	Auto, Woods, Construction, Welding/Metals, Drafting classes
			Foods, Catering, Child Development, Cadet Teaching classes
			Health Occupations class provides knowledge of health careers
			Career Ctrs-scholarships, career exploration, preparation & experience
EXTRACURRICULAR ACTIVITIES		Middle Schools	High Schools
Elementary Schools	Wednesday Early Release	Middle School track	Award winning OSAA athletic and activity programs
	Community Based Partnerships	Partnership with Boys & Girls Club sports programs	Award winning vocal and instrumental music programs
	Parent Club Supported Field Trips and Assemblies	Lego Robotics; Battle of the Books	Award winning performing arts programs
		Various student interest clubs at lunch and after school	

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

For more information, please visit <http://www.ode.state.or.us/search/page/?id=3742>

	Tier 1	Tier 2	Tier 3	
Number of Elementary Schools	1	0	0	<p>Tier 1 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon’s rating formula and ESEA Flexibility Waiver. These schools have demonstrated significant improvement since identification and are currently receiving technical assistance from ODE to support sustainability planning.</p> <p>Tier 2 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon’s rating formula and ESEA Flexibility Waiver. These schools have demonstrated moderate improvement since identification and are currently receiving adaptive supports and monitoring from ODE.</p> <p>Tier 3 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon’s rating formula and ESEA Flexibility Waiver. These schools have not made adequate improvement since identification and are currently receiving intensive interventions and monitoring from ODE.</p>
Number of Middle Schools	0	0	0	
Number of High Schools	0	0	0	