

**Greater Albany SD 8J**  
**Board Policy**

Code: **IGBBB**  
Adopted: 6/11/90  
Revised/Readopted: 3/12/01, 8/13/07  
Orig. Code(s): BP 6141

**Identification - Talented and Gifted Students Among Nontypical Populations**

The district will make an effort to identify talented and gifted students from special populations such as:

- Cultural and Ethnic Minorities;
- Disadvantaged;
- Underachieving Gifted;
- Handicapped Learners.

Careful selection of appropriate measures and a collection of behavioral or learning characteristics shall be used.

The Board directs the district staff to establish an appeals process for parents or guardians<sup>1</sup> to utilize if they are dissatisfied with the identification process of their child for the district program for talented and gifted students and wish to request reconsideration.

END OF POLICY

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**Legal Reference(s):**

<a href="#">ORS 109.056</a>	<a href="#">ORS 419B.373</a>
<a href="#">ORS 125.005(4)</a>	
<a href="#">ORS 125.300-125.325</a>	<a href="#">OAR 581-015-0005(18)</a>
<a href="#">ORS 343.395</a>	<a href="#">OAR 581-015-0805 to -0825</a>
<a href="#">ORS 343.407</a>	<a href="#">OAR 581-022-1310</a>
<a href="#">ORS 343.411</a>	<a href="#">OAR 581-022-1940</a>

**Cross Reference(s):**

IGBBA - Identification - Talented and Gifted  
IGBBC - Programs and Services - Talented and Gifted  
IGBBD - Parent Notification and Participation for Talented and Gifted

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<sup>1</sup>As used in this policy, the term parent includes legal guardian or person in a parental relationship. The status and duties of a legal guardian are defined in ORS 125.005 (4) and 125.300 - 125.325. The determination of whether an individual is acting in a parental relationship, for purposes of determining residency depends on evaluation of those factors and a power of attorney executed pursuant to ORS 109.056. For special education students, parent also includes a surrogate parent, and adult student to whom rights have transferred and foster parent as defined in OAR 581-015-0005 (18).