

Program Check Sheet: Phonic for Reading

Name of Teacher _____ Grade Level _____ Date _____

	Observed	Comment
<p>Purpose of the Program</p> <ul style="list-style-type: none"> Phonics for Reading is a direct instruction program that reviews phonics skills. It is an intervention for students who need additional review. 		
<p>Materials Necessary (Observable & Ready)</p> <ul style="list-style-type: none"> Individual student workbooks, Teacher’s manual, overhead, or a document camera is very helpful, depending on the group size. 		
<p>Teacher Introduction – Looks Like</p> <ul style="list-style-type: none"> <u>Direct Instruction</u> from the teacher’s manual. 		
<p>Program Routine – Looks Like</p> <ul style="list-style-type: none"> Sound Drill, New Words, Review Words, Word Endings, Challenge Words, Sight Words, Story, Spelling. 		
<p>Student Behavior – Looks Like</p> <ul style="list-style-type: none"> Student following along in individual workbook, responding to oral questions, reading, and writing. 		
<p>Student Engagement – Cueing Looks Like</p> <ul style="list-style-type: none"> Activities are short. Students are expected to respond orally and writing in the workbook. A quick reminder, by the teacher of the section that the class is working on to keep students focused on the lesson. 		
<p>Key Words To Listen For Are</p> <ul style="list-style-type: none"> Sound drill, new words, challenge words, word parts, sight words, stories, spelling, practice activities. 		
<p>Practice Of Day’s Learning – Looks Like</p> <ul style="list-style-type: none"> Students are all using the workbook and following the teacher’s direct instruction: reading, underlining, circling, and responding in unison. 		
<p>Assessment</p> <ul style="list-style-type: none"> Placement Tests, Checking Up, Fluency Assessment. 		
<p>Daily</p> <ul style="list-style-type: none"> Daily Spelling test and activities. 		
<p>As Program Requires</p>		