

## Read Naturally / Power Reading Fidelity Checklist

Interventionist: \_\_\_\_\_

School: \_\_\_\_\_

Observer: \_\_\_\_\_

Date: \_\_\_\_\_

Number of Students in Group Observed: \_\_\_\_\_

Day of Intervention: \_\_\_\_\_

Start Time (Clock Time): \_\_\_\_\_

Stop Time (Clock Time): \_\_\_\_\_

Code:            2-points: High level of implementation  
                     1-point: Inconsistent level of implementation  
                     0-points: Element absent or not observed

### Read Naturally / Power Reading

Step	Level of Implementation			Comments
<b>Picking a Story &amp; Tape</b>				
▪ Student selects a new story at the appropriate level	2	1	0	
<b>Cold Reading</b>				
▪ Teacher times and records errors for 1-minute	2	1	0	
▪ Teacher practices missed words with students	2	1	0	
▪ Teacher tells student the number of WRC & assists in graphing performance	2	1	0	
<b>Key Word Review and Prediction</b>				
▪ Teacher practices key words with students	2	1	0	
▪ Teacher prompts for prediction	2	1	0	
<b>Reading with the Tape</b>				
▪ Teacher monitors and assists as necessary	2	1	0	
▪ Student reads with tape 2 times	2	1	0	
<b>Reading Practice</b>				
▪ Teacher monitors and assists as necessary	2	1	0	
▪ Student reads passage at least 3 times to attain goal level	2	1	0	
<b>Answering Comprehension Questions</b>				
▪ Teacher monitors and assists as necessary	2	1	0	
<b>Partner Hot Timing</b>				
▪ Teacher ensures student reads with a partner or teacher 1 more time to check if ready for hot timing	2	1	0	
<b>Hot Reading</b>				
▪ Teacher times and records errors for 1-minute	2	1	0	
▪ Teacher tells student the number of WRC & assists in graphing performance	2	1	0	
▪ Teacher checks student performance in relation to goal level and states if <i>passed</i> reading passage	2	1	0	
▪ Teacher checks comprehension question accuracy	2	1	0	

### General Observations of the Group

Area	Level of	Comments

	<i>Implementation</i>			
Student engagement in lesson	2	1	0	
Student success at completing activities	2	1	0	
Teacher familiarity with steps and procedures	2	1	0	
Teacher encouragement of student effort	2	1	0	
Students progress through steps smoothly	2	1	0	

**Total Time of Instruction:** \_\_\_\_\_

Teacher Engaged in *All Steps* of the Process with at least 1 Student: Yes No

**Observation Notes:**

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