



**The Research, Art, and Heart
of
Teaching Reading**



Albany Schools

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The Research

- **Research-based content**
 - Example - Reading
 - Phonemic Awareness
 - Decoding
 - Fluency
 - Vocabulary
 - Background Knowledge
 - Comprehension
 - Spelling

The Research

- **Instruction**
 - **Systematic, Intentional, Explicit, Robust**
 - **Steps in instruction (Skill or strategy)**
 - **I do it.** (Model skill or strategy.)
 - **We do it.** (Guide performance of strategy.)
 - **You do it.** (Check understanding.)

The Research

- **Instruction**
 - **Steps in instruction (Concept or vocabulary)**
 - **Introduce the word.**
 - **Provide a student-friendly explanation.**
 - **Illustrate with examples.**
 - **Check understanding with examples and non-examples.**

The Research

- **Elicit responses from students.**
“Learning is not a spectator sport.”
- **Systematically correct any errors.**
- **Teach to mastery.**
“Don’t leave students overexposed and underdeveloped.”

The Art

- **Monitor and adjust**
- **Monitor and adjust** placement in programs
- **Monitor and adjust** instruction and practice in lessons
- **Monitor and adjust** movement through programs

The Art

- **Delivery of Instruction**

- Gain and maintain attention.
- Elicit responses.
- Maintain a “perky pace”.
- Have close proximity.
- Connect with your students.
 - Greet them
 - Smile, nod
 - Use their names
- Add humor and delight.
- Teach with enthusiasm.

The Art

- **Management**

- Teach the behaviors that you expect.
 - ***“Don’t commit assuicide.”***
- Precorrect before challenges occur.
 - ***“Anticipate and remove.”***
- Provide active, engaging instruction.
 - ***“Avoid the void...for they will fill it.”***

The Art

- **Management**

- Communicate clear expectations.
 - *“What you expect = What you get.”*
- Honor desired behavior and effort.
 - *“Catch them being good.”*

The Heart

Teachers of excellence have :

- **Deep knowledge that they make a difference in academics and behavior.**
- **Enthusiasm** for the program/content
- **Commitment** to excellence
- **Focus** on achievement
- **Tenacious** instruction
- **Passion** for children
- **Compassion** for children

The Heart

- **Teach with passion.**
- **Manage with compassion.**