

Characteristics of a Successful Learner: Effort and Citizenship Receive Their Own Grade

Here you will see the rubric teachers are using to assess your students effort and citizenship in class. State law now dictates that schools provide a separate grade for behavior and content attainment. In GAPS we have chosen to identify effort and citizenship as our behavior expectations.

Effort Rubric

4 – Exceeds Expectations

- Strong attempt to demonstrate learning
- Independently completes quality work in a timely manner
- Always participates in group work, classroom discussions and whole group activities
- Always prepared and on-time to class
- Always uses class time wisely and efficiently
- Student is a self-advocate

3 – Meets Expectations

- Satisfactory attempt to demonstrate learning
- Consistently completes quality work in a timely manner
- Consistently participates in group work, classroom discussions and whole group activities
- Usually prepared and on-time to class
- Consistently uses class time wisely and efficiently

2 – Nearly Meets Expectations

- Minimal attempt to demonstrate learning
- Inconsistently completes quality work in a timely manner
- Inconsistently participates in group work, classroom discussions and who group activities
- Occasionally unprepared and/or tardy to class
- Inconsistent use of class time

1 – Need Improvement

- Little or no attempt to demonstrate learning
- Rarely completes quality work in a timely manner
- Rarely participates in group work, classroom discussions and whole group activities
- Often unprepared and/or tardy to class
- Poor use of class time

Citizenship Rubric

4 – Exceeds Expectations

- Courteous and respectful to everyone, not just friends
- Always maintains self-control within and outside of the classroom
- Helpful and willing to work with others without prompting
- Appropriately discourages distracting and off-task behaviors
- Independently manages work area, including floor and belongings
- Always follows adult’s directions without delay (including guest teachers)
- Responsible for behavior

3 – Meets Expectations

- Consistently courteous and respectful to others
- Consistently maintains self-control within and outside of the classroom
- Helpful and willing to work with others
- Does not participate in distracting and off-task behaviors
- Manages work area, including floor and belongings
- Follows adult’s directions without delay (including guest teachers)
- Accepts responsibility for behavior

2 – Nearly Meets Expectations

- Inconsistently courteous and respectful to others
- Inconsistent self-control within and outside of classroom
- Sometimes helpful and willing to work with others
- Sometimes participates in distracting and off-task behavior
- Inconsistently manages work area, including floor and belongings
- Inconsistently follows adult’s directions (including guest teachers)

1 – Not Meeting Expectations

- Rarely courteous and respectful to others
- Lacks self-control within and outside class
- Rarely helpful and unwilling to work with others
- Often participates in distracting and off-task behavior
- Rarely manages work area, including floor and belongings
- Rarely follows adult’s directions (including guest teacher)