

# What is my child learning in 1<sup>st</sup> Grade?

These descriptions do not cover all of the standards (there are too many to list here) but give a general picture as to what the sub-category Domains mean.

**English Language Arts** has 6 sub-categories and a separate grade for effort and citizenship.

→ **Language**

- ✓ Demonstrate knowledge of basic rules of spoken and written English.
- ✓ Demonstrate knowledge of capitalization, punctuation, and spelling when writing.
- ✓ Learn and use new words.
- ✓ Explore word relationships and meanings.

→ **Foundational Skills**

- ✓ Apply phonics (matching letters and sounds) skills to decode unfamiliar words.
- ✓ Understand language is made up of sounds, syllables, and words .
- ✓ Read irregularly spelled words such as *what*, *they*, and *because*.
- ✓ Read grade-level text with understanding, accuracy, rate appropriateness, and expression.

→ **Reading: Informational Text (Nonfiction)**

- ✓ Identify main idea, details, and how people, events, or ideas are connected.
- ✓ Ask and answer vocabulary questions.
- ✓ Compare and contrast texts on the same topic.
- ✓ Identify the reasons an author gives to support a point.

→ **Reading: Literature (Fiction)**

- ✓ Identify story elements (who, what, when, where, why and how).
- ✓ Ask and answer vocabulary questions.
- ✓ Recognize different types of text (stories, poems, etc.).
- ✓ Compare and contrast the experiences of different characters.

→ **Speaking and Listening**

- ✓ Participate in conversations, on topic, through multiple exchanges.
- ✓ Build understanding by asking and answering questions.
- ✓ Clearly express thoughts, feelings, and ideas.

→ **Writing**

- ✓ Write, with supporting details and/or facts, to create opinion, narrative, and informative texts.
- ✓ Participate in shared research and writing experiences.
- ✓ Utilize the editing process to strengthen writing.

**Mathematics** has 4 sub-categories and a separate grade for effort and citizenship.

→ **Operations and Algebraic Thinking**

- ✓ Represent and solve problems involving addition and subtraction within 20.
- ✓ Understand and apply properties of operations and the relationship between addition and subtraction.
- ✓ Understand the meaning of the equal sign.

→ **Number and Operations in Base Ten**

- ✓ Read, write, and count to 120, starting at any number less than 120.
- ✓ Understand place value to tens and ones. Understand symbols  $>$ ,  $=$ ,  $<$ .
- ✓ Use place value understanding and properties of operations to add and subtract.

→ **Measurement and Data**

- ✓ Order 3 objects by length; compare objects using a third object.
- ✓ Tell and write time to the hour and half-hour on analog and digital clocks.
- ✓ Organize, represent, and interpret data with up to three categories.

→ **Geometry**

- ✓ Identify and draw two and three-dimensional shapes and create new shapes out of: rectangles, squares, circles, trapezoids, triangles, half-circles, quarter-circles, cubes, prisms, cones, cylinders.)
- ✓ Partition circles and rectangles into two and four equal shapes.

**Science, Social Studies, Fine Arts, and Health** each receive an overall grade plus a separate grade for effort and citizenship.

**Music** has 6 sub-categories and a separate grade for effort and citizenship.

- History and Culture
- Improvising
- Instrumental
- Listen and Analyze
- Reading and Notating
- Singing

**PE** has 3 sub-categories and a separate grade for effort and citizenship

- Expressive and Efficient Moving
- Fitness for Lifetime
- Self-Management and Social Behavior

**Every school has either a music specialist and/or a PE specialist providing instruction to students.**

Many schools have one or the other. The smaller schools may have just one day a week of each class. This means classroom teachers provide instruction when possible in these areas and will most likely not have specific grades for the sub-categories in these specific subjects.

If your child's school does have a music or PE specialist then those teachers are using specific standards to assess their students.

***A note from our Music Teachers:***

You will see a lot of strands for music on the report card this year. The number of strands assessed throughout the year will depend on your child's frequency of instruction. We are learning a new system and are very excited to show all of the areas we cover throughout the year. You will see: history and culture, improvising, instrumental, listen and analyze, reading and notating, and singing. We, as an elementary music teaching staff, are increasing the rigor of what is being expected in music class.

Students are being assessed on skills in addition to citizenship and effort. We are working toward creating tuneful, beatful and artful music students. Please contact your child's music teacher if you have additional questions.

***A note from our Physical Education Teachers:***

This year's report card is going to look much differently than years previous. We are learning a new grading system, and are excited to give you a more in depth look at your child as a whole in our realm of Physical Education. The amount of standards graded will depend on how often your child receives PE, and standards being taught will vary between the different grade levels. Your child will also be receiving a citizenship and effort grade aside from their standards based grade.

As an elementary Physical Education staff, we are dedicated to providing high quality instruction, with the goal of giving your child the tools they need to live and value a healthy, active lifestyle. Please contact your child's Physical Education teacher with any questions, comments, or concerns you may have.