

Greater Albany Public Schools--Long-Range Facility Planning

Workshop 3 – District Wide Buckets

Mar. 31, 2015

MEETING SUMMARY

Re-Cap Introductions and Work From Last Meeting —DFAC Co-Chairs

DISCUSSION:

- During the last day of tours, some code / safety issues were observed by one of the attendees. These were asked to be forwarded to the District for review and inclusion in the final list of needs.
- The question was asked why some things like welding relocation were pushed above safety items in the prioritized list. It was clarified that the welding relocation, while not listed under the safety category, was a high priority safety concern due to configuration and location. The categories will be re-visited by the District to make sure they are properly listed.

Auditorium Committee Report Out — Committee Chair

Analysis and proposed option(s) for development of a District Performing Arts Venue(s)

DISCUSSION:

- The entirety of the report was presented and discussed (copy attached). No decisions or directions were provided in the course of the meeting. There appeared to be general consensus that an auditorium was needed.
- Much of the discussion was regarding whether one should be provided at a single high school or both schools. A single remote location seemed unappealing to the committee based on a limited usability when everyone would have to travel to it. Located on a school site also invites use by programs other than the performing arts.

Information Regarding District Music Instrument Inventory — Committee Chair

Analysis and proposed option(s) for addressing music instrument inventory

DISCUSSION:

- The entirety of the report was presented and discussed (copy attached). No decisions or directions were provided during the course of the meeting. It was confirmed that musical instruments are allowed to be bonded for with the new rules as they have an expected life longer than a single year.
- There was general discussion about the need to not simply replace or repair instruments but to have a sustainable plan/budget to maintain, repair, and replace instruments.

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Maintenance Report Out — Doug Pigman / Tonja Everest

District's prioritization of capital repair needs based on gLAs report as well as additional thoughts regarding instructional priorities.

DISCUSSION:

- The prioritized reports were sent out ahead of time to the committee. They were covered in a cursory manner due to the volume of information. The most focus was on the summary page where items were categorized and grouped by High Priority, Medium High Priority, Medium Priority, Current Projects, Questions, and Unclassified. A general description of the top three was:
 - High Priority: Needs to be done within the next 2 years
 - Medium High Priority: Should be done in the next 3-5 years
 - Medium Priority: Should be done in the next 5-10 years
- It was requested that the District identify physical plant items that, if implemented, would reduce operating costs and the rough estimated payback period. This will be explored in preparation for the next meeting. In some cases, this may not be utility (i.e. power or water) savings but rather maintenance savings due to obsolescence of equipment and replacement parts.
- It was noted that the purely educational program items were not classified – only physical plant infrastructure. That more educationally focused classification will be generated and provided at the next workshop based on the District's educational goals.
- Tonja Everest provided summary information regarding the survey that was performed during the last workshop (copy attached).
- The question was asked, "How much can the community afford to support?" DLR Group will provide a summary of that information and State-Wide Best Practices regarding general obligation bonds.

District-Wide Project "Buckets —DLR Group

A grouping of like projects and associated approaches and budgets

DISCUSSION:

- This topic was covered in the above line item

Small Group Sessions—Open

Each group discusses and outlines a plan / framework that addresses district-wide and school specific needs based on their knowledge of community issues and goals – spending one hour on this and no report out – will continue this same discussion over a subsequent meeting and report out then – stay in same groups both evenings.

DISCUSSION:

- The report outs above did not leave time for the small group discussion. This will be carried over to the next meeting on May 7th.

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Wrap up and Next Steps

Confirm schedule (dates, times, locations) for future workshops

Workshop 4: May 7th Includes Enrollment / Capacity and Technology Plan Report Out

Workshop 5: May 26th

Tours: April 8: Clover and Timber Ridge

April 15: South Albany High School

April 29: NAMS, NAES

??? Lafayette, Oak

All tours from now on will be 3 to 5 in the afternoon.

ATTACHMENTS:

Auditorium Report

Music Instrument Inventory and Report

Tonja Everest Supplemental Document