
Workshop Summary



Architecture Planning Interiors

DLR Group Architecture & Planning
421 SW Sixth Avenue
Suite 1212
Portland, OR 97204

o: 503/274-2675
f: 503/274-0313

Date May 7, 2015
Project Greater Albany Public Schools Facility Planning
Project No. 74-15104-00
Subject DFAC Workshop #4

Topics In attendance: Greg Roe, Pat Eastman, Russ Allen, Tonja Everest, Shane Wooten, Sue McGory, Janet Steele, Mike Sykes, Chad Kerliger, Roger Collette, Heath Kasper, Rich Engel, Dileep Nageswaren, Rick Costain, Ben Mundie, Craig Sproles, Dan Rothwell, Tim Hagg, Tony Matta, Dale Debolt, Jon Dilbone, Scott Rose, Karen Montovino, Erika McClain

Brief Re-Cap Introductions and Work From Last Meeting —Board Chair and DFAC Co-Chairs
Intro from Greg Roe.

Tonja Everest presentation:

- Information from an instructional standpoint that will be helpful
- Why technology is important
- What we are asking kids to do today is more difficult

Craig Sproles (principal at Liberty Elementary), Dan Rothwell and Tim Hagg presented their vision for technology in the classroom.

Craig Sproles presentation on instructional technology.

- Key to coaching is giving quick actionable feedback. Try and then give feedback. (Integrating this from sports to the classroom) Technology allows us close this loop in the classroom.
- Allows side by side learning at different levels
- Helps kids with critical thinking rather than memorizing facts.

Technology is only as good as the teacher using the technology. It's a powerful tool in the hands of a strong teacher.

Video from Liberty Elementary on Technology and Learning take away:

- Kids are able learn at their own pace in a group environment.
- Talked about the advantage of Flipped classrooms.

Eastman asked what Craig thought the district was lacking – Infrastructure, and building human capital in the teachers.

Tonja Everest did a short talk about the need for critical thinking, putting forth the point that the District wants tech to enhance learning & the infrastructure to do that.

NEEDS:

1. Building the human capital
2. The tools

Current plan:

- Year 1: We have pilot programs going on to get the teachers trained.
- Year 2: Continue to build the infrastructure slowly. Continue professional development.
- Year 3 Fall of 2017: Building the infrastructure, wireless, Cat 6 etc.

Chad Kerlegan questioned what is available, doesn't see enough money available to do the infrastructure.
 Tonja: There is currently some money for this, but the gLAss Report didn't really account for all that we need. We need to add more wiring.
 There is a lot of existing Cat 5. Why do we need Cat 6? Does it even make sense to run Cat 6? Should we run Fiber Optic?
 Russ: we could do the infrastructure district wide for about 1 million dollars, with all classrooms for wireless. The gLAss Report wasn't tasked with accounting for wall to wall wireless.

Tonja Everest's handout on Teaching and Learning Recommendations
 Educational Adequacy/ Quality Report Out –Tonja Everest

- Supports to Instruction: Tech Infrastructure, Safety, Capacity (we will need more space)

Instructional Priority by Level:

- Elementary: need to separate the gym and cafeterias, wireless, ADA playground upgrades
- Middle: wireless, locker rooms they are unsafe for supervision
- High School: wireless, regulation gyms, need more common spaces, no space for teacher collaboration, Performance space is lacking.

Used the gLAss Report, Tonja's Recommendation School by School (handout).
 These issues are supplemental to the gLAss Report. gLAss looked more at structural issues.

Russ:

Capacity is a nebulous concept
 (handout) with capacity estimations
 Forecasting at birthrates is a stagnate growth but we can't estimate Albany's population growth.
 Janet Steele questioned the lack of growth data. We also have full day kindergarten coming in the fall.

Karen: Small group Sessions on Buckets.

We need to think about what the district will look like in 10 years, not just the immediate needs.

Handout on when each school was built.

Second handout looked at the lifespan of a building. How long do we think the current buildings will last?

There was a lot of discussion regarding a perception that the trade shops are getting pushed out of this budget for academics. There were many claims that we are not looking to CTE enough. CTE is a major factor in the future of Albany student's employability. Janet mentioned that there is a real partnership with the LBCC.

Buckets Small Group Discussions

Warm Safe Dry: *Ben Mundie, Mike Sykes, Dale Debolt, Heath Kasper, Roger Collette*

Safety:

- Fire sprinklers throughout
- HVAC shutdown for life safety
- Lead in plumbing
- Lighting inverters
- Boiler shutdown
- GFCI receptacles
- asbestos

Safety & Security: *Shane Wooten, Pat Eastman, Tony Matta*

Priorities:

1. Fire systems
2. Secured vestibules
3. Surveillance systems/CCTV

4. ADA improvements
 5. Card-based security/locking systems
- "No Portables" was deleted from the list of issues to be addressed

Educational Adequacy: *Tonja Eastman, Rick Costain, Rich Engel, Jon Dilbone*

Priorities:

- Elementary schools without gyms
- High schools-additional gyms
- CTE at middle schools first
- All safety identified—bathrooms, entries, keyless access

Technology—could give up some of the ports in the classrooms. Fiber rather than Cat 6

Technology: *Russ Allen, Dileep Nageswaran, Sue McGory, Chad Kerlegan*

- Infrastructure (wiring, access points, hubs)
- Devices?
- Fiber optic?
- What is at TR?

We need to decide what the Infrastructure Package means...

And what is needed to implement it

- What is needed to create a base?
- Value judgments vs. other Buckets
- How does this help education?

No group met on Site Issues or Auditoriums

No group: Greg Roe & Janet Steele.

What info do you want to see?

1. 10 year enrollment projections and at what schools/areas?
2. Additional info on what upgraded tech infrastructure will involve
3. Providing info on what is currently available in regards to the CTE
4. What could be done to improve the CTE programs and partnership opportunities
5. How many elementary schools have lead based components in the drinking systems? (this is called out in Doug's Sheets)
6. See the data we are getting back from the pilot / test programs from Tonja (educational impact of technology)
7. Lighting inverter question. Where are the inverter boxes located and are they to code? GFCI's? Will this be handled at a local level?
8. Electrical system upgrades, system loads to handle increased technology
9. How much to build a new school? (include demolition costs)
10. Cost per foot maintenance? Do we have that number? Cost to maintain old vs new?
11. Send out FCI chart.

cc