

Greater Albany Public School District 8J
718 Seventh Avenue SW
Albany, Oregon 97321-2399



REGULAR BOARD MEETING
January 28, 2013 7:00 p.m.

Minutes

Maria Delapoer, Superintendent

CALL TO ORDER

Board Chair Gordon called the regular meeting of the School Board to order at 7:00 p.m.

Sandi Gordon	Board Chair
Frank Bricker	Board Vice Chair
Jerry Boehme	Director
Lyle Utt	Director
Micah Smith	Director
Cassidy Seals	Student Board Member
Maria Delapoer	Superintendent
Frank Caropelo	Assistant Superintendent
Randy Lary	Human Resources Director
Russell Allen	Business and Operations Director

A list of others present at the meeting is filed with the original minutes. It was noted that a quorum of the Board was present.

PLEDGE OF ALLEGIANCE

Board Chair Gordon led attendees in the pledge of allegiance.

CORE PURPOSE/GOALS

Student Board Member Cassidy Seals began the meeting with a review of the district's Core Purpose and Strategic Goals:

Core Purpose: Educate and inspire all students to reach their full potential, equipped to be positive, contributing members of society.

Strategic Goals:

- We provide every student with challenging and motivating learning experiences that lead to continuous growth.
- We instill in every student the character traits that enable them to understand and interact in the world, appreciating and valuing differences.
- Our students thrive because every community member is a stakeholder and takes responsibility for the success of every student.

SUPERINTENDENT COMMENTS AND INTRODUCTIONS

SCHOOL BOARD RECOGNITION

Principals and representatives from Central, North Albany, Oak, Periwinkle, and Takena Elementary Schools, Calapooia Middle School, West Albany High School, Albany Options School and the Food Service Department made presentations to the directors. Students from the dual language classes at South Shore Elementary School also made a presentation to the Board.

Board Chair Gordon thanked the students and principals for their presentations.

MEMORIAL SCHOOL STUDENT REPORTER

Executive Assistant Jim Haggart introduced Memorial Middle School Student Reporter Kate Kratka. He said that she is an eighth grader taking Advanced Math, Advanced Science, Language Arts, Leadership, Social Studies, Art and Health. He said that her favorite subject is Leadership.

Mr. Haggart said that Jessica participates in track where she competes in the 100 meters. He said that she is also studying ballet at a dance studio. Her family members include a sister Lucy, a fifth grader at Liberty Elementary School and her parents Steven Kratka and Margaret Hansen.

Board Chair Gordon welcomed Miss Kratka.

FOUNDATION iSWIM ANNOUNCEMENT

South Shore Elementary School principal Michael Ann McIlvenny spoke of the Albany Public School Foundation fund-raising event, iSwim scheduled for 8:00 - 11:00 a.m. on February 23 at the Community Pool.

Board Chair Gordon encouraged the Board to participate in the event.

PLC VISITS

Superintendent Maria Delapoer said that members of the District Leadership Team would summarize their observations of Professional Learning Community sessions in the schools.

Human Resources Director Randy Lary said that he visited Tangent Elementary School. He explained that at the smaller schools, the PLC structure is different because the campuses have just one classroom of each grade. He said that he observed staff members discussing mid-year DIBELS reading scores. He said that he also sat in with the first grade session involving the reading teacher, the first grade classroom teacher, and four classified assistants. He said that staff analyzed the DIBEL scores and re-distributed the students based upon their progress in their reading groups.

Elementary Curriculum Director Tonja Everest said that on January 16 staff coordinated a district-wide "buddy-school" opportunity where all schools came together at four different sites. She said that the sessions rolled out the first steps of math problem solving as part of the balanced math program and was a great success. She said that the program could not have been as successful without the participation of a group of teachers referred to as the Math Leaders. She explained that the Math Leaders study the next steps of the balanced math programs, practice those concepts, and then lead

their peers in those opportunities. She said that the district could not be where it was today without the Math Leaders.

Ms. Everest said that she also attended a PLC session at Oak Grove Elementary School where teachers were reviewing common math assessments.

Secondary Curriculum Director Peggy Blair said that she visited West Albany High School and met with language arts teachers. She said that the teachers were discussing how to help their students meet the essential skills of writing. She explained that this year, graduates were required to meet the essential skills in reading and writing. She added that this week would be the first district-wide middle school math meeting.

Board Chair Gordon thanked the staff for their report.

STUDENT REPORTS

West Albany High School Student Reporter Johnny Pearson addressed the Board. [The text of his report is provided as an attachment to these minutes.](#)

Memorial Middle School Student Reporter Kate Kratka addressed the Board. [The text of her report is provided as an attachment to these minutes.](#)

STUDENT ALL STARS

Kenzie Harris, Makenzie Kellar and Logan White of Central Elementary School and Matthew Manske, Alli Nyquist, Alaina Fosdick and Kenneth Wilson of Takena Elementary School were recognized. Caleb Hart, Riley Clark, Leonardo Morales-Ojeda and Manuel Munoz-Lopez of Waverly Elementary School were also honored.

COMMENTS FROM THE PUBLIC

None.

CONSENT AGENDA

- 1) Minutes from January 14, 2013 Regular Board Meeting
- 2) Personnel (with Addendum)
- 3) Financial
- 4) *EBCB, Emergency Drills*

Board Chair Gordon stated that if there were no objections, the Board would approve the Consent Agenda. There were no objections. Board Chair Gordon DECLARED THE ACTION DECIDED by UNANIMOUS CONSENT.

BOARD REPORTS

LEGISLATIVE LIAISON REPORT

Board Chair Gordon asked if there was a report from the Legislative Liaison. There was none.

SUBCOMMITTEE REPORT

Board Chair Gordon said that she and Director Utt attended the January 15 Association Information Meeting. She described the discussion topics.

Board Chair Gordon said that she attended a Professional Learning Community session at Calapooia Middle School. She said that she began with a social studies discussion and then listened to a review about how the school reduced student tardies in the classrooms. She said that she also attended a grade level meeting. She said that she felt that the program was time well spent.

OLD BUSINESS

None.

NEW BUSINESS

“ADVANCED DIPLOMA” POLICY

Superintendent Maria Delapoer said that the Board packets included proposed changes to Board Policy *IKF*, *Graduation Requirements* and Administrative Regulation *IKF-AR*, *Graduation Requirements* to provide a new option for high school students. She said that she was currently calling the program “Advanced Diploma.” She emphasized that she was a long way from having all of the details identified but she wanted to make the Board and parents aware of the district’s intentions. She said that the goal was to help more of the district’s graduates go on to higher education. She added that the State has a goal of “40-40-20” where 40 percent of graduates should earn a four-year degree, 40 percent of graduates should earn a two-year degree and 100 percent of students graduate from high school.

She said that other districts offer similar programs and she felt that the district needed to remain competitive to keep students in Albany. She said that she wished to create what was the best fit for Albany students. Ms. Delapoer emphasized that there was still work to be done, including continued discussion with Linn Benton Community College (LBCC). She said that students and parents were making decisions now for next year, so she wished to get information to families as soon as possible.

Ms. Delapoer introduced West Albany High School Principal Susie Orsborn. Ms. Orsborn said that she was very excited about the program. She said that under the Advanced Diploma program students would remain a high school student for a fifth year and be able to attend Linn Benton Community College. She said that in order to qualify for the Advanced Diploma, the student would have to first meet all of the high school graduation requirements. She explained that present high school graduation requirements require 24 credits and direct that the students meet essential skills in math, reading and writing. She said that beginning with 2014 graduates, students would have to earn three credits of math at the Algebra I level and above.

Ms. Orsborn said that she did not want students to begin involvement in the program until after the high school graduation requirements were completed. She stated that the district worked very hard on graduation rates and had earned a ranking of within the top five districts in the state. She said that she did not want to jeopardize that achievement.

She said that the Advanced Diploma program was an incentive for students to go to college. She said that many Albany students already graduate from high school with college credits. She reported that last year, students at South Albany and West Albany High School earned more than 6,000 College Now credits. She said that the schools have the Expanded Options program where students can take

one or two classes at Linn Benton Community College while simultaneously working on their high school classes. She said that the schools also have the Extended Campus program for those students who complete their coursework and meet their graduation requirements in their junior year and spend their senior year at LBCC. The Advanced Diploma would add to those two programs, she said.

She said that the Advance Diploma program would permit a student to attend LBCC at no cost to their families. She said that the district would pay for tuition and books for 12 credit hours. She said that the program would limit students to 12 credits per trimester to keep the program cost effective, as there would have to be a staff member at each high school monitoring student progress. She said that LBCC considered raising its prices but currently tuition was \$94 per credit.

Ms. Orsborn said that other possibilities existed. She said that the Lebanon School District has an arrangement that students earning an associate's degree from LBCC, having an "A" or "B" in Writing 121 and Math 111, and having a grade point average of 3.25, could receive a \$3,000 scholarship from Oregon State University. She said that she hoped to be able to "piggyback" onto the same arrangement.

She emphasized the importance of the students first meeting all of the high school graduation requirements so that the district could keep its graduation rate high and its dropout rate low. She clarified that the students would not receive their diploma after four years because in order to be in the program, they student have to still be a district student. While enrolled at LBCC they would earn 12 additional high school credits which was also 36 college credits.

Ms. Orsborn said that many South Albany and West Albany High School students were already graduating from high school in four years with 20 or more college credits. She said that the requirement for an associate's degree is 90 credits. She said that students earning 36 credits through the advance diploma would be well on their way to an associate's degree. She said that students already participating in College Now and/or the Expanded Options might be able to graduate from South or West Albany High School with an advanced diploma and an associate's degree.

She said that the program was exciting but she noted that the district would have to do a good job of describing to the community that the district's four-year cohort graduation rate would go down. She said that the community would have to understand that the students completed all of their high school requirements in four years, but were going on to college.

Director Bricker said that another district permits students in their fifth year to simultaneously work on high school graduation requirements and take some of their college classes. Ms. Orsborn said that the Greater Albany proposal would permit students to attend LBCC full time. She said that she wanted to first get students through their high school requirements, especially the essential skills requirements, if the students needed interventions.

Superintendent Delapoer asked Ms. Orsborn to identify the application process and the criteria for staying in the program. Ms. Orsborn said that students would have to first complete the high school requirements, perhaps with a minimum grade point average. She said that they would have the opportunity to earn 12 credits and have a district staff member help and mentor them. She said that if the student struggled, the student would be placed on academic probation and the district would put

supports in place. She said that if the student left the program, he or she would still receive their regular or honors high school diploma.

Director Smith asked if a student needed to obtain an honors diploma in order to apply for the advanced diploma. Ms. Orsborn said that students would have to first complete a diploma but the diploma need not be an honors diploma.

Director Smith asked of dual enrollment with Oregon State University. Ms. Orsborn said LBCC informed her that there would be an additional fee of \$500 per student per term to be dual enrolled with Oregon State University (OSU). She said that the district would not offer that option, but it might be a family expense. She noted that OSU does not permit students without a high school diploma to attend that campus.

Director Smith asked if the agreement could extend to another junior college. Ms. Orsborn said that the agreement would be with LBCC. She said that she would inquire about other possibilities.

Director Smith asked about LBCC online courses. Ms. Orsborn said that the Dallas School District does not permit students to take online courses during the first semester as it values the student-professor relationship.

Director Utt asked if the student could enroll in any of the offerings at LBCC such as industrial classes. Ms. Orsborn said that they could, but the classes could not be instruction that was available at the high schools. She noted that the district's Achievement Compact indicated that 25 percent of the districts twelfth graders already have 9 or more college credits upon graduation and the students would have an LBCC transcript.

Board Chair Gordon asked where the money would come from. Superintendent Delapoer said that the students would still be Greater Albany students and therefore money would come from the State School Fund. She said that there was a desire at the State level to blend the line between high school and junior college.

Director Utt asked of transportation. Ms. Orsborn said that Dallas has a few students who used district purchased bus passes, but most do not. She said that she believed that Lebanon did not offer transportation.

Director Smith asked if the student could go to all campuses of LBCC. Ms. Orsborn said that they could. He asked when students could begin applying. Ms. Orsborn replied not now, but soon.

A director asked if home school students could participate. Ms. Delapoer said that they could not as home school students are not Greater Albany students.

TRANSPORTATION REPORT & 2013-14 BUS ACQUISITION RECOMMENDATION

Business and Operation Director Russ Allen stated that a written update regarding the Transportation Department activities was included in the Board packet. He said that the information included a recommendation regarding needed bus acquisitions for the 2013-14 school year. He explained that

buses needed to be ordered in late winter to ensure delivery in time for the fall. He asked Transportation Supervisor Chris Ellison to address the Board.

Mr. Ellison said that his department identified seven buses that need to be replaced. He said that four of the buses were high-mileage and of a manufacturer that is no longer in business. He said that parts for those vehicles were difficult to obtain. He said that three other buses were 1991 model year vehicles and entering their 23rd year of service. He said that two of those buses had more than 300,000 miles. He said that he would like to purchase seven replacement vehicles but due to money constraints, he was recommending the purchase of just six.

He proposed to buy three rear-engine 84 passenger Thomasbuilt buses from Schetky Northwest Sales and two 84 passenger Bluebird buses from Western Bus Sales. He explained his reasoning. He said that he also wished to purchase a wheelchair-lift equipped special needs bus.

Director Bricker asked of the engine manufacturer. Mr. Ellison replied that all of the buses would be powered by Cummins diesels.

Director Boehme asked about money. Mr. Allen replied that the purchase price of the vehicles was \$660,000. He said, said that the bus replacement account was projected to have a favorable fund balance this fiscal year as a result of good returns on the sale of retired buses as well as the insurance proceeds from a damaged bus. He said that the purchase of the six buses was not anticipated to require an increase in the fiscal transfer from the General Fund in 2013-14.

Board Chair Gordon thanked Mr. Ellison for his information.

REPORTS

SAFETY TASK FORCE

Superintendent Maria Delapoe said that the Board packets contained her vision for the School Safety Task Force. She said that she was thinking of a team of 20-25 people representing employees and the community. She said that several people had already indicated their interest in serving. She said that retired administrator and former risk manager Ric Blasquez had agreed to lead the task force.

She said that she wished the task force to consider Board policies and procedures, physical facilities of the district, communications, and mental health attention for at-risk students. She said that Director Smith (who is also a detective with the Linn County Sheriff's Department) indicated that there was progress already in some of the physical audits of the buildings as well as law enforcement observation of school lockdown drills. She said that things were happening and there was more to come.

Director Boehme asked Director Smith of what he had seen so far in the district. Director Smith replied that some of the district schools back up to City parks and there may not be boundaries between the two properties. He noted that in many schools, for teachers to lock their classroom doors, they would have to go out into the hallways in order to lock the doors. He said that push buttons in the inside of the doors were not a good option as they might cause a teacher to be locked out of the classroom. He said that law enforcement would begin their formal assessment the following morning

at Liberty Elementary School. He estimated that the dialogue between law enforcement and school principals would be valuable.

Director Smith spoke of communication with parents during a lockdown situation. He said that the school should not attempt to call each parent as that was not feasible. He said that communication with families would occur after everything was taken care of and the school was back to normal operation. He said that he wanted to identify where in the safety plan the schools would call families and the method they would use in that communication.

Director Boehme estimated that in a lockdown situation, the first reaction of parents would be to go to the school and retrieve their child. Board Chair Gordon said that happened recently after several grandmothers read Facebook postings about a district school.

Director Smith said that in the event of an emergency, law enforcement officials might block the streets near the school.

Superintendent Delapoer said that she wished the schools to get out correct information as soon as practical to ally parent concerns.

Board Chair Gordon suggested that when schools meet with parents at the beginning of the year, administrators indicate when parents would receive that information so that families would know what to expect.

DISTRICT ACCOUNTABILITY PLAN **ACHIEVEMENT COMPACT**

Assistant Superintendent Frank Caropelo said that he would be reporting from the Achievement Compact Advisory Committee which was appointed by the Board to set preliminary goals for the district's 2013-14 Achievement Compact. He said that no action was requested of the Board that evening. He said that the committee was required to report to the Board prior to February 1 with preliminary targets. He said that there would then be a several month period for comments from the Board and the public. He said that the Compact would come back to the Board for approval before submission the Oregon Education Investment Board (OEIB) to prior to June 30.

He stated that January 8 was the most recent meeting of the Advisory Committee, the same day that OEIB met to revise the target categories. He noted that the OEIB directed that the elementary math proficiency measure be moved from the third grade to the fifth grade, and the five-year cohort graduation rate was revised to the more inclusive five-year completer rate. He said that a math proficiency measure was added at the fifth grade level and the metrics for the "9th Grade On-Track" were separated into "9th Grade Credits Earned" (toward graduation) and "9th Grade Not Chronically Absent." He said that there was also a change in the language from "6th Grade on Track" to "6th Grade Not Chronically Absent." He said that the Committee would have to go back to work to adjust to those changes.

He invited the Directors of Curriculum and Instruction, Peggy Blair, and Tonja Everest to address the Board.

Ms. Blair said that the Board packets contained a summary of the district's targets for the 2012-13 school year and the proposed targets for the 2013-14 school year. She explained that the targets were divided into two areas; College and Career Ready, and Making Progress. She said that the four-year Cohort Graduation Rate would be retained. She said that last year the goal was 80 percent and in 2013-14 the districts goal would increase to 81 percent. She said that one of the reasons the district was not planning a large increase in the graduation rate was that the district's graduation and completion rates were already above the State average. She said that the increase in State graduation requirements would mean that the schools would have to work even harder to keep those percentages. She said that the district would remain modest and cautious with its goals.

She said that the Five-year Cohort Graduation Rate would be eliminated but the five-year completion rate would remain. She clarified that graduation rate referred to only students who earned a regular diploma. She said that completion rate referred to any student who earned a regular diploma, a modified diploma, an extended diploma, an adult high school diploma or a GED.

Ms. Blair said that the committee increased the Post-Secondary enrollment rate to 63 percent. She said that the challenge with that metric was that the schools did not have that data. She said that the district was relying on information provided by the state.

She said that the committee wished to increase the percentage of students "Earning 9+ College Credits" (before graduation) from 22 percent to 25 percent. She said that the high schools expected to have more complete data this year.

Director Boehme estimated that the introduction of the Advanced Diploma discussed earlier that evening would cause the four-year cohort graduation rate to decline. Ms. Blair said that he was correct. She said that the Advanced Diploma graduates would be counted as five-year completers. Ms. Blair said that it would be important to educate the public. She emphasized that the district would still have the same percentage of students ready to graduate after four years.

Director Smith said that if the district's four-year cohort graduation rate went down due to the Advanced Diploma, the State's four-year cohort graduation rate would decline as well. He suggested that until the State recognized the impact up[on graduation rates, it would make sense to make the Advanced Diploma an Achievement Compact Local Priority. Mr. Caropelo said that he would research that possibility.

Director Utt asked if participation in the Advanced Diploma would cause the district's Post-Secondary Enrollment rate to go up. Ms. Blair said that she was unsure how the program would be counted in that category. Director Bricker suggested that the district's Post-Secondary Enrollment rate might actually go down because students earning an associate's degree might require just one year to complete their degree instead of two. Ms. Blair said that the Advance Diploma program was new territory.

Director Boehme asked of the Achievement Compact was something the district was required to do. Ms. Blair said that the Compact was required. Ms. Delapoer said that the Achievement Compact was the accountability plan the State of Oregon adopted to receive a waiver from the federal No Child Left Behind Act.

Director Boehme asked of consequences. Mr. Caropelo said that currently, there were no consequences for a district failing to meet its Achievement Compact targets.

Elementary Curriculum Director Tonja Everest said that the math proficiency target had been moved from the third grade to the fifth grade. She said that two documents in the Board packets indicated what the schools were doing to increase reading proficiency at the third grade level and to improve math proficiency at the fifth grade level.

She said that there were many changes occurring in the classrooms with Common Core standards in place, and teachers still using OAKS assessments. She said that children were asked to learn things differently, but still be proficient under the current assessment tool. She said that goals of having 76 percent of all students and 70 percent of disadvantaged students pass the reading assessment were ambitious. She said that the information in the Board packet indicated the things teachers would do to help children reach those goals.

Mr. Caropelo emphasized that the district had transitioned to teaching math using the Common Core State Standards but the OAKS assessment was still evaluating students according to the Oregon State Standards. He explained that the SMARTER Balanced Assessments would be introduced in 2014-15.

Director Smith asked of Tier II and Tier III instruction. Ms. Everest explained that typical, core level, classroom lessons are considered Tier I instruction. She said that students needing something different, either up or down receive Tier II instruction. She said that might also be referred to as “double dose.” She said that Tier III would mean a “triple dose” or Tier III instruction in that content area for students who were in need of intensive instruction and needed to make more than one year of growth.

Ms. Blair spoke of the target for 6th Grade on Track. She said that the committee recommended a goal of having students in school at least 90 percent of the time. She said that the goal would be the same for all students and disadvantaged students.

She said that the eighth grade math proficiency was new. She said that the Committee would determine a target.

Ms. Blair referred to the new metric of “9th Grade Credits Earned.” She said that the previous ninth grade metric was 6 or more credits earned by the end of the freshman year, which was very difficult to track. She said that 81 percent of last year’s freshmen earned 6 or more credits. She said that the 2013-14 goal would be 83 percent. She said that she did not have the data to report the percentage of ninth grade students “Not Chronically Absent.” She said that information in the Board packet detailed the strategies the district would use to meet those targets.

Ms. Delapoe said that the next step in the process would be to discuss the information with the Budget Committee on January 30. She said that the Advisory Committee would meet again on February 5. She said that Committee members would develop a process for going out to the community to share the proposed targets.

GOAL 3, M5, ENROLLMENT PROJECTIONS/CAPACITY

Business and Operations Director Russ Allen said that he would provide information regarding updated district enrollment projections, projected building 2013/14 enrollment and capacity, as well as staff recommendations to address potential overcrowding at Oak Grove and South Shore Elementary Schools.

He said that the Board packets contained a draft of the October 1, 2013 enrollment projections. He said that the second page provided an assessment of elementary school capacity. He said that it was based upon the assumptions provided in the District Facilities Advisory Committee study approximately eight years ago. He said that the review assumed a class loading of essentially 25.7 students per classroom. He said, however, that the classrooms were able to accommodate a larger number of students in each classroom which generated a larger capacity number than the document indicated.

He said that staff had two recommendations for the Board to better balance school loading. He referred to the attendance boundary between South Shore and Periwinkle Elementary Schools. He said that historically, the district had a problem with over-enrollment at Periwinkle School with the development of the Lexington Homes area. He said that when the Boundary Committee looked at attendance area and designated that area as part of the attendance zone for the new Timber Ridge School, South Shore Elementary lost a lot of area to the new school. He said that the committee believed that moving the Periwinkle boundary southward would restore some of the lost area to South Shore School and would better balance enrollment between the two campuses.

Mr. Allen said that enrollment, however, was now up at South Shore School and enrollment at Periwinkle is below capacity. He proposed to move the attendance zone between Geary street and Waverly Drive northward from 18th Avenue to Queen Avenue. He estimated that the move would affect 55 students. He noted that some South Shore students were participating in the dual language program at the school. He proposed to “grandfather” those students and make the new attendance boundary applicable to just new students and kindergartners. He estimated that busing would not be difficult.

He said that the second proposal concerned Oak Grove and North Albany Elementary Schools. He said that the proposed area was east of Crocker Lane and south of Valley View Drive. He estimated that the move would affect 32 students and would help balance enrollment between the two schools.

Mr. Allen said that when the decision was made to temporarily close Fir Grove School, the combined enrollment of the two campuses was 318 with a fall of 2011 enrollment projection of 314 students. He said that the fall 2013 projection was 321 students.

He said that when the decision was made to temporarily close Fairmount School, the combined enrollment of Fairmount and North Albany Elementary Schools was 279 children with a fall of 2011 projection of 280, he said that the fall 2013 projection at North Albany Elementary is 264 students. He said that his proposal would better balance enrollment between the two North Albany schools.

Mr. Allen said that if the State continued with its plan to incorporate all-day kindergarten in the fall of 2015, the district might have to reexamine all of the elementary attendance areas as well as the closed school.

Director Boehme questioned the need for the boundary move in North Albany, noting that families went through the closing of two schools just two years ago.

Board Chair Gordon asked Oak Grove principal Rich Sipe for his recommendation. Mr. Sipe said that Oak Grove Elementary School enrollment was very tight. He said that he wondered if moving students to North Albany Elementary would cause overcrowding at that campus. Mr. Allen said that North Albany Elementary School has excess capacity. Mr. Sipe recommended reopening Fir Grove School. He said that it might not be necessary to re-open Fairmount School now.

Mr. Allen said that it was not staff's recommendation to reopen Fir Grove School. He said that the cost to operate the school would cause money to be taken from elsewhere. He said that a consideration regarding the school might be the introduction of all-day kindergarten.

Director Bricker said that the district told North Albany parents that the Fir Grove School closure might be temporary. He said that parents were told that Fir Grove Elementary would reopen when the economy improved and the enrollment increased. He said that now enrollment at North Albany was increasing but the district wanted to instead move boundaries so that it did not have to re-open Fir Grove School.

Mr. Allen said that North Albany elementary enrollment was not increasing. He said that there was new housing in the North Albany area, but that construction was not translating into additional students.

Director Boehme asked if a boundary decision needed to be made now. He suggested that there could be other creative options.

Board Chair Gordon asked to table the matter regarding the North Albany boundaries. She said, however, that she wished to continue the discussion of the South Shore/Periwinkle boundaries. She said that she wanted the Budget Committee to consider the option of reopening Fir Grove School. Board members agreed.

GOAL; 3, M8, FACILITIES

Board Chair Gordon noted the time and postponed the topic to the next meeting.

OTHER BUSINESS

FAREWELL STUDENT BOARD MEMBER

Superintendent Delapoer thanked Student Board Member Cassidy Seals for her service to the district. Miss Seals thanked the Board for the opportunity

Board Chair Gordon reviewed the Dates of Interest at the conclusion of the Agenda. She said that the Budget Committee would meet January 30. She said that the iVolunteer event would be February 6 and the next regular meeting of the School Board would be February 11, 2013.

ADJOURNMENT

Board Chair Gordon adjourned the Board meeting at 9:39 p.m.

Sandi Gordon, Board Chair

Maria Delapoer, Superintendent

(Recorded by Jim Haggart)

Business and Report Items - Document Reference (filed with original minutes)

Student Report
Johnny Pearson
West Albany High School
January 28, 2013

With the semester winding to a close, West Albany High School is getting ready to start a new semester. This week is our spirit week, as we prepare to host both the both the boys and girls basketball teams. Tomorrow is the big per assembly to get everyone excited for the games.

For our sports programs, we have two State of Oregon Gatorade athlete award winners. Jake LaCoste won the state football award for outstanding academic and athletic performance. Tani Stephens, from our volleyball program also won the Gatorade award in Oregon. Both Jake and Tami are also nominated for a number of other awards locally and on a statewide scale.

From the boys basketball team, Jalen Schlegel has been nominated along with 22 others for the McDonald's All-American Game in Chicago. Ours girls basketball team is undefeated at 15-0 and the boys team is sitting at 10-6. Also tomorrow there will be a swim meet at South Albany High School for our annual Civil War meet.

Our Leadership class has done a lot of community service events this past winter. They have participated in the Rake and Run, Thanksgiving food drive, and the Sharing Tree. The Rake and Run helped by allowing them to go to homes of elderly people who cannot do much manual labor and rake up their leaves. For the Thanksgiving food drive, Leadership participants were able to supply food to the less fortunate in our own community. Leadership also participated in the Sharing Tree, which was a toy drive that they were able to give toys to the ABC House. Leadership is also spearheading the Sadie Hawkins dance.

Thank you School Board members and Superintendent Delapoer for your time.

Student Report
Kate Kratka
Memorial Middle School
January 28, 2013

Before I get started, I would like to thank Mr. Gilbert and everyone else for this opportunity tonight. As Mr. Haggart has already mentioned, my name is Kate. I'm here just to give you a general overall view of what Memorial and its' students have been up to. This includes some of the big and exciting events my peers and I are looking forward to, along with some of the thrilling events that have already passed.

As you know, the first semester has already come and gone. A lot of things have happened during this first half of the school year, though much more is yet to come.

This year, students had the opportunity to choose an elective, which was very exciting, because I know that I'm glad to have a whole period dedicated to art. Though the electives that are available only consist of art, band or choir, and P.E, it's nice that we also have Bear Time. It lets students experience other activities such as Home Ec., or they have other options such as sports, drawing, board games etc. However, while Bear Time is great and fun, it is something that must be earned. I think Bear Time is a great incentive for students who need a little motivation in getting their grades up.

There are also multiple clubs that students can take part in. Memorial offers Oregon Battle of the Books, drama, a robotics team, that I know just recently brought back a 2nd place for our school, there's also track during the spring and a leadership program run by Mrs. Meekins.

During this year so far, one of the 7th grade teachers, Mrs. Cornwell and everyone in the drama department put together a play called "Little Women". I went to watch this play myself, and it was very well executed. We also have the privilege of the drama club performing another play later on in the year.

Many fundraisers have already taken place this year; including the magazine sale, Pennies for Patients, cookie dough sales, and we have gathered food for FISH. Along with those fundraisers, I know that the students who are going to D.C. this summer have done some fundraising of their own, which includes myself. We did a readathon of the Declaration of Independence, the Bill of Rights, and other important U.S. documents, for 24 hours straight. This fundraiser specifically raised a lot of money for those going to D.C. Other fundraisers have also occurred, such as the poinsettia sales.

While all of those events have already taken place, everyone is very eager to reach the end of the school year events, like field trips that are scheduled at the end of the year.

Though for the eighth graders, I think one of the big and important events coming up for us is forecasting for high school. Getting to pick our classes and having so many other electives available to us, it's all just so exciting. Then of course there's all the testing that comes with

being an eighth grader and getting ready to head off to high school, but I know that 8th grade promotion is really what's playing in everyone's mind. The day where everyone gets to dressed up all nice and fancy and look back at the beginning when we all started as 6th graders.

Though the last day of school is a very important day for the 8th graders, it's equally important to the 7th and 6th graders as well. While the last day of school is when the 8th graders are moving on to become freshmen, everyone else is moving up as well. The 6th graders climbing up to 7th grade, and the 7th graders making their way up to taking our spots as eighth graders. I know that no matter what grade students are in now, on the last day of school they are going to be just as excited as us when moving up. Then next year, I know that they are going to look forward to all the same things we have, especially promotion.

Thank you again for letting me come tonight to talk to you about the events happening in my school.