

Greater Albany Public School District 8J
718 Seventh Avenue SW
Albany, Oregon 97321-2399



REGULAR BOARD MEETING
February 11, 2013 7:00 p.m.

Minutes

Maria Delapoer, Superintendent

CALL TO ORDER

Board Chair Gordon called the regular meeting of the School Board to order at 7:02 p.m.

Sandi Gordon	Board Chair
Frank Bricker	Board Vice Chair
Jerry Boehme	Director
Lyle Utt	Director
Micah Smith	Director
Hannah Jefferson	SAHS Student Board Member
Johnny Pearson	WAHS Student Board Member
Maria Delapoer	Superintendent
Frank Caropelo	Assistant Superintendent
Randy Lary	Human Resources Director
Russell Allen	Business and Operations Director

A list of others present at the meeting is filed with the original minutes. It was noted that a quorum of the Board was present.

PLEDGE OF ALLEGIANCE

Board Chair Gordon led attendees in the pledge of allegiance.

CORE PURPOSE/GOALS

Director Smith began the meeting with a review of the district's Core Purpose and Strategic Goals:

Core Purpose: Educate and inspire all students to reach their full potential, equipped to be positive, contributing members of society.

Strategic Goals:

- We provide every student with challenging and motivating learning experiences that lead to continuous growth.
- We instill in every student the character traits that enable them to understand and interact in the world, appreciating and valuing differences.
- Our students thrive because every community member is a stakeholder and takes responsibility for the success of every student.

SUPERINTENDENT COMMENTS AND INTRODUCTIONS
SOUTH ALBANY HIGH SCHOOL STUDENT BOARD MEMBER

Executive Assistant Jim Haggart introduced South Albany High School Student Board Member Hannah Jefferson. He said that Hannah was a twelfth grader taking Spanish II, AP English, Oregon Wildlife and Yearbook. He said that her favorite subject is English.

Mr. Haggart said that Hannah participates in soccer and the Key Club. Her family members include a sister, Emma, a ninth grader at South Albany High School; a brother, Alan, an eighth grader at Timber Ridge School and a brother, Caden, a kinder at Clover Ridge School. Her parents are Katie and Eric Jefferson.

Board Chair Gordon welcomed Miss Jefferson and invited her to take a seat with the Board.

WEST ALBANY HIGH SCHOOL STUDENT BOARD MEMBER

Executive Assistant Jim Haggart introduced West Albany High School Student Board Member Johnny Pearson. He said that Johnny is an eleventh grader taking AP Composition, AP Probability and Statistics, AP U.S History, Psychology II, Leadership, Teacher Assistant, Competitive Games, and Weight Training. He said that his favorite subject is history.

Mr. Haggart said that Johnny participates in football and baseball. He has a sister, Alli, an eighth grader at North Albany Middle School. His parents are Betsy and Ken Pearson.

Board Chair Gordon welcomed Mr. Pearson invited him to take a seat with the Board. She said that from time to time the directors would ask the Student Board members for their opinions.

PLC VISITS

Superintendent Maria Delapoer said that members of the District Leadership Team would summarize their observations of Professional Learning Community sessions in the schools. She said that she visited Albany Options School where she observed teachers evaluating students who had earned “D” and “F” grades and determining interventions that could be put into place. She noted that the school attendance rate was very good.

Assistant Superintendent Frank Caropelo visited South Shore Elementary and observed how the teachers evaluated their SMART goals and school improvement plans at each grade level. He said that the teachers then broke into teams to evaluate student assessments.

Secondary Curriculum Director Peggy Blair said that on January 30, all of the middle school math teachers met in the district office for a workshop led by teachers Dan Rothwell, Dana Lovejoy, Toby Zanotti, and Jennifer Vomocil. She said that the math teachers would meet again on February 20.

She said that on February 6, she visited the Calapooia Middle School language arts team. She said that the teachers were designing research projects for students in the sixth, seventh and eighth grade levels that would combine the needed Common Core standards. She said that she also listened to a math group discussing proportionality, mean, median and mode. She said that social studies teachers were revising common assessments to incorporate literacy strategies.

Board Chair Gordon thanked the staff for their report.

COMMENTS FROM THE PUBLIC

Jennifer Cummins of 520 First Avenue E in Albany said that she wished to address the Talented and Gifted (TAG) program. She said that parents she had spoken to believe that TAG was well diagnosed and those children were tested and identified well. She said, however, that some elementary parents were frustrated with what they believed were insufficient TAG opportunities.

CONSENT AGENDA

- 1) Minutes from January 28, 2013 Regular Board Meeting
- 2) Personnel (with Addendum)

Board Chair Gordon stated that if there were no objections, the Board would approve the Consent Agenda. There were no objections. Board Chair Gordon DECLARED THE ACTION DECIDED by UNANIMOUS CONSENT.

BOARD REPORTS

LEGISLATIVE LIAISON REPORT

Board Chair Gordon asked for a report from the Legislative Liaison. Ms. Delapoer said that there were approximately 13,000 proposed bills before the State Legislature. She estimated that more than one hundred would pertain to education. She said that some could have a significant impact on the way the schools would do business. She noted that there were five different proposals on how to restructure the Education Service Districts (ESD's). She said that it appeared that the Governor would back away from a proposal to remove \$120 million from the ESD's to create special teacher effectiveness centers. She said that there were some proposals for students to earn college credits as a graduation requirement. She said that there was also much debate about the proper funding level for the State School Fund.

She said that area superintendents created a position paper indicating that they wanted a full school year and reasonable class sizes. She said that superintendents would meet on February 14 with Rod Saxton of the Oregon Department of Education. She said that on February 19, she would meet with Representative Andy Olson regarding a town hall meeting he wished to host at Timber Ridge School on February 28.

Ms. Delapoer said that the Confederation of School Administrators was putting together information regarding education funding levels. She said that she would share that information with Board members when it became available.

SUBCOMMITTEE REPORT

Board Chair Gordon said that she and Director Utt attended the January 15 Association Information Meeting. She described the discussion topics.

Director Smith said that he attended a Professional Learning Community session at Lafayette Elementary School. He said that he observed teachers discussing second graders who were struggling with reading. He said that he was impressed with the data gathered by the teachers.

Student School Board Member Hannah Jefferson said that South Albany High School had many successes in both athletic and academic areas. She said that the dance team hosted the first competition ever to be held at South Albany High School. She said that the cheerleaders competed in the State competition and earned seventh place in the 5A division. She said that the girls basketball team was 8-8 while the boys basketball team was 10-7. She said that the bowling team earned second place at the district meet and would continue on to the State level. She said that South Albany High School hired a new football coach who was working to improve the weight program to prepare the team for next year.

She said that the Leadership class was planning the traditional “Sadie Hawkins” dance. She said that the theme would be “Willi Wonka.” She said that attendance was expected to be very high.

Student School Board Member Johnny Pearson said that on February 9, the West Albany High School Leadership class and other students participated in the “Polar Plunge,” a fundraiser for Special Olympics. He said that each student raised at least \$50 before jumping into the Willamette River. He said that West Albany High School raised the most money and had the most participants.

He said that the Oregon Sports Awards were held on February 10 and three West Albany High School students were nominated for recognition. He said that Jake LaCoste was nominated for the football award, Tani Stephens for the volleyball award and Chelsea Clark for the girls tennis award. He said that Tani Stephens won the volleyball award.

DISTRICT ACCOUNTABILITY PLAN
GOAL 3, M8, FACILITIES

Business and Operations Director Russ Allen introduced physical plant supervisor Doug Pigman and said that he would describe the work of the facilities department with an emphasis on energy conservation efforts. He said that the directors had energy use information at their places.

Mr. Pigman said that he would provide an update on energy control systems, roofing, work order analysis, solar panel installation, energy usage and would describe some of the major projects of the department.

He said that the controls contractor sent an electrician to verify that what was experienced out in the buildings matched what was in the programs. He provided the logic diagram and indicated how it was used to monitor alarms and alerts from the system. He stated that the system was something required by the contract but was not previously delivered.

Mr. Pigman spoke roofing concerns at Calapooia Middle School. He indicated previous repairs and described recent work. He also described work performed at West Albany High School.

He spoke of work order analysis and made comparisons to previous months. He said that in 2009 the department received 4,000 approximately work orders. In 2010, the department received 6,400 work orders. He said that his staff received 7,400 work orders in 2011 and 6,220 in 2012. He explained that in 2011, the department had 13 employees who averaged 573 work orders each. He said that in 2012, the department had an average of 10 employees who performed 622 work orders each.

Mr. Pigman said that his department performed 237 preventative work orders. He provided examples as to how filters were cleaned to make them more efficient. Director Boehme asked if the filters were cleaned or replaced. Mr. Pigman responded.

He spoke of integrated pest management. He said that the district had two qualified employee and two qualified assistants. He spoke of State requirements and explained that some materials may no longer be used.

Mr. Pigman explained the replacement of the gymnasium wall at Waverly Elementary School. He also detailed the replacement of classroom ventilators at South Shore Elementary School. Mr. Pigman also illustrated the major project performed at Waverly Elementary during the summer by hundreds of ServeINC volunteers. He said that the Rotary Club replaced playground equipment at Lafayette Elementary School. He said that church groups performed work at a number of other district schools. He added that National Frozen Foods had recently contacted him with an offer to assist the district.

He reviewed the energy use at district buildings and highlighted success at Oak, South Shore and Tadena Elementary Schools. He said that the district purchased new boiler systems for \$50,000 for those schools and was able to pay back that cost in energy savings in just a few years.

Mr. Pigman identified the locations of solar panel arrays. He said that the systems varied from 10 kilowatts to 110 kilowatts. He noted that systems were installed without the need for roof penetrations. Mr. Pigman said that the solar contractor was looking forward to summer weather.

He said that the district submitted applications to the State for athletic field irrigation wells. He described how the desired locations were identified. Director Boehme asked when the wells could be drilled and used. Mr. Pigman estimated that the approval process would require additional six months. Director Bricker asked if the source of the water for the West Albany High School well would be free from the ground contamination caused by the neighboring industrial site. Mr. Pigman said that he was assured that water would be drawn from outside of the contamination plume.

Mr. Pigman described the seismic work performed during the previous summer at Central Elementary School.

OLD BUSINESS

SOUTH SHORE/PERIWINKLE ELEMENTARY SCHOOLS ATTENDANCE BOUNDARIES

Business and Operations Director Russ Allen recommended an adjustment of school boundaries to address potential overcrowding at South Shore Elementary School. He said that the area to be moved to Periwinkle's attendance area was bounded by Geary Street, 19th Avenue, Waverly Drive and Queen Avenue. He said that due to the dual immersion program at South Shore Elementary School, the district would offer full "grandfathering" for that area. He said that for the 2013-14 school year and the four succeeding years, the district would provide transportation in both directions. He said that students who would be required to attend Periwinkle School would be 2013-14 kindergartners and new families moving in.

Director Boehme asked if South Shore enrollment growth was related to transfers in for the dual immersion program or due to more families moving into the South Shore attendance area. He said

that he was concerned about students having to move schools. Mr. Caropelo said that it was difficult to say why South Shore enrollment was increasing.

Action: Director Bricker moved to approve the adjustment of the attendance boundary between South Shore and Periwinkle Elementary Schools as recommended. Motion APPROVED UNANIMOUSLY.

“ADVANCED DIPLOMA” POLICY

Superintendent Maria Delapoer said that the Board packets included proposed changes to Board Policy *IKF*, *Graduation Requirements* and Administrative Regulation *IKF-AR*, *Graduation Requirements* to provide a new option for high school students. She said that the purpose of the option was to encourage more students to go on to higher education.

She said that she met with Linn Benton Community College (LBCC) president Greg Hamann that day in a continued discussion of the program potentials. She said that the college was seeking ways to smooth the transition from high school to higher education. She estimated that it could be possible for a student to complete the fifth-year program with an associate’s degree at the same time they received a high school diploma. She said that Oregon State University was also open to providing a \$3,000 scholarship to students meeting the GPA criteria.

Superintendent Maria Delapoer said that other districts were considering similar programs. She said that the State was aware of the need to examine how the program would be funded. She said that she would continue to work with Legislators and state officials regarding funding for the program. She invited West Albany High School principal Susie Orsborn to address the Board.

Ms. Orsborn recalled that at the previous meeting she was asked of the number of credits that a student could take. She said that students would be required to take 12 credits at LBCC because that was the minimum the college required for a student to be considered full time. She said that 12 credits was also the amount required for the district to receive full State funding. She said that a student could take more than 12 credits but the student’s family would have to cover the additional expense.

She said that a director previously asked if a student could dual enroll in LBCC and Oregon State University. She said that the student could not because the university requires its students to have a high school diploma before enrolling.

Director Bricker asked of the cost per student. Ms. Orsborn estimated a cost of \$4,225 per student. She detailed the costs for fees, books, and other expenses. She noted that a \$10 LBCC student identification card would serve as a city bus pass.

Director Utt asked of estimated participation. South Albany High School principal Brent Belveal said that he had 65 students who were interested.

Board Chair Gordon asked the Student Board Members if they were familiar with the advanced diploma program. South Albany High School Student Board Member Hannah Jefferson said that school counselors came to the classrooms to describe the program.

West Albany High School Student Board Member Johnny Pearson said that he heard little about the program from his school, but from what he read in the packet, he liked the idea. He estimated that the program would be very helpful to families who could otherwise not afford to send their student to college.

Director Boehme spoke about the value of having supervision during the student's the first year. He said that many students otherwise falter during the first year.

Director Bricker said that he was concerned about funding. He said that Greater Albany is a K-12 district and not a K-13 district. He said that he did not wish to take money from the K-12 students. He said that the goal was good but the funding mechanism was really bad.

Action: Director Boehme moved to direct staff to proceed with development of a proposal to offer a fifth-year high school senior/college transition program as presented. Motion APPROVED by MAJORITY. Director Bricker opposed.

SCHOOL BUS PURCHASE

Business and Operation Director Russ Allen stated that a written update regarding the Transportation Department activities was included in the Board packet. He said that the information included a recommendation regarding needed bus acquisitions for the 2013-14 school year. He explained that buses needed to be ordered in late winter to ensure delivery in time for the fall. He explained that the process was that the district would first order the buses and then seek the most favorable financing. He said that the financing plan would then be presented to the Board for their consideration. He invited transportation supervisor Chris Ellison to address the Board.

Mr. Ellison said that his department identified seven buses that needed to be replaced. He said that four of the buses were 1996 models with high-mileage and of a manufacturer that was no longer in business. He said that parts for those vehicles were difficult to obtain. He said that three other buses were 1991 model year vehicles. He said that two of those buses had more than 300,000 miles. He said that he would like to purchase seven replacement vehicles but due to money constraints, he was recommending the purchase of just five large buses.

He proposed to buy three rear-engine 84 passenger Thomasbuilt buses from Schetky Northwest Sales and two 84 passenger Bluebird buses from Western Bus Sales. He explained his reasoning. He said that he also wished to purchase a wheelchair-lift equipped special needs bus.

Director Boehme asked about the district's bus replacement fund. Mr. Allen stated that the transfer from the district's general fund was budgeted this year for \$98,000. He estimated that he would not need to exceed that budgeted amount. He estimated that due to the way the buses would be funded, he would need to transfer just \$15,000 to \$20,000 more to be able to purchase an additional vehicle. He said that if the directors wished, he could return to the next meeting with specific numbers for additional buses.

Director Bricker suggested that the Board agree to the purchase of six vehicles now and ask that information regarding additional vehicles be presented at the next Board meeting. Board members nodded in agreement.

Action: Director Smith moved to approve the purchase of five 84-passenger busses and one special-needs bus from Schetky Northwest Sales and Western Bus Sales in an amount not to exceed \$663,000 as proposed. Motion APPROVED UNANIMOUSLY.

Mr. Ellison said that February 22 was his last scheduled day in the district before he would begin a new job. He thanked the Board for the opportunity to serve the district,

NEW BUSINESS

ESD SERVICE PLAN

Superintendent Maria Delapoe said that a possible statewide plan for restructuring Education Service Districts (ESD's) was in development, but she estimated that those revisions would not take place during the coming year. She said that the Board needed to annually review the service plan.

She said that the Linn Benton Lincoln Education Service District provided for twelve school districts of which Greater Albany was the largest. She said that the purpose of the ESD's was to achieve an economy of scale and to provide equity in services to all students within the three county area.

Ms. Delapoe explained that ESD services come to the district in two forms. She said that Tier 1 services, discussion of which began on page 6 of the summary in the Board packet, were those which all twelve districts received through funding from the State. She said that any remaining money was divided among the districts according to student population. Superintendents could then select from a menu of additional services under Tier 2. She said that those services were discussed on page 7 of the summary in the Board packet. She said that Read 180 and OdysseyWare instructional licenses were examples.

Director Smith asked about email systems. Ms. Delapoe said that the district planned to move away from the ESD management of the email system beginning this summer and manage the system in-house.

Board Chair Gordon said that she would forward the topic to the Old Business Agenda for the next meeting of the Board.

OPEN ENROLLMENT

Superintendent Delapoe said that House Bill 3681 allowed districts to continue to enter into voluntary inter-district transfers or tuition agreements, but created a new transfer process that did not require consent of the school district in which the student lived. The district in which the student resided would have no ability to deny the transfer under this new law. She said that for all purposes, students who transferred under this policy become resident students of the district in which they attended school. She said that effective January 1, 2012 and beginning with the 2012-13 school year, school districts were permitted to choose to enroll nonresident students through this process. In 2012, the Greater Albany School Board declared that the district would have zero openings through this

method of transfer. She recommended that the Board similarly declare that the district would have zero openings available for the 2013-14 school year through this method of transfer.

Ms. Delapoer recommended that the district declare that it would take zero students under the program. Board members nodded in agreement.

Board Chair Gordon forwarded the topic the Consent Agenda of the next meeting.

REPORTS

DISTRICT PRIORITIES

Assistant Superintendent Frank Caropelo said that he would provide an overview of district initiatives underway related to curriculum, instruction, and the professional development of certified and classified instructional staff and administrators. He said that some of the initiatives were driven by the State. He said that other topics were driven the District Accountability Plan. He said that all were related to student achievement and staff professional development. He said that no action was requested of the Board at this session. He began with a discussion of programs with a district-wide focus.

Mr. Caropelo spoke of Common Core State Standards in Mathematics and English/Language Arts. He said that it was a major focus. He said that teachers were preparing curriculum documents for the transition and helping students meet the new and higher standards.

He said that Senate Bill 290 required teacher and administrator evaluations. He said that because of the district's work with the TIF Grant, Greater Albany was 18 months ahead of most other districts. He said that the district was developing rubric based evaluation systems for teachers and administrative staff that included multiple measures of student academic growth and professional practices. He said that there was still some work to be done.

Mr. Caropelo said that the district was continuing to improve the work of the Professional Learning Communities. He said that going to a district-wide common release period helped tremendously in enabling staff and teachers to meet regularly and have some of the great discussions mentioned earlier in the meeting. He said that the program included monthly training opportunities for classified instructional staff.

He noted that the Board was already familiar with Achievement Compacts. He said that revisions were made to the District Accountability Plan to align the document with the Achievement Compact.

Mr. Caropelo explained that the TeachOregon Project was a regional planning grant that Greater Albany was working with the Corvallis, Lebanon, and Philomath school districts and university partners to redesign the process for selecting, training at the university, recruiting and mentoring of new teachers. He said that the group was re-envisioning what the student-teacher process should look like so that when graduates came out and were ready to take their first job they were further along. He said that the work was part of a year-long planning grant.

He spoke of House Bill 2220. He said that the law required that the district implement a standards-based grading model and report card system in all K-8 schools. He said that the district was just getting started on that work.

Mr. Caropelo said that the district was moving toward the Smarter Balanced assessment and away from the former OAKS testing. He said that the adoption would go hand-in-hand with the adoption of the Common Core Standards.

He said that he wished the district to review its Talented and Gifted (TAG) program including policies, procedures, training and program opportunities.

Mr. Caropelo said that he had an interest in forming an instructional technology curriculum committee to examine where the district should go in implementing technology as an instructional tool.

He said that the district was in the third year of a five-year Teacher Incentive Fund Grant. He said that the program currently involved Lafayette, Periwinkle, South Shore, Sunrise, Tangent, and Waverly Elementary Schools and Calapooia and Memorial Middle Schools.

Mr. Caropelo turned the discussion to initiatives focused primarily on one level or school. He said that the Pre-Kindergarten Outreach would provide information and resources to parents, care givers and the community on the skills necessary to be ready to learn in kindergarten. He said that he provided at Board member places copies of the Parent Guide to the Common Core State Standards. He said that there were separate documents for each grade. He said that additional information was also available from the district website.

He said that Greater Albany was one of the Oregon Department of Education (ODE) pilot districts for implementing the 2013-14 school year kindergarten readiness assessment.

Mr. Caropelo spoke of the Teacher's Choice Award Program. He said that it was grant program under which teachers would read children's books and submit reviews. He said that the advantage for the district was that the books would become part of the school libraries. He said that several schools were participating.

He spoke of the full-day kindergarten program and stated that the district would begin looking at a potential plan to implement the program in the 2015-16 school year.

Mr. Caropelo described the dual language immersion program at South Shore Elementary School. He said that the program extended from grade K-4 with plans to add a fifth grade next year. He said that in 18 months, that first cohort of students would become sixth graders. He said that he wished to develop a plan to continue the program through the eighth grade.

Director Boehme asked of the number of children who began the program in kindergarten and were still enrolled. Mr. Caropelo estimated that nearly all of the students were still participating. He noted that this was the first year the district considered adding students with existing language skills at the fourth grade level.

Board Chair Gordon asked how long it would take the students to acquire language proficiency. Mr. Caropelo estimated that conversational proficiency would come fairly quickly, perhaps six months to a year. He said that the student could become pretty proficient in two years. He said that language ability to read and write and speak in an academic setting could take five to seven years to develop.

He said that he had previously reported to the Board about the survey of multi-high school districts, the fifth year community college transition advanced diploma program, Albany Online and the Career Technical Education Grant.

Director Boehme asked if the State would have funds to continue the career Technical Educational Grant program for another year. He said that it seemed to be a fabulous program but he doubted that any district could afford to continue it alone. Ms. Delapoer said that one of the bills proposed by the Legislature was to fund the program for another year.

Director Utt spoke of proficiency based grading. He said that his son is a sixth grader. He said that he preferred the standards based grading his son received at the elementary level as the middle school letter grade report card his son now receives does not tell him what his student knows or does not know.

Board Chair Gordon said that she spoke to several unhappy former Timber Ridge parents. She indicated that she disagrees with proficiency grading at the elementary and middle school level as it does not prepare students for letter grades at the high school. She said that at the high school level there are consequences for students who do not turn in their work. She asked Student Board Member Hannah Jefferson if she had attended Timber Ridge School.

Miss Jefferson said that she attended middle school in another district where grading was letter-based. She said that her sister attended Timber Ridge School last year and was graded under the proficiency based training and was surprised when she reached high school. She said that her sister did not realize that not doing homework and not turning in assignments would affect her letter grade.

Board Chair Gordon suggested that the district was not giving eighth graders an opportunity to adjust to high school letter grades.

Superintendent Delapoer said that the district needed to review whether the high schools were grading students on home work assignments or upon what students actually knew. She said that she believed that proficiency grading was a better system for knowing what students could do, but there may be a translation problem that the district needed to address.

Director Bricker said that his wife worked in the foreign language department at Oregon State University. He said that she related that the primary reason for student failures in that department was not turning in assignments, not doing the work, and not being prepared for college academics. He said that when considering proficiency based grading, the district needed to also teach the required work ethic.

Director Smith noted that the Oregon Legislature directed that schools migrate to a new report card which separately measures attendance and what the student knows.

Student Board Member Johnny Pearson asked about grading at Timber Ridge School. Board Chair Gordon explained that Timber Ridge students are graded according to proficiency. She said that students at that campus do not receive a letter grade report card.

Director Utt said that he understands that his sixth grader needs to know that he will have to get the work done in high school and college. He said, however, that he prefers the proficiency grading format because he wants to know what his student knows.

Director Boehme said that college students are graded on their body of work, such as homework, quizzes and tests. He said that students need to adjust to the style of the instructor. He said that many high school students do not realize that freshman work counts. He said that there needed to be some transitional grading method to help children understand the grading system.

Board Chair Gordon said that teachers have different grading standards which is exactly what students experience in college.

BANDWIDTH/ERATE

Business and Operations Director Russ Allen said that the goal was to increase bandwidth service to the outlying school locations. He said that there were options available this year that were not available in the past. He proposed to expand bandwidth coverage to Clover Ridge, Oak Grove and Tangent Elementary Schools, and the special education offices in the Fairmount building.

Mr. Allen said that the contracts were for less than \$150,000 and therefore would not require Board approval.

CALENDAR REVIEW

Human Resources Director Randy Lary said that he did not plan to mention more than was already in the narrative in the Board packets. He said that his report was merely an opportunity for the Board to remember that there was an adopted calendar for next year.

There was no discussion.

GRADUATION RATES

Because of the late hour, Board Chair Gordon postponed the report to the next Board meeting.

OTHER BUSINESS

Director Boehme asked if it was the desire of the Board that a director meet with the new student board members and describe their duties. Director Boehme and Board Chair Gordon said that they would do so.

Board Chair Gordon reviewed the Dates of Interest at the conclusion of the Agenda. She said that February 18 was President's Day and students would not be in school. She said, however, that the district office would be open that day. She said that the Albany Public Schools Foundation iSwim

fundraising event would be from 8:00 - 11:00 a.m. on February 23 at the Community Pool. She said that the next meeting of the School Board would be February 25, 2013. She said that the School Board and Albany City Council would meet in joint session at 7:00 p.m. on February 27 at City Hall.

ADJOURNMENT

Board Chair Gordon adjourned the Board meeting at 9:37 p.m.

Sandi Gordon, Board Chair

Maria Delapoer, Superintendent

(Recorded by Jim Haggart)

Business and Report Items - Document Reference (filed with original minutes)