

Greater Albany Public School District 8J
718 Seventh Avenue SW
Albany, Oregon 97321-2399



REGULAR BOARD MEETING
April 22, 2013 7:00 p.m.

Minutes

Maria Delapoer, Superintendent

CALL TO ORDER

Board Chair Gordon called the regular meeting of the School Board to order at 7:00 p.m.

Sandi Gordon	Board Chair
Frank Bricker	Board Vice Chair
Jerry Boehme	Director
Lyle Utt	Director
Micah Smith	Director
Hannah Jefferson	SAHS Student Board Member
Johnny Pearson	WAHS Student Board Member
Maria Delapoer	Superintendent
Frank Caropelo	Assistant Superintendent
Randy Lary	Human Resources Director
Russell Allen	Business and Operations Director

A list of others present at the meeting is filed with the original minutes. It was noted that a quorum of the Board was present.

PLEDGE OF ALLEGIANCE

Student Board Member Johnny Pearson led attendees in the pledge of allegiance.

Board Chair Gordon said that the past week was a challenging one. From the bombings in Boston, to the explosion in West, Texas, to earthquakes in Iran and China, it was difficult period for many. She said that our kind thoughts and empathy would go out to the families and victims of those events.

CORE PURPOSE/GOALS

Student Board Member Hannah Jefferson began the meeting with a review of the district's Core Purpose and Strategic Goals:

Core Purpose: Educate and inspire all students to reach their full potential, equipped to be positive, contributing members of society.

Strategic Goals:

- We provide every student with challenging and motivating learning experiences that lead to continuous growth.
- We instill in every student the character traits that enable them to understand and interact in the world, appreciating and valuing differences.

- Our students thrive because every community member is a stakeholder and takes responsibility for the success of every student.

SUPERINTENDENT COMMENTS AND INTRODUCTIONS
TIMBER RIDGE SCHOOL STUDENT REPORTERS

Executive Assistant Jim Haggart introduced Timber Ridge School Student Reporter Noah Williams. He said that he is taking Language Arts, Math, Science, Social Studies, Health, PE. He said that Noah's favorite subject is Social Studies.

Mr. Haggart said that Noah has a brother Cole who is a fifth grader at Timber Ridge School. His parents are Suzanne and Brian Williams.

Board Chair Gordon welcomed Noah.

PLC VISITS

Superintendent Delapoer said that the District Leadership Team would summarize their observations of Professional Learning Community sessions in the schools.

She said that she visited the math department of West Albany High School. She said that she also sat in on the discussions of elementary school office managers regarding continuous improvement.

Elementary Curriculum Director Tonja Everest spoke of the classified staff professional development. She said that participants discussed how to meet the needs of special education students, English Language Learners and Talented and Gifted students. She said that participants also discussed writing instruction under the Common Core. She said that next week she would begin planning for next year's professional development.

Secondary Curriculum Director Peggy Blair said that she visited Timber Ridge School and observed the fifth grade team that would be addressing the Board later in the meeting. She said that the teachers were reviewing math assessments and making decisions as to what to do with students who were struggling.

Ms. Blair said that the previous week was another district-wide middle school math discussion where teachers worked in teams to examine the progression of concepts and skills across each grade level.

ART AND POETRY IN THE BOARDROOM

Superintendent Maria Delapoer said that Character Education is part of the curriculum in the Greater Albany School District. She said that each year, the school district conducts an art and poetry contest around the character theme for the coming year. Winning contest entries will have their artwork incorporated into a district-wide poster. She said that the 2013-14, the theme would be "Social Responsibilities – We all have them."

She said that displayed at the back of the Boardroom were the most talented art and poetry entries. She said that the public was invited to view those submissions and vote for their favorite drawings in the categories of grades K-2, 3-5 and 6-8 and their favorite poem in the single category of grades 4-7. She said that the Board would recognize the winners at their May 13 meeting.

STUDENT REPORT

Timber Ridge School Student Reporters Noah Williams addressed the Board. [The text of his report is provided as an attachment to these minutes.](#)

Board Chair Gordon thanked Noah for his report.

STUDENT ALL-STARS

Bodey Davis and Karlie Gayler of Oak Grove Elementary, Karla Ortega and Sariah Young of Periwinkle Elementary and Emmy Louber and Rylee Domagala of North Albany Elementary were recognized for their citizenship and community service. Rafael Viramontes and Michelle Hibbs of Sunrise Elementary and Patrizia Alpapara and Kailey Strange of Waverly Elementary School were also honored.

COMMENTS FROM THE PUBLIC

None.

CONSENT AGENDA

- 1) Minutes from February 27, 2013 Joint Meeting with City Council
- 2) Minutes from April 8, 2013 Regular Board Meeting
- 3) Personnel
- 4) Financial
- 5) CBA, Qualifications and Duties of the Superintendent

Board Chair Gordon stated that if there were no objections the Board would approve the Consent Agenda. There were no objections. Board Chair Gordon DECLARED THE ACTION DECIDED by UNANIMOUS CONSENT

BOARD REPORTS

LEGISLATIVE LIAISON REPORT

Board Chair Gordon said that she did not have a report as the Legislative Liaison.

SUBCOMMITTEE REPORT

Board Chair Gordon said that she did not have a report from the Sub-Committee considering District Leadership Team compensation. She said that she would have a report at the next Board meeting.

Director Utt said that he spent April 19 in Salem with representatives from the Confederation of School Administrators and the Oregon School Boards Association. He reported that Senate Bill 3075 concerned firearms on campus and would lower the violation from a felony to a misdemeanor. He said that the revision was focused upon individuals with concealed weapons permits who might accidentally bring a firearm to campus. He said that a second measure would change the submission dates for the Achievement Compacts from February 1 and July 1 to May 1 and October 15 to provide districts with more time to prepare their data. He said that the annual physical capacity report would be required only when changes had occurred. He said that House Bill 2448 would require binding arbitration on certain issues when conducting expedited bargaining.

STUDENT REPORTS

South Albany High School Student School Board Member Hannah Jefferson said that “Rebelation,” the select choir group, recently returned from a trip to San Francisco. She said that the singers stopped at many historical monuments while traveling to their destination and performed multiple times.

She said that the Red Cross Club was putting on a spirit week to raise awareness for disaster preparedness. She said that April 22 was Earthquake Day and students were asked to wear the color green. She said that other days throughout the week included Fire Day, Lockdown day, Tsunami Day and a general awareness day to teach students how to handle traumatic situations.

Miss Jefferson said that the South Albany High School cheerleading and dance team were conducting tryouts for the 2013-14 school year. She said that in the coming weekend, South Albany High School would host the second annual dodge ball tournament, where students will be able to create their own teams of five or six people and compete against other students.

Student School Board Member Johnny Pearson said Saturday, April 20 was a school-wide clean up where students came to school with their families and helped improve the appearance of the campus. He estimated that 70-80 people worked from 9:00 a.m. to 1:30 p.m. He said that the West Albany High School prom would be April 27.

Board Chair Gordon thanked Miss Jefferson and Mr. Pearson for their reports.

DISTRICT ACCOUNTABILITY PLAN* *PLC PROGRESS

Assistant Superintendent Frank Caropelo said that he would provide an update on the progress of district Professional Learning Communities (PLC) implementation and will introduce teams of Albany teachers who would reflect on their work in PLCs. He said that the work begins on Wednesday afternoons during the one-hour early release period, but for many, the work continues well beyond the allotted time.

He said that the Board would hear from teachers for Liberty Elementary, Timber Ridge School, and West Albany and South Albany High Schools. He reminded the Board that PLC work is guided by four primary questions: What do we want our students to know and be able to do? How do we know when they know it? How will we respond if they don't? and, How will we respond if they do?

Mr. Caropelo said that teachers have used PLC sessions to align instruction and assessment across classrooms within a school, between core instruction and intervention and across schools. He said that curriculum alignment or organizing similar instruction in similar ways, regardless of the teacher or school is a key pillar of improving student learning.

He said that the district was in an era of unprecedented change and promise in education. He said that changes from the state, common core and assessments, the demands of the 40-40-20 education goals and enhanced credit and essential skills requirements all continue to place great demands upon

district teachers and students. He said that the changes also held great opportunities for the district's work on continuous improvement.

Mr. Caropelo said that he would not be showing slides or statistics. Instead, he said, the teachers themselves would paint a picture of some of the ways professionals working in communities were beginning to impact the work of the schools and our students. He said that he would begin with the curriculum directors who would then invite teachers to address the Board.

Elementary Curriculum Director Tonja Everest said that Liberty Elementary School principal Janell Ediger would introduce two of her teachers.

Ms. Ediger introduced teachers Donna Pensinger and Jackie Schmidt and said that they have been moving Liberty School toward a more data focused, intervention focused campus.

Ms. Schmidt said that having more students in the classroom and being required to meet higher standards was frustrating for teachers. She said that staff was examining ways to move all students up to those standards. She said that interventions with small group learning were a key.

She said that Liberty School has had a great program of "classroom pullouts" for several years. She said that small group instruction was very effective in helping students make great progress every year. She described how education assistants were supporting teachers. She said that fourth graders were making progress that would not otherwise have been possible within a class of 35 children and just one teacher.

Ms. Schmidt said that after observing how well that instruction worked with small groups, teachers examined how to implement that strategy to benefit the entire school. She shared a copy of the master schedule created for education assistants. She noted, for example, that the same staff members who instructed in the fifth grade math core also instructed in the fifth grade math intervention. She said that a similar schedule was incorporated for reading instruction to develop vocabulary and comprehension skills.

Ms. Pensinger said that after observing the school's success in reading, teachers wished to expand the instruction method to math. She said that students were placed with her as the intervention teacher at the beginning of the year. She described how the PLC time and teacher evaluations were valuable in considering the needs of each student.

She said that because that she is in every classroom, she can see that teachers are aligned to the pacing guides. She thanked the Board for supporting the PLC program.

Board Chair Gordon asked if the teachers liked the weekly scheduling of the Professional Learning Communities. Ms. Pensinger said that teachers liked the consistent, dedicated time each week.

Secondary Curriculum Director Peggy Blair introduced Timber Ridge principal Jason Hoffert-Hay and teachers Erin Puga and Robin Campbell.

Ms. Puga said that she has worked with Ms. Campbell for four years. She said that they both teach fifth grade math and science, then the students go to other teachers for reading, language arts, and social studies instruction. She said that the scheduling permits her and Ms. Campbell to focus upon math and science instruction.

Ms. Campbell said that she and Ms. Puga have a common planning time which permits them to work together to use the same language in homework, assessments and instruction. She said that students can come to either teacher for instruction.

Ms. Puga said that she and Ms. Campbell compare ideas daily.

The teachers spoke of the Professional Learning Communities. Ms. Puga said that the one hour per week was imperative. She said that she liked that there was a consistent period every week. Miss Campbell said that she was initially concerned that one hour each week would not be enough, but the current schedule was an improvement over the previous year. Ms. Puga said that the process should be used for other classes.

Director Boehme asked Ms. Puga and Ms. Campbell if they worked with other teachers. Ms. Puga and Ms. Campbell said that they talk about behavioral strategies with the other teachers in the same grade who instruct in reading, language arts and social studies.

Director Smith spoke of the development of formative and summative assessments and noted that the two teachers benefitted from a common prep time. He asked how they shared their information with other teachers of the same grade level, delivering the same content material with the same pacing guides. Ms. Puga responded that these can be posted on the server for all teachers to access.

Ms. Blair said that the next group to address the Board would represent the high school level. She said that West Albany High School Susie Orsborn would introduce teachers from South Albany and West Albany High Schools. Ms. Orsborn introduced South Albany High School teacher Tami Donaldson and West Albany teachers Joann Alford and Marcie McArthur.

West Albany High School math teacher Joanne Alford said that she would discuss the importance of the Professional Learning Community time. She said that previously, teachers worked in isolation. She said that given the time to work together, teachers developed a team dynamic. She said that the school now receives fewer comments from students requesting teachers because one moved slower or faster than another.

She said that because teachers confer with each other, grading, assessments, teaching strategies and grading, classrooms have become more transparent. She said that by working together, teachers have all become better. She said that teachers really appreciated having the Professional Learning Community time.

West Albany High School teacher Marcie McArthur spoke of common math vocabulary and common assessments. She said that the teachers wished to get together during the summer.

South Albany High School math teacher Tammy Donaldson spoke of common assessments. She said that teachers at both schools were working together.

Director Smith thanked the teachers for their energy. He noted that teachers said that they had previously worked in isolation and were now in a more vulnerable and transparent environment. He asked how they overcame those concerns and how they were helping to bring along teachers who were still in fear of opening up to those vulnerabilities with their peers. Ms. Alford said that it was a matter of trust because at her school, teachers believed in each other. She said that the atmosphere of her school was supportive. Ms. Donaldson said that it was a building process.

Director Bricker said that he has been on the Board for 19 years and he has heard a number of programs that claimed that it would make a real difference on education but did not actually plan out. He said that it appeared that the PLC process was making a real difference. He said that much of that was because of the work teachers were putting into it. He said that teachers had bought into the process and were making it work.

Director Boehme asked how close the district was in having everyone on board. Mr. Caropelo estimated that nearly everyone was on board. He said that the big difference was having a consistent time each week. He said that standardizing the process helped. He said that principals and teachers were working to get everyone on board. He said that the key was peers helping peers.

Director Boehme said that it appeared that student improvement was noticeable inside the classroom. He asked if that improvement could be measured.

Mr. Caropelo said that there were internal measures and external assessments. He said that teachers were seeing a difference. He said that the external measurements included the OAKS assessment. He said that in the future, students would be measured through the Smarter Balanced Assessment. He said that the system was changing so it would be difficult to compare scores over the years. He said that when teachers work together, good things happen to kids.

Director Boehme said that it would be important that parents understood the value of the PLC time.

Ms. Delapoer said that she recently met with PTA/PTC presidents who stated that they appreciated the predictability of the weekly PLC session. She said that the parents asked for an end of the year summary of progress made during the year.

Board Chair Gordon turned to the student board members. She noted that earlier discussion indicated that there were previously differences in instruction received from individual teachers. Student school Board member Johnny Pearson said that when he was a freshman taking Algebra II, his class was at times, either far ahead or far behind of the pace of other classrooms. He said he was less able to talk of the course with his friends. He said that now, the math classes were really close together.

Student School Board Member Hannah Jefferson said that it appeared that students were equally prepared to enter the next grade level.

Director Bricker emphasized that PLC would not have a product, but rather it was a process that needed to be continued into the future.

Ms. Orsborn said that it was amazing that teachers were helping each other's students. She said that was going on at all three levels. She said that did not happen before.

OLD BUSINESS

None.

NEW BUSINESS

2013-14 ONLINE PROGRAM CHANGES

Assistant Superintendent Frank Caropelo said that he would discuss staff's recommendations for changes to the district's online program including the use of an established online school provider.

He said that in the fall of 2012, the Greater Albany School District began offering an online option for students in grades 6-12, calling the program Albany Online. He said that the program was targeted to families who were seeking an alternative to the traditional "bricks and mortar" experience. He said that the goal was to recapture area students who were not enrolled in the district.

Mr. Caropelo said that as the district looked forward to the 2013-14 school year, staff saw the need to provide an online opportunity for students in grades K-5 and to increase the capacity for students in grades 6-12. He said that staff wished to standardize on a single provider as the current provider, Odesseyware, might not be the best solution. He said that staff would provide a presentation on several options.

Elementary Curriculum Director Tonja Everest introduced teacher Emily Pfister-Valdez. Ms. Pfister-Valdez said that the district began the year with Albany Online, a program for middle and high school students. She said that one of the features that made the program unique was that it has a drop-in center with a real live teacher available to support students. She said that as the program was initially offered as a pilot, the program limited the number of participating students.

Ms. Everest said that staff was seeking to expand its online offerings and had researched several possibilities. She said that improvements in the current program were necessary because Greater Albany students continue to transfer to on-line programs in other districts. She stated that although the current Odesseyware program was useful for credit recovery, it was not always the best match for fulltime grade 6-12 students. She added that the current program did not provide for students in grades K-5 and the district wished to have a seamless K-12 online program from one provider.

She said that two providers have a proven record in Oregon and are capable of providing what the district wants. She said that each was evaluated according to curriculum, instruction, technology, customer support, and cost, as well as the potential to regain district students and satisfaction ratings from other parents and district staffs. She said that staff concluded that K12.com better met Albany's needs.

Ms. Everest said that the K12.com offerings included materials designed specifically to meet the needs of on-line learners. She said that there was a high level of rigor where skills were taught to mastery. She said that the instruction meets Oregon and Common Core standards and the differentiation is more adaptive.

She said that instruction is provided with teachers who hold an Oregon teaching license and meet the federal Highly Qualified requirements. She said that student learning would be supported by parents, K12.com teachers and district staff at the drop-in center. She said that students may attend both online and on-site instruction including physical education or music classes and may participate in co-curricular activities.

Ms. Everest spoke of costs and indicated that K12.com has a flexible pricing structure that would not require a long term contract. She said that the district's technology department reviewed the system requirements and determined that the instruction would be compatible with the district's infrastructure. She spoke of company support and indicated that K12.com offers quicker response time, has a 24-hour customer service line and has a live chat help center.

She said that the district would continue to use Odysseyware for credit recovery but that the district would begin working with K12.com to set up the program and begin training. She said that the district would communicate with in-district families who are home-schooling or have transferred to an outside online program and try to recapture those students.

Director Boehme asked how long the district would continue to use the Odysseyware program. Ms. Pfister-Valdez said that the district was continually evaluating its offerings. Mr. Allen said that the district has two years remaining on the Odysseyware contract. He clarified that K12.com would replace Odysseyware for the traditional, full-time online student, but Odysseyware would be retained for credit recovery.

Assistant superintendent Frank Caropelo said that the district was seeking to harness value from one program to help enhance other programs. He said that one advantage of the K12.com program was an opportunity in the future for enhancing enrichment or Talented and Gifted extension. He said that the costing would be on a per-seat basis.

Director Smith asked if the district received the same amount of money for brick and mortar schools as for online schools. Mr. Caropelo said that the funding from the state would be the same. Mr. Allen further explained state funding.

Director Smith asked who would prepare the student transcript. Ms. Blair said that the Greater Albany District would provide the transcript.

Director Smith asked who would deliver the diploma. Mr. Caropelo said that the student would receive an Albany diploma but it was too soon to say whether it would be from a specific school.

Director Smith asked about home bandwidth requirements. Ms. Pfister-Valdez said that the K12.com program needed less band-width than other programs.

Director Boehme asked about the current Albany Online program. Ms. Blair said that the program began with 25 students and later expanded to 30 students. She said that there were several additional students on the waiting list because the district did not have the capacity to add additional students. She announced that one student had already completed the high school graduation requirements.

Director Smith asked of the drop-in center. Ms. Blair said that the drop-in center was open in the afternoon from approximately 3:00 - 6:00 p.m. She said that the teacher has a background in both math and reading. Ms. Blair said that many of the middle school students take advantage of the drop-in feature, but fewer high school students participate. She said that the drop-in center was also used for the OAKS testing and for the teacher to meet with students to ensure that they were working on their essential skills.

Board Chair Gordon asked who paid for the drop-in teacher. Mr. Allen replied that the district office paid for the teacher. Ms. Delapoer said that the district was able to pay for the teacher with ADM captured for students who were not previously in the school district.

Ms. Delapoer said that parents who make a decision to either home school or online school their children make the decision very early in their academic career. She said that is the learning style they want for their children and they typically do not move their student in or out of brick and mortar schools. Ms. Everest said that parents who make those decisions typically want to be their child's teacher. She said that instruction requires a certain level of commitment.

Director Utt asked how easily a student could move between the school district and online school. Ms. Everest responded that the rigor of the online program was aligned with the rigor of the school district. She also discussed the data available from K12.com

Ms. Delapoer said that she would return the topic to the Board when the staff was ready to engage in a contract.

REPORTS

ADVANCED DIPLOMA

Superintendent Maria Delapoer said that she would discuss the district's continued development of an Advance Diploma beginning with the 2013-14 school year. She introduced West Albany High School principal Susie Orsborn who put together the details of the program.

Ms. Orsborn said that the district had 134 applications from all three high schools. She said that the district conducted parent meetings at South Albany and West Albany High Schools. She said that parents were very enthusiastic.

She said that the district needed to do a good job of explaining to the parents and the community that although the Advanced Diploma students would have completed all of the graduation requirements, approximately 134 seniors would not receive a high school diploma this year. She said that would include 84 out of 343 seniors in the West Albany class of 2013 who would not receive a diploma this year.

Director Boehme asked how many students the district could handle in the program. Ms. Orsborn replied that the district could support as many as applied.

Director Boehme asked of the number of students necessary to fund a certified employee. Ms. Orsborn estimated that the district needed to enroll 80 students to be able to fund one staff member. She said that she was unsure of the work requirements, but she wished to ensure the students were adequately supported.

Director Boehme asked who would issue the diploma. Ms. Orsborn replied that all of the students would be administratively enrolled in Albany Options School. She noted, however, that all of the applicants were told that they would be permitted to walk in their home school graduation ceremony. Ms. Orsborn said that the district had already ordered diplomas for the current seniors. Upon completion of one year of the Advanced Diploma program, the student would receive their original diploma for the class of 2013 from their home school, and an additional, Advanced Diploma from the Greater Albany School District, class of 2014.

Director Bricker asked if the district was tracking the students who wished to receive an Associates Degree from Linn Benton Community College and those who wished to enroll for just one year and then move on to another college. Ms. Orsborn said that the district would be able to do so. She spoke of the application process.

Director Smith noted that the applications were also available in the Spanish language.

Director Bricker suggested that it would be better to over-staff the certified position than under-staff the student help.

Board Chair Gordon asked how the community should be educated about the program. Ms. Orsborn described how the district could be proactive in describing the program.

Board Chair Gordon suggested that notice of the program be provided on the district website. Ms. Orsborn replied that the district would do so.

OAK GROVE SCHOOL SPACE NEEDS

Superintendent Maria Delapoer said that she would discuss space needs at Oak Grove Elementary School for the 2013-14 school year and provide a recommendation to purchase a modular classroom to use initially at Oak Grove School.

She recalled that in 2011, the School Board made some difficult financial decisions to consolidate Fir Grove and Oak Grove Elementary Schools to a single campus at Oak Grove. She said that the district knew at the time that space would be tight and the school has proven to be crowded. She said that although enrollment has not increased significantly, the school is cramped.

Ms. Delapoer said that the school now has ten teachers in ten classrooms. She said to improve the student-teacher ratio, the school would add one teacher next year, making it eleven teachers in ten classrooms. She said that the district needed to add one classroom and provide space for small group instruction.

She said that she discussed several options with the parents group and staff and leasing a two-classroom modular classroom building was cited as a possibility. She said that the modular would be a temporary solution until the district was able to consider reopening Fir Grove School and preparing for all-day kindergarten across the district.

Ms. Delapoer said that Mr. Allen examined the possibility of purchasing a two-classroom modular because the district would need additional classrooms when the district began all-day kindergarten in the fall of 2015. She said that the modular could be used at Oak Grove School for several years until Fir Grove School could be reopened and then the modular could be moved to another site where it could provide more kindergarten classroom space. She said it was her recommendation that the district purchase one two-classroom modular building and place that structure at Oak Grove School for the next two years.

Board Chair Gordon suggested moving the schools computer room to another location. Ms. Delapoer said that she would work with the principal and consider his thoughts.

Director Smith said that the purchase of a modular seemed like a good idea but he wondered how mobile the structure would be. Mr. Allen said that the structure would be moveable. He estimated that the structure could be moved to and installed at another location for \$15,000.

Director Bricker suggested that the district purchase a modular building with restrooms. Board Chair Gordon asked that the option be considered. Mr. Allen said that he would investigate the possibility.

Director Boehme asked where the money would come from. Mr. Allen replied that the assumed money source would be the construction excise tax.

Ms. Delapoer said that if the Board wished to have four modular classrooms at Fir Grove School she would recommend leasing the structures as she could not justify a \$180,000 purchase in view of the many other needs of the district.

Board Chair Gordon suggested that the district consider leasing a four classroom modular. Principal Rich Sipe stated that a two-classroom modular would be sufficient.

Director Utt asked if it would make sense to buy one modular and lease one modular. Ms. Delapoer said that would be possible. Mr. Allen responded with options. He said that purchasing one two-classroom modular was the preferred action.

Board Chair Gordon asked that additional information be provided in a future Board Update.

Director Smith asked when the modular needed to be ordered to have it available for the new school year. Mr. Allen said that he would investigate.

Director Boehme said that there were many competing needs for district money. He said that the purchase of one modular appeared to make sense, but he did not see a need for two buildings.

ACHIEVEMENT COMPACT UPDATE

Board Chair Gordon postponed the report to the following meeting.

OTHER BUSINESS

FOOD SERVICE WRITTEN REPORT

Included in the Board Packet were several documents pertaining to the food service program including the fund performance tracking metric and a district-wide Free & Reduced Fee meal breakdown.

Board Chair Gordon reviewed the Dates of Interest at the conclusion of the Agenda. She said that the Oregon Office of Emergency Management would be conducting an event on April 24 to highlight construction work performed last summer to strengthen Central Elementary School to resist damage in the event of an earthquake. The OEM representative was expected to be either Director Martin Plotner or Deputy Director Mike Caldwell. She said that State Senator Betsy Close, Albany Mayor Sharon Konopa and City Council Member Dick Olsen planned to attend. She said that the event was scheduled to begin at 9:00 a.m. with a student assembly and conclude with a building tour.

She said that the next meetings of the Budget Committee would be on May 1 and May 6. She said that the next meeting of the School Board would be May 13, 2013.

ADJOURNMENT

Board Chair Gordon adjourned the Board meeting at 9:32 p.m.

Sandi Gordon, Board Chair

Maria Delapoer, Superintendent

(Recorded by Jim Haggart)

Business and Report Items - Document Reference (filed with original minutes)

Student Report
Noah Williams
Timber Ridge School
April 22, 2013

Good evening superintendent Delapoer and School Board Members. My name is Noah Williams and I go to Timber Ridge School. I am an eighth grader and I am here to talk to you about my school.

Since January, when you last heard from us, we have been preparing for the end of this school year and the start of a new one. We have had a couple of memorial assemblies. The first was a drug dog assembly where a police officer spoke to us about the damages of drugs and how they can ruin your life. He even demonstrated how the drug dog works.

The second assembly was hosted and created by our school Leadership. There were a bunch of fun activities where students went against teachers and everyone enjoyed it.

Another thing we did was take a field trip to South Albany High School several weeks ago. We got to see all of our older friends and siblings, forecasted our schedules, and learned about self-respect and self confidence.

Our school also has a great band program. Just a few weeks ago they went to Shasta Middle School and performed a concert. The most recent vocal performance was in our school cafeteria with the "Noodles and Notes" concert.

Another entertaining school activity is the "Runathon" fund-raiser for which people will sign pledge sheets for us to walk on the school track which gives us time with our friends.

Middle school track started several weeks ago. We have had one meet and more than 40 students are involved this year. The next meet is 3:00 p.m. on May 3.

That is all the things my school has to offer for its students. I think that my school is a great learning environment. Thank you all for your time.