

Greater Albany Public School District 8J
718 Seventh Avenue SW
Albany, Oregon 97321-2399



REGULAR BOARD MEETING
May 13, 2013 7:00 p.m.

Minutes

Maria Delapoer, Superintendent

CALL TO ORDER

Board Chair Gordon called the regular meeting of the School Board to order at 7:02 p.m.

Sandi Gordon	Board Chair
Frank Bricker	Board Vice Chair
Jerry Boehme	Director
Lyle Utt	Director
Micah Smith	Director
Hannah Jefferson	SAHS Student Board Member
Johnny Pearson	WAHS Student Board Member
Maria Delapoer	Superintendent
Frank Caropelo	Assistant Superintendent
Randy Lary	Human Resources Director
Russell Allen	Business and Operations Director

A list of others present at the meeting is filed with the original minutes. It was noted that a quorum of the Board was present.

PLEDGE OF ALLEGIANCE

Junior Girl Scouts from Troop 20046 led attendees in the pledge of allegiance. Julie Kitsner is the Troop Leader.

Board Chair Gordon thanked the Scouts for their participation.

CORE PURPOSE/GOALS

Student Board Member Johnny Pearson began the meeting with a review of the district's Core Purpose and Strategic Goals:

Core Purpose: Educate and inspire all students to reach their full potential, equipped to be positive, contributing members of society.

Strategic Goals:

- We provide every student with challenging and motivating learning experiences that lead to continuous growth.
- We instill in every student the character traits that enable them to understand and interact in the world, appreciating and valuing differences.

- Our students thrive because every community member is a stakeholder and takes responsibility for the success of every student.

SUPERINTENDENT COMMENTS AND INTRODUCTIONS
MEMORIAL MIDDLE SCHOOL STUDENT REPORTERS

Executive Assistant Jim Haggart introduced Memorial Middle School Student Reporter Stephanie Oseguera. He said that she is taking Language Arts, Math, Science, Social Studies, Writing and Advanced Band. He said that Stephanie's favorite subject is Science.

Mr. Haggart said that Stephanie participates in leadership and her church youth group. Her sister Karla is a 12th grader at West Albany High School. Her parents are Monica Nunez and Raul Oseguera.

Mr. Haggart also introduced Memorial Middle School Student Reporter Sienna Pigg. He said that she is taking Language Arts, Math, Science, Social Studies, Writing and Advanced Band. He said that Stephanie's favorite subject is also Science

Mr. Haggart said that Sienna participates in leadership and track where she competes in the 100 meter dash and the long jump. She also plays the piano. Her parents are Kimberly and Jacob Pigg.

Board Chair Gordon welcomed Stephanie and Sienna.

SODEXO SCHOLARSHIP

Food Service Director Sharon Short presented Superintendent Maria Delapoer with a check for \$2,500 from the Sodexo Food Service Corporation to be used for scholarships for graduating Greater Albany students.

Ms. Delapoer thanked Ms. Short for the contribution.

STUDENT REPORT

Memorial Middle School Student Reporters Stephanie Oseguera and Sienna Pigg addressed the Board. [The text of their report is provided as an attachment to these minutes.](#)

Board Chair Gordon thanked Stephanie and Sienna for their report.

STUDENT ALL-STARS

Joey Stevenson and Alyssa Marstall of Oak Elementary, Cloey Marsh and Kai Torres-Brown of Tangent Elementary and Isaiah Fernandez and Hope Samard of Liberty Elementary were recognized for their citizenship and community service. Vladimir Hubenya and Sara Torres of South Shore Elementary and Emily Sears and John DelaCruz of Lafayette Elementary School were also honored.

SPELLING CONTEST WINNERS

Assistant Superintendent Frank Caropelo introduced Calapooia Middle School teacher Sue McGrory and said that she would announce the winners of the district spelling contest.

Ms. McGrory said that there were three divisions competing at the local school level. Division I was for students in grades 1 - 5; Division II was for students in grades 6 - 8; and Division III was for students in grades 9 -12.

Winners were:

Elementary - Division I:

1st Place: Torin Christensen, Oak Grove Elementary

2nd Place: Paige Rogers, Takena Elementary

3rd Place: Ben Snider, Sunrise Elementary

Middle School - Division II:

1st Place: Quinn Bohlen, North Albany M.S.

2nd Place: Orion Tillitt, Calapooia M.S.

3rd Place: Hayden Watts, Calapooia M.S.

High School - Division III:

1st Place: Clarissa Gaillardet, South Albany H.S.

2nd Place: Marcus Andrews, South Albany H.S.

3rd Place: Jennifer Hutson, South Albany H.S.

Ms. McGrory said that the spelling contests were held at three levels; local school district, county, and state. She said that district first place and second place winners from each division would represent Greater Albany Public School District at a regional spelling contest held May 21, 2013 at Calapooia Middle School in Albany.

Board Chair Gordon congratulated the students on their achievement.

CHARACTER EDUCATION POSTER AND POETRY CONTEST WINNERS

Assistant Superintendent Frank Caropelo introduced district PBIS Coordinator Sandi Washburn and said that she would announce the winners of the district Character Education Poster and Poetry contest.

Ms. Washburn said that the winning art entries were incorporated into a poster which would be displayed in the district office and distributed to each of the district schools. She said that each of the winning artists would receive their artwork in a frame.

K-2 Winner: Caroline Gao, grade 2, North Albany Elementary

3-5 Winner: Lukas Nguyen, grade 5, North Albany Elementary

6-8 Winner: Jane Cale, grade 8, North Albany Middle

Poetry Winner: Melia Lopez, grade 5, North Albany Elementary

Board Chair Gordon congratulated each of the students

COMMENTS FROM THE PUBLIC

None.

CONSENT AGENDA

- 1) Minutes from April 22, 2013 Regular Board Meeting
- 2) Personnel (with Addendum)

Board Chair Gordon stated that if there were no objections the Board would approve the Consent Agenda. There were no objections. Board Chair Gordon DECLARED THE ACTION DECIDED BY UNANIMOUS CONSENT

BOARD REPORTS

LEGISLATIVE LIAISON REPORT

Superintendent Delapoer said that the State revenue forecast would come out on May 16. She estimated that there would be a flurry of activity from the Legislature after the revenue forecast was released.

SUBCOMMITTEE REPORT

Director Utt said that he and Board Chair Gordon met earlier that day to consider District Leadership Team (DLT) compensation. Board Chair Gordon said discussion would continue during the next Executive Session of the Board.

Director Utt said that he participated in the National School Boards Association conference in San Diego. He said that he would email information from that event to his fellow directors.

Director Utt said that he recently completed his participation in a program sponsored by the Oregon School Boards Association (OSBA) entitled Leadership Oregon. He said that the program provided participants with access to information that is not normally provided at conventions. He said that the program was very informative and noted that OSBA covered the cost of the sessions. He provided a summary to the Board.

Director Bricker said that the Board frequently hears reports from the schools about their interventions and enrichment programs but the staff members who put those programs together do not get enough mention. Board Chair Gordon said that the Directors cannot thank teachers and administrators enough for the work they do every day.

Director Smith said that he provided a presentation on online sexual misconduct and the collision of student and staff worlds to a number of districts and their PACE representatives from around the state. He said that the program went really well.

Director Smith said that the School Safety Task Force provided its recommendations to Superintendent Delapoer on May 8. He said that the presentations represented a lot of work from the four sub-committees including, Policy, Communication, Physical Assessment and Mental Health. He said that the quality of work was tremendous. He explained that 80-90 percent of the recommendations were non-fiscal. He said that it was more of a case of communication and understanding and familiarity with ways to keep our schools safer.

He said that he did not send the recommendations to the Board, believing that it would be more appropriate for the report to be forwarded by the superintendent. Ms. Delapoer said that she wished to first review the information herself.

STUDENT REPORTS

South Albany High School Student School Board Member Hannah Jefferson said that the Junior/Senior prom was held the previous weekend at the OSU Alumni Center. She said that the theme was "A Whole New World" and students had an amazing time.

She said that last week, this week and next week, students would be working extra hard in preparing for and taking the Advanced Placement exams for English, US History, European History, Government and Biology.

Miss Jefferson said that sign-ups for the annual powder-puff and macho volleyball teams were taking place. She explained that the macho volleyball teams include a group of guys from each grade who would be coached by the girls volleyball players to compete against each other. The macho volleyball game would take place on May 29 which would be during Home-Going Week.

She said that powder-puff football was for junior and senior girls to compete against each other in flag football. She said that the football players coach the girls from their grade to prepare for the game on May 31 which would be the grand finale of Home-Going Week.

Miss Jefferson said that district track competitions would be this week and South Albany High School had some promising athletes who were expected to continue on to the state completion late in May.

She said that the yearly academic awards assembly was coming up on May 22 where a variety of academic achievements would be recognized and awarded.

Miss Jefferson said that the seniors' last day would be on June 5 and the whole Class of 2013 would be welcome to participate in the traditional senior breakfast. She said that graduation would take place on June 11 and those who chose to participate in the Senior All-Night party could spend their last moments together as South Albany Rebels.

Student School Board Member Johnny Pearson said that West Albany High School students were taking Advanced Placement exams in English, US History, Sciences and Math. He said that the Leadership class prepared a school activity where a semi-truck was brought to the campus and the movie "The Sandlot" was projected on the side of the truck. He said that there was barbeque before the movie.

Board Chair Gordon thanked Miss Jefferson and Mr. Pearson for their reports.

REPORTS

REGIONAL TRADES ACADEMY

Superintendent Maria Delapoer said that the Regional Trades Academy was a new program this year and was a cooperation between South Albany and West Albany High Schools as well as Lebanon

High School and the IBEW organization. She said that the group applied for and received a Career and Technical Education Grant to support the first year of the program. She said that district was hopeful to receive funding again for next year.

She said that she asked some representatives to come that evening and share their experiences. She said that she would begin with former Albany Options School principal Candy Baker who helped coordinate the program.

Ms. Baker said that it was a joy for her to address the Board and speak about the Regional Trades Academy. She said that the program was created with money from a grant received by Greater Albany and Lebanon School Districts. She said that the regional approach involved coordinating and intermingling students and staff from different high schools and the electrical and carpentry training centers. She said that not only were the students receiving instruction from different high school teachers, they also receive instruction from trade apprenticeship instructors.

She said that students were provided with the opportunity to gain technical skills and expand their world. She said that they were working in new environments at different schools and learning industry cultures and expectations. She said that those soft skills would be very important for them in the future.

Ms. Baker said that she wished to share several pictures. She began with a photo of finish carpentry. She said that the picnic table was built by second semester students who applied their knowledge and skills to the production of many different pieces of outdoor furniture. She said that they designed and made different sized chairs, double rocking chairs and planters. She said that the items were offered for sale in conjunction with the West Albany High School plant sale. She said that all of the items initially available for sale were gone.

She said that the electrical program was taught by local apprenticeship instructors. She said that students learned circuitry and low voltage applications, along with a lot of math. She said that one of the benefits of the program was that students learned that they needed math skills in order to do this kind of work.

Ms. Baker said that in the welding shop, students learned the basics of arc, MIG and oxy-acetylene welding. She said that they put their skills to work and produced all of the trophies for the Lebanon High school auto show. She said that they also won awards at the Linn Benton Community College regional skills contest and made their own barbeque pits.

She said that the concrete masonry program completed several service learning projects including the installation of pavers at the front of the building at Albany Options School. She said that the students also made dog houses for the Safe Haven animal shelter. She said that in a collaborative project with the rough carpentry group, masonry students poured the footings and walls for the building of a local community member's garage.

Ms. Baker said that rough carpentry was taught at the Carpentry Training Center on Old Highway 99. She said that the use of the facility permitted instruction in general framing, layout, walls and rafter

instruction as well as truss and roof layout. She said that the photo documented the construction of another community member's garage.

She spoke of the automotive instruction and noted that the instructor, Richard Chandler, was present in the Boardroom. She said that automotive students learned the industry standards for tune-ups, tire changing, balancing and rotation, as well as automotive electrical maintenance, engine parts, and working applications as well as complete tear downs and rebuilds.

Ms. Baker said that the Regional Trades Academy program began with a three-week introduction to each of the six different trade areas. She said that structure gave students an overview of each career field including the skills and knowledge required.

She said that during the second semester, students were able to select two of the trade areas and receive more in-depth training. She said that the program also included an industry certified trainer so that students could earn the safety certification. She said that the Trades Academy instruction included technical skills and knowledge, but teachers also imbedded reading, writing and math instruction within the curriculum so that students could strengthen their academic skills and complete work samples within the trades content areas.

Ms. Baker said that students in the program completed their core academic courses at their home school in the morning and then participated in the Trades Academy in the afternoon. She said that both school districts provided daily busing to five different instructional sites. She identified the location of each trade area.

She said that the Regional Trades Academy had led to much stronger partnerships with trade organizations and industry leadership, and facilitated access to the regional industry training centers. She said that teachers, trade organizations and business and industry leaders formed a partnership council to develop, coordinate and encourage project content instruction. She identified the council members. She introduced Dave Baker from the IBEW association.

Mr. Baker said that he was a licensed electrician and training director at the Central Electrical Training Center. He said that the training center's partnership with school districts and veterans groups provided hand-on training for people who were interested in learning about vocational careers. He listed examples of other trades introduction programs with area school districts.

Director Smith asked if there was a need for the career ready workers that the Trades Academy was now forging. Mr. Baker said that many people in the trades would be retiring and there would be a need for young people to enter into the trades. He said that many employers were seeking these kinds of skills in students. He said that the program offered students an opportunity to learn what vocational programs were. He said that after learning where they would want to go, students would know how to get there.

Board Chair Gordon asked if all of the students were exposed to all six of the trades. Mr. Baker said that the program began with a three-week introduction to each of the six different trade areas. He said that gave students an overview of each career field including the skills and knowledge required. He

said that during the second semester, students were able to pick two of the trade areas and receive more in-depth training.

Ms. Baker said that adults could talk about a program but if one really wanted to know about the program, one should ask the students. She said that she asked three young men to share how the program impacted their lives.

South Albany High School student Alex Simpson said that the Trades Academy was a unique opportunity. He said that he believed that the three-week courses during the first semester were helpful so that students could see what each of the trades was like. He said that the nine-week courses were much more in depth. He said that the program exposed students to career opportunities that they didn't know that they had. He said that he was interested in the electrical field.

West Albany High School student Levi Parton said that it was not every day that someone could learn multiple trades within a single year. He said that the program pushed him into a career field of his interest, electrical. He said that he previously took pre-apprenticeship at the Central Electrical Training Center.

West Albany High School student Sam Collet said that before enrolling in the Trades Academy program he took Wood Shop I and II and electronics. He said that the Trades program opens doors for people. He said that coming out of high school, a graduate could consider college, the military or joining the work force. He said that all of those doors were open to him now. He said that he was choosing a college path but if he needed a summer job he could be a framer for a house and know all of the basics. He said that he could do that job better than a lot of students who were in school now.

Director Boehme asked how participation in the trades program affected his core classes. Director Boehme asked if the trade instruction made his core classes more "real world." Mr. Collet replied that his participation did. He said that he used geometry and algebra every day.

Board Chair Gordon asked Mr. Collet if he would recommend the program to others next year. He said that he would. He said that this year there were 20-30 applicants for 50 positions. He said that he hoped to see the program filled next year.

Board Chair Gordon thanked the students for their comments.

Ms. Baker said that she was excited about future possibilities to expand the Trades Academy. She said that she was already working with the district's grant writer. She thanked the principals and West Albany High School counselor Kevin DeCoster for their help in making the program work.

Director Smith asked how local businesses could get involved. Ms. Baker said that she was having conversations with other partners. She said that later in the week, students would visit Wah Chang and National Frozen Foods.

Ms. Delapoer spoke of her work with the Workforce Development group at the Albany Area Chamber of Commerce. She said that participants included local industry leaders and staff from Linn

Benton Community College. She said that the objective was for Albany students to become potential employees in the next several years.

Director Smith said that business owners were happy that the program was cultivating skilled craftsmen in our area because they need the workers.

West Albany High School principal Susie Orsborn said that many of the students who participated in the Trades Academy program this year would enroll in the Advanced Diploma program next year.

Director Bricker said that the first semester program which rotated students through all six trade fields was an important part of the program. He said that in the current age of specialization, most students would not even see what their parents were doing. He said that the structure gave students the opportunity to see what is being done in the different trades.

Director Boehme said that technical training fell by the wayside in the past. He said that the Trades Academy was a fabulous opportunity for students. He said that getting other school districts involved would be key. He predicted that many very good, productive young people would come out of the program. He said that the Advanced Diploma would give some of those students a running start.

Board Chair Gordon thanked Ms. Baker for her report.

SERVICE LEARNING AT AOS

Assistant Superintendent Frank Caropelo said that service learning was a standards based approach that takes what is being learned in the classroom and very much like the Trades Academy, expands student learning to the real world. He introduced Albany Options School Student to Community Liaison Anna Sokolov and said that she would describe service learning projects completed by Albany Options School students.

Anna Sokolov said that she was the Business to School Liaison at Albany Options School. She said that her position was part of the school improvement grant. She said that her objective was to promote student involvement and provide hands-on opportunities. She said that the National Service Center Clearing House discussed the impact service learning can have on students and estimates that more than 80 percent of students who participate in service learning develop a more positive experience about attending school. She said that students stated that service learning made their classes more interesting and motivated them to work harder. She said that in the last two years, Albany Options School students have participated in more than 35 service learning projects. She said that their work made a huge difference in the way Albany Options School was perceived by the community. She delivered a Power-Point program with photos of students participating in service learning projects.

She said that Albany Options School eleventh grader Cary Olsen was involved in many service learning projects including the recent Habitat for Humanity project of building a playhouse structure. She said that he also helped restore Vietnam War jet planes at the Albany Municipal Airport for the Historic Albany Restoration Project. Ms. Sokolov said that Cary Olsen participated in human rights campaigns with Amnesty International two years in a row, aided in a food drive earlier this year, and

crafted the website for the Linn and Benton County Service Learning Task Force Committee in his technology class.

Director Boehme asked Ms. Sokolov where she located service learning opportunities. Ms. Sokolov responded that during the previous year she established the groundwork and made connections. She said that almost all of those connections approached her this year with additional projects. She said that many of the nonprofits asked to continue their participation in the future as well.

Director Boehme asked if the students looked forward to the projects. Ms. Sokolov replied that students who had difficulty showing up for school on weekdays showed up every weekend to do their projects. She said that many students were at Albany Options School because that they were not involved in their previous school. She said that service learning projects were a way for them to make those school connections.

Board Chair Gordon asked if the photos displayed by Ms. Sokolov indicated volunteer work being performed at the Safe Haven animal shelter. Ms. Sokolov said that it was. Board Chair Gordon said that her daughter volunteers at the Safe Haven building.

Board Chair Gordon thanked Ms. Sokolov for her report.

DISTRICT ACCOUNTABILITY PLAN
HIGH SCHOOL AND COMMUNITY SERVICE

Superintendent Maria Delapoer said that Greater Albany was a character education district and has been so for many years. She said that district students were involved with lessons in the classroom, but they also participated in school and community volunteer projects. She said that South Albany High School principal Brent Belveal and West Albany High School principal Susie Orsborn would introduce some of their students.

South Albany High School principal Brent Belveal said that giving back to the community was vital to his students in learning how to be a part of the community. He said that he would let the students introduce themselves.

South Albany High School student Ryan Dodge said that he was the president of the Key Club. He said that every Tuesday, members of the club participated in a community dinner at the nearby First Christian Church. He said that the Key Club also assisted in charity runs in Linn County and most recently assisted the Kiwanis Club in a track meet for elementary children. He said that at Christmas, Club members assisted the Salvation Army as bell ringers.

South Albany High School student Jessica Dilbone said that she recently stepped down as Key Club president. She said that the Key Club worked very closely with the Kiwanis Club. She said that this year they got together to make blankets for children at the Doernbecker Children's Hospital. She said that the Club was recently asked by Waverly Elementary School to paint the building entrance. She said that Key Club members wanted to make the entrance welcoming so they painted the entrance blue with flowers and stars. She said that high school students also worked with children in the Community Before & After School Program.

South Albany High School student Megan Dwier said that she was a part of Key Club and Leadership. She said that Leadership did a “Tree of Joy” program in which each classroom was assigned a family from an elementary school and the class brought in presents which were delivered to families. She said that students assisted in elementary school carnivals and helped with Walk for the Cause. She said that South Albany High School also did several food drives and blood drives each year. She said South Albany High School students assisted the Salvation Army as volunteer bell ringers.

Board Chair Gordon said that she is a board member of the Salvation Army. She thanked the students for their bell ringing assistance to the Salvation Army.

West Albany High School Susie Orsborn introduced staff member Jane Marshall. She said that Ms. Marshall was well connected in the community and was always looking for ways to tie students to the community.

Ms. Marshall said that she and her husband moved to Albany 30 years ago to raise their family. She said that she was very impressed with the nature of Albany. She said that the mechanism of volunteers in the community was so immense that she was able to become involved in many different organizations.

She described working at West Albany High School as a “real treat” because students in high school were at the point in their lives where they were starting to make ethical decisions. She said that there was no better way to help them learn than to involve them in the community.

She reported that since December, West Albany High School students contributed more than 450 hours to the Friends of the Library book sales, Albany Summit for the Homeless, CASA raffle ticket sales, Festival Latino, Day of Hope celebration, Periwinkle Elementary School art night, the Boys and Girls Club, and the Oregon Watercolor Society art exhibit at City Hall.

Ms. Marshall said that many students made contacts through an organized event and then went on to pursue them on individual levels. She said that there was no better way to learn.

She introduced West Albany High School students Skye Mahaylo and Samantha Vanpelt and said that they would speak about S.T.A.N.D.

Miss Vanpelt said that acronym S.T.A.N.D. was an abbreviation for Students Taking Action, Not Drinking. She said that it was a fun organization where students learned personal responsibility. She said that one did not have to do bad things to be cool.

Miss Mahaylo spoke of collaboration to help students become interested in projects. She said that the needs were different between high schools.

Ms. Marshall said that student participation in the community was independent from their academic work. She said, however, that their participation added considerable depth to their learning experience.

West Albany High School student Sarah Young spoke of Community 101 which was part of the Oregon Community Foundation. She said that it was a standards based program that helps students learn how a foundation works. She said that a private donor gave the group \$5,000 to share with the community. She listed the organizations that received a grant. She said that it was nice to be a part of the community outside of high school.

Ms. Marshall said that a big aspect of learning about local non-profits was finding out what their needs are and then connecting students with volunteer opportunities. She said that students would find it valuable to add real world experiences to their resumes.

Director Boehme said that he got a lot out of hearing real-world presentations by high school students. He thanked the students for their work.

OLD BUSINESS

FACILITY/SAFETY NEEDS

Business and Operations Director Russ Allen said that he would review the highest unfunded priority facility needs. He said that information in the Board packets detailed the most urgent needs. He said that the value of those needs was nearly \$1,000,000. He said that the last page of the packet information included a summation of the \$36 million backlog of necessary facility projects.

He said that the highest priority projects were discussed at a previous Board meeting. At the time, Board members asked that the subject be returned to the Board at the same time the district had an inkling of the recommendations of the School Safety Task Force. He emphasized that he was returning the facility needs to the Board with a little bit of a timeline crunch as most of the projects would have to be completed during the summer.

Mr. Allen said that as Superintendent Maria Delapoe would later describe, there were few facility needs recommended by the School Safety Task Force that the district could immediately address. He said that most of the recommendations would require further investigation and prioritization.

He said that Board members had at their places an addendum indicating the highest of the high priority needs valued at approximately \$450,000. He explained that the proposed 2013-14 budget included \$250,000 for capital outlays. He said that assuming that the amount would remain in the budget; he would allocate that money to the identified projects.

Mr. Allen said that there were several projects for which he recommended that the district use money from the Facility Grant Fund. He said that those projects included roofing repair to North Albany Elementary School and upgrades to the communications systems at Calapooia and North Albany Middle Schools.

Director Boehme asked of the amount of money in the Capital Outlay and Facility Grant funds. Mr. Allen said that the Capital Outlay account had \$250,000 within the 2013-14 budget. He said that there was approximately \$700,000 in the Facility Grant fund.

Director Utt asked if staff needed a motion. Mr. Allen said that no motion was needed. He said that he was looking for consensus from the Board.

Director Boehme asked what the \$35,000 would buy for the computer lab at Oak Grove. Physical Plant supervisor Doug Pigman and Mr. Allen discussed several options. He said that the building principal would determine what was best for his school. Mr. Pigman said that the project could include air conditioning for the computer lab. Mr. Pigman said that he was confident with the cost estimates.

Director Boehme asked of the funding source for the proposed modular building to be initially installed at Oak Grove School. Mr. Allen replied that staff would recommend the use of Construction Excise Tax money. He explained Facility Grant funds could be used for almost anything but the restrictions on the use of Construction Excess Tax money were very similar to school bond money in that the money must be used for capital projects. He noted that the Board had not previously discussed how the Construction Excise Tax money would be used.

Board Chair Gordon asked if the West Albany High School booster club could pay for the roof work at the West Albany High School stadium. Ms. Delapoer said that the Booster Club was an independent organization, not part of the school district.

Director Boehme asked of the difference between what a school spent its money on, in comparison to what a district spent its money on. Mr. Allen responded that the district was responsible to maintain the existing facilities, not particularly to enhance them. He said that the district typically focused upon brick-and-mortar needs. He said that schools could spend money on anything they wanted above and beyond that, or on things that were not making it to the priority listing. He said that the district sometimes partnered with the schools and shared expenses.

Director Boehme said that he wished to have an idea of the recommendations of the School Safety Task Force. Director Smith said that much could be done to improve security in the schools simply by modifying existing policies and enforcing practices that were already in place. Ms. Delapoer said that the recommendations included fencing, repairs to exterior doors, tinting of windows, reducing unauthorized roof access, and signage.

Board members said that they were in favor of the facility repair recommendations. Mr. Allen noted that there was consensus to move forward on the projects.

OAK GROVE MODULAR

Superintendent Maria Delapoer said that the Board packets contained a memorandum with additional information as to where the district would most need a two-room modular classroom with the requirement to provide all-day kindergarten in two years. She said that staff discovered that the district cut staff so far that at current staffing levels, the district would not need additional space because there were no additional teachers to put in those classrooms. She hoped, however, that in the next two years, the district would be able to increase its staffing levels, and that staffing increase would drive the need for more classroom space. She said that she fully anticipated that in the future, there would be a need for a two-classroom modular, somewhere in the district.

She noted that the Board packet contained a drawing of a typical classroom modular. She said that without restrooms, each classroom would be 840 square feet. She said that with restrooms, each classroom would be approximately 780 square feet. She said that typical brick-and-mortar classrooms ranged from 900-975 square feet.

Ms. Delapoe recommended that the district purchase, rather than lease, a two-classroom modular building without restrooms. Mr. Allen stated that district has nine modular buildings being used for regular classrooms and none of the regular classrooms have restrooms.

Director Utt asked Director Smith whether, from a school security aspect, it would be prudent to have restrooms in the modular classrooms. Director Smith noted that most classrooms in the district do not have restrooms. He said that in the event of a lock-out situation, students could move from the modular classroom if escorted by staff.

Action: Director Boehme moved to direct staff to proceed with the purchase of a two-classroom modular to be placed initially at Oak Grove School. Motion APPROVED UNANIMOUSLY

ONLINE PROGRAM CONTRACT

Business and Operations Director Russ Allen discussed staff's recommendations for changes to the district's online program including utilizing an established online school provider. He recommended that the district enter into an agreement with the preferred provider, "K12.com." He said that the contract would be for one year and that amount would be per-student enrolled.

Director Smith asked if students enrolled in the online program could receive credit through the Linn Benton Community College "College Now" program. Mr. Caropelo said that he would investigate and get back to the Board.

Action: Director Boehme moved to direct staff to proceed with a contract with "K12.com" for the delivery of online instruction during the 2013-14 school year. Motion APPROVED UNANIMOUSLY.

NEW BUSINESS

TEACHER AND ADMINISTRATOR EVALUATION PROCESS

Human Resources Director Randy Lary said that he would introduce the team that was working on the teacher and administrator evaluation process. He said that this team was tasked to work on the portions that were not covered by the TIF design team. He said that this was a huge project that was been underway for several years, mostly by the TIF Design Team. He explained that Senate Bill 290 and the ESEA waiver changed the game in that districts were required to consider student growth and learning.

Mr. Lary introduced North Albany Elementary teacher Debbie Blaine, Sunrise Elementary teacher Justin Roach, West Albany teacher Amber Lary, North Albany Elementary principal Tracy Day, Timber Ridge teacher Jen Murray, and Lafayette Elementary School teacher Cheryl Hultberg.

He said that there would not be any requested Board action that evening, but he indicated that the district would be required submit a report to the Oregon Department of Education by July 1. He said

that report would require the signature of the Board Chair. He said that the information in the Board packet was not yet a finished product.

Teacher Jen Murray said that Senate Bill 290 was passed by the Oregon Legislature in 2011. She said that the law required that an evaluation process be developed collaboratively with teachers, administrators, and a bargaining representative. She said that the evaluation must consider core teaching skills. She said that Greater Albany was way ahead of other districts in developing the process.

Principal Tracy Day spoke of collaboration between districts. She said that everyone was sharing their work. She said the team members would review with the Board the work that was completed to date and describe the process going forward. She said that the focus would be about teacher and administrator evaluations and the requirement to include student growth and learning as a significant component.

Teacher Justin Roach spoke of the five required elements of the evaluation. He said that the Standards of Professional Practice was the new teacher and administrator evaluation process, based upon national education standards. He said that the Differentiated Performance Levels was a change from the prior evaluation which did not differentiate excellence. He said that Multiple Measures included three parts; professional practice, professional responsibilities, and student growth. He said that the fourth element included self-reflection, goal setting, observations and formative assessment. He said that the fifth element of the evaluation would align professional standards to the evaluation.

He said that probationary teachers and administrators would be evaluated every year. He said that contracted teachers and administrators would be evaluated every two years. He clarified said that student learning growth goals would be considered every year for every teacher and every evaluator.

Teacher Amber Lary said that each teacher would create two student learning and growth goals. She said that each goal would be specific, measurable, appropriate for their content, realistic and time bound. She explained that the goals would measure growth rather than achievement. She said that there would be goals for teachers of each specialty.

Mr. Lary said that the product developed by the team was very good, but the team knew that they would continue to learn as the process continued. He noted that the evaluation work dovetailed naturally with the work being performed within the Professional Learning Communities. He said that if one looked at the instruments the team developed, it considered where students were, what the context was, what the assessments were and where one expected them to go. He said that was exactly the work being done in the Professional Learning Communities.

Director Utt commended the teachers for the work they were doing. He said that he learned from his discussions with other participants in the Leadership Oregon program that other school districts were very far behind the Greater Albany district.

Director Boehme asked of the reception by teachers and administrators. Ms. Murray said that most teachers had not heard much of the program yet.

Mr. Lary said that one could argue with some of the specifics such as why the measurement of a student's growth in learning must play such a large role in a teacher's evaluation, but it would be difficult for a teacher argue that he or she should not be measuring how far students were growing while he or she was teaching them.

Ms. Day said that the evaluation would be new and change was difficult.

Ms. Hultberg said that information would go to teachers before the end of the school year.

Board Chair Gordon asked of the number of schools which would use the new evaluation. Mr. Lary said that the evaluation would apply to every teacher and administrator in the State of Oregon.

Board Chair Gordon thanked the team for their work.

ACHIEVEMENT COMPACT UPDATE

Superintendent Maria Delapoer recalled that last fall the Board empaneled an advisory committee to develop targets for next year. She said that the committee was the Large District Leadership Team which included administrators from all building levels and representatives from the employee associations.

She said that the Achievement Compact Advisory Committee had completed its work in drafting an Achievement Compact for the 2013-14 school year. Ms. Delapoer said that the document was distributed with the Albany Area Chamber of Commerce newsletter and was shared with school site councils, PTA/PTC presidents, and employee governance councils.

She said that she would return the Compact to the Board at their next meeting and submit the document to the State before the end of June.

OTHER BUSINESS

Board Chair Gordon said that she wished to identify the Directors who would speak at the high school graduation ceremonies in June. Board Chair Gordon said that she would speak at the West Albany High School ceremony. Director Bricker said that he would speak to the Albany Options School graduates. Director Smith said that he would speak at the South Albany High School event.

Board Chair Gordon reviewed the Dates of Interest at the conclusion of the Agenda. She said that the next meeting of the Budget Committee would be May 20. She said that the next meeting of the School Board would be June 3, 2013. She said that the West Albany High School graduation would be June 6 and the Albany Options School graduation would be June 10. She said that the South Albany High School graduation ceremony would be June 11.

ADJOURNMENT

Board Chair Gordon adjourned the Board meeting at 9:36 p.m.

Maria Delapoer, Superintendent

(Recorded by Jim Haggart)

Business and Report Items - Document Reference (filed with original minutes)

Student Report
Stephanie Oseguera and Sienna Pigg
Memorial Middle School
May 13, 2013

Before we get started we would like to thank Mr. Gilbert, Ms. Hollenberg, Mr. Haggart and all of the School Board members for this opportunity. As Mr. Haggart already said my name is Sienna and this is my friend Stephanie. We are currently eighth graders at Memorial Middle School and we are here tonight to fill you in a few of the things going on at Memorial.

This year we have been competing in track. Our last meet was held at South Albany High School just last week. Many events were held such as the long jump, the 100 meter dash, followed by a lot more.

But we don't only focus upon sports. Our drama department led by Mrs. Cornwall put on the second play of the year called "Sherlock's Great Adventure." From what we have heard it was a great success. The choir and band will also be holding their last concert of the year this month and as fellow band students, I know we are looking forward to it.

Since we are getting very close to the end of the school year, many students are getting antsy with the field trips that will be taking place this month. Every class will have their field trip during the month of May. Sixth graders will go to OMSI, seventh graders will go to the zoo, and the eighth graders will have a movie day. Everyone is super excited about all of the fun activities. But just because it is getting close to the end of the school year, does not mean that the teachers are letting us off the hook.

Just like last year, Memorial will be holding the Olympics. However, this year the teachers plan something educational. For example, the math teachers might set up a long math problem that you have to solve and whoever solves it first wins. The Olympics are scheduled to take place in June along with our "Fun Day" and annual talent show.

Early this week and toward the end of last week, Memorial students earned a \$2,500 grant from "Show us How you Give" by receiving the most amount of "likes" on Facebook. Our Facebook page is meant to keep all parents and students updated on current events and share our latest news because we know that sometimes it is easier to get hold of people through the internet. Plus communication is better and we like to keep the parents of our students well informed of what their children will have the opportunity of participating in. So when you get home, please log on to the district web site and click on the right buttons on our page.

As eighth graders, the most important thing to us right now is commencement. Everyone is thinking about it. What will we wear? Will we get any special awards? How long until we finally get to move on to high school? I am just kidding. Middle school has been a part of our lives for the past three years and getting the opportunity to look all the way back to our first days of sixth grade will be awesome.

But it is not only us eighth graders that are excited about the last day. I am sure the sixth graders are too. They will no longer be considered “the new kids” because they will move on to seventh grade. I bet that the seventh graders are looking forward to following in our footsteps and finally getting to the top of the school.

Summer is coming up really quick but that does not mean that the school year is over. We still have our second round of OAKS testing and a bunch of projects to do. But overall, the school year has really flown by and we have less than a month of it left.

Until then, thank you so much for letting us come to the Board meeting tonight and talk to you about Memorial Middle School.