

Greater Albany Public School District 8J
718 Seventh Avenue SW
Albany, Oregon 97321-2399



REGULAR BOARD MEETING
February 10, 2014 7:00 p.m.

Minutes

Maria Delapoer, Superintendent

CALL TO ORDER

Board Chair Bricker called the regular meeting of the School Board to order at 7:00 p.m.

Frank Bricker	Board Chair
Jerry Boehme	Board Vice Chair
Sandi Gordon	gave advance notice of her absence
Lyle Utt	Director
Micah Smith	Director
Johnny Pearson	gave advance notice of his absence
Jessica Dilbone	Student Board Member
Maria Delapoer	Superintendent
Frank Caropelo	Assistant Superintendent
Randy Lary	Human Resources Director
Russell Allen	Business and Operations Director

A list of others present at the meeting is filed with the original minutes. It was noted that a quorum of the Board was present.

PLEDGE OF ALLEGIANCE

Board Chair Bricker led attendees in the pledge of allegiance.

CORE PURPOSE/GOALS

Board Chair Bricker dispensed with the review of the district's Core Purpose and Strategic Goals:

Core Purpose: Educate and inspire all students to reach their full potential, equipped to be positive, contributing members of society.

Strategic Goals:

- We provide every student with challenging and motivating learning experiences that lead to continuous growth.
- We instill in every student the character traits that enable them to understand and interact in the world, appreciating and valuing differences.
- Our students thrive because every community member is a stakeholder and takes responsibility for the success of every student.

STUDENT ALL-STARS

Board Chair Bricker said that because of the weather, the recognition of the Student All-Stars would be postponed to the February 24, 2014 meeting.

SUPERINTENDENT COMMENTS AND INTRODUCTIONS

RECOGNITION OF DISTINGUISHED SERVICE AWARD NOMINEES

Superintendent Maria Delapoer said that she wished to recognize District Budget Committee Member Will Summers and Board Member Micah Smith. She said that each was a nominee for an Albany Area Chamber of Commerce Distinguished Service Award. She said that South Albany High School's Robert Jacobson and West Albany High School's Lauren Kimura were nominated for Distinguished Student recognition.

COMMENTS FROM THE PUBLIC

None.

CONSENT AGENDA

- 1) Minutes from January 24, 2014 Regular Board Meeting
- 2) Personnel
- 3) *GCAB, Personal Communication Devices and Social Media - Staff*

Director Boehme noted that on occasion, some staff members request a partial leave of absence. He asked how those absences were filled. Human Resources Director Randy Lary said that it is more common for an employee to request a .5 leave of absence. He said that positions of .5 and greater are generally easy to fill. He said that the smaller absences are more difficult to meet.

Mr. Lary said that leaves of absence are more commonly granted as .5 or 1.0 and the principal is always consulted. He said that absences often begin at the end of a semester or school year. He said that some smaller requests may be related to a Family Medical Leave Act situation.

Board Chair Bricker stated that if there were no objections the Board would approve the Consent Agenda. There were no objections. Board Chair Bricker DECLARED THE ACTION DECIDED by UNANIMOUS CONSENT.

BOARD REPORTS

LEGISLATIVE LIAISON REPORT

Director Smith said that House Bill 2226 was being considered by the Legislature. He said that the Bill would change the terms used in grading such as "Proficiency" and "Mastery." He said that if adopted, districts would have to adjust all their scoring guides and assessments to reflect something completely different.

Ms. Delapoer said that she and other district administrators spoke to legislators about several education measures.

Director Boehme said that there was another initiative considering property taxes and the elimination of compression for school districts.

SUBCOMMITTEE REPORTS

None.

BOARD MEMBER REPORTS

Director Boehme said that South Albany High School has been trying for several years to get a turf field. He said that school officials met with staff from Lebanon High School which has a turf field. He said that they learned that after turf was installed on the Lebanon field, use went from 20 times a year to more than 200 events each year.

STUDENT REPORTS

South Albany High School Student Reporter Jessica Dilbone said that the second semester had begun. She said that the Southern Belles and Gent Dance competition was rescheduled to March 8.

Board Chair Bricker thanked Miss Dilbone for her report.

REPORTS

GRADUATION RATES

Assistant Superintendent Frank Caropelo introduced Director of Secondary Curriculum and Instruction, Peggy Blair and said that she would review the district's graduation rates report.

Ms. Blair explained that graduation rates were now being reported in cohorts. She explained that the 2012-2013 4-year graduation cohort included students who entered the high school during the 2009-2010 school year. She said that the 5-year cohort included students who entered high school in 2008-2009. She explained that cohort members were followed throughout high school and were adjusted for students who move in and out.

Ms. Blair emphasized that the graduation rate included only students earning a regular diploma. She said that other certifications of completion, such as a GED, did not count in the equation.

She said that State accountability standards required high schools to either graduate at least 69 percent of its students within four years or at least 74 percent of its students within five years. She said that as expected, the district's 4-year graduation rate went down, in this case, to 55.8 percent. She said that the district knew going in, that the Advanced Diploma program would cause the district's graduation rates to decline. She said, however, that if the district added back in the Advanced Diploma students who could have graduated but chose not to, the district's graduation rate would actually be 77 percent. She said that rate would have been an increase as compared to the previous year.

Ms. Blair explained the difference between graduation and completion rates. She said that graduation rates included only those students earning a regular or honors diploma. She said that completion rates included students with a regular or honors diploma and students earning a GED, modified or extended diploma. She said that the state previously calculated a five-year completer rate but this is the first year that the state computed a four-year completion rate. She emphasized that students who did not accept a regular diploma so as to participate in the Advanced Diploma did not count as four year completers.

She said that Albany Options School was working very hard to get students through the GED program. She said that students earning a GED degree would count as completers.

Ms. Blair spoke of the drop-out rate and noted that it was not the inverse of the graduation rate. She explained that dropouts were students who withdrew from high school and did not enroll at another school. She said that students who earned modified or extended diploma or a GED did not count as drop-outs. She said that the district's drop-out rate for the 2012-13 school year was 1.75, essentially the same as the previous year. She noted that the rate was well below the state drop-out rate of 3.98.

Ms. Blair noted that high school graduation requirements were becoming more stringent. She said that this year, graduates would be required to meet the essential skills of Reading, Writing, and Math. Last year it was just Reading and Writing. She said that it was still to be determined how the new Smarter Balanced Assessment would impact students and their graduation requirements.

ADVANCED DIPLOMA

Assistant Superintendent Frank Caropelo introduced Advanced Diploma Coordinator Dani Blackwell and said that she would summarize progress to date with the district's Advance Diploma program at Linn Benton Community College (LBCC).

Ms. Blackwell stated that 170 students were approved for participation in the Advanced Diploma program but only 147 students actually entered in the fall. She said that some applicants moved away, entered the military or started full-time jobs instead.

She said that she began the winter term have 131 students. She said that 16 students withdrew after the fall term. She said that several students left because of poor grades; others left due to conflicts with their jobs. One student will do his mission.

Ms. Blackwell reported that the Advanced Diploma students earned 1,827 credits during the fall term. She said that the students earned an average college GPA of 2.69 as compared to the high school GPA of 2.82 for the same individuals. She said that one student was on track to graduate with an Associates of Arts degree this spring. She said that the student hopes to enroll in a pre-pharmacy program at Oregon State University.

She detailed how she works the college to help students who are struggling academically. She also described how she was making current high school seniors aware of the program for enrollment in the following year. She emphasized that with other college credit earning programs such as College Now already available in Albany schools, it would be possible for a student to earn an Associate's Degree in five years after beginning high school.

Director Utt asked of students who said that they would enroll in the Advanced Diploma program but changed their mind and took a high school diploma. He asked if they would be counted as graduates under the State graduation rate criteria. Mr. Caropelo said that the students would count as 2013 graduates if the student decision was made prior to September 1, 2013. He said that students dropping after September would be counted as five-year graduates.

Director Boehme commented that having 16 students drop from the program during the fall term was not necessarily a bad number. He asked about students who left similar programs at other school districts. Ms. Blackwell said that the Greater Albany program was much larger than at the Dallas School District. She said that she could obtain participation numbers from the Lebanon School District.

Director Boehme suggested that some of the current Advanced Diploma students participate in the college night presentations to high school seniors.

Director Utt asked of the number of Advanced Diploma students who were the first in their family to be in college. Ms. Blackwell said that 44 of the students were the first in their immediate family.

Board Chair Bricker suggested that the district's Advanced Diploma dropout rate might be better than the overall rate for LBCC.

Director Smith said that the Advanced Diploma program saved families almost \$180,000 in tuition expenses during just the fall term. He said that he was happy that LBCC opened its doors to the program.

Mr. Caropelo stated that Ms. Blackwell was doing a fabulous job in making the program work.

DISTRICT ACCOUNTABILITY PLAN
GOAL 3, M8, FACILITIES

Business and Operations Director Russ Allen introduce Facilities Supervisor Doug Pigman and stated he would provide a report on Facilities Department activities as well as ongoing energy conservation efforts.

Mr. Pigman spoke of the recent snowstorm and said that he had six tractors out that evening, clearing snow to have the school sidewalks and parking lots ready for classes the next day.

He said that in his presentation that evening, he would provide the annual work order analysis, take a brief look at energy updates, discuss a few major projects, and describe damage from the December snow storm.

Mr. Pigman spoke of work orders and stated that the department was tracking along historical numbers in documenting the percentage of productive hours each month. He said that the total number of work orders completed was greater in 2013 than the year before. He estimated that some of the increase may be attributed to "FS Direct," an automated heating and ventilation program.

He spoke of the Energy Use Index for each of the schools. He stated that nearly all of the schools were trending downward, but Albany Options School had higher usage. He described the corrective measures at several campuses.

Mr. Pigman said that 13 of the 14 projected solar power arrays were installed. He said that the project at South Shore Elementary School received a late approval and installation was projected to begin during Spring Break 2014.

He spoke of well drilling and stated that the district filed applications in December to have a total of ten wells at South Albany and West Albany High Schools, North Albany Middle School, Timber Ridge School and Central and Lafayette Elementary Schools. He explained the permit process and estimated that the district would receive a final decision from the State in March, 2014.

Mr. Pigman spoke of Oak Grove Elementary School. He described the work to install a 36-station computer lab in the new modular building. He said that his department also replaced siding on the gymnasium. He said that the ServeINC organization attempted to paint two schools during one year, but had a poor turnout at Oak Grove School. He said that some of the painting was completed and the district received all of the paint at no cost.

Board Chair Bricker asked about the siding at Oak Grove School. Mr. Pigman responded.

Mr. Pigman said that the boiler project at North Albany Middle School was complete. He said that the district received a \$12,000 incentive for the higher efficiency boilers.

Director Boehme asked about energy consumption at North Albany Middle School. Mr. Pigman said that the new, high efficiency boilers would help.

Mr. Pigman spoke of December weather damage to Timber Ridge School. He said that several pipes in the gymnasium wall froze and broke during the unusually cold weather, resulting in water damage. He described the work to repair the damage.

Director Boehme asked if the damage at Timber Ridge School was a design or installation issue. Mr. Pigman estimated that the pipe insulation was improperly installed.

GOAL 3, M5, PROJECTED ENROLLMENT & FACILITY CAPACITY

Business and Operations Director Russ Allen said that he would provide information regarding projected 2014-15 enrollment and building capacity. He said that projected enrollment information was included in the Board packet.

He said that district had a larger enrollment during the 2013-14 school year than was anticipated. He said that projections anticipate a slight decline over the next several years following by a slight upward swing.

Mr. Allen spoke of building capacity, noting that it was a theoretical number. He said that if a building went over capacity, it did not mean students would be meeting in the parking lot. He said, however, that it might mean that the school would not have a dedicated music room. He noted that district-wide, even without counting Fir Grove and Fairmount Elementary schools, the district had excess capacity. He emphasized that the excess capacity was not necessarily where the district wanted.

He said that with the possible exception of North Albany, the district could make all-day kindergarten work by 2015.

OLD BUSINESS

NEW BUS PURCHASE

Business and Operations Director Russ Allen recalled that at the January 13, 2014 meeting he recommended the purchase three full-sized 84 passenger buses and three special needs buses. He stated that this purchase would not require an increase in the amount of the General Fund transfer into the Bus Replacement Fund. Mr. Allen requested approval of a contract with Western Bus Sales for the purchase of three 84-passenger buses for \$358,824.00. He also requested approval of a contract with Brattain Bus Sales for the purchase of three special need buses for \$290,885.09.

Action: Director Smith moved to approve the purchase of three 84-passenger buses from Western Bus Sales for \$358,824.00 and the purchase of three special need buses from Brattain Bus Sales for \$290,885.09. Motion APPROVED UNANIMOUSLY.

McKINSTRY MOU EXTENSION

Business and Operations Director Russ Allen requested approval to extend the Memorandum of Understanding with McKinstry, for twelve months, retroactive to January 1, 2014.

He recalled that the last Board meeting included presentations from McKinstry, Control Contractors, Incorporated, and project manager David McKay. He said that the Memorandum of Understanding before the Board was the same one that was provided to the Directors at their previous session.

Mr. Allen said that as was apparent at the last meeting, there was sufficient frustration to go around. He said that the Substantial Completion Date of the original project was April 26, 2007. He acknowledged that the scope of work had grown larger. He said that it was staff's recommendation to approve the Memorandum of Understanding as presented.

Director Smith asked if the Board could receive monthly progress updates. Mr. Pigman said that he favored periodic written reports. He said that some of the McKinstry staff were based in Seattle and Portland and would have a long way to travel. He said that he has a weekly meeting with the technicians doing the work and the Board members would be welcome to attend those sessions.

Board Chair Bricker noted that the Greater Albany School District was not the only activity in the world installing new controller programs. Mr. Pigman replied that there were no industry standards for heating and ventilation controls. He said that he wanted the district to have the program it paid for. He said that thus far, the district paid for a Ferrari and got a Yugo on blocks.

Director Boehme noted that the project was six and a half years overdue.

Mr. Pigman spoke of the frustration of working with a revolving door of contractor staff.

Director Boehme said that he would like to see some kind of penalty for McKinstry. Mr. Pigman said that the MOU stated that if the work was not completed, all of the original penalties would go into

effect. He estimated that the damages would amount to \$500,000. Director Boehme wondered what might be necessary to get that payment. Mr. Pigman responded at length.

Director Smith said that he favored having McKinstry appear before the Board monthly. Mr. Allen said that project manager David McKay recommended a monthly written report and an in-person, physical report every two months.

Mr. Pigman said that the district got an additional \$238,000 of work from McKinstry without having to go to court.

Board Chair Bricker emphasized that this would be the last extension the Board would approve.

Action: Director Smith moved to approve the extension of the Memorandum of Understanding with McKinstry with a caveat of bi-monthly staff reports and monthly written reports. Director Utt, Director Smith, and Board Chair Bricker voted to approve. Director Boehme voted to oppose. Motion APPROVED BY MAJORITY.

NEW BUSINESS

SCHOOL SAFETY, NEXT STEPS

Superintendent Maria Delapoer said that she would discuss her recommendations to improve the physical security of district buildings. She explained that her list was not completely refined but the facilities department was sharpening that information. She noted that the security and safety Board Policies and Administrative Regulations provided in the packet should be considered as initial drafts and not finished products.

She said that the physical upgrades would include communications systems, fencing, classroom door locks, some kind of front entry systems and exterior would cost approximately \$480,000. She said that possible funding sources included the Facilities Grant and the Timber Ridge School gym use funds. She said that the Construction Excise Tax money was a possibility although the Board previously expressed an interest in reserving those monies for future needs such as purchasing property for a new school site or replacing the bus garage.

She said that information in the packet included the "I Love U Guys" emergency procedures. She said that draft policy documents in the packet matched those procedures. She said that she would like to move forward with the emergency procedures and begin training the staff.

Director Boehme asked if the communication system upgrades would get all of the schools to the level the district needed. Mr. Pigman said that the communication systems at the schools identified in Ms. Delapoer's proposal were the worst of the worst. He said that school offices across the district have verbal communication with all of their classrooms. He estimated that perhaps five other schools received new communications systems over the past several years.

Director Smith said that ideally, schools should be able to initiate a lockdown from any location. He said that the district does not have that capability now.

Ms. Delapoer said that one of the options considered was to have all of the doors locked during the school day and that anyone coming to the building would have to be buzzed in. She said that people were of different opinions of that practice.

She said that as a minimum, there should be an audible signal that someone has entered the front door of the school. She said that there should be a camera so that the person in the front office receiving the signal could look up and see who it was, so that there was time to react. She estimated that having locked doors at the high schools would be problematic as people were in and out of those doors every few minutes.

Ms. Delapoer emphasized that she wished to have a system where the staff could lock the doors remotely from the front office. She said that she wanted office staff to know that someone was coming in the front door and be able to look up and see who the person was, and take action if needed.

Board Chair Bricker doubted that having a locked door with a buzz-in system would be effective. He said that any intruder wishing to enter could simply claim that he or she was there to register their child.

Director Smith responded that the office managers are used to seeing parents come into the school to register a student and are familiar with typical parent behavior. He said that a person coming to the school thinking mass violence would not be behaving in the same manner.

He said that there was security in locking classroom doors. He said that locking the front door would provide one further level of protection inside the school. He emphasized that there have been no reported fatalities of students behind a locked classroom door.

Director Smith said that in the Salem Keizer School District, the front doors of elementary schools are locked during the day. He suggested a visit to one of those schools during the school day.

Director Utt asked of security for the computer modular building at Memorial Middle School. Director Smith responded.

Superintendent Delapoer said that she would return to the Board at their next meeting and ask the Directors to identify a funding source for approximately \$480,000 in physical improvements.

SNOW DAY MAKE-UP

Superintendent Delapoer noted that the district recently had to close school because of snow conditions. She said that the district placed a high value on instructional time, but safety must come first. She said that 6,000 students ride a school bus and she said that she had great confidence in the ability of bus drivers to get students to school safely, but she was concerned about students walking or driving themselves to school. She said that she had come to realize that even though the district tells parents they can keep their children home if they believe travel conditions were unsafe, parents were still going to try to get their children to class if schools were open.

She said that she consults with area superintendents about what they were planning to do, but she has not always received information as to what they were seeing. Sometimes, those other districts are an early warning system of what weather may be headed our way.

Ms. Delapoer said that she wished to complement the amazing staff of the district office who spring into action as things are emerging and communicate with schools and schools are spring into action to ensure that students and staff get home safely. She added that the facilities department helps get the schools ready to open the next day.

She said that it is important to recapture as much of quality instruction as possible. She said that if one calculated an instructional day at about six hours, between December's two missed days and February's two or three missed days, the district lost at least 24 hours of instruction time. She said that there were several options for the Board's consideration and she wished to brainstorm the matter and obtain input from staff and parents.

Ms. Delapoer said that one option would be to add four days back during June 16-19. She noted that the district already added days to extend the school year to June 13. The additional days could extend the school year to June 19.

She said that another option for the Board's consideration would be to extend the school day. She recalled that in December, the Board discussed the possibility of adding five minutes per day and decided the additional time would not be productive. She said, however, that if the district was able to add enough time per day where it would be a valuable use of instruction time, then it would be worth considering. She said that as an example, if the district waited until after spring break and added thirty minutes per day, either four or five days a week, the district would come out close to the time that was lost.

Ms. Delapoer said that she wished to talk with principals about what that would look like. She said that it could mean adding a certain amount of time per period at the secondary level, or a certain amount of time per subject at the elementary level. She said that schools could also take that 30 minute block of time and somewhere in the day, have additional interventions, tutorials, enrichment, or other focused instruction in the school.

She asked that the Board wait until their next meeting to make any decision.

Director Utt asked why the suggested extension of the school day would wait until after spring break. Ms. Delapoer said that the delay would provide time better prepare for the new schedule.

Human Resources Director Randy Lary noted that employment contracts require the district to consult with employee associations. He explained that the thought of adding 30 minutes per day was a young idea and staff wanted time to consider all of the implications. He said that there are 50 days remaining after spring break. He said that adding 30 minutes to each of those days would approximate the instructional time lost due to the snow days. He said that there would be an opportunity to focus all of the staff to an intervention period. He noted that feedback from parents and staff had indicated that there would be complications with extending the school year in June.

He said that parents have said that there would be complications with extending the school year.

Board Chair Bricker asked if the district would need a Memorandum of Understanding with the associations to lengthen the school day. Mr. Lary estimated that would be correct.

Board Chair Bricker asked if the Board could extend the school year without a Memorandum of Understanding with the associations. Mr. Lary estimated that was also correct.

Director Smith noted that some high school students are athletes and their competition times would likely remain the same. He projected that students leaving the high school campus to participate in away contests would not receive the additional instruction time. Ms. Delapoer acknowledged that those students would miss something, whatever the time was used for.

Director Boehme said that when the district agreed to an employee contract, it was announced that the district would have a full school year, for the first time in four years. He said that the district third graders had never experienced a full school year. He said that now the discussion was whether the district needed all of those school days.

Director Boehme noted that whatever the district did, it would impact students and their families. Ms. Delapoer agreed that the choices were difficult.

Board Chair Bricker asked Student School Board Member Jessica Dilbone for her opinion. She did not have an input.

Director Utt said that he liked the idea of an extended school day for struggling students. He said that if the district extended the school year, some students would miss out on end of year activities.

Director Smith said that he liked the idea of an extended school day, but he asked for input as to the most effective length of time.

Board Chair Bricker asked if the 30 minute time would be mandatory. He said that some high school seniors attend only part of the day.

Assistant Superintendent Frank Caropelo said that he would consult with principals.

Board Chair Bricker asked that principals come to the next meeting to explain how they would use the time.

ESD SERVICE PLAN

Superintendent Maria Delapoer said that the Board packets contained a proposed continuation of the current services contract with the Linn Benton Lincoln Education Service District. She said that it has to be renewed. She said that if the directors had questions, incoming ESD superintendent Mary McKay would come to the next meeting and would be available to answer inquires. Board Chair Bricker said that last year, the Board approved the plan for two years. He said that the State now requires districts to approve the plan annually.

OPEN ENROLLMENT AND INTERDISTRICT TRANSFER POLICIES

Assistant Superintendent Frank Caropelo said that he would discuss open enrollment and changes to the inter-district transfer law that was passed in the last legislative session. He said that there were possible changes that could be made during this legislative session.

He referred the directors to the bottom half of the first page of Administrative Regulation *JECB-AR(1), Interdistrict Transfers*. He noted that the language indicated that by March 1, the Board shall establish the number of students, if any, which will be given the admission for the following school year under the open enrollment process. He said that in the past, the Board chose not to participate in open enrollment. He said that it was his recommendation to continue to not participate in open enrollment.

Mr. Caropelo said that he had prepared a chart to summarize the various ways to transfer in and out of the district.

He said that House Bill 2747 is the current law. He said that the law states that Boards may choose to select the number of students who could transfer into the district under an interdistrict transfer and whether the district would release students to attend other districts. He said that the Board could also identify the duration of the transfer into the district. He said that current policy is that transfer requests must be renewed annually. He said that the Board would have the option of permitting the transfer to extend through that level such as K-5 or 6-8, or the Board could permit the student to stay through graduation.

Mr. Caropelo said that districts were not permitted to ask specific questions other than age, grade, and expulsion status. He said that districts are not permitted to ask about special education status. He said that the Board may establish criteria for behavior, attendance, or academic performance in order for the student to continue to stay on an interdistrict transfer in our district.

He said that the Board needed to decide either no or yes on open enrollment and if yes, which grades and what number of seats would be available. He clarified the difference between open enrollment and interdistrict transfers. He said that under open enrollment, once the student was accepted, the student essentially became a resident student and the transfer could not be revoked. He said that under the interdistrict transfer law, students could be held to standards of behavior, attendance or academics.

Mr. Caropelo said that in the February legislative session, there were three changes before the legislators. He said that under the current House Bill 2747 there was no “grandfathering” for students who were currently on interdistrict transfers. He said that there were 74 students in the district who were on interdistrict transfers. He said that they would have to reapply each year and there was no ability to give them priority over new transfers. He said that if the legislature approved the “grandfathering,” those students would be given priority over other non-resident transfers.

He said that another change before the legislature was that the sending district would have to release the student only once and it would be up to the receiving district to identify the duration of the transfer.

Director Boehme asked of the annual workload in processing interdistrict transfers. Mr. Caropelo said that the district would have to declare how many seats would be available every year under interdistrict transfer, at what grade level those seats would be, and families would have to reapply. In the event there were more applications than seats that the Board granted, all of the applications would have to go into a lottery. He said that the new requirements under House Bill 2747 would remove the assurance that the student had a seat in the district going forward. He noted that the district set a process where the behavior, attendance and academics were reviewed on a regular basis in order to renew the transfers.

Mr. Caropelo said that the district put a hold on accepting transfer requests until it knows what the legislature was going to do.

Director Smith noted that at a previous meeting, the Board heard a report of the number of students coming in and going out. He asked if the district could enhance its enrollment by creating additional openings for students transferring in. Mr. Caropelo replied that he was hesitant to speculate. He said that many of the requests he sees for students leaving the district are for work or child care reasons.

Director Smith asked if the district was considering changes to in-district transfers. Mr. Caropelo said that he was not.

Director Smith asked if a transfer could be revoked because of overcrowding. Mr. Caropelo said that he would have to determine that.

Director Smith asked of an inter-district transfer student who later wanted an in-district transfer. Mr. Caropelo estimated that the student would need to reapply as an inter-district transfer student. He said that he would investigate.

Mr. Caropelo said that he would have recommendations at the next Board meeting.

BOARD POLICIES, STUDENTS

Board Chair Bricker postponed discussion of the policies to a future meeting.

BOARD POLICY, ADMINISTRATIVE REGULATION, STUDENTS

Board Chair Bricker postponed discussion of the policies to a future meeting.

OTHER BUSINESS

Board Chair Bricker noted that the Board had previously announced that President's Day, February 17 would be a snow make-up day. He said that the Albany Public Schools Foundation iSwim event would begin at 8:00 a.m. on February 22 at the community pool. He said that the next meeting of the School Board would be February 24, 2014.

ADJOURNMENT

Board Chair Bricker adjourned the Board meeting at 9:48 p.m.

Frank Bricker, Board Chair

Maria Delapoer, Superintendent

(Recorded by Jim Haggart)

Business and Report Items - Document Reference (filed with original minutes)