

Greater Albany Public School District 8J
718 Seventh Avenue SW
Albany, Oregon 97321-2399



REGULAR BOARD MEETING

September 8, 2014 7:00 p.m.

Minutes

Maria Delapoer, Superintendent

CALL TO ORDER

Board Chair Boehme called the regular meeting of the School Board to order at 7:00 p.m.

Jerry Boehme	Board Chair
Micah Smith	Board Vice Chair
Frank Bricker	Director
Sandi Gordon	Director
Lyle Utt	Director
Stephanie Dilbone	Student Board Member
Maria Delapoer	Superintendent
Tonja Everest	Assistant Superintendent
Randy Lary	Human Resources Director
Russell Allen	Business and Operations Director

A list of others present at the meeting is filed with the original minutes. It was noted that a quorum of the Board was present.

PLEDGE OF ALLEGIANCE

Board Chair Boehme led participants in the Pledge of Allegiance.

CORE PURPOSE/GOALS

Director Smith began the meeting with a review of the district's Core Purpose and Strategic Goals:

Core Purpose: Educate and inspire all students to reach their full potential, equipped to be positive, contributing members of society.

Strategic Goals:

- We provide every student with challenging and motivating learning experiences that lead to continuous growth.
- We instill in every student the character traits that enable them to understand and interact in the world, appreciating and valuing differences.
- Our students thrive because every community member is a stakeholder and takes responsibility for the success of every student.

SUPERINTENDENT COMMENTS AND INTRODUCTIONS

HIGH SCHOOL SUMMER INTERN PROJECTS

Superintendent Maria Delapoer said that during the summer, six Greater Albany high school

students participated in summer science intern projects at Oregon State University and ATI Wah Chang. She said that each had prepared a poster to illustrate the work they performed.

She introduced South Albany High School Teacher Carla Streng and West Albany High School teacher Sylvia Harvey and asked each to introduce their students and invite each to briefly describe their projects and share the results of their research.

Ms. Streng introduced South Albany students Scott Acker, Nicole Niskanen and Tyler Whittaker. She said all were juniors and they each participated in a branch of the Saturday Academy called Apprenticeship in Science and Engineering. She said that it was an eight-week program with an almost 300 hours of lab time expectation at Oregon State University followed by the preparation of a poster and a presentation at Portland State University. She invited each student to describe their work.

Scott Acker said that he worked at the Microproducts Breakthrough Institute on the Hewlett Packard campus. He said that his mentor was Rajiv Malhotra of Oregon State University. He said that he worked with a 3D printer and his project utilized sintering of silver particles in constructing layer by layer from the construction surface up. He said that the process was able to print any combination of metals, plastics or ceramics.

Nicole Niskanen said that she worked with Dr. Granti Murthy, Deepak Kumar and Bill Hohenschuh at Oregon State University. She said that her project sought to convert annual ryegrass straw into cellulosic ethanol. She said that ethanol could help reduce air pollution, reduce dependence on foreign oil and could be used cohesively with petroleum to reduce gasoline prices.

Director Gordon asked if cellulose was the same as cellulite. Miss Niskanen said it was not. She said that cellulose was a sugar present in every plant.

Tyler Whittaker said that he worked at Oregon State University with Dr. John Simonsen of the Wood Sciences Department. He said that his project evaluated piezoelectric and acoustic properties of poly vinylidene fluoride and cellulose nanocrystal films. He said that while electronics were getting smaller, that trend did not apply to speakers. He said that the objective was to investigate the adverse or auspicious effects of adding cellulose nanocrystals to poly vinylidene fluoride films in an attempt to create more durable film speakers while still maintaining sound quality and yielding a reduction in size from conventional speakers.

Ms. Harvey introduced West Albany High School students Trace Jansen, Carson Silsby and Zachery Terrell. Each student briefly described his experience.

Trace Jansen said that he worked with Lech Muszynski in the Wood Sciences Department at Oregon State University to evaluate greener wood-plastic composites for highway infrastructure. He said that the objective was to reduce the reliance on 100 percent petroleum-based plastics currently used in the production of road markers with wood-plastic composites.

Carson Silsby said that he worked with Dan Dorn at ATI Wah Chang in the determining the presence of fluoride by ion chromatography. He said that the objective was to identify an alternate method for detecting fluoride in industrial waste produced by the company.

Zachery Terrell said that he worked with Dr. Julie Tucker at Oregon State University in characterizing heat treatments of steel. He said that the microstructural and physical characteristics of steel are heavily influenced by the heat treatment it receives. He said that the purpose of the project was to measure the effects, including hardness and strength of different heat treatments, on various steel alloys.

Superintendent Delapoer said that she appreciated the work of the teachers who provided students with the background knowledge and helped facilitate these opportunities for the students.

Director Bricker said that the students were working on cutting edge technology.

Board Chair Boehme thanked the students for their presentations.

COMMENTS FROM THE PUBLIC

None.

CONSENT AGENDA

- 1) Minutes from August 25, 2014 Regular Board Meeting
- 2) Personnel
- 3) *GBN/JBA, Sexual Harassment*
- 4) *JBA/GBN, Sexual Harassment*
- 5) *GCAB, Personal Electronic Devices and Social Media – Staff*
- 6) *JFCEB, Personal Electronic Devices*

Board Chair Boehme stated that if there were no objections the Board would approve the Consent Agenda. There were no objections. Board Chair Boehme DECLARED THE ACTION DECIDED by UNANIMOUS CONSENT.

BOARD REPORTS

LEGISLATIVE LIAISON REPORT

None.

SUBCOMMITTEE REPORTS

Superintendent Search Committee: Board Chair Boehme said that he and Director Bricker would meet on September 12 with Greg McKenzie who the district hired to assist in the process. He said that he would provide the Directors with an update after the session.

District Facilities Advisory Committee: Director Gordon said that she and Director Bricker met during the previous week with Superintendent Delapoer. She said that Ms. Delapoer would make a presentation later that evening.

BOARD MEMBER REPORTS

Director Bricker attended school open house events at Sunrise, Periwinkle, and Timber Ridge Schools.

Director Utt attended school open house events at Central, Takena, and North Albany Elementary Schools.

Director Gordon said that she attended open house events at Clover Ridge Elementary and Timber Ridge Schools.

STUDENT REPORTS

South Albany High School Student Board Member Stephanie Dilbone said that school had started. She said the freshmen football team played the first game on the new turf field and did very well. She said that the varsity football team played away and won their first league game against Eagle Point High School. She said that the soccer and cross country teams were competing as well. She said that it was very nice to be back in school.

DISTRICT ACCOUNTABILITY PLAN
COMMUNITY LIAISON ASSIGNMENTS

Superintendent Delapoe said that the Board packets contained a listing of some of the district's community partners. She said that the summary was reviewed annually to determine if it was necessary to reassign people. She referred to the line item for the City Council. She noted that the School Board shares an annual meeting with the City Council and Business and Operations Director Russ Allen participates on the CARA committee. She asked if Board Chair Boehme wished to continue with the City Library. Board Chair Boehme said that he was not on the Library Board but he would continue his connection with the library.

Director Gordon said that her mother was a director for the Soup Kitchen at St. Mary's Church. She said that she thought that the district should be doing more for the low-income families. She said that she would meet with Food Service Director Sharon Short. Board Chair Boehme said that other organizations were providing meals within the community. Director Gordon estimated that that there was only one weekday during which meals were not offered.

FOOD SERVICE

Business and Operations Director Russ Allen introduced Food Service Director Sharon Short said that she would provide an update on food service operations including the 2013-14 ending fund balance, 2013-14 free and reduced fee meal counts, and summer community lunch activities. He noted that Board members had at their places a summary of the percentage of Free and Reduced Fee meal participation at each school.

He said that he also provided information as to how the department ended the school year. He explained that there was budgetary expectation that the department would not break even. He said that the budgeted shortfall was \$36,460. He said, however, that the actual revenue compared to expenditures resulted in an actual shortfall of \$129,050. He said that some of the labor expenses were outside of Sodexo Food Service's control. He noted that there were labor agreements crafted after the budget was prepared and several snow days.

Mr. Allen said that income from the core program of providing meals in the schools was well below what was projected but the non-core area, such as the evening meal program and meals sold to the Boy's and Girl's Club and YMCA, was well above projections.

Ms. Short spoke of the summer meals program, noting that the department operated out of the kitchen at South Albany High School. She said that lunches were served at 11 sites in addition to the ELL and library programs. She said that she was also excited to include the YMCA as a new partner. She said that the organization served dinner meals at two sites this summer. She said that her department would also provide the YMCA with a supper program this year.

She said that summer meals program counts were up from the previous year by 1,023 meals.

Ms. Short spoke of the breakfast in the classroom program. She said that Sunrise Elementary School successfully transitioned the breakfast program back into the classroom instead of the gymnasium. She said meal participation rates at that school were up.

She said that she was constantly looking for ways to improve the food service program. She recalled that during the spring she addressed a parents group and provided a considerable amount of information. She said that she also surveyed parents as to what further information they would want. She said that parents wanted to see salads every day and noted that children enjoyed the warm tortilla menu option. She said that she would conduct other parent meetings in the future.

Ms. Short said that her department received an Oregon Department of Education equipment grant of \$6,000 with which she purchased a convection oven for Lafayette Elementary School. She said that the previous oven had been in place since 1964.

She spoke of expenditures during the previous year. She said that the additional school days in June contributed to a strong ending which resulted in a smaller loss than anticipated. She said that labor costs were a concern. Snow days were also a problem, she said. Ms. Short said that in the areas that could be controlled, the department was doing well.

Director Gordon asked how many schools have the Breakfast in the Classroom program. Ms. Short said that the program serves five schools. Director Gordon asked if there were plans to extend the meals to other schools. Ms. Short explained that the program needed a high percentage of students eligible for the free and reduced fee meal program. She said that it might be possible to expand the program to just one more school.

REPORTS

SAHS TURF PROJECT

South Albany High School principal Brent Belveal said that he would report on the completion of the school's turf field. He recalled that in March 2014, the school received tentative approval to consider the project. He said that in May the school received formal approval and in June, the project was given the final go-ahead. He said that work began on June 18.

He emphasized the work of the Turf for Kids Committee and noted that the project could not have been completed without their work.

He estimated that 800 truckloads of dirt were removed and 650 truckloads of gravel and sand were brought in. He said that much of the soil removed went to the Mennonite Home in Albany for their use in expanding their complex. He said that other truckloads went to improve the South Albany High School baseball and softball fields so that those playing areas will not be underwater in the spring.

Mr. Belveal said that volunteers were used when possible but the field was constructed with professional labor. He said that Ron Richardson, an employee with NW Natural Gas, became the de-facto project manager for the field. He organized volunteers and provided equipment the school would not have had access to.

Mr. Belveal provided photos of the construction. He also detailed the work of volunteers to improve the weight room and other supporting buildings.

He said that the first use of the field was a football team practice on August 28. He said that there was a level of excitement on the field that he had not seen in the 32 years he was at that school. He said that the field was used the following Saturday and Sunday by Pop Warner football teams and youth soccer games. He said that the freshman football team played a game on the field while the varsity competed away. He said that there was activity on the field every day until dark. He noted that on the previous Friday afternoon, the football, boys soccer, and girls soccer teams and the swim club were using the field simultaneously and each team had the space they wanted.

Mr. Belveal thanked the Board for its support.

Director Smith asked about scheduling and fees for the costs for lighting. Mr. Belveal said that Athletic Director Tony Matta was working very hard in that process now. He said that regarding possible fees, so far the big uses were the big contributors. He said that as a side benefit, the booster club had a concession stand open on Saturday and Sunday. He said that the club brought in an estimated \$1,500 from just those two days.

Director Gordon asked if the turf would lead to more injuries. Mr. Belveal said that research did not support that.

Director Gordon asked if most of the school's competitors have turf surfaces. Mr. Belveal said that some teams do. He estimated that during the week before the team would compete on grass, the team would practice on a grass surface.

Director Bricker thanked Mr. Belveal and his committee. Mr. Belveal said that the players and coaches were very excited. He said that the first varsity football game would be this week and the formal dedication of the field would be September 19.

Board Chair Boehme said that seeing kids on the field was fantastic.

SCHOOL START-UP

Superintendent Delapoe said that the District Leadership Team would present a back-to-school report and highlight the start of the new school year.

Ms. Delapoer testified that for many of the district staff, the school year really began August 1 when administrators and office managers returned. She said that teachers return typically during the last week in August, but many were in the schools throughout the month of August receiving professional development. She said that students began returning on September 2 and September 8 was the first day of kindergarten.

She said that the District Leadership Team visited schools on the first day. She said that she visited West Albany High School and learned of the school's new cell phone policy. She said that earlier that day she went to Clover Ridge Elementary School to observe staff getting children on buses and in cars and off to the proper destination

Assistant Superintendent Tonja Everest said that work in the district really began on August 1. She noted that the district adopted a new K-12 curriculum. She said that a teacher development group taught best practices in the instruction of mathematics.

She spoke of the New Teacher Academy. She said that the district hired more than 70 teachers of which 37 were first or second year teachers. She said that the new teachers learned of district practices and supports that were available for them. She said that teachers also learned of English Language Learners (ELL), Talented and Gifted students, behavior techniques and how technology worked.

Ms. Everest said that the two-day Peer-to-Peer conference was exciting. She said that teachers helped other teachers in practices to help students. She said that the district also provided behavior support at the building level. Additional trainings sessions concerned assessments. She said that kindergarten assessments were conducted during the previous week. She added that ELL training was provided to certified and classified staff.

She said that there were ten new standards in English language proficiency and plans were being developed to align those standards with the new Common Core.

Ms. Everest said that there were a number of content area meetings between middle and high school teachers. She spoke of science, art, music, and special education instruction. She described how special education staff members were learning to help teachers write Individualized Education Plans to support the Common Core standards.

She said that during the first week of school she visited Central, Clover Ridge, Liberty, Oak Grove, South Shore, Sunrise, Waverly and Timber Ridge Schools and saw great things. She said that Secondary Curriculum Director Jason Hay visited every middle and high school. She said that they both received a lot of feedback as to how positive the start of the school year was.

Ms. Everest said that kindergarten interviews were conducted during the previous week so that kindergarten instruction could begin this week.

She said that today she received the Oregon Department of Education's embargoed OAKS assessment data. She projected that the information would be publicly released on September 10.

Business and Operations Director Russ Allen said that he would describe the work of the Technology and Facilities Departments. He noted that extending the school year in June and beginning the new school year early in September took away from the available time for summer maintenance activities.

He said that the Technology Department implemented significant changes to the network. He noted that the revisions were such that every computer had to be touched by the technicians. He said that there were also significant revisions to the Wi-Fi system. He noted that there is an average of 600 Wi-Fi devices connected to the wireless network at any point during the day. He said that the department also deployed 590 new computers.

Mr. Allen spoke of transportation and stated that the department had 39 regular routes and 17 special education routes, the same as last year. He said that last week several buses were overloaded. He explained that one of the challenges was that the Boys and Girls Club does not open until the second week of school and that resulted in more students riding the bus home than the department would normally see. He said that he was unaware of any students being dropped off at an incorrect location.

He said that the Maintenance Department was also very busy. He said that in addition to the regular projects they were trying to complete, the staff was also working to complete the McKinstry projects. He said that the department completed 25 major projects during the summer. He detailed several including the painting of Memorial Stadium and the replacement of interior and exterior doors at Liberty School.

Human Resources Director Randy Lary said that he spent time during the winter and spring working with administrators to clarify and improve the district's hiring process. He said that at last count, the district hired 11 people as permanent teachers who were in temporary positions last year. He said that ten people were hired into temporary positions this year and 62 teachers were new hires to the district. He said that approximately 37 of those individuals were in their first or second year of teaching.

He said that the total number of teachers processed by the department was 85. He added that more than 40 classified employees were hired since July 1.

Mr. Lary said that he was keeping a close eye on enrollment and class loading. He said that as of that afternoon there were no grade blends at the elementary level. He said that was a very positive step in the right direction. He said that he would deliver a more complete report in October but it appeared that there are fewer classes of 30 or more at the elementary level.

Board Chair Boehme thanked the Human Resources Department for getting job openings out earlier in the year. He estimated that the talent pool was much better in April than it would have been later in the year.

TEACHER EVALUATION PROCESS

Human Resources Director Randy Lary said that he would discuss the teacher evaluation process and describe recent changes.

Mr. Lary said that in this district and around the nation there has been a huge uptick in the focus on teacher and evaluator evaluations and in the time districts were spending on teacher evaluations. He said that a common concern among principals was how they would be able to devote all the additional time on teacher evaluations and still do all the other things they have been doing for so many years. He said, however, that they agreed that evaluations was one of the most important things principals do.

He said that there was much state and federal legislation behind the changes in teacher evaluations. He referred to the federal No Child Left Behind Act and the ESEA Waiver states were trying to implement.

Mr. Lary said that the district was fortunate that about four years ago the district got itself involved in the TIF Grant which forced Greater Albany to get out ahead of the legislation in developing an upgraded evaluation process for teachers and principals. He said that he included two documents in the Board packet. He said that the first was the whole rubric for teacher evaluations. He said that he provided that for the Board's information and he was not planning to go through the rubric in detail. He said that when an evaluation was conducted, the teacher would receive whole number scores of 1, 2, 3, or 4 in each of the lines in the evaluation rubric. He said that the second document in the Board packet was a copy of the matrix.

He said that he wished to discuss Student Learning and Growth Goals and the Oregon matrix. He emphasized that the evaluation process was a continuous learning cycle. He said that it began with self-reflection, goal setting, observations and collection of evidence, a formative assessment process and ended with a summative evaluation. He said that it was an annual cycle that teachers and principals went through.

Mr. Lary said that the Greater Albany District used a custom-designed set of rubrics and a protocol called mini-observations. He said that mini-observations meant that a principal would come into the classroom and observe a teacher for 15-20 minutes. He said that it would be for a shorter period of time than was traditionally done but the principal would do more observations. He said that research indicated that more observations, for a shorter period of time, was a better procedure.

He said that there were minimum expectations for principals and teachers. He said that probationary teachers should be evaluated annually and contract teachers should be evaluated every two years. He said that the process used an online computer system called "TalentEd Perform." He said that the procedure was used to record the evaluation and monitor the evaluation process.

A Director noted that contract teachers were evaluated every two years, but the mini-observations would still be conducted several times a year. Mr. Lary said that was correct.

Mr. Lary said that it was a contract requirement that the evaluation process be reviewed at the beginning of the year with all employees. He said that a goal setting meeting would be held where the Student Learning and Growth goals and Professional Growth goals were established. He said that in addition to the goal setting meeting, and a summative evaluation, the teacher would also

receive a minimum of four mini-observations with feedback given to the teacher during the evaluation year. He said that the information would be put into the TalentEd program where both the teacher and principal would have access.

He emphasized that the evaluation was a state requirement. He said that each evaluation had to be reduced to a whole number and that number would be reported to the Oregon Department of Education (ODE.) He clarified that the district was not required to provide ODE with teacher names. He said that the requirement was to report how many teachers received a particular score.

Mr. Lary said that the Oregon Department of Education was proposing that the scores be converted using the chart provided in the Board packet. He referred to the rubric at Board Member places. He said that those 34 scores that the teacher would receive would be averaged. He said, for example, that if the teacher's average was 3.6 or higher the teacher would receive a whole number score of 4. He said that an average of 2.81 to 3.59 would receive a whole number score of 3.

He said that a similar process would be used on the Student Learning and Growth Goals. He stated that the teacher would receive two scores. He said that one score would be for professional growth and one score would be for student leaning and growth.

Mr. Lary spoke of the Student Learning and Growth Goals. He said that the teacher would set a goal as to how much the students would grow that year. He said that the teachers would then be graded as to how their students did. He detailed how the scores would be determined.

Director Bricker asked who would set the growth goal. Mr. Lary replied that the goal would be set by the teacher and the principal.

Mr. Lary said that teachers who instruct state tested subjects were required to use state test scores as one of their goals. He said that the federal government waived the requirement for this year because the Oregon teachers have no way set goals for the Smarted Balanced testing.

He said that a teacher would set two learning and growth goals and then would receive a score of 1, 2, 3, or 4 for each goal.

Board Chair Boehme asked how a teacher at the beginning the school year would be able to project learning and growth for 30 students who were new to the teacher. Mr. Lary suggested that the teacher could use a curriculum based measure such as a pre-test to measure their current abilities.

He emphasized that the state requirement was to test the same student over the same material at two different points in time. He acknowledged that similar questions were asked throughout the process. He said that it was a difficult process and the district was still learning. He said that it was requiring the district to administer assessments at a time that it would not have previously.

Mr. Lary said that the concept he emphasized to educators was, "How do we know that our students are learning and growing? And how can that be measured?" He said that the principles were solid and good, but the details as to how to accomplish them were very difficult.

Director Bricker asked about high mobility schools. He asked how the goals could be evaluated for the new students. Mr. Lary said that it really could only be done for students who have been in class for entire year.

Student Board Member Stephanie Dilbone said that she has taken more pre-tests than ever. She estimated that pre-tests take time away from instruction.

Director Gordon asked if veteran teachers would tend to have similar scores. Mr. Lary suggested that scores would be all over the board. He projected that some teachers would set easy goals and others would set goals that were too high. He said that he was also unsure if the assessments were valid.

He emphasized that scores would not be reported to the state by teacher. He said that instead, the district would report the total number of teachers earning a particular whole number score.

Director Bricker asked if a high school teacher instructing multiple subjects would have to set goals for each class. Mr. Lary replied that the teacher would set just two goals.

Mr. Lary described how the professional growth scores and the student learning and growth goals would be combined using the Oregon Matrix into a single whole number. He acknowledged that the procedure was complicated and confusing.

Director Gordon asked if the associations were involved. Mr. Lary said that Oregon Education Association was an equal partner.

Greater Albany Education Association president Sue McGrory said that OEA has been involved, all the way through. She said that one of the biggest concerns was in the reporting of the evaluation scores. He said that in California, teacher performance scores were publically reported with teacher names and a suicide resulted.

Ms. McGrory said that she has been involved in the TIF grant for 4 years. She said that Albany was in a better place as to being able to discuss this. She said that she and Mr. Lary worked closely together. She said that they were both clear that the process needed better goal examples. She said that the union members appreciated how well the district works with the association.

Director Smith said that he was concerned about the lack of clarity. He asked what other districts were doing. Ms. McGrory said that Greater Albany was ahead of other districts.

Superintendent Delapoer said that 17 percent of the teachers were new to the district which meant that they are probationary, which would cause a workload issue for principals. She said that the rubric, which identifies what principals are looking for when they go into a classroom, has been very helpful and very welcomed.

Miss Dilbone said that teachers know when they are being evaluated and adjust their class schedules. Mr. Lary said that the objective was to have mini-observations, at different times, rather than having scheduled observations.

OLD BUSINESS

None.

NEW BUSINESS

INTERGOVERNMENTAL AGREEMENT, NORTHWEST REGIONAL ESD

Human Resources Director Randy Lary requested approval of an intergovernmental agreement with the Northwest Regional Education Service District regarding criminal history checks.

Board Chair Boehme directed that the matter be returned to the Board at the Consent Agenda of the next meeting.

DFAC RECONSTITUTION PROCESS

Business and Operations Director Russ Allen said that he would report on discussion regarding how to best select members to serve on a District Facility Advisory Committee to review district building needs.

He said that he met with Director Bricker and Director Gordon and the addendum at Board member places summarized that session. He said that the document provided five points. He said that the first point spoke of the application and how it would be made available. He said that the intent was to finalize the process at the September 22 work session and then make the application available by September 30.

Mr. Allen said that an explanation document identifying the tasks of the committee as well as the time expectations would accompany the application. He said that after applications were received, the Board would seek a variety of expertise and interests. He said that staff would assist the committee but would not be appointed to the committee. He said that the Board would also need to select a chair of the committee. He emphasized that the Chair would be the most important person in the process. Perhaps that person should be recruited, he said.

He said that Board Members had at their places a draft of the application document. He said that the format was similar to that used for budget committee members and the superintendent search committee.

Director Gordon said that more information would come out of the work session.

Director Utt said that the most important consideration would be who would lead the committee.

SCHOOL BOARD CONFERENCE AND TRAINING OPPORTUNITIES

Executive Assistant Jim Haggart summarized training and educational opportunities available to the School Board during the coming school year. He said that he used Travelocity to estimate airline and lodging costs. He asked Board members to identify the conferences they wished to attend.

Board Chair Boehme, Director Gordon, Director Smith and Director Utt indicated their desire to participate in the Oregon School Board Association annual conference in November. Director

Gordon and Director Utt said they were interested in attending the National School Board Association conference in March.

Superintendent Delapoer noted the No Excuses University conference in October. She said that she intended to send several staff and asked if Board Members wished to attend. She said that if the directors wished to attend, she wanted to know sooner rather than later.

OTHER BUSINESS

VOLUNTEERS CLEARED

Human Resources Director Randy Lary delivered a report which identified the number of persons cleared to volunteer in the district. The document indicated that as of the date of the report, there were 4,454 such people.

ADJOURNMENT

Board Chair Boehme noted that School Open Houses had begun and more were scheduled in September. He encouraged Board Members to attend.

Board Chair Boehme said that the Board would have a Work Session at 5:00 p.m. on September 22, 2014 to consider the district's vision of the future. He said that the Board would have a meal in the Breakroom before returning to the Boardroom for a Regular Board meeting at 7:00 p.m. the same day.

Board Chair Boehme adjourned the Board meeting at 9:00 p.m.

Jerry Boehme, Board Chair

Maria Delapoer, Superintendent

(Recorded by Jim Haggart)

Business and Report Items - Document Reference (filed with original minutes)