

Greater Albany Public School District 8J
718 Seventh Avenue SW
Albany, Oregon 97321-2399



REGULAR BOARD MEETING
October 27, 2014 7:00 p.m.

Minutes

Maria Delapoer, Superintendent

CALL TO ORDER

Board Chair Boehme called the regular meeting of the School Board to order at 7:00 p.m.

Jerry Boehme	Board Chair
Micah Smith	Board Vice Chair
Frank Bricker	Director
Sandi Gordon	Director
Lyle Utt	Director
Stephanie Dilbone	Student Board Member
Nate Burman	Student Board Member
Maria Delapoer	Superintendent
Tonja Everest	Assistant Superintendent
Randy Lary	Human Resources Director
Russell Allen	Business and Operations Director

A list of others present at the meeting is filed with the original minutes. It was noted that a quorum of the Board was present.

PLEDGE OF ALLEGIANCE

Board Chair Boehme led participants in the Pledge of Allegiance.

CORE PURPOSE/GOALS

Student Board Member Stephanie Dilbone began the meeting with a review of the district's Core Purpose and Strategic Goals:

Core Purpose: Educate and inspire all students to reach their full potential, equipped to be positive, contributing members of society.

Strategic Goals:

- We provide every student with challenging and motivating learning experiences that lead to continuous growth.
- We instill in every student the character traits that enable them to understand and interact in the world, appreciating and valuing differences.
- Our students thrive because every community member is a stakeholder and takes responsibility for the success of every student.

SUPERINTENDENT COMMENTS AND INTRODUCTIONS

Superintendent Maria Delapoer said that the Board Chair Jerry Boehme was one of two adults inducted into the South Albany High School Athletic Hall of Fame on October 25.

She said that Board Chair Boehme graduated from South Albany High School in 1978 and his wife Sue graduated from the same school in 1980. His son Grant graduated from South Albany High School in 2008 and his daughter Alexis will graduate in 2015.

Ms. Delapoer said that Board Chair Boehme is a Certified Public Accountant and partner in Boehme and Running CPA's, LLC. He graduated from Oregon State University in 1982. He was an all-around athlete at South, played football at Mt. Hood Community College, and used his experiences to launch a tremendous coaching career. He coached at the high school level in 1992-93, the youth football level from 2001-2010, and since 1994 has helped with a variety of coaching roles and activities with the varsity football program at South Albany.

She said that he was involved as a member of the Albany School Board (1996-97) and again since 2009 and is presently serving as the Board Chair. In 1993, he helped create the Rebel Athletic Foundation. He was very involved in bringing a football field to South Albany in 1995, was the driving force behind the construction of 8,000 square foot weight room and turf room in 2005, and was again the driving force behind the construction of the new turf field through the Turf4Kids Committee. All-together, he has been largely responsible for the completion of more than \$2,000,000 of facilities improvements on the campus of South Albany High School.

Ms. Delapoer said that Board Chair Boehme has been very involved in organizations that serve our community including: Greater Albany School Board, Rebel Athletic Foundation, East Albany Lions Club, Albany Chamber of Commerce and South Albany Booster Club.

She thanked him for his many contributions and congratulated him on his recognition.

Board Chair Boehme said that there were many people involved in all of the events mentioned by the Superintendent. He said that his wife Sue was also involved in those activities.

COMMENTS FROM THE PUBLIC

None.

CONSENT AGENDA

- 1) Minutes from October 13, 2014 Regular Board Meeting
- 2) Personnel (with Addendum)
- 3) Financial
- 4) Budget Resolution

Board Chair Boehme stated that if there were no objections the Board would approve the Consent Agenda. There were no objections. Board Chair Boehme DECLARED THE ACTION DECIDED by UNANIMOUS CONSENT.

BOARD REPORTS

LEGISLATIVE LIAISON REPORT

None.

SUBCOMMITTEE REPORTS

Board Chair Boehme said that he would hear a report about the superintendent search later in the meeting. He said that Business and Operations Director Russ Allen could discuss the District Facilities Advisory Committee later in the session.

BOARD MEMBER REPORTS

Director Gordon said that her daughter was a homecoming princess at South Albany High School.

STUDENT REPORTS

South Albany High School Student Board Member Stephanie Dilbone said that the previous week was homecoming week and the dress-up day went very well and lumberjack day was also successful. She said that the previous week was the South Albany High School Hall of Fame banquet and Board Chair Boehme made a very nice speech. She said that the football team would compete this coming Friday against Corvallis High School.

West Albany High School Student Board Member Nate Burman said that the football team pulled off an upset by beating West Salem High School. He said that the girls cross country will compete at State. He said that his school would offer the military ASVAB test on October 28.

DISTRICT ACCOUNTABILITY PLAN

McKINSTRY UPDATE

Business and Operations Director Russ Allen introduced Facilities Supervisor Doug Pigman and representatives from McKinstry and Long Building Controls. He said that they would provide a status update of the district-wide energy controls project.

McKinstry representative Tom Konicke said that he was excited to come before the Board. He said that the project was now 92 % complete. He recalled that previous reports were color coded green, yellow and red to represent completion of the work at each school. He said that there were no buildings in the "red" category. He said that there were just a few building to go to meet their obligation by the end of the calendar year.

He said that 19 schools were accepted by the district facilities department. He said that meant that all of the work was completed and signed-off. He said that three additional schools including South Albany High School were ready to be accepted by the district. He said that work remaining included the District Office and the Grand Prairie Physical Plant as well as the final sign-off. He said that the final sign-off included what he referred to as the off-season operation back check. He said that meant going back through the systems to verify they are operating seasonally. He said that 84 % of that work was complete. He added that the team had completed 25 % of the final quality control checks.

Mr. Allen noted that the 19 schools were accepted but the work would still be under warranty. Mr. Konicke said that was correct.

Mr. Konicke said that for former controls sub-contractor CCI was acquired by Long Building Controls in Colorado. A representative from Long Controls said that that the company was the largest, privately-owned controls company in the west. Mr. Konicke said that the same people were still on the job with no change of commitment. Mr. Pigman agreed.

Director Smith asked what 100 % meant to a school. He asked if it meant that if a classroom needed heating or cooling, that there would be someone in front of a computer monitoring temperatures at 25 sites or could the schools make those adjustments themselves. Mr. Pigman said that the district energy use policy directed that the temperatures would be set and not adjusted. He said that he was trying to trust the system.

Director Smith asked of the temperature adjustment response time. Mr. Pigman said that response time would depend upon the heating system. He spoke of electric, pneumatic and electro-pneumatic control systems.

Board Chair Boehme asked if there was anything that would prevent the project from being completed before the end of the year. The McKinstry and Long representatives said that they saw no obstacles.

Mr. Pigman explained that this was a four year project that has taken longer than that but the agreement signed by McKinstry and the Greater Albany School District was delivered in twelve months. He said that the work at each school included a complete removal of the programing that was in place and new controls were re-designed, re-programmed, re-installed and returned to commission. A McKinstry representative noted that his team physically touched more than 12,500 components. Mr. Konicke said that the systems would operate correctly.

Director Smith thanked the team for all their hard work.

DISTRICT USE OF ENERGY

Business and Operations Director Russ Allen introduced Facilities Supervisor Doug Pigman and said that he would provide the annual report on district energy use.

Mr. Pigman clarified that he does not adjust his energy use reports for heating-degree days. He noted that the previous winter included some unusually cold weather. He said that energy consumption across the district was up 8.3% and he attributed that increase to colder temperatures.

He noted that Oak Grove Elementary usage went up 16 % but the campus has a new modular with electric heat. He said that the high schools showed increases in both electricity and natural gas. He said that South Albany High School energy usage was up 28.2 % but he explained that the school has a chiller powered by electricity and no self-opening windows on the campus. He said that building has to be cooled by air conditioning. Director Gordon asked if the school was constructed that way. Mr. Pigman replied that it was.

Director Smith asked about South Shore Elementary which appeared to have zero energy use increase. Mr. Pigman said that South Shore, Tadena and Oak Elementary Schools all had the same

outdated heating and ventilation systems. He said that at all three schools, his staff replaced all of the unit ventilators and installed high efficiency boilers. He said that at South Shore School, his team went one step further and installed individual digital controls in every classroom. He detailed how the improved controls at South Shore School saved energy.

REPORTS

SUPERINTENDENT SEARCH, PUBLIC COMMENTS

Board Chair Boehme introduced contractor Greg McKenzie and said that he would summarize the inputs he received during open forums and from a survey linked to the district website.

Mr. McKenzie said that he and his employee Susan Waddell met with a variety of students; classified, certified and administrative staff; parents; and community members to gain a better sense of what the district was looking for in the next superintendent. He also noted that there was also an on-line questionnaire for people unable to attend any of the sessions in person. He said that the directors received an electronic copy of the Qualifications Report. He said that the document captured things such as who the district is, where people wanted it to go, and the profile of the person the district wanted to fill the position of superintendent.

He said that the forums and on-line questionnaire asked, "What is working well that needs to be preserved, what is your vision for the future and what areas should the district emphasize for the future?" He said that people were also asked, "What needs to be improved, what should be the priorities for the next five years and what are the personal or professional characteristics that you feel are important for a successful superintendent in this school district?" Mr. McKenzie said that he had more than 350 contacts.

Mr. McKenzie said that because of the volume of the information collected, he summarized the information in spreadsheets. He said that one summary page included responses from district office staff, Rotary Club government and business leaders, Hispanic parents, and transportation department and classified union members. He stated that some of the Hispanic families provided their inputs face-to-face with interpreters. Others wrote out their responses in Spanish and the results were translated. Still others contributed their thoughts online through a Spanish language link on the district website. He said that a second summary delivered the responses of certified union representatives, administrators, South Albany High School students and Albany Public Schools Foundation members.

He said that a similar summary was prepared from the online responses. He said that the summary was divided to indicate responses received from administrators; certified staff; classified staff; Board members; and other students, parents, and community members. He said that the online survey summary also indicated the percentage of respondents in those categories who provided the same response.

Mr. McKenzie said that his report to the Board included a summary of all that information in what he referred to as "Consultant Recommendations." He said that responses to the question "Who are we?" included a focus on the whole child philosophy; dedicated, highly qualified teachers and staff; and a sense of family among staff. He read additional comments for each question for the

audience members who did not have the report in front of them. He said that replies to the question, “What’s Next?” included, be known for quality instruction, continue to recruit and retain high-quality staff and update facilities and technology.

He said that the “Minimum Qualifications” included reference to Board Policy CBA which outlined the requirements the Directors previously identified as a Board. He said that the document included minimum levels of education and experience.

Mr. McKenzie said that his recommendations included the category of “Leadership Skills” in which he distilled information from the spreadsheets into brief phrases that would describe who the district might be looking for. He said that desired skills would include being supportive of programs for diverse student and community populations, demonstrate strong collaborative decision making and problem solving abilities, and be highly visible and involved in the schools and community. He said that the new superintendent would also implement effective educational programs and improvement strategies, demonstrate a calm and steady leadership style, serve as an instructional leader and embrace the values and traditions of this community.

He said that his report also included a summary of words that would reflex the kind of person the district was seeking. He said that those descriptions included, good listener, effective communicator, passionate about student learning, visionary, and empowering leader.

Mr. McKenzie asked for direction from the Board as to whether he was heading the right way on language that he could use. He also asked that the Board Chair provide an opportunity that evening for further comments from the public.

Board Chair Boehme asked if the consultant recommendations were provided in a particular order. Mr. McKenzie replied that the responses were sorted to some degree because the on-line questionnaire was quantifiable by percentages of responses. He said that some attempt was made to position the most frequent responses at the top.

Board Chair Boehme asked for comments from the Board. Director Bricker commented that Mr. McKenzie did a good job of sorting through all of the responses. Board Chair Boehme and Director Gordon agreed.

Board Chair Boehme asked for comments from the public. District employee Michele Eddy-Malott said that as a numbers person she wanted to see higher participation from parents. She said that some parents do not have internet access. Mr. McKenzie acknowledged that the process would not ever reach everyone. He said, however, that 350 responses was a very high number.

Director Gordon noted that Maria has done a great job of being visible to the public. She said that she would want the next superintendent to be equally accessible to the community.

Director Smith reviewed the on-line survey summary and noted that “known for quality instruction” was the only response provided by all of the staff, students, parents and community members. He asked that the recommendation be added to the vision statement in the consultant recommendation. Mr. McKenzie said that he could add that topic to the recommendations.

Student Board Member Nate Burman said that it was good that the district wished be known for quality instruction and a high level of academic achievement.

Director Smith asked if it would be worthwhile to reopen the process for additional responses. Mr. McKenzie said that he could do so but he estimated that additional responses would repeat the common themes that he already had. He noted that those themes were shared across all of the stakeholder groups. He said that he believed that he received the information he needed.

Director Smith said that this was just the first step in identifying the next superintendent. He said that there was much work to be done and there would be many opportunities for public involvement.

Director Smith moved to approve the consultant's recommendations as amended. Motion APPROVED UNANIMOUSLY.

Mr. McKenzie asked that the Board consider salary. He said that in today's world, applicants ask right away about income. He asked for a base salary range and suggested \$140,000 to \$155,000. He said that his report included a superintendent salary summary for Greater Albany and for ten other school districts of comparable enrollment. He estimated that if all of those districts were seeking superintendents they would all be considering the same candidates.

Director Smith asked of the number of districts of Greater Albany's size which would be competing for a superintendent this year. Mr. McKenzie said that he knew of none.

Director Gordon suggested a salary range of \$20,000. Mr. McKenzie said that a \$15,000 range was typical. He said that the Board would want to have enough variability to hire someone who might have less experience than someone who had greater experience. He added that applicants tend to look at the lower number of the salary range.

Ms. Delapoer asked if years of experience was a factor. Mr. McKenzie said that most of the superintendents in the group had about 3 years of experience.

Director Bricker suggested a multi-year contract might include multiple steps.

Board Chair Boehme said that cost of living might vary by the community. He said that the suggested salary was within the range and would not scare anyone off.

Ms. Delapoer asked if the salary range would tie the Board's hands. Mr. McKenzie replied that the Board could go higher but not lower.

Director Smith suggested a lower salary range because the superintendent's in the comparison districts had multiple years of experience. He suggested a range of \$135,000 - \$155,000. Director Bricker agreed.

Director Smith moved to approve a salary range of \$135,000 - \$155,000. Motion APPROVED UNANIMOUSLY.

Mr. McKenzie turned the discussion to advertising options. He said that in previous years he wanted to have an invoice to give to the district but that is not the way advertising is conducted now. He said that if the Board identified a package, he would find the most attractive sites within that package to advertise the district's opening. He recalled that the Board had previously indicated their desire for a national search.

Director Smith moved to authorize an advertising package not to exceed \$1,500 to advertise nationally. Motion APPROVED UNANIMOUSLY.

Mr. McKenzie spoke of the Screening Committee. He recommended that the district bring into this process an additional 15-20 people to help examine applications in February. He recommended that the committee include administrators, certified, and classified staff and community/business representatives. He suggested that the Board come up with easy ways to gather people to represent those groups. He clarified that he would not need that group until January.

STUDENT GARDENS

Superintendent Maria Delapoer introduced Oregon Department of Education Farm to School/School Garden Coordinator Rick Sherman. She said that Mr. Sherman, together with AOS staff member Anna Harryman and OSU Extension Office representative Iris Carrasco, would describe school garden projects within the district. She said that the garden projects provided both fun and educational opportunities for our children.

Ms. Harryman and Ms. Carrasco delivered a slide presentation. Ms. Carrasco explained that school gardens got their start approximately 100 years ago during World War I. Since then the program has expanded to 520 school gardens across the state. She said that ten Greater Albany schools had garden programs.

Ms. Carrasco described a recent open house/gardens tour which began at Memorial Middle School, included Albany Options School, and Calapooia Middle School and completed with a lunch at Sunrise Elementary School. The meal included fruits and vegetables from the Sunrise garden. Samples of the squash harvest were provided to Board members.

Director Smith asked about student participation. Ms. Carrasco replied that she did not have numbers for every school but she said that she has 275 children in the garden program at Sunrise School. Ms. Delapoer said that Memorial Middle School has two classes in the garden program. Ms. Harryman said that Albany Options School offers the garden program as a horticulture class limited to 15 students.

Ms. Delapoer said that some schools gardens got their start from the Albany General Hospital Foundation who gave them a grant to buy materials and install watering systems. Ms. Harryman said that the Albany Public Schools Foundation was also very supportive.

AVID PROGRAM

Assistant Superintendent Tonja Everest said that South Albany High School principal Brent Belveal would report on the AVID program which is designed to help close the student

achievement gap and prepare students for career and college readiness. She noted that the Board recently asked what the district was doing to address student achievement disparity.

Mr. Belveal delivered a slide program. He said that AVID's mission was to close the achievement gap by preparing all students for college readiness and success in a global society. He noted that there were similarities to Greater Albany's core purpose. He explained that one might choose to replace the word "achievement" in the AVID statement with "opportunity."

He compared AVID with the Common Core and explained that Common Core is the "What" and AVID is the "How." He said that AVID was a package of research based, proven, high engagement, high impact teaching strategies that were implemented with integrity and accountability that have been proven to show huge results.

Mr. Belveal said that the AVID school-wide readiness idea was that every student finishes high school with the skills to have access to college or other post high school training. He said that whether the student actually went to college was not the important piece. He said that many young people are not ready to jump right into college. He said that they want to take some time, but the goal is that they be ready.

He said that WICOR is about Writing, Investigations, Collaboration, Organization and Reading. He said that AVID is a direct support program for first-generation college students and incredible professional development program for educators.

Mr. Belveal said that he spent three years investigating the program, looking at different schools and spending time working with AVID school professionals. He said that all of the Salem middle and high schools were AVID schools. He said that a large percentage of Portland schools and most of Eugene schools were also AVID campuses. He said that the Beaverton School District sent 120 people to San Diego to receive the training.

He spoke of McKay High School in Salem. He said that at one time, the school was one of the lowest performing in the state. He said that the school is now one of the higher performing schools in Oregon. He said that the McKay principal told him that AVID was great for students in the classroom, but the absolute best thing about AVID was the professional development that teachers received. He said that teachers feel empowered and have good techniques to use.

Mr. Belveal said that AVID was a multi-tiered structure. He said that there was an AVID Elementary, an AVID Secondary and an AVID for higher education. He said that more and more college campuses were adopting an AVID philosophy as well. He said that there was also an AVID Excel for accelerated ELL instruction at the middle school level to prepare students for high school. He said that the program was having a huge impact upon students who were exiting the ELL program and were ready for high school.

He explained that school-wide AVID was a slightly different idea. He said that in general, AVID was an elective class that was added to the master schedule. He said that participating students were selected through a fairly rigorous process and much effort was poured into those students to help prepare them for college.

Mr. Belveal said that AVID school-wide was not contained to a single classroom. He said that his experience during just the first six weeks of this school year was that the program was spreading rapidly. He said that the professional development discussions were having an impact upon the entire school.

He said that AVID required a champion who would carry the program forward. He said that the principles of WICOR are applied in every lesson every day. He said that every student would be writing, investigating, collaborating, organizing and reading every day. He said that the idea was to move away from “getting by” to “getting on.” He said that it was not about “getting by” to graduate high school. He said that the objective was to graduate from high school to be able to move onto the next step. He noted that Superintendent Delapoe was talking to students about a six-year plan and his school was very excited about that.

Mr. Belveal said that he visited a school in Denver that has worked with AVID since 1998. He said that every student in the school had a similar notebook and not a single paper was out of place. He said that all of the students were using Cornell Notes and students interacted with their notes on a regular basis.

He said that the result of the school-wide approach was that more students were going to complete the college entrance requirements. He said that it was not about meeting the bare minimum but getting to the next level. He said that the program would yield an increase in offerings and enrollment in rigorous courses which could be college-prep or advanced placement courses. He said that AVID also yielded improvements in student attendance. He said that AVID would also result in an increase in teacher efficiency and an understanding that what they do has impact. He said that teachers would be using proven techniques to help students learn and keep that information. He said that schools have also experienced a decrease in discipline referrals. He said that schools would transform their school culture from “college-eligible” to “college-ready.”

Mr. Belveal said that it was not about every student going to college. He said that it was about every student being prepared for and having the option to attend college or pursue higher education. He said that he wanted every student to have as many options as possible when they graduated.

He said that AVID accelerated under-achieving students, taught academic and social skills, provided intensive support, created a positive peer group and developed a sense of hope and personal achievement gained through hard work and determination.

Mr. Belveal said that the target group was composed of those students who have the ability but for whatever reason have not stepped in and engaged in their education as they were capable. He said that AVID was not intended to be a remedial program and it was not for the lowest performing students. He said that schools pour a lot of resources into those students already. He said that historically, schools tend to apply the most resources to the lowest performing and the highest performing students, but the students in the middle tend to get left to their own devices to do the best they can. He said that AVID is for students with grade point averages between 2.0 and 3.5.

He said that AVID provided an intensive support class which included direct instruction with tools and techniques that students needed to be successful in high school and college. He said that the instruction also included a tutorial process where the students actually become the teachers. He explained that students bring their own problems in and help each other learn. He said that tutors helped facilitate the group.

Mr. Belveal described the student selection process. He said that the school targeted last year's freshmen. He said that parent information meetings were held and students completed applications. He said that 120 students were interviewed and students told administrators why they were motivated to be in the program. He said that 60 students were selected. He said that students and their parents signed a contract and once in they were committed.

He said that students involved in AVID were required to enroll in advanced courses. He said that during their high school career they would be required to take at least one Advanced Placement course.

Mr. Belveal said that AVID works because it raises student achievement, ensures college access and success, closes opportunity and expectation gaps and offers meaningful and lasting professional development. He said that the most powerful influence on academic achievement is the caring teacher who won't take excuses and who refuses to let students fail.

He provided data to indicate the ethnicity of AVID students nationwide and said that the representation of South Albany High School students was similar. He said that the program was effective in reaching under-represented students.

Mr. Belveal referred to WICOR and said that it was the basis for all instruction. He said that each lesson should incorporate writing, investigations, collaboration, organization and reading. He said that the high yield strategies that he was helping his teachers understand included all of those pieces. He said that all of those things happened every day in every lesson. He said that students learned how to do college and they learned how to be persistent.

He spoke of the school-wide impact and noted that there was staff acceptance and understanding of the program. He said that the Cornell Note system was integrated into more than half of the classrooms and students had the lowest number of six-week failing grades in the past five years. He said that there was a waiting list to get into AVID, most commonly by the friends of students already exceling in the program and there was significant parent interest.

Board Chair Boehme asked if AVID was an elective or included in every class. Mr. Belveal replied that AVID students have an elective class to help them understand techniques such as Cornell Notes and then apply what they learn in other classes.

Director Bricker asked if AVID students would have the same elective for three years. Mr. Belveal replied that they would. He said that students would advance through the grades together with the same AVID teacher. Ms. Delapoer said the goal was to add more sections in the future.

Director Gordon asked why her eleventh grader was not involved. Mr. Belveal replied that the intent was to begin with last year's freshmen so as to have three years to work with the students.

Director Smith asked of the number of teachers who were AVID teachers. Mr. Belveal said that the teachers who received the training this summer were all using what they learned in their classrooms. He said that over time, the AVID instruction methods would make their way to other classes.

Director Smith asked of the cost. Ms. Delapoer estimated the expense at \$35,000. She said that other schools were interested and AVID would have to be one of the things examined for the budget.

Director Gordon said that several clients have told her not every student needed to go to college, but many could use the same learning methods to prepare for a trade school.

Director Utt said that this program would be helpful in preparing people for future jobs which do not yet exist.

Board Chair Boehme said that he has known Mr. Belveal for 20 years and he has not seen him as excited about anything else. He said that he thought the rollout plan was a good one.

Director Smith said that there was a segment of students that this would work for. He acknowledged that it would not work for all.

Director Bricker said that AVID should be a budget item so that it could be expanded to what it should be.

Board Chair Boehme asked for a follow-up report in the spring.

Student Board Member Nate Burman said that AVID would prevent stagnation of the student body. He said that improvement would be absolutely vital.

OLD BUSINESS

None.

NEW BUSINESS

SAHS READER BOARD

South Albany High School principal Brent Belveal said that he would describe a proposal to install an electronic reader board on the grounds of South Albany High School. He said that the funds for the project were contributed by graduates. He estimated the cost of the project at \$18,500. He said that a licensed electrician had agreed to donate his time.

Director Smith noted that the proposal would place the board at ground level. He asked if the sign could be elevated. Mr. Belveal replied that the design was what was recommended by the City of Albany and the sign company. He said that if the sign was elevated, nearby trees would interfere

with the sightline. Board Chair Boehme indicated that the structure was designed to be vandal resistant. Mr. Belveal said that many other schools use the same ground level design. He said that Facilities Director Doug Pigman would review the specifications before the project was started.

Board Chair Boehme directed that the topic be returned to the Board at Consent Agenda of the next meeting.

OTHER BUSINESS

AREAS OF INTEREST FOR FUTURE CONSIDERATION

The packet included a summary prepared by Superintendent Maria Delapoer of areas of interest for the next 1-2 years and the next 3-5 years.

ADJOURNMENT

Board Chair Boehme said that the Oregon School Boards Association conference would be 14-16 November, 2014. He said that the next Regular Board Meeting would be November 17, 2014.

Assistant Superintendent Tonja Everest spoke of parent conferences scheduled in November. She said that it was the intent of the Board that parents be provided with adequate notice well in advance of the sessions. She said that the Board approved an academic calendar in which conferences were scheduled for the Monday and Tuesday of Thanksgiving week. She said that to better support their families, the schools would have the flexibility to move one of those conference days to the earlier week. She said that schools were planning to offer additional evening sessions during the week before Thanksgiving.

Director Utt commented that at the Open House events he attended at the beginning of the school year, most of them already had signups for the conferences. He said that structure was really good.

Board Chair Boehme adjourned the Board meeting at 9:24 p.m.

Jerry Boehme, Board Chair

Maria Delapoer, Superintendent

(Recorded by Jim Haggart)

Business and Report Items - Document Reference (filed with original minutes)