

Greater Albany Public School District 8J
718 Seventh Avenue SW
Albany, Oregon 97321-2399



REGULAR BOARD MEETING
April 27, 2015 7:00 p.m.

Minutes

Maria Delapoer, Superintendent

CALL TO ORDER

Board Chair Boehme called the regular meeting of the School Board to order at 7:00 p.m.

Jerry Boehme	Board Chair
Micah Smith	Board Vice Chair
Frank Bricker	Director
Sandi Gordon	Director
Lyle Utt	Director
Stephanie Dilbone	Student Board Member
Hanna Riley	Student Board Member
Maria Delapoer	Superintendent
Tonja Everest	Assistant Superintendent
Randy Lary	Human Resources Director
Russell Allen	Business and Operations Director

A list of others present at the meeting is filed with the original minutes. It was noted that a quorum of the Board was present.

PLEDGE OF ALLEGIANCE

Board Chair Boehme led participants in the Pledge of Allegiance.

CORE PURPOSE/GOALS

Director Gordon began the meeting with a review of the district's Core Purpose and Strategic Goals:

Core Purpose: Educate and inspire all students to reach their full potential, equipped to be positive, contributing members of society.

Strategic Goals:

- We provide every student with challenging and motivating learning experiences that lead to continuous growth.
- We instill in every student the character traits that enable them to understand and interact in the world, appreciating and valuing differences.
- Our students thrive because every community member is a stakeholder and takes responsibility for the success of every student.

SUPERINTENDENT COMMENTS AND INTRODUCTIONS

WEST ALBANY HIGH SCHOOL STUDENT BOARD MEMBER

Executive Assistant Jim Haggart introduced West Albany High School Student Board Member Hanna Riley. He said that Ms. Riley is an 11th grader taking a very challenging course load of AP Composition, AP US History, Pre-Calculus, Latin II, Anatomy and Physiology, AP Biology, and Teacher's Assistant. Mr. Haggart said that she is a member of the Honor Society and enjoys playing golf.

Mr. Haggart said that Miss Riley has a brother Conner who is a ninth grader at West Albany High school. Her parents are Vonna and Steven Riley.

Board Chair Boehme welcomed Hanna Riley and invited her to take a seat with the Board.

CALAPOOIA MIDDLE SCHOOL STUDENT REPORTER

Executive Assistant Jim Haggart introduced Memorial Middle School Student Reporter Eli Nafziger. He said that Eli is an eighth grader at Calapooia Middle School who is taking Advanced Science, Algebra, Language Arts, Social Studies, Leadership and PE. His favorite subject is Language Arts.

Mr. Haggart said that Mr. Nafziger participates in track where competes in the long jump, high jump, 100 meters and 400 meters events. He also competes in basketball and baseball at the Boys and Girls Club and is active in his church youth group. His brother Ryan is a 10th grader at South Albany High School and his sister Sara is a 4th grader at Oak Elementary School. His parents are Holly and Chris Nafziger.

Board Chair Boehme welcomed Eli Nafziger.

STUDENT REPORTER

Calapooia Middle School Student Reporter Eli Nafziger addressed the Board. His report is provided as an attachment to these minutes.

STUDENT ALL - STARS

Nicole Beers, Neve Bradley and Maryn Chambers of Oak Grove Elementary and Christian Thomas and Jaelyn Young of Sunrise Elementary School were recognized for their success in school and the community. Ashley Maya and Cami Meyer of Tangent Elementary and Leah Anderson, Megumi Ludlow and Trenton Worden of North Albany Elementary School were also honored.

COMMENTS FROM THE PUBLIC

Johnathan Balkema of 31150 Willoway Drive SW in Albany said that he was opposed to the proposal to make sister schools of Central and Takena Elementary Schools. He suggested another "Town Hall" style meeting where parents and Board members would be able to interact. He said that it was a very important matter and collaboration between parents and the Board would be valuable. He said that a large amount of information regarding the content of the meeting was released only two business days before the meeting. He questioned the accuracy of

the information on transportation regarding the estimated wait time for bus transportation at the end of the day and the district's offer to provide supervision for children waiting for transportation. He suggested that the estimated additional transportation cost of just \$1,000 was too low. He said that the proposal for a daily block time dedicated to collaboration, enrichment and intervention was a great move that should be implemented regardless of the sister schools model. He suggested that district should seek options to allow for collaboration between teachers, not only for Central and Tadena Schools but for the district as a whole. He said that could be accomplished with software such as web collaboration tools or by picking up a telephone. He suggested that the Central/Tadena proposal wait for the arrival of the next superintendent in July.

Anna Balkema of 31150 Willoway Drive SW in Albany said that she was opposed to the Central/Tadena sister-school proposal. She requested an additional work session to discuss unanswered questions including the inquiries she would provide that evening.

She asked for the plan to increase volunteerism in light of the increased tension between the parent groups at the two schools. She said that a greater volunteer base was listed as benefit of the proposal but already Tadena was experiencing cancelled events due to lack of volunteers. She said that as a working parent who would potentially have children at both schools and a bitter taste in her mouth about the change, her support would be even further reduced by the amount of time available.

Ms. Balkema requested more information on the overall commute for children who are currently bused to Tadena School. She said that her child already rides a bus for 55 minutes. She asked how many minutes more would be too long a bus ride.

She noted that in considering potential impacts on property values only one realtor was consulted. She said that opinions should have been requested from at least three realtors. She said that she and her spouse bought their home specifically so that their children could attend grades K-5 at Tadena School.

Jim Johnson of 822 Eighth Avenue SW in Albany said that he has a son at West Albany High School, a daughter at Central School, and one child coming up. He estimated that at the previous meeting there were many Tadena School parents and fewer Central School parents. He said that the proposal would impact more Tadena School families than Central School families.

He said that the proposal was not presented well. He said that if this was a billion dollar contract with many stakeholders, there would be more information presented. He said that the program should have been researched for several years before being presented to the families. He suggested that this was an instance of bullying because Tadena families grew up here, live here, and work here. He said that there should not be someone coming in to swirl things around.

Mr. Johnson said that it takes a village from the youngest to the oldest. He said that his son at West Albany High School participated in a leadership project involving all ages. He said that instead of working together, teachers and parents were bickering between each other. He said

that there was tension where it did not previously exist. He said that he hated to see that kind of tension within a small town.

Dick Olsen of 732 Broadalbin Street SW in Albany said that he lives near Central School. He recalled that at a previous meeting he provided information of a recent bond measure for Linn Benton Community College. He noted that the measure failed in Linn County. He said that of the eighty election precincts in the county, just eight approved the measure and four of those eight were in the Central and Tadena attendance areas. He said it would be a shame to disappoint the people who tend to vote for school measures when the school district might be considering a bond measure in the future.

He spoke of information in the Board packet that identified test scores and comparisons of all district schools against other schools around the state with a similar socio-economic ranking. He said that the information indicated that Tadena School was a little below average and Central School was about average. He said that Central School had a higher percentage of students qualifying for the free or reduced fee meal program. He said that in his opinion, Central School was doing just fine. He asked for a principal that would stay there for a long time.

Mr. Olsen said that Central School has a very strong parents association. He said that half of Central School students come from single parent homes which he estimated would be very difficult. He encouraged the Board not to change a good thing.

Richard Meaney of 823 Walnut Street SW in Albany thanked the people who attended previous meetings in exercising their rights as citizens of the United States, residents of Oregon, the tax payers in Albany, and as concerned parents and individuals who live in the Central and Tadena neighborhoods. He said that he was impressed with how well their thoughts were presented and the depth to which their research was conducted.

He said that he was taken aback by some of the letters presented by the Superintendent on behalf of the Central and Tadena staff. He said that he wished to comment on some of the negative comments. He said that one staff member stated that the parents at Tadena School and maybe some at Central School were reacting emotionally rather than rationally. He said that he hoped that was not the case.

Mr. Meaney said that the same staff member's letter indicated that some of the parents were rude, inconsiderate and downright bullies. He said that he and his wife have both volunteered for the past five years at Tadena and Memorial Schools. He said that the staff members anonymously belittled community members who publically stood by their opinions. He said that he was not opposed to collaboration, but asked if it was worth disrupting the students to do that. He said that the longer children remain in the same school the better.

Barry Hoffman of 1012 11th Avenue SW said that he sent an email to Board members earlier that day. He said that the children who live on the east side of Lyons Street would have to be bused to Central and Tadena School. He said that the students currently attend just Central School. He said that some students in the Central and Tadena attendance areas would be walking and others would be riding a bus. He said that it was a lot to think about.

He applauded Superintendent Delapoer for attending the student drop-off at Takena School that morning and the pick-up of children at Central School in the afternoon. He said that there were comparisons with a similar sister-school structure at Fir Grove and Oak Grove Schools but he suggested that those schools were not walking neighborhoods. He said that he lives within 100 feet of Takena School and going to the other side of town did not make sense to him. He estimated that the restructuring proposal might make his house more difficult to sell. He said that he understood the value of teacher collaboration but asked if it outweighed the cost to the neighborhoods.

Ann Catlin of 424 Montgomery Street SE in Albany said that she would not be impacted by the proposal because her child would remain at Central School. She said that she lives in the low income area. She said that she understood the advantage of collaboration but she said that the school has had four principals during the time her daughter attended Central School. She said that she heard that some parents were not having their questions answered but she did not know what those questions were. She was concerned about the estimated times for bus riding.

Nolan Streitberger of 1237 12th Avenue SW in Albany said that he lives right across the street from Takena School. He said that he does not have a child at either school but he has a four-year old who is attending pre-school. He said that he attended Takena, Memorial, and West Albany High Schools. He said that he and his wife moved to the neighborhood so that his child could also attend Takena, Memorial and West Albany High Schools. He said that it was all about convenience for his child. He said that he was concerned about parent traffic in front of the schools. He said that he was also concerned about shipping his daughter to the other side of town. He said that he did not know of the restructuring issue until he read about it in the newspaper.

CONSENT AGENDA

- 1) Minutes from April 13, 2015 Regular Board Meeting
- 2) Personnel (with Addendum)
- 3) Financial
- 4) *DN, Disposal of District Property*
- 5) *EBCB, Emergency Response & Drills*
- 6) *GBDA, Mother Friendly Workplace*
- 7) *GBM, Staff Complaints*

Board Chair Boehme stated that if there were no objections the Board would approve the Consent Agenda. There were no objections. Board Chair Boehme DECLARED THE ACTION DECIDED by UNANIMOUS CONSENT.

BOARD REPORTS

LEGISLATIVE LIAISON REPORT

Superintendent Maria Delapoer said that the Legislature was in session. She said that State Senator Sara Gelser would conduct a Town Hall meeting at 7:00 p.m. on April 28 at City Hall. She said that US Senator Wyden would conduct a Town Hall meeting at 1:30 p.m. on May 1 in the gymnasium of South Albany High School

WORKING GROUP REPORTS

Business and Operations Director Russ Allen said that there has not been a meeting of the District Facilities Advisory Committee (DFAC) since the last session of the School Board although the DFAC did assemble for site tours at South Albany High School, Lafayette Elementary School and Oak Elementary School. He said that the committee would also visit North Albany Elementary and North Albany Middle Schools on April 29. He said that the next meeting of the committee would be May 7.

Board Chair Boehme said that he attended several of the South Albany High School charette meetings. He said that the first session addressed the structure of the cafeteria building and the second addressed the internal configuration. He said that work was proceeding with detailed drawings and there would be some small group committees to determine how some of the internal spaces should be arranged.

Mr. Allen said that a contract was let that day for the asbestos abatement. He estimated that it would be a five-week process as there was tons of material to be removed. Mr. Allen said, however, that the design work was on a parallel track and at some point in the not so distant future, he would come to the Board with some concepts about moving forward.

Director Gordon asked if any large group meetings were planned. Mr. Allen replied that none were scheduled. He said that gLAs Architects would be working with small groups. He said that he would work with the Superintendent to identify the next steps and determine which options to bring before the Board.

Board Chair Boehme said that City staff indicated that if the footprint of the replacement structure remained essentially the same size, the City would move forward with the permitting process at a decent pace. Mr. Allen agreed, noting that the district was working under a conditional use permit.

BOARD MEMBER REPORTS

Director Gordon said that she contributed significantly to the economy in preparing her daughter for the prom.

Director Utt said that he attended the National School Boards Association conference. He said one of the sessions that had the greatest impact upon him was delivered by speaker Ruby Payne. He said that each conference participant who attended her presentation received her booklet which discussed generational poverty. Ms. Everest said that the district has several copies.

He said that he also observed an active shooter drill put on by a school. He said that the drill was conducted with children in the building. He said that participants learned a lot of things they would not have considered had students not been present.

Ms. Delapoer said staff was still working on the proposal to restructure Central and Takena Elementary Schools.

STUDENT REPORT

South Albany High School Student Board Member Stephanie Dilbone said that the school prom, conducted April 25 at the Oregon State University Alumni Center, was a big hit. She said that the debate team competed on April 25 and South Albany High School students earned first and fourth place awards.

She said that Smarter Balance testing began this week with the math portion of the exam. She said that cheer tryouts were this week and the modular classrooms and temporary kitchen facility were up and running. She said that the track would compete on April 29 against Silverton High School. She said that AVID interviews with middle schoolers began that day as did tours of the campus by current Timber Ridge School eighth graders. She said that US Senator Wyden would be coming to the school on May 1 to conduct a Town Hall meeting.

West Albany High School Student Board Member Hanna Riley said that the school play, "Meet Me in St. Louis" was underway and was very successful. She said that additional performances would be conducted on May 1 and 2 as well as May 8 and 9. She said that the girls tennis team defeated Sprague High School to stay undefeated. She said that her school would host a 5K run on May 2 to raise money for tetanus vaccines for third world countries.

Board Chair Boehme thanked both students for their reports.

REPORTS

FACILITY USE, CAPACITY

Business and Operations Director Russ Allen provided information regarding projected 2015-16 enrollment and building capacity. He said that this was an annual report and this year the district was preparing for full-day kindergarten. He said that it was the equivalent of adding more than 300 students. He said that it was always difficult to estimate the number of kinders which would be arriving in the fall but the 2015-16 school year would be more difficult because the district did not know how many of the children who would have attended a private school might choose to attend kindergarten in Greater Albany schools. He said that another unknown was the number of parents who might not want their child to attend a full-day kindergarten and might instead choose to enroll their child in a half-day program at a private school.

Mr. Allen said that the schools would be full in September and he noted that modular classrooms were ordered for Clover Ridge and North Albany Elementary Schools. He said that the secondary schools were close to capacity.

He spoke of projected enrollment and noted that the district was anticipating a slight decline. He said that part of the estimate was based upon declining birth rates and part of that was based upon previous grade migration. He said that the district was aware of housing starts and planned construction in the area.

Director Gordon asked about new apartment buildings on Waverly Drive and Old Salem Road. She asked if the district would see the enrollment growth. She said that other business people have told her that they are not experiencing housing vacancies. Mr. Allen spoke of dwell yield

and noted that those percentages were going down. He said that low vacancy rates at apartment buildings were not necessarily translating into additional students.

PLC PROGRESS

Assistant Superintendent Tonja Everest said that she would introduce staff from West Albany High School who would reflect on the work of Professional Learning Communities in their school.

West Albany High School principal Susie Orsborn said that the staff of her school was excited to discuss their work with Professional Learning Communities. She introduced Social Studies Department Chair Jessica Smith, and teachers Kyle Hall and Marty Johnson.

She said that each year, the instructional staff reviews its data and determines what is working and what needs more attention. She said that from that information, teachers wrote their department learning goals and SMART goals which were patterned after the district goals which were read at the start of each Board meeting. She said that the West Albany High School goals seek to have 96 percent of students obtain a regular, modified, or extended diploma or complete a GED within five years of entering high school. She said that everything the school does is focused upon having students be successful.

Ms. Orsborn said that the second goal is the school's character piece is that the campus will foster an inclusive environment for all students. She said that the third goal calls for a partnership between school and the community. She said that from those three goals, each department structured its SMART goals. She said that was how the school improvement plan was constructed.

She said that the school has eight learning teams of which the social studies department is one. She said that the representatives of the department would describe that evening how they develop their SMART goals, achieve success in those goals and what that success means for the students.

Department Chair Jessica Smith said that her department began with its norms and moved on to its SMART goals. She said that the department was divided into learning teams according to content. She distributed an example of the agenda that was prepared for every PLC meeting.

She spoke of continuous growth goals and said the learning teams focused upon improving instructional strategies. She said that teacher Marty Johnson would further discuss that work.

Mr. Johnson said that the social studies department values PLC time for its ability to enrich its curriculum. He said that they were not attempting to ensure each teacher gave the exact same test or did the exact same things. He said that the department was instead seeking to enrich the education students were receiving. He said that the teachers asked how they as a department could help students to become successful at the next level through their instructional practices.

He said that he recently had the opportunity to attend the Nike AVID training and it really challenged him to ask if he was doing all that he could. He said that the great thing about the department's PLC environment was that he was able to return from the training and share what

he had learned. He said that the techniques would help teachers improve what students were getting out of the classrooms. He said that teachers focused on the “why” in connecting what the students were doing and how it related.

Ms. Smith said that her teachers discussed the Responsibility goal and decided to teach multiple points of view on historical and current social issues. She said that teacher Kyle Hall would discuss how they decided to address current events from multiple perspectives.

Mr. Hall said that this was his third year of being a full time teacher and the benefits of Professional Learning Communities were really remarkable. He said that it would be easy for a teacher to grab a textbook, prepare a Power Point and just talk for 89 minutes. He said that he tried that for his first years but he believed that there had to be a better way to do that. He said that he spoke to staff members who had been there for years and they bounced ideas off of each other. He said that half of the things he changed with the past two years were because of the PLC's.

He said that the way social studies was taught in the past was a focus upon dates and battles. He said that social studies has since been reshaped into “Here is why you need to know this.” He gave an example of a historical event and said that through the PLC sessions he learned of a website that had five different historical documents that students examined to find relevance, find facts, etc. He said that students were working in their groups and applying collaborative effort among each other. He said that it was less about memorizing facts and more about understanding why things were important. He said that he tells his students that teachers learn as a group and they should learn as a group. He said that the ability to do research is extremely important in the real world.

Ms. Smith said that her teachers were working together to increase the rigor of their instruction and to ensure that they were assessing students at a higher level because they know the stakes are getting higher and they are doing their part in social studies to prepare them for all other areas as well. She said that teachers keep their doors open and not a day goes by when she does not interact with the members of her PLC with questions about instruction or assessments.

She spoke about the goal of Responsibility. She said that teachers asked during PLCs how they would hold themselves accountable for growth. She said that it started with the alignment of the curriculum with state and national standards. She said that all of the summative assessments were the same so that each teacher would know that all students were being evaluated on the same content. She said that the lessons would reflect each other even though they were implemented differently.

Ms. Smith spoke of interventions and said that if in-class interventions were insufficient the student would be offered out-of-class interventions or perhaps a summer program. She said that her department allows re-takes on all assessments. She said that teachers instruct with their doors open and it is not uncommon for teachers to walk in and observe another teaching.

Ms. Orsborn said that PLC's are an integral part of the school's success. She noted that West Albany High School has been a Level 5 school for the last five years.

DISTRICT ACCOUNTABILITY PLAN
ACCOUNTABILITY PLAN REVISIONS

Superintendent Maria Delapoer said that the Board packet contained her attempt to streamline and update the District Accountability Plan. She said that it was her understanding that the Directors wished review the plan then further discuss her proposed revisions with Mr. Golden, the next superintendent.

Board Chair Boehme said that the Board could consider a work session during the summer. He directed that the document be returned to the Board at the Consent Agenda of the next meeting.

OLD BUSINESS

None.

NEW BUSINESS

CENTRAL AND TAKENA SISTER SCHOOLS

Superintendent Maria Delapoer said that during the past month a number of staff and Board members have reached out and met with individuals or small groups to ensure that they had a clear understanding of questions and concerns. She said that they read through all of the emails and information submitted. She said that the Board minutes were a summary of previous discussions. She said that information was provided in the packets was provided as clearly and as accurately as possible.

Ms. Delapoer said that she visited the Takena School student drop-off that morning and observed the Central School pick-up in the afternoon.

She said that the packets included a memo from her. She noted that it would be a very important decision that would impact staff, students, families and the community. She said that the directors would review those pros and cons when they deliberated about what was the best path. She said that a high quality education was a goal as was a school environment that was safe and welcoming.

Ms. Delapoer said that teachers provided the biggest impact upon student learning. She said that a skilled, highly trained teacher would have a huge impact upon student learning. She said that it was important that the district hire the best and do its best to support its teachers. She spoke of the opportunity to work with other teachers and said that West Albany High School was a great example of how PLC's and collaboration work. She said that was why staff brought the proposal forward and that was why she continued to believe that it had merit.

She said that the packet included emails from staff as it was important to hear from the experts. She emphasized that there would not be retribution for someone who expressed an opinion that was different from someone else.

Ms. Delapoer said that she was asked if there were additional resources, She said that there were not. She noted that the district has to give more resources to the smaller schools, over and above their normal allocation. She said that was mostly around staffing so that the teachers can cover

their prep time. She said that smaller schools tend to have a better student to staff ratio because one cannot operate a school with six grades and five teachers.

She spoke of challenges with transportation and said that the staff still had some work to do. She said that it would not be a matter of adding buses, but it might be about extending the duration of the route.

Ms. Delapoer said that some people were concerned of a possible loss of the feeling of community that each school enjoyed now. She said that she observed student drop offs at Tadena Elementary School earlier that day and did not see much interaction between parents. She said that perhaps it was because it was a Monday morning.

She spoke of school boundaries and indicated on a map that by adding the Tadena walking area to the Central boundaries, the resultant zone would be similar in size to the attendance area of other elementary schools.

Ms. Delapoer said that the district invested bond money in both campuses and stated that she did not foresee any reason to close either school.

She spoke of test scores and noted how the schools compared to other schools of similar demographics across the district. She said that staff members were working with other schools in the district including one Focus School.

Ms. Delapoer said that parents were concerned about the lack of handicapped accessibility at Central School, but in talking to school staff, that has never been an issue as the school has always been able to make adjustments.

Board Chair Boehme said that it seemed that articles he read about transitions talked about consolidating multiple schools but in this case, the same cohort would move from one school to another. He asked if there were any studies of transitions of that type. Ms. Delapoer replied that there probably were although she did not have that information at her fingertips.

Director Bricker provided historic test scores from Fir Grove and Oak Grove Schools which covered periods when the schools were separate campuses and when the grades were combined. He said that there was no difference in the scores. Board Chair Boehme emphasized that the students were in of the same cohort, regardless of the campus location.

Director Gordon said that she read about transitions. She said that the information she read indicated that if students kept the same cohort they tended to do better in the larger setting because they had more students to learn from.

Director Gordon said that she was disappointed about comments earlier in the meeting from parents who were worried that they were being bullied into accepting the restructuring. Director Gordon said that the Board works to provide the best possible education for every student.

Director Smith said that that he appreciated the comments of the community. He said that he made 57 phone calls that day. He encouraged parents to focus on what was educationally relevant. He said that his focus was on the under-represented.

Board Chair Boehme said that a work session might be in order. Ms. Delapoer suggested meeting an hour before the May 4 Budget Committee meeting. Board Chair Boehme said that he was concerned about making the meeting available to all parents. Director Smith agreed.

Board Members asked Board Secretary Jim Haggart to schedule a date that Board members could attend. (Board members later agreed to meet at 5:30 p.m. on May 11, 2015.)

Director Utt suggested that Board Members could visit the schools and talk to community members at each school rather than at the District Office.

Director Gordon noted that there was a question concerning transportation. She suggested that a dry run with school buses could be conducted.

MEAL PRICE INCREASE

Business and Operations Director Russ Allen recommended increasing lunch prices for each of the grade levels for the 2015-16 school year. He explained that the intent of the federal Healthy, Hunger-Free Kids Act was that school districts not use federal free-meal dollars to subsidize paid lunches. He recommended that elementary lunch prices increase from \$2.15 to \$2.25, middle school lunch prices increase from \$2.35 to \$2.45 and high school lunch prices increase from \$2.65 to \$2.75 p.m. He explained that no changes were planned for breakfast prices or other food service offerings. He said that the proposed lunch price increases would not impact students receiving free meals, nor would the price increases impact students receiving reduced fee meals. He said that the price increase would not change the number of students eligible to participate in the free or reduced fee meal program.

Board Chair Boehme directed that the matter be returned to the Board at the Consent Agenda of the May 11, 2015 meeting.

BOARD POLICIES, ADMINISTRATIVE REGULATION, MEDICATIONS

Human Resources Director Randy Lary said that Board Members had in front of them several directives pertaining to the administration of medications. He stated that the Oregon School Boards Association said, "As a result of feedback and questions from members about the recent changes in policy resulting from the rewrite of OAR 581-021-0037 and revisions to ORS 339.866-871, we elected to add some clarifying language, and we are removing brackets from language around student self-medication of nonprescription medication. The changes/additions being made reflect no change in statute or rule; we are making them in an effort to clarify language and address any confusion."

He said that Board Policies *JHCD*, *Nonprescription Medication*, *JDCDA*, *Prescription Medication* and *JHCD/JHCDA-AR(1) Nonprescription/Prescription Medication* were revised as recommended.

Board Chair Boehme directed that the documents be returned to the Board at the Consent Agenda of the May 11, 2015 meeting.

OTHER BUSINESS

None.

ADJOURNMENT

Board Chair Boehme said that the Budget Committee would meet at 7:00 p.m. at the district Office. He said that the next Regular Board meeting would be May 11, 2015. He said that the Budget Committee would also meet on May 18, 2015.

Board Chair Boehme adjourned the Board meeting at 9:03 p.m.

Jerry Boehme, Board Chair

Maria Delapoer, Superintendent

(Recorded by Jim Haggart)

Business and Report Items - Document Reference (filed with original minutes)

Student Report
Eli Nafziger
Calapooia Middle School
April 27, 2015

Good Chairman of the Board, Board members, and Superintendent Delapoer, thank you for the opportunity to speak to you this evening and share some of the exciting things that have been taking place at Calapooia School.

I am Eli Nafziger and I am an eighth grader at Calapooia Middle School. I will give a report about Calapooia leadership, after school clubs, track, the school musical, AVID class and an OSU/LBCC visit.

First a report on Leadership: our Leadership class reads to first graders at Lafayette and sunrise schools on alternating weeks. We also had great success in our "Cruise onto Sixth Grade" open house for current fifth graders to come and see what the school is like. We have also increased our school focus on positive Character traits. An example is teachers giving "Respect" cards to students who have shown respect throughout the week with a prize at the end. Currently we are planning a Teacher Appreciation week for all of the teachers who have done a good job at our school.

We also have a lot of student involved in after school clubs. The students meet once a week. There is a gardening club with Mrs. Burke, an art club with Mrs. Crowther, an electronics club held by Mr. Orr, and the chess club led by Mr. Meekins.

We at Calapooia also have a large track team and we have fun competing against the other middle schools in the area. I am on the team and I think we have been successful so far. More than 80 athletes competed in two meets at South Albany and West Albany High Schools. He said that the final meet will be next week at West Albany High School and there will be ribbons available for those who do well.

On March 12-14 we held out annual school musical. This year it was "Alice in Wonderland, Jr." I went to it and I think it was a very good play. It was directed by Mrs. DeYoung.

Forty of our future freshmen from Calapooia have applied for the South Albany High school AVID program. All of these students were interviewed by Mr. Belveal and two of the future AVID teachers. Only some will make it into the class as it is very selective.

The last thing I want to update you on is the OSU and LBCC campus visits. It will be during the last week of May and all of the Calapooia eighth graders will be going to half a day at the OSU campus and half a day at the LBCC campus.

Finally from track to the success of "Alice and Wonderland, Jr." and future college visits, Calapooia has hosted a lot of opportunities for their students to succeed.

Thank you.