

Greater Albany Public School District 8J
718 Seventh Avenue SW
Albany, Oregon 97321-2399



REGULAR BOARD MEETING
June 1, 2015 7:00 p.m.

Minutes

Maria Delapoer, Superintendent

CALL TO ORDER

Board Chair Boehme called the regular meeting of the School Board to order at 7:00 p.m.

Jerry Boehme	Board Chair
Micah Smith	Board Vice Chair
Frank Bricker	Director
Sandi Gordon	Director
Lyle Utt	Director
Stephanie Dilbone	gave advance notice of her absence
Hanna Riley	Student Board Member
Maria Delapoer	Superintendent
Tonja Everest	Assistant Superintendent
Randy Lary	Human Resources Director
Russell Allen	Business and Operations Director

A list of others present at the meeting is filed with the original minutes. It was noted that a quorum of the Board was present.

PLEDGE OF ALLEGIANCE

Board Chair Boehme led participants in the Pledge of Allegiance.

CORE PURPOSE/GOALS

Student Board Member Hanna Riley began the meeting with a review of the district's Core Purpose and Strategic Goals:

Core Purpose: Educate and inspire all students to reach their full potential, equipped to be positive, contributing members of society.

Strategic Goals:

- We provide every student with challenging and motivating learning experiences that lead to continuous growth.
- We instill in every student the character traits that enable them to understand and interact in the world, appreciating and valuing differences.
- Our students thrive because every community member is a stakeholder and takes responsibility for the success of every student.

SUPERINTENDENT COMMENTS AND INTRODUCTIONS
NORTH ALBANY MIDDLE SCHOOL STUDENT REPORTERS

Executive Assistant Jim Haggart introduced North Albany Middle School students Catrina Manibusen and Jenny Kline.

He said that Catrina Manibusen is an eighth grader taking Math, Language Arts, Science, Social studies, Choir and Girls Ensemble. He said that her favorite subject is Language Arts. Her brother Tayshaun is a fifth grader at South Shore Elementary School and her brother Trey is a sixth grader at North Albany Middle School. Her parents are Ashley and Andrew Manibusen.

Mr. Haggart said that Jenny Kline is an eighth grader taking Math, Language Arts Science, Social Studies and is an aide for Albany Options School. Her favorite subject is math. Her parents are Carol and Leroy Palmer.

Board Chair Boehme welcomed both students.

STUDENT REPORTERS

North Albany Middle School Student Reporters Catrina Manibusen and Jennifer Kline addressed the Board. Their report is provided as an attachment to these minutes.

CHARACTER EDUCATION POSTER CONTEST WINNERS

Assistant Superintendent Tonja Everest introduced Positive Behavior Intervention Support Coordinator Joel Sauter and said that he would announce the winners of the 2015 Character Education Poster Contest.

Mr. Sauter said that the Character Education Poster contest was offered every year and winning entries were made into a poster to advertise the district's character education program. He said that this year's theme was "Strengthening the Community," and 398 entries were received from the four grade levels. He said that the artwork was displayed at the City Library and library patrons voted to select the winners:

- Grades K-2: Mikayla Chaffins, Grade 1, North Albany Elementary
- Grades 3-5: Katie Brudvig, Grade 5, Liberty Elementary
- Grades 6-8: Rebecca Muse, Grade 7, Timber Ridge School
- Grades 9-12: Alex Keys, Grade 11, West Albany High School

Mr. Sauter gave each winner received a copy of the district poster which included their artwork, their original submission in a frame, and a gift card from Wal-Mart.

COMMENTS FROM THE PUBLIC

Greater Albany Council PTA president Michele Wilkinson presented retiring superintendent Maria Delapoer with the Oregon Congress of Parents and Teachers Lifetime Achievement award in appreciation of her more than 20 years of outstanding service to the children and youth of Oregon.

Patrick Richards of 245 Country Club Lane in Albany requested that the new West Albany High School track be named in honor of long-time track coach Jim Luster. Ms. Delapoer said that she would review Board Policy *FF, Naming Facilities* later in the meeting.

RECOMMENDED CHANGES TO THE BUDGET

Superintendent Maria Delapoer recommended that \$50,000 be included in the adopted budget for mentoring programs for new teachers. She said that if the district did not receive the Oregon Department of Education grant, the \$50,000 would help backfill that amount for the program. She said that if the district did receive the grant, the amount would augment and expand the focus on new teachers and quality instruction in the classroom.

BUDGET HEARING

At 7:18 p.m. Board Chair Boehme said that the Board would temporarily set aside any remaining business and report items and conduct a public hearing on the 2015-16 budget approved by the Budget Committee on May 18, 2015 with the change recommended by the superintendent. He asked if anyone wished to comment on the budget.

Mr. Allen noted said that there was a Notice of Public Hearing published in the Albany Democrat Herald newspaper.

There were no comments from the public.

Director Gordon said that the budget was well done.

Mr. Allen said that no Board action was necessary that evening. He said that at the June 15, 2015 meeting he would bring forth information as to building budget carryover and any last minute requests for moving funds.

Board Chair Boehme closed the Budget Hearing at 7:21 p.m. and announced that the Board would return to the regular meeting.

CONSENT AGENDA

- 1) Minutes from May 11, 2015 Board Work Session
- 2) Minutes from May 11, 2015 Regular Board Meeting
- 3) Personnel (with Addendum)
- 4) Middle School/High School Materials Adoption

Board Chair Boehme stated that if there were no objections the Board would approve the Consent Agenda. There were no objections. Board Chair Boehme DECLARED THE ACTION DECIDED by UNANIMOUS CONSENT.

BOARD REPORTS

LEGISLATIVE LIAISON REPORT

Superintendent Maria Delapoer said that the Legislature was still in session with some education bills still in consideration.

WORKING GROUP REPORTS

Mr. Allen said that the District Facilities Advisory Committee (DFAC) meeting was postponed to June 9. He said that he would defer comment on South Albany High School to later in the meeting.

BOARD MEMBER REPORTS

Director Gordon said that that her daughter enjoyed the South Albany High School spirit week.

Director Smith said that the Corvallis School District School Resources Officer Karin Stauder came to Sunrise Elementary School to observe a lockdown drill. He said that she was floored with not only the response, and how quickly things happened, but with how fluid the drill was and how well prepared the staff and students appeared to be.

Ms. Delapoe said that she attended the South Albany High School Rises benefit concert which included performers from South Albany High School, West Albany High School and Linn Benton Community College. She said that the event was very well done.

STUDENT REPORT

Student School Board Member Hanna Riley said that the West Albany High School band placed fifth in the state band competition. She explained that the placing was an achievement because the school recently moved up to the 6A level. She said that the spring picnic was last week and was great fun. She said that academics were in the final stretch and seniors would graduate on June 4.

Board Chair Boehme thanked Miss Riley for her report.

REPORTS

SOUTH ALBANY HIGH SCHOOL AVID

Assistant Superintendent Tonja Everest introduced South Albany High School principal Brent Belveal and said that he would describe the AVID program at his school.

Mr. Belveal said that this was the pilot year for the AVID program and he and his staff learned a lot. He said that his school was excited to be launching AVID school-wide next year. He said that AVID and Cornell notes would be part of their school improvement plan.

He said that AVID targets students in the middle of the grade point averages. He said that they were typically first generation college bound students. He said that those students might not have a support system outside of school that would assist them with rigorous courses. He said that they might have potential but were not demonstrating that. He said that AVID targets students who are under-represented minorities, have challenging living situations or who are economically challenged.

Mr. Belveal said that remembering the target group of AVID, he wished to share some academic and attendance comparisons. He said that during the 2013-14 school year, the grade point average for all students was 2.48. In comparison, the freshmen AVID students averaged 2.90. He said that the following year, the same AVID students as sophomores averaged 3.28, well above

the all-school average. He noted that all freshman classes were at a common level, but all tenth grade AVID students should be taking at least one advanced level course such as Advanced English 10, College Prep Biology, Chemistry, Algebra II or Pre-AP US History. He summarized the number of students taken on more advanced courses.

He spoke of attendance comparisons. He said that AVID students attained a 96.07 % attendance rate as freshmen and 96.97% rate as tenth graders this year. He said that compared to 90.57 % for all sophomores this year.

Mr. Belveal said that the data indicated that AVID students were doing a good job of getting to school, were working pretty hard with a challenging workload, and were out-performing their peers. He said that they were developing a connection to the school and each other and building their public speaking abilities. He invited teacher Ben Sell and his students to address the Board.

Mr. Sell thanked the Board for supporting the AVID program. He said that it was amazing to him as a teacher to see his students transform in just one year. He stated that the students were working on a career resource project which required the students to research a career field that interested them, contact a person who works in that profession and either job shadow or conduct an interview and then put together a presentation. He said that a rough draft of the paper was due on May 29. He said that he teaches English where many essays are assigned, but this was the first time in his career in which 100% of those rough drafts were turned in on time. He said that was an indication of how amazing the AVID students are.

He invited some of his tenth grade students to address the School Board.

Gabriella Birruete thanked the Directors for supporting and funding the AVID program. She said that if it were not for the program, she would not be addressing the Board. She said that she was not a previous public speaker. She said that AVID taught her to look someone in the eye and speak with confidence and maturity. She said that the AVID program helped her significantly in building confidence in her work. She said that she learned how to take proper notes and to arrange her binder. She said that AVID is giving her a good foundation to be successful in high school.

Her mother, April Birruete, addressed the Board and said that she is a single mom of three children who works full time. Ms. Birruete said that AVID has mentored her daughter and she has noticed a very positive change in her student. She said that Gabriella previously did not want to go to school and now she is taking advanced classes. She said that her daughter also registered for the winter term next year at Linn Benton Community College without needing her mother's help.

Itzel Miranda-Pedraza said that her AVID teacher has helped her because her parents are very busy. She said that her grades and attendance have improved and she is comfortable in speaking publically.

Olivia Patten said that AVID is a character changing program. She said that last year she had a 2.0 grade average and now she has a 2.7. She said that she was taking an advanced class and her

public speaking skills have improved. She said that AVID is a program that supports students, improves how they study, and changes how they manage the heavy workload of being a student.

Olivia's father Chris Patten said that his daughter has made tremendous growth since eighth grade. He said that as Olivia struggled with her grades last year, her stress level was very high. This year, her stress level was way down. He said that she can now think through her papers and improve their quality. He said that she is already thinking about college in the future. He said that hearing the same information from her peers was positive.

Director Bricker said that that the three students were very good public speakers.

Board Chair Boehme said that many of the current seniors said that they wished they had the opportunity to participate in AVID. He congratulated the students, parents and Mr. Bell for their efforts.

Director Smith asked what the Board could do. Miss Patten said that teachers do a great job of preparing the students but she suggested not trying to do two years of AVID work during just one semester.

Director Smith said that the Board would try to stay out of the way.

Director Gordon asked how long AVID has been in existence. Mr. Belveal said that the program has been around for thirty years. He said that the program began in California.

Director Gordon asked if current AVID students would be mentors for other future AVID participants. Mr. Belveal said that they would.

Director Smith noted that AVID was yielding much better student attendance which was important to success in the classroom.

SOUTH ALBANY HIGH SCHOOL RECONSTRUCTION.

Business Director Russ Allen recalled the South Albany High School fire of April 1. He said at the time, he expected to be at a different point by June 1, but that was not for lack of effort. He noted that shortly after the fire, the district appointed David McKay as project manager. He invited Mr. McKay to provide a thorough update to the Board.

Mr. McKay agreed that the project was in a different place than he would have anticipated but noted that tremendous progress had been made. He said that asbestos abatement was complete. He said that time was lost to bid the work a second time because the initial offering yielded just one reply and the insurance company was uncomfortable with that. He said, however, that the time was recovered because the abatement company selected was able to complete the work quickly.

He said that the abatement work was a big concern because it was done in the open and procedures had to be put in place to ensure the material did not affect students, staff or the public.

He said that despite the challenges, the Oregon Department of Environmental Quality lauded the abatement project and described the work as, “exemplary, very well supervised and just all round well done.”

Mr. McKay said that one of the things that was different about this project was that the team went into it with the insurance company with the understanding that there would be no surprises. He said that meant that the district would not get cost surprises at the end of the job that would not be reimbursed by the insurance company. He said that the way most insurance projects are done is that the work is completed and then at the end, the project is reconciled. He said that on smaller projects, shortfalls of one or two percent can be tolerated. He said that on a project that is \$10 million plus, 2 or 3 percent could be \$200,000 - \$300,000 and that amount could not be tolerated.

He said that instead, he took the approach that the insurance company would provide authorizations as the project stepped forward. He said that he needed to know on a monthly basis that the insurance company was accepting the invoices presented to them.

Mr. McKay said that he wanted to begin the demolition but was stopped for about a week because he could not get the insurance company to commit remove the building slab and demo the footings. He said that the insurance company was pushing to reuse the slab so he did a cost analysis to prove it would be more cost effective to the project to remove all that material. He explained that the exterior walls would be removed but he wanted to remove the slab and footings as well. He said that approval to remove the slab was received the night before, but he wanted to remove the footings as well. He said that he hoped to begin taking down the walls during the middle of next week.

He said that design was progressing well. He said that architects had consulted with kitchen, culinary arts, band, choir, and child development user groups. He said that the school asked that the design team consider some second floor options. He recognized that the district did not have a lot of money to put into added changes to the project and the insurance company would pay only for “what was.” He said that the design team was asked to accommodate the structure to have a second floor that could be finished at a later date. He said that the cheapest time to build the structure would be right now. He said that the design team was considering a number of scenarios for the second floor.

Mr. McKay said that the geotechnical analysis underway now would include an examination of the soil so that he would know what the foundation size needed to be and how the building would have to be constructed to meet seismic requirements. He said that he was working with the insurance company to identify a cost estimate would identify the amount of money the company was willing to give the district for the replacement of the building. He said that the insurance company would hire a general contractor to provide a guaranteed maximum price for that scope of work. He said that he hoped to have that information finalized within the next two weeks.

He said that the JV softball field was used as a site for the portable classrooms. He said that he hoped to move forward on relocating the JV softball field.

Board Chair Boehme said that having the project done right was more important than having it done quickly.

DISTRICT ACCOUNTABILITY PLAN
NUTRITION SERVICES UPDATE

Business and Operation Director Russ Allen introduced Nutrition Services Director Kathy Pitzer and said that she would discuss the status of her department.

Ms. Pitzer said that lunches were down slightly but breakfasts were up as were the dinner programs. She said that her big focus was on the after-school dinner meals. She said that the meals were free to all children and provided a higher reimbursement rate to the district. She said that she piloted on May 11 an after-school dinner program at South Shore Elementary. She said that the program was providing approximately 220 dinner meals each day. She said that it was good revenue source for the district and great way to address food insecurity. She said that there were plans to work with other schools next year, possibly Periwinkle, Sunrise, Tangent and Waverly Elementary Schools.

She said that the district applied for a grant to increase participation in the summer lunch sites. She said that the district received \$11,820 so far and expected to receive an additional \$8,120 to purchase equipment and pay for staffing at two additional summer lunch sites. She said that Memorial and Middle School would be the production kitchen.

Ms. Pitzer thanked the Sodexo-managed Gresham-Barlow, Salem-Keizer, Forest Grove and North Wasco School Districts for their donated food service equipment after the South Albany High School fire. She said that all of the equipment being used at the modular facility at South Albany High School was from those school districts.

Director Gordon asked if Sunrise elementary school would be offered the dinner program next year. Ms. Pitzer said that she hoped to do so.

Ms. Pitzer said that after the fire, staff members were relocated and Timber Ridge and West Albany High School were now operating as base kitchens.

Director Gordon said that her mother runs the soup kitchen at St Mary's Church and she is on the Board. She said that she is also on the Board of the Salvation Army and many of the children they serve are Sunrise students. Ms. Pitzer said that she hoped to offer the dinner program at Sunrise school next year.

Director Smith noted that Ms. Pitzer was projecting to break-even for the year. Mr. Allen responded in detail.

OLD BUSINESS
NORTH ALBANY/GROVES BOUNDARY CHANGE

Business and Operations Director Russ Allen recalled that at the previous meeting he spoke about moving the attendance boundary of a small number of properties off of NW Scenic Drive

to avoid the possibility of having to serve the same neighborhood with buses serving two different elementary schools. He said the issue came to the district attention because there was a family who lived within the North Albany Elementary attendance area and asked about a transfer to Oak Grove School. He said the area was presently covered by just one school bus and that caused the transportation office to re-examine the attendance boundaries. He said that he send a letter to all of the addresses that could be affected by the change and the one patron who responded has a child who will be entering kindergarten next year and wished to attend North Albany Elementary. He said that the family lives in the area that would become part of the Oak Grove attendance area. He said that the child would be accommodated through the transfer policy as the family indicated that transportation would not be an issue.

Action: Director Bricker moved to approve the boundary change as presented. Motion APPROVED UNANIMOUSLY.

WEST ALBANY HIGH SCHOOL SPORTS COMPLEX

Superintendent Maria Delapoer introduce Pat Richards, Director of the West Albany Sports Foundation and said that he was available to answer the Board's questions regarding the project to upgrade West Albany High School athletic facilities. She said that at their last meeting the Board took action to approve financial contributions to the realignment of the track and the resurfacing of the field at the Memorial Stadium but she was not sure that the Board took formal action on the entire Phase I project. She wanted to ensure the approval of the project was made part of the record.

Pat Richards said that after the last meeting the Foundation moved forward in gathering bids submitted by contractors and he was prepared to sign a contact the next day. He said that he hoped to get on the field as early as next week.

Board Chair Boehme said that as the Board had previously approved the money, it was important that it take action to approve the project.

Action: Director Smith moved to approve Phase 1 of the West Albany Sports complex project as proposed. Motion APPROVED UNANIMOUSLY.

Ms. Delapoer said that regarding the naming of the facility, Board Policy FF required the appointment of an advisory committee which would advertise the proposed naming of the facility and invite the public to submit other proposals as well. She said that she would be happy to chair that committee.

Board Chair Boehme said that he grew up in Albany and could not think of anyone more deserving of the honor.

LOANS (BUS AND TRACK)

Business and Operation Director Russ Allen said that at the previous meeting there was discussion regarding a turf field at Memorial Stadium of West Albany High School and there was

a secondary discussion regarding the track. He said that the Board took action regarding some participation in the track project but it was left open as to how that participation would happen. He said that the Board packets contained a resolution to move forward. He said that the only company to bid on the financing was Municipal Asset Management. He said information at places included two numbers. He said that the \$884,378 represented the amount for school buses and the artificial turf field. He said that the \$1,064,378 represented the loan for the buses, turf and track. He said that it was not necessary that the Board take action that evening.

Director Gordon asked to postpone discussion because she is a banker and she would like to further study the proposal.

Board Chair Boehme postponed the matter to the next meeting.

NEW BUSINESS

DIGITAL LEARNING PLAN PROPOSAL

Assistant Superintendent Tonja Everest said that she and Liberty Elementary School principal Kraig Sproles would discuss the digital learning plan. She said that a year ago, Superintendent Delapoer set a goal of creating a digital learning center to outline where the district was headed and next steps to be taken. She said that she would present the initial proposal.

She said that the district received a grant from the Chalkboard Project to fund Teacher on Special Assignment Tim Haag's position for one year to work on the plan. She said that she would describe what was going on in the schools now and then speak about process and where the district was headed. She introduced Principal Kraig Sproles who has served in the Instructional Technology Advisory Committee (ITAC).

Mr. Sproles said that his participation on the ITAC committee was very enlightening to him. He said that when he was principal of his previous school, all of the third through fifth graders received individual iPads. iPads were available for students in grades K-2. He said that he saw the problems with technology as well as how the devices could be a powerful learning tool. He said that it was interesting to think about the district embarking on that process and to consider what it could look like to use technology to accelerate learning.

He said that there were already pockets of excellent technology use throughout the district. He said that they were not spread across the district but there were teachers who were taking the tools that they have received through innovative grants and were really moving the dial for kids. He showed a video to illustrate technology usage in the district.

Mr. Sproles said that technology in the hands of a teacher who knows his/her craft is very powerful. He asked why the district needed technology and answered that the quick feedback provided helps students learn. He said that children learn best when they try something and receive immediate feedback. He explained that there was an art in designing the degree of difficulty. He said that if the questions were too hard or too easy, students won't want to work with the system.

He said that Liberty Elementary School teacher Max Nazarian has learned that technology is a radical differentiation tool. He said that every child can come to the assignment at a different place using technology. Mr. Sproles described how Mr. Nazarian used technology in a literature class.

Mr. Sproles said that technology can help teachers build stronger relationships with their students. He explained that to give one-on-one attention to one child, the teacher has to decide what to do with the other 28 students. He said that if you have 29 children in the class and all are engaged in authentic tasks on the computer, that allows the teacher to pull one student aside and give them the time that they need. He said that Mr. Nazarian was a perfect example of that process.

Mr. Sproles spoke of Flip classrooms available on Chromebooks. He said that students can preview the information during a break or the evening before and take the imbedded assessments and then be better prepared when the classroom instruction begins. He said that when the students come to class, the teacher can pull aside the students who did not pass the assessment and provide them with more attention. He said that in a standard class that would be more difficult to do.

He said that technology is an avenue for creative thinking, an avenue for application and an avenue for collaboration. He said that was difficult to do without electronic devices.

Mr. Sproles cautioned about the use of technology. He said that educators used to think that handing students a shiny new tool would cause them to be instantly engaged. He said that students and teachers were past that now. He said that a worksheet on an electronic device was just as straightforward as a worksheet on a piece of paper. He said that was not what technology was to be used for. Instead, he said, technology should be used to accelerate learning, relationships and deeper thinking.

Ms. Everest spoke of the Instructional Technology Advisory Committee and said that the Digital Learning Plan identified the members of that committee. She said that the proposal was prepared with a lot of hard work and thoughtful effort. She said that it was a studied document by a number of people who really want to see the plan succeed.

She said that Tim Haag and Dan Rothwell visited other school districts and learned from their successes and mistakes. They also attended applicable conferences. She said that several teachers have received technology innovation grants over the past two years and they provided comments and recommendations.

Ms. Everest emphasized that the proposal was instruction driven, not hardware focused. She said that to do this well, the district must build both human capital and equipment capital within technology. She said that the program would further evolve over the next year.

She said that a cadre of teachers would be formed and would participate on the committee. She said that her department would continue to collect data.

Ms. Everest referred to the Executive Summary in the proposal. She spoke of the plan for Year 1 and said that everything was in place to begin next year. She said that the money was in the budget. She said that to use technology well, there needed to be great instructors. She said that the district would provide the necessary professional development. She said that there would be accountability measures.

Director Utt asked if the district was ready to add many additional devices. Ms. Everest responded in detail. She said that Fir Grove Elementary would be a pilot school next year.

Mr. Allen said that he could support the rollout in Year 1 and Year 2. He said that the district has the bandwidth. He said that the Year 3 plan speaks of a robust infrastructure. He said that he was having that discussion with the District Facilities Advisory Committee.

Director Smith spoke of the instructional technology and alignment committee and asked why there were no teachers or students on the committee. Mr. Allen and Ms. Everest responded.

Director Smith asked that a teacher be part of the committee. Ms. Delapoer said that committee member Dan Rothwell was recently out of the classroom.

Director Smith asked about FLIP classrooms, pacing guides, assessments, and PLC experiences. Ms. Everest responded. He asked that Chromebooks be delivered to teachers in July so that teachers could work with them during the summer. Ms. Everest responded in detail describing how she wanted to provide teachers with the necessary professional development before releasing any devices. She added that not all teachers want the materials during their summer break.

Director Gordon said that her daughter failed her state driver's test because she did not read the book. Director Gordon said that the DMV office employee said that it was the school's fault because students do not read books anymore, preferring to learn information online.

Ms. Everest said that brains treat reading learning and digital learning differently.

LOCHNER SURPLUS PROPERTY.

Business and Operation Director Russ Allen introduced a proposed resolution that would declare the district owned property off of Lochner Road surplus.

Board Chair Boehme directed that the matter be returned to the Board at the Old Business agenda of the next Board meeting.

WORKERS COMPENSATION INSURANCE

Business and Operations Director Russ Allen discussed the 2015-16 Workers Compensation proposal provided by the SAIF Corporation. He said that the quote was for \$254,420.

Director Utt moved to approve the Workers Compensation proposal as presented. Motion APPROVED UNANIMOUSLY.

PROPERTY AND CASUALTY INSURANCE

Business and Operations Director Russ Allen discussed the 2015-16 Property and Casualty insurance proposal provided by Property and Casualty Coverage for Education. He said that the company was only provider of property and casualty insurance in the State of Oregon for school districts. He said that the quote was for \$375,883.

Director Smith moved to approve the Property and Casualty insurance proposal as presented. Motion APPROVED UNANIMOUSLY.

DISTRICT BUDGET

Business and Operation Director Russ Allen introduced the 2015-16 budget as adopted by the Budget Committee at their May 18, 2015 meeting. He said that he had nothing to add to what was already discussed that evening.

Board Chair Boehme directed that the matter be returned to the Board at the Old Business agenda of the next Board meeting.

BOARD MEETING CALENDAR

Superintendent Maria Delapoer proposed a Board meeting calendar for the 2015-16 school year. Board Chair Boehme said that he would be unable to attend the Pre-Planning meeting of June 19, 2015. Ms. Delapoer suggested that a meeting might not be necessary then as the next Board meeting wasn't until July 20, 2015.

Board Chair Boehme directed that the matter be returned to the Board at the Old Business agenda of the next Board meeting.

Director Gordon asked if the Board meetings could begin at 6:00 p.m. because the mornings after Board meetings are difficult for her. Board Chair Boehme replied that the intent of the meeting time was to provide public access. He suggested that it would be a matter for the next Board Chair to consider.

AOS CALENDAR

Assistant Superintendent said that the six-week academic structure of Albany Options School required a calendar different from the 2015-16 school year calendar previously approved by the Board.

Board Chair Boehme directed that the matter be returned to the Board at the Consent Agenda of the next meeting.

SOUTH SHORE DUAL IMMERSION MAGNET DESIGNATION

Assistant Superintendent Tonja Everest discussed a proposal to identify South Shore Elementary School as a dual-immersion magnet school. She said that she was recommending that next year the school have three classes of Dual-immersion English and Spanish at each grade level and phase out the English-only strand. She explained that families of the English-only students were individually contacted and asked for their opinions. She said that the school would be able to accommodate the few families who wished English-only instruction.

Ms. Delapoer said that conversation with the Office of Assessments and Accountability of the Oregon Department of Education indicated that as the name of the school and the grades it will serve will be unchanged, no report to ODE would be necessary. She said that the Board, however, might want to make a declaration identifying South Shore Elementary as a magnet school.

Director Smith asked what advantage the magnet school title provided the school. Ms. Everest replied that there was no real advantage. Ms. Delapoer added that the magnet title made it more clear as to the kind of school it would be.

Board Chair Boehme directed that the matter be returned to the Board at the Old Business agenda of the next Board meeting.

BUDGET COMMITTEE VACANCY

Business and Operations Director Russ Allen said that current Budget Committee Member Jennifer Ward's term will expire at the end of June, 2015. He said that Ms. Ward was contacted and she has an interest in continuing. He said that it would be up to the Board to reappoint her for another three-year term or to direct the staff to seek additional applications for the position.

Director Gordon asked if Ms. Ward wished to continue on the Budget Committee.

Mr. Allen replied that Ms. Ward expressed an interest in continuing.

Board Chair Boehme asked that the topic be returned to the Board at the Consent Agenda of the next Board meeting, continuing Ms. Ward for another three years.

OTHER BUSINESS

None.

ADJOURNMENT

Board Chair Boehme said that the West Albany High School graduation ceremony would be 7:00 p.m. on June 4, the Albany Options School graduation would be 7:00 p.m. on June 8 and the South Albany High School graduation ceremony would be 6:30 p.m. on June 9. He said that the next Regular Board meeting would be June 15, 2015.

Board Chair Boehme adjourned the Board meeting at 9:21 p.m.

Jerry Boehme, Board Chair

Maria Delapoer, Superintendent

(Recorded by Jim Haggart)

Business and Report Items - Document Reference (filed with original minutes)

Student Report
Catrina Manibusen and Jennifer Kline
North Albany Middle School
June 1, 2015

Good evening and thank you for this opportunity to tell you about North Albany Middle School. It is almost the end of the year but we have lots of events coming up as well as things we have accomplished.

This year the seventh and eighth graders were able to participate in a new elective, drama. They are enjoying the class. What made it more creative and fun was that the eighth graders were able to create a play during each semester. The first semester play was about middle school life and many people were able to relate to that. The second semester play was a parody of "The Brady Bunch" which many people thought was hilarious and very cute.

The students in Leadership sponsored Spirit Week and raised money and gathered food for charity. They prepared posters and the Leadership students had a lot of fun watching all students dress up and raise money. We also had lunch time games such as limbo and hoola-hoop and we ended with an assembly with staff vs. students in kickball.

This year the choirs were able to participate in the Oregon Middle School Education Association festival. The concert choir earned first place, the girls ensemble earned second place and the beginning choir finished in third place. The girls ensemble was also able to participate in "Albany Sings." More than 400 singers participated and all came together for a mass number and Catrina Manibusen sang a solo.

The eighth graders have been working on a career program which helps us prepare for our future lives and the road ahead of us. We started with a career survey which helped narrow down our options for jobs and how one wanted to live. After writing an essay, we put together a poster-board and presented in front of the class.

In Social Studies we learned about personal finance and today, one-half of the eighth grader went to the Finance Park which was a simulation of the future. We were given family situations and we had to pay bills and have housing. Tomorrow the other half of eighth graders will go.

The North Albany track had a great season and we wanted to thank the Board and the district for supporting that middle school sport.

There are many other things that happened this spring and many of us have enjoyed every single one of them. Students who will be at North Albany Middle School next year cannot wait to start it all over again. The eighth graders enjoyed all of these activities and we will miss them, although we are all nervous and excited about our four years of high school.

Thank you for the opportunity to address the Board.