

Greater Albany Public School District 8J
718 Seventh Avenue SW
Albany, Oregon 97321-2399



REGULAR BOARD MEETING
September 14, 2015 7:00 p.m.

Minutes

Jim Golden, Superintendent

CALL TO ORDER

Board Vice Chair Micah Smith called the regular meeting of the School Board to order at 7:00 p.m. He said that Board Chair Gordon would join the session later that evening.

Sandi Gordon	Board Chair
Micah Smith	Board Vice Chair
Frank Bricker	Director
Jerry Boehme	Director
Lyle Utt	Director
Stephanie Dilbone	Student Board Member
Jim Golden	Superintendent
Tonja Everest	Assistant Superintendent
Randy Lary	Human Resources Director
Russell Allen	Business and Operations Director

A list of others present at the meeting is filed with the original minutes. It was noted that a quorum of the Board was present.

PLEDGE OF ALLEGIANCE

Board Vice Chair Smith led participants in the Pledge of Allegiance.

CORE PURPOSE/GOALS

Director Boehme began the meeting with a review of the district's Core Purpose and Strategic Goals:

Core Purpose: Educate and inspire all students to reach their full potential, equipped to be positive, contributing members of society.

Strategic Goals:

- We provide every student with challenging and motivating learning experiences that lead to continuous growth.
- We instill in every student the character traits that enable them to understand and interact in the world, appreciating and valuing differences.
- Our students thrive because every community member is a stakeholder and takes responsibility for the success of every student.

SUPERINTENDENT COMMENTS AND INTRODUCTIONS
FACILITIES UPDATE

Superintendent Jim Golden introduced Facilities Supervisor Doug Pigman and said that he would provide a facilities update.

Mr. Pigman said that the modular classrooms at Clover Ridge and North Albany Elementary were turned over to the schools. He said that at Clover Ridge School, new concrete was poured, city inspections were complete and the computer lab was moved into the new classroom on September 11. He said his staff needed to complete an area of asphalt.

He described the costs for the structures. He said that the district paid \$166,000 for the base purchase of the modular classrooms. He said that there was insufficient electrical power available to one of the sites which required a conversion to a hybrid heating and ventilation system at an extra cost. He said that Clover Ridge contracted site work was \$214,268. He said that in-house expenses were \$40,000 and he estimated \$10-15,000 in district labor costs. He estimated the square footage cost for the modular buildings at \$100 per square foot. He estimated a brick and mortar building would have cost \$300 per square foot.

Mr. Pigman spoke of communications upgrades to Clover Ridge Elementary, Calapooia Middle School, North Albany Middle School, and South Albany High School. He said that all of the projects were substantially complete. He said that he had budgeted \$351,000 for the work but by having his staff do some of the work, he was able to have the projects completed for \$143,000.

Mr. Golden noted that because some of the less technical parts of the work were performed by facilities department staff, the district had money that could be used for other purposes.

Mr. Pigman spoke of wells for the irrigation of high school athletic fields. He said that at South Albany High school, the well was dug, there was a pump in the ground, and there was a building around the system. He said that there was a similar arrangement at West Albany High School which had two wells. He said that the original cost estimate for the wells was \$65,000 each.

He said that he expected a need to drill three wells at West Albany High School because of the very low water table. He said that the first well at the site provided just 100 gallons per minute, about half what was needed. He said that the second well delivered 200 gallon per minutes as did the well at South Albany High School. He said that because a third well at West Albany High school was then unnecessary, he was able to have a well drilled at Timber Ridge School. He said that well also delivered 200 gallons per minute. He said that the actual cost for all four wells was \$140,000.

Mr. Pigman said that the initial estimate to reopen Fir Grove School was \$249,000. He said that Board Members and building staff toured the building and identified an additional \$37,000 of work which brought the estimated expense to \$286,000 but his staff was able to complete the work for \$239,069 which was well under budget. He detailed all the work that was completed.

He said that as of Friday, September 11, Century Link was supposed to have delivered internet services to the building but the company was unable to deliver on the contract start date. He said

that the company blamed the delay in service delivery on the construction of the bridge on North Albany Road in North Albany. Mr. Pigman said that his staff was able to provide temporary internet service to the office manager through via a “Hot Spot.”

Director Boehme asked if because the facilities department concentrated on the four major projects discussed earlier that evening, there were other district projects that were not completed during the summer. Mr. Pigman said that there were.

Director Boehme asked about the South Albany High School cafeteria building. Mr. Allen said that work was stopped while the City considered the building permits.

Mr. Allen said that there was no new information. He said that the substantial completion date was still July 15, 2016.

Director Smith asked about restrooms at the band and choir side of the building. Mr. Allen replied that the proposal was considered by the design team and the principal but participants decided not to include those restrooms in the plan.

Director Boehme asked of meal service at South Albany High School. He said that it took too long to get students through the meal. Mr. Allen said that he would look into the matter to determine what could be done. Mr. Pigman said that a third “Mealtime” station was added to better process meal accounting. Director Boehme estimated that there was insufficient space to open an additional serving line to more quickly serve food to the students.

A Board Member asked Student Board Member Stephanie Dilbone about lunch meal service at South Albany High School. She said that lunch typically begins at 12:15 p.m. She said that this week juniors and seniors were dismissed ten minutes early from their 4th period class to help reduce some of the lunch bottleneck.

Board Vice Chair Smith was concerned that the school might be losing instructional time by dismissing students early. Miss Dilbone said that the class was the Pride period which was more of an advisory time.

Board Vice Chair Smith asked for additional information in a Board Update. Mr. Golden said that he would observe the lunch line himself.

Mr. Allen asked if the school had the same lunchline problem last year during May and June. Miss Dilbone said that the school did not. She said after the first six weeks, juniors and seniors who are passing all of their classes are permitted to leave the campus at lunch.

Director Boehme noted that the previous reduced-fee meals were now free and that might result in more students taking advantage of the lunch meal at the school. Mr. Golden said that he would visit the school the following day.

Board Vice Chair Smith asked how early release from the Pride period would impact Division 22 instructional minutes. Mr. Golden estimated that ODE would give the district a waiver on the

instructional minutes because of the fire. He said that he would visit the school on the following day.

COMMENTS FROM THE PUBLIC

Dawn Davis of 1435 NW Ashley Drive in Albany said that she is the parent of five children. She said that she and her husband have volunteered for a number of school activities. She said that her family business has been supportive of the Albany Public Schools Foundation. She said that the district does not have a strings or orchestra program. She said that she is a violinist and she has performed with the symphony in Corvallis. She said that she is a music instructor and has taught music activities in a number of schools.

She said that she met with the superintendent Maria Delapoer in March and made a proposal on beginning a strings program which received a positive response. She said that she believes there is a demand for a strings program. She said that she will have her teaching licensure next summer. She said that despite being a business owner and the mother of five very busy boys in the school district, she returned to school and earned a degree. She said that she would have her license and master's degree by the following summer.

Ms. Davis said that it was her goal to have a strings program at the district. She said that parents were interested. She said that she met with Aimee Addison of the Public Schools Foundation. She said that there was a grant program in the United States to provide instruments to beginning orchestras.

Director Boehme asked if the problem was not having instruments or not having qualified teachers. Ms. Davis said that part of the problem was not having a budget for instruments. She said that string instruments are more difficult to maintain because they are wood. She said that not having a qualified teacher was a hurdle.

Director Bricker said that both his daughters played string instruments in Albany schools.

CONSENT AGENDA

- 1) Minutes from August 24, 2015 Regular Board Meeting
- 2) Personnel (with Addendum)
- 3) *AC, Nondiscrimination*

Board Vice Chair Smith stated that if there were no objections the Board would approve the Consent Agenda. There were no objections. Board Vice Chair Smith DECLARED THE ACTION DECIDED by UNANIMOUS CONSENT.

BOARD REPORTS

LEGISLATIVE LIAISON REPORT

Director Boehme said that he would meet with State Senator Sara Gelser the following week to discuss the fifth-year program. Mr. Golden said that he and Assistant Superintendent Tonja Everest were working on a package that Senator Gelser could take to the Legislature during their short session next year.

Board Vice Chair Smith said that he would participate in State Representative Andy Olson's Town Hall meeting on September 17 to discuss children and marijuana use.

SUB-COMMITTEE REPORT

Board Vice Chair Smith said that he participated in the Sodexo Food Service Expectations meeting on August 19.

DISTRICT FACILITIES ADVISORY COMMITTEE

None.

BOARD MEMBER REPORTS

Director Boehme said that he visited South Albany High School earlier that day and observed the lunch meal service.

Director Utt said that his son came home from Central Elementary School with a supplemental health insurance form. He said that he had not previously seen the document before. Ms. Everest said that the forms are typically available in the school office.

Board Chair Gordon said that she just came from a meeting for the South Albany High School Senior All-Night Party committee. She said that there would be many fundraising events. She said that her husband operates the pool at the Oregon State Dixon Rec Center and she hoped that the party could have access to the pool at a deep discount.

Director Boehme asked of the turf surface at West Albany High School. Mr. Golden said that he attended the West Albany High School football game on September 11 and the turf field and new scoreboard looked great.

Board Vice Chair Smith said that he represented the Board at a parents AVID meeting. He said that he also visited the modular classrooms at North Albany Elementary School. He said that teachers were setting up their classrooms and missed the staff development. He said that it was frustrating that technology was not in place at the modular classrooms.

Director Utt asked of earthquake preparedness at Central Elementary School. He said that he spoke with the principal at Central School and was told students were instructed to stay in place until the earthquake was over. He said that several years ago, when the Board authorized the seismic improvements to the building, he was told that the work would make the building escapable. Mr. Allen said that he would look into the matter.

STUDENT REPORTS

None.

DISTRICT ACCOUNTABILITY PLAN

None.

REPORTS

SCHOOL START-UP

Superintendent Jim Golden said that in the past five days, he visited all of the schools and district buildings. He said that he was impressed with how good district buildings looked. The schools were spotlessly clean thanks to the hard work of our custodial and maintenance staff and this included the added work of opening Fir Grove Elementary and 6 new modular classrooms. He said that bus drivers, nutrition services staff and SEA's were incredible across the district in welcoming children, and making them feel individually important.

He said that he visited the lunch line at Calapooia Middle School, checked out the food and noted that when he asked "If the kids are hungry do we feed them?" he was told that they do. He said that as superintendent he would worry about the details later, but he wanted children fed.

Mr. Golden said that he visited classrooms throughout the district and he saw warm and welcoming environments. He said that kids were getting back into the routines and expectations of school.

He said that he was pleased with how clean the buildings were before and after school. He said that he was welcomed into the schools even though many of the staff did not know who he was. He said that although some of the buildings are old, the public should be proud of the stewardship they are receiving.

Mr. Golden said that he visited both high schools and attended the football game on September 11 and noted that the students were a class act.

He said that he made a commitment to the Board and the community that he, Assistant Superintendent Tonja Everest, Human Resources Director Randy Lary, Curriculum Director Jason Hay, and Special Programs Director Ryan Mattingly would be in the buildings and be visible. He said that people would see them in the schools because that is where the action is.

Mr. Golden said that enrollment was up across the district. He said that enrollment was above projections in grades 2-12, close to projections in Grade 1 and well below enrollment projections in kindergarten. He said that enrollment was above budgeted numbers which was something superintendents liked to see.

Ms. Tonja Everest said that she looked at instruction at Lafayette, Sunrise, and Periwinkle Elementary Schools as well as Albany Options School. She said that she was excited about what she saw. She said that she also participated in the evaluation of a potential new hire. She said that she looked for instruction in each of the schools and it was there. She said that students were engaged and excited and wanted to be there.

Mr. Lary said that he visited several schools on the first day. He said that at Waverly Elementary, staff wanted to start their first day the way they start the first day of every week of the school year and that was with an assembly. He said that the school was also interviewing a new PE teacher.

He said that the interviewing experience at Waverly was an example of the way things were in the school district this year. He said that his staff did more hiring in August and September than he remembers ever doing.

Mr. Lary said that he visited South Shore Elementary and noted that principal Kraig Sproles had done a nice job with his staff. He said that he then visited Clover Ridge Elementary School and noted that teachers had a different thought than at Waverly School. He said that Clover Ridge had the children in the classroom right away. He said that teachers had the students right at work.

He said that he visited Timber Ridge and went into Jen Murray's class. He said that she had missed all of the previous year due to a medical condition and it was great to have her back. He said that he then visited the fifth and sixth graders and the seventh and eighth graders were trying to figure out how to open their lockers.

Mr. Allen noted that earlier in the evening the Board heard a detailed report from the Facilities Department. He said that the Transportation Department was attempting to have enough bus drivers. He said that the first week went well. He said that there were volunteers on almost all of the elementary school buses. He said that there were no major incidents.

Mr. Golden said that typically the superintendent gets called during the first week of school about transportation. He said that he received zero calls.

Mr. Allen spoke of the Technology Department and said that the number of outstanding work orders was down. He said that most issues were being addressed the same day.

He said that the Nutrition Services Department appeared to be doing well and meal counts were up slightly.

Director Gordon asked about Takena Elementary School. Mr. Golden said that he started his day on September 9 at Takena School and he was there when parents began arriving with their students. He said that he received no comments from the parents. He said that he visited Central School early that day and had a similar experience. He said that in the afternoons, the youngest children wore lanyards indicating which bus they were to ride to go home.

Superintendent Golden announced that the district had three semi-finalists for the National Merit scholarship. He said that there would be some scholarship money for the students who became finalists, He said that Stephanie Dilbone of South Albany High School and Wyatt Burriss and Han Xue of West Albany High School were selected as semi-finalists.

DISTRICT ACT SCORES

Assistant Superintendent Tonja Everest said that she would summarize a five-year trend of district achievement on the ACT college readiness test. She noted that the district tested 66 students last year which was essentially equal to the previous year. She said that the information in the packet indicated that Albany students exceeded the state average in every category.

She acknowledged that the 66 students who completed the test were just a fraction of the approximately 550 graduates of the previous year. She said that the ACT exam was a predictor of academic success in college.

Ms. Everest said that the second page of the report referred to the value added of math and science courses. She said that the results indicated that students who took all of the math courses available, (Algebra I and II, Geometry, and Calculus) tended to do better on the ACT exam. She said that the value added results were similar for the students who took multiple science classes.

Mr. Golden said that there are two tests that get students into college, the ACT and the SAT. He said that the trend in the United States is that more high school students on the east coast take the ACT and more students on the west coast take the SAT.

He said that one of the things he liked about the ACT is that it is a three-pronged test. He said that the first test is called "Explore" the second test is "Plan" and the third test is the ACT. He said that students would take the first test during their eighth grade year, the second test would be taken during the ninth grade year and the ACT would be taken during the eleventh or twelfth grade year.

Mr. Golden said that the ACT test gives students information as to where they need to improve. He said that the SAT does not do that. He said that the former superintendent of another district fought with the Oregon Department of Education saying that instead of taking the OAKS test in the eleventh grade, students should take the ACT or SAT which are nationally normed so that Oregon schools could see how they compare to the rest of the nation.

He said that the district might consider paying for all students to take the ACT test in their eleventh year and perhaps investigate the cost for the entire series. He said that the idea was that early on, students would be told that they were expected to go on to some post-high school outcomes. He said that the statement would be that the schools believe in the students so much that the schools would be willing to pay for the exam. He said that the results would also give students some feedback as to how they were performing. He said that the proposal would be a bonus for students who might otherwise say that they could not afford the exam and were not college material.

Director Smith said that as a student he took the PSAT, SAT and ACT and he preferred the ACT. He asked if the ACT came with a comparison to the SAT. Mr. Golden said that it did. He said that almost every college will accept the ACT results. He said that he wanted a high standard for every student. He said that the message was that high school is not enough. He said that graduates could move on to the military, to certificate programs, to vocational programs, or a four-year college. He said that for the 60 percent of students who were interested in going to college, the district could pay for them to take the ACT. He said that the high schools could become test sites so that students would not have to travel to another city. He said that the message to parents would be that taking the test in the junior year would help their children become better students.

Director Smith asked if the district participation has always been that low. Director Bricker said that the numbers were typical.

Director Boehme asked if the low participation was due to the cost or the perception that the SAT was more valuable. Mr. Golden said that he did not know the answer. He estimated the cost at \$35 each. He said that he would meet with the high school principals the following day and bring that to their attention.

Director Smith asked if the ACT could be a component of AVID. Mr. Golden said that it could.

Director Bricker said that when his children were in high school, they did not hear about the ACT. He said that they took the SAT.

Ms. Everest said that in Oregon, most students think about in-state schools and take the SAT. She said that if they are thinking about east coast schools, or trying to be a Merit Scholar, then the students will take the ACT.

Miss Dilbone said that few students think of the ACT and instead take the SAT. She estimated, however, that students tended to do score better on the ACT.

Director Smith asked Miss Dilbone how to market the ACT. She said that the ACT is discussed during the Pride period.

Director Boehme said that he liked making the ACT part of the AVID program.

PEACHJAR

Assistant Superintendent Tonja Everest said that she would discuss “Peachjar,” an electronic flyer communication system that she wished to introduce in October. She said that the Board was likely not aware of the number of the number of flyers and advertisements that go home with the students. She said that if the parents were lucky and had a child who managed to get the information into the backpack, the parents might actually see the communication. She said that if the child was a “backpack shover” the parent might receive the information late or not at all.

She said that a lot of district staff time was devoted to helping our community partners distribute information. She said that Peachjar was one way to manage that information distribution. She said that the information in the Board packet was a draft of what might be shared with parents to explain and describe the program.

Ms. Everest said that Peachjar was a web based system that when a school or community organization posted a flyer onto the website, Peachjar would send an email to parents so that parents could receive the information either by email directly to the parents or the parent could go to the school website and click on the “Peachjar” link and download all of the flyers.

She said that the parent can manage the system to identify how often the parent wanted to receive emails from Peachjar and schools could manage how often the school sent out the

messages. She said, for example that the school could send out flyers every Thursday and parents would know to go to the link every Thursday to receive the announcements. She said that school-based events would be included free, but there would be a fee for community based organizations. She estimated the cost at \$17-\$25 but said that some activities might qualify for free participation. She said that Peachjar estimates that its fee is less than the community-based partner agency might spend in printing and distributing paper flyers.

Director Bricker noted that the system was based upon parents having an email address. Ms. Everest said either email or a computer because the information could be accessed through the school website. Director Smith asked if there was an app for Peachjar. Ms. Everest said that there was not.

Director Bricker asked of the number of students with an email on record. Ms. Everest said that at the end of last week, 57% of elementary students had a family email address on record. She said that middle schools were supplying her staff with that information. She said that most high school students do not have their parents' email entered into the Student Information System.

She said that one of the things the district would have to do if it went to the Peachjar system would be to communicate with parents. Ms. Everest said that some parents do not want to give out email but they themselves can log-on to Peachjar and receive the same information. She said that school office managers could reach out to parents and ask them to provide an email address so that they could receive Peachjar.

Ms. Everest said that it was harder to get information home to high school parents. She said that it might be necessary to initially contact them through School Messenger.

Director Bricker said that parents without email would not have access to the information. Ms. Everest said that if the information was posted on Peachjar, the school could still send a paper flyer home. She said that the principal at any time could make the information available in the foyer of the school. She said anything deemed essential could go home in paper also.

Ms. Everest said that this was about community-based flyers. She said that school-based flyers could go home in any manner. She said that the ultimate objective was to get the schools out of the business of distributing community-based, paper flyers.

Director Boehme said that at the high school level, very few flyers come home. He estimated that the elementary level would have more flyers to distribute. He said that the direction was good, but the implementation might be difficult. He estimated that some parents might not have electronic access at home.

Ms. Everest said that Peachjar suggested that the schools put a computer in the foyer. Board Chair Gordon said that some years ago, Clover Ridge Elementary made a computer available to parents and it went over well.

Mr. Allen said that nearly every home has a smart phone which lends itself to access to electronic media. Director Smith said that parents are already accessing the Pinnacle electronic gradebook. He said that the district should not be spending its time sending out someone else's flyers.

Ms. Everest stated that when a student's parents are separated, sometimes one parent feels like he/she is not getting all of the school information. She said that Peachjar could help keep both parents informed.

Director Boehme asked why Peachjar. Ms. Everest said that she liked the program and the service. Mr. Golden said that the McMinnville and Portland School Districts were already using Peachjar.

Director Smith asked for a report on the percentage of parents who have provided their email address.

Director Boehme said that parent emails were not required. Parents could still access the information from the school webpage. Ms. Everest said that it was not a done deal. She said that she was still looking into the program. She emphasized that the way the email addresses would be provided to Peachjar, the addresses would not be attached to any student information. She said that only thing attached to the email address would be the school.

Director Utt said that he liked the idea. He said that he was concerned about the small number of families without electronic access.

OLD BUSINESS

PERSONALLY IDENTIFIABLE INFORMATION

Mr. Golden said that a Board Member requested an administrative regulation to accompany Board Policy *JOB, Personally Identifiable Information*. Mr. Golden said that the Oregon School Boards Association did not have recommended language for an administrative regulation. He said that he had no new information.

There was no discussion. Board Vice Chair Smith directed that the directive be returned to the Board at the Consent Agenda of the next meeting.

BOARD POLICY, TOBACCO

House Bill 2546 added and defined "inhalant delivery system" to legislation regarding the use of tobacco. The bill amended laws concerning the sale of tobacco products to minors, and use, distribution or possession of tobacco products by minors, so those laws equally applied to inhalant delivery systems. The bill continued the requirement that schools and working environments be free of tobacco products and now inhalant delivery systems, and continues to prohibit smoking and now aerosolizing and vaporizing on any school property, including parking lot, by any student, staff member or visiting public. Board Policy *KGC, Tobacco Use on District Premises by Public*, was further modified to include the sentence "Use of tobacco on district premises is prohibited." Also, the words "by any person" and "by any person supervising or chaperoning students" were added to the second paragraph to make it clear that the prohibition of tobacco products and inhalant delivery devices applies to students, staff and visitors.

There was no discussion. Board Vice Chair Smith directed that the policy be returned to the Board at the Consent Agenda of the next meeting.

BOARD POLICY, EXPULSION

Senate Bill 553 sought to minimize the development of students onto a conduct-discipline track that causes them to drop out of school. The bill added an age restriction as to when a district could impose an out-of-school suspension and requires that the school “take steps to prevent the recurrence of the behavior that led to the out-of-school suspension.” The thought was that there should be some kind of corrective action along with the punishment. Senate Bill 556 stated that truancy may not be used as a reason to impose expulsion. House Bill 2597 required that notices prepared for noncompulsory attendance must include a notice that the parent may request an evaluation of the student’s current IEP or an evaluation to determine if their student needed an IEP.

Mr. Golden said that new paragraph 10 on page 2-3 was revised to indicate that if the Board was conducting the expulsion hearing it may designate a third party as the hearings officer. He said that the hearings officer would provide to the Board, findings as to the facts, the recommended decision and whether or not the student has committed the alleged conduct. The information would include the hearings officer’s recommended decision on disciplinary action if any, including the duration of the expulsion.

He said that knowing that the Board was always the final level of appeal, a parent could always appeal to the Board. He said that where he worked in central Oregon, all of the schools used a third party to provide a level of impartiality to the expulsion hearing. He said that if the parent objected to the decision, the matter could be appealed to the superintendent and then the School Board would be the last authority, as in all matters.

Director Smith asked if the student was under age 18 and his/her parents chose not to get involved at all in the expulsion, did the student have the right to appeal the expulsion decision or have access to the material?

Mr. Golden stated an expulsion should be a rare expulsion. He said that student expelled would still have to be educated.

Director Smith said that he was concerned that a student of disconnected parents might not receive information about the expulsion unless they were 18 years old.

Board Chair Gordon said that she has been on the Board for 12 years and the Directors have reviewed just one expulsion. She said that expelled students went to Albany Options School. She said that in the event of a homeless situation, given the student’s circumstances, the school would make every effort to work with the child.

Mr. Golden estimated that without some legal action by the courts, he doubted that the district could allow a minor to represent him or herself.

Board Vice Chair requested that the matter be returned to the Board at the Old Business Agenda of the next Board meeting.

Director Bricker asked for the number of expulsions in recent years.

NEW BUSINESS

EMPLOYEE CONTRACTS

Human Resources Director Randy Lary said that an agreement with the classified employees was approved last spring. He said that he anticipated bringing to a future meeting, a Memorandum of Agreement regarding one aspect of that agreement.

He said that he had three things that evening. He said that the agreements were the result of the confer and consent process with the non-represented organizations: district administrators, the District Leadership Team and the confidential employees. He requested if the Board thought it appropriate, that they take action that evening.

Action: Director Bricker moved to approve the administrator confer and consent agreement as presented. Motion APPROVED UNANIMOUSLY.

Action: Director Bricker moved to approve the agreement with the District Leadership Team as presented. Motion APPROVED UNANIMOUSLY.

Action: Director Bricker moved to approve the contract with the confidential employees as presented. Motion APPROVED UNANIMOUSLY.

BUDGET COMMITTEE CALENDAR

Business and Operations Director Russ Allen recommended a draft calendar for Budget Committee meetings. He explained that the Board would take action to identify the first meeting of the Budget Committee and the Budget Committee would then identify the dates of their remaining sessions.

Board Chair Gordon directed that the calendar be returned to the Board at the Consent Agenda of the next meeting.

BOARD POLICY, STUDENTS

Assistant Superintendent Tonja Everest stated that a proposed revision to Board Policy *JOA, Directory Information* would permit the district to use parent and student email addresses and phone numbers to communicate emergency and non-emergency information. She said that the proposed language would permit the district to contract with third parties to facilitate communication on behalf of the district.

Board Vice Chair Smith directed that the document be returned to the Board at the Consent Agenda of the next meeting.

NOMINATE OSBA BOARD, LEGISLATIVE POLICY COMMITTEE

The Oregon School Boards Association invited districts to nominate individuals to even-numbered positions on the OSBA Board. The Linn Benton Lincoln Education Service District was currently represented in Position #10 by Don Cruise, a Philomath School Board member. Mr. Cruise indicated that he was willing to serve another term. No Greater Albany action was necessary unless the Board wished to nominate a person other than Mr. Cruise. Should the Board choose to nominate a person for either or both positions, formal Board action prior to October 2 would be required. Board Members had no nominations.

The Oregon School Boards association also invited districts to nominate individuals to serve on the OSBA Legislative Policy Committee. Currently, the Linn Benton Lincoln Education Service District is represented by David Dowrie, an LBL ESD Board member. Mr. Dowrie has indicated that he is willing to serve another term. No Greater Albany action was necessary unless the Board wished to nominate a person other than Mr. Dowrie. Board members had no nominations.

Director Bricker said that the Linn Benton Lincoln Education Service District had already nominated the two incumbents who were interested in serving again and no further Greater Albany action was required.

OSBA will forward official ballots to member Boards no later than October 16, 2015. Elections will take place November 16 through December 18, 2015.

BOARD MEMBER PROFESSIONAL DEVELOPMENT

Executive Assistant Jim Haggart summarized training and educational opportunities available to the School Board during the coming school year. He said that Directors Boehme, Gordon, Smith and Utt were registered for the Oregon School Boards Association conference in November and lodging arrangements were made according to the Board member preferences.

Director Bricker said that he wished to attend the COSA Law Conference in Eugene in December, 2015.

Mr. Allen encouraged Board members to attend the Bonds and Ballots workshop in Salem in February, 2016.

Directors Gordon, Smith and Utt were interested in attending the National School Boards Association Conference in Boston in April, 2016.

Superintendent Golden said that he would participate in the OBSA annual conference and the COSA Law conference. He said that he did not know if he would be able to attend the national conference because of his many other commitments.

Director Utt said that OSBA asked for applicants for the Legal Assistance Board and he volunteered for that activity.

OTHER BUSINESS

None.

ADJOURNMENT

Board Vice Chair Smith said that the next Board meeting would be September 28, 2015. He said that October 9 would be a staff development day.

Board Chair Vice Smith adjourned the Board meeting at 9:06 p.m.

Micah Smith, Board Vice Chair

Jim Golden
Superintendent

(Recorded by Jim Haggart)
Business and Report Items - Document Reference (filed with original minutes)