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Read each group of words. If the group is a sentence, write *sentence*. If it is not a sentence, write *no*.

1. a small cat ________________
2. My family wants a cat. ________________
3. a red apple ________________
4. Arthur’s best friend ________________
5. I can ride a bike. ________________
6. I want to go to the library. ________________
7. want new books ________________
8. Dan wrote me a letter. ________________
Put each group of words together in sentence order. Then write the sentence correctly.

1. thirsty. My cat was

2. My family a picture. took

3. a pet. Arthur wants

4. We on a picnic. went

5. a letter. My grandmother sent
Name

Circle each sentence that is written correctly.

1. that cat sat on my hat
2. This book is heavy.
3. her family I met
4. The girl ran home.
5. jan made a sandwich

Now write the other sentences correctly. Begin each one with a capital letter and end each sentence with a period.

6. 
7. 
8. 

Grammar Practice Book
Read each group of words. If the group is a sentence, write sentence on the line. If it is not a sentence, write no.

1. I see a frog. ______________
2. jumped the frog in the water ______________
3. Pat sat on the rug. ______________
4. Ann and Dan can run fast. ______________
5. cakes and cookies ______________

Write each group of words as a complete sentence. Put the words in correct sentence order.

6. blue house I live in a

______________________________

7. next to mine is your house

______________________________

8. my street is on my school

______________________________
Read each group of words. If the group is a statement, write *statement*. If it is a question, write *question*.

1. Frog rakes leaves. ________________
2. Where does Frog live? ________________
3. Does Toad live in a house? ________________
4. I wish I lived near them. ________________

Write each group of words as a complete sentence. Begin with a capital letter. End with a period or a question mark.

5. the bus stop is on the corner

6. how do you get to school

7. i want to ride on the school bus

8. have you ever been on an airplane
Read each statement. Then write the question it answers.

1. The bus stop is on the corner.
   ____________________________

2. I walk to school every day.
   ____________________________

3. I never ride the school bus.
   ____________________________

4. Brad is going to visit his grandmother.
   ____________________________

5. My grandmother drives a big car.
   ____________________________
Write each sentence. Add the correct end mark to show whether it is a question or a statement.

1. Frog is my best friend

2. Did Toad rake your leaves

3. I wish Frog lived near me

4. I would like to visit him

5. Would you come with me
Statements and Questions
Lesson 2

Write the correct end mark on the line.

1. Where are you going ____

2. I am going to a birthday party ____

3. The party is for my friend Anna ____

4. Do you know how old she is ____

5. She is eight years old ____

Write each sentence correctly.

6. I have two brothers

7. I have one sister

8. Do you have any brothers or sisters
Read each sentence. If it is a command, write *command*. If the sentence is an exclamation, write *exclamation*.

1. I want a pet! ____________________________
2. Dad and Mom said yes! ____________________________
3. Please take me to find a pet. ____________________________
4. Come and see the dogs. ____________________________
5. This is the one for me! ____________________________
6. Please buy this one. ____________________________
7. At last I have a dog! ____________________________
8. Mudge is huge! ____________________________
Name ________________________________

Write each sentence correctly. Begin with a capital letter. End with a period or an exclamation mark.

1. let’s play in the park

2. look at that tall slide

3. please take your brother to the sandbox

4. we must leave in ten minutes

5. look how far I can jump

Grammar Practice Book
Read the paragraph. Write one statement, one question, one command, and one exclamation from the paragraph.

Today is cleanup day. Does your family have cleanup day? My mom tells us what to do. “Pick up your toys. Make your bed. Take out the trash.” Sometimes I just want to play!

1. statement

2. question

3. command

4. exclamation
Read each sentence. If it is a statement, write *statement*.
If it is a question, write *question*.
If it is a command, write *command*.
If it an exclamation, write *exclamation*.

1. Get your backpacks. ______________________

2. It is time to go to school. ______________________

3. Oh, the bus is coming! ______________________

4. Do you want to be late? ______________________

5. Pick up your lunch box. ______________________

Write each sentence correctly.

6. please water the plants
   ______________________

7. look at the huge flower on my plant
   ______________________
Complete each sentence by writing a naming part.

1. _____________________________ has a dog.
2. _____________________________ is my dog’s name.
3. _____________________________ can play the piano.
4. _____________________________ sings to my dog.

Complete each sentence by writing a telling part.

5. My dog _____________________________
6. Carlos _____________________________
7. Kate and Dan _____________________________
8. We _____________________________
Use the word and to join the naming parts of each pair of sentences. Write the new sentence.

1. My friend walked home. I walked home.

2. The turtle swam in the pond. The fish swam in the pond.


4. The lion roared. The tiger roared.

5. Molly picked flowers. I picked flowers.
If the naming part of the sentence is underlined, write naming. Then write the sentence with a different naming part. If the telling part of the sentence is underlined, write telling. Write the sentence with a different telling part.

1. I walked to Ana’s house. ______________

2. We played with the dog. ______________

3. My mom came to get me. ______________

4. We bought some dog food. ______________
Name

**Match each naming part with a telling part. Write a complete sentence.**

<table>
<thead>
<tr>
<th>Naming Part</th>
<th>Telling Part</th>
</tr>
</thead>
<tbody>
<tr>
<td>Butterflies</td>
<td>work hard.</td>
</tr>
<tr>
<td>Ants</td>
<td>make honey.</td>
</tr>
<tr>
<td>Spiders</td>
<td>fly.</td>
</tr>
<tr>
<td>Bees</td>
<td>make webs.</td>
</tr>
</tbody>
</table>

1. ____________________________

2. ____________________________

3. ____________________________

4. ____________________________
Circle each group of words that is a complete sentence.

1. Maria is my best friend.
2. We like to do things together.
3. Skipping rocks on the pond.
4. Lin and I go fishing at the lake.
5. Close to my house.
6. Ken and Tino play on the same team.

Read each statement. Then write the question it answers.

7. A puppy is a baby dog.

8. My birthday is June 1.
Name ____________________________

Read each sentence. Write whether it is a statement, a question, a command, or an exclamation.

1. It’s pouring rain outside! __________________________

2. Close the windows. __________________________

3. Will my bike get wet? __________________________

4. Rain is good for the flowers. __________________________

Read each sentence. Underline the naming part of each sentence once. Underline the telling part twice.

5. Sam and Ann bought new bikes.

6. They rode on the bike trail.


8. Mom and I love books.
Name __________________________________________________________

**Circle the nouns in each sentence.**

1. James hopes to be a fireman.
2. That job takes courage.
3. Fire stations sometimes have dogs.
4. The men rush to put out the fire.
5. They try to save the building.

**Read the following groups of words. Write the noun in each group.**

6. ball, play, run ________________
7. boy, sad, tall ________________
8. graze, horses, trot ________________
9. hopping, fast, mailboxes ________________
10. soccer, kicked, white ________________
Fill in the chart. Write two examples for each kind of noun.

<table>
<thead>
<tr>
<th>People</th>
<th>Places</th>
<th>Animals</th>
<th>Things</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. _______</td>
<td>3. _______</td>
<td>5. _______</td>
<td>7. _______</td>
</tr>
<tr>
<td>2. _______</td>
<td>4. _______</td>
<td>6. _______</td>
<td>8. _______</td>
</tr>
</tbody>
</table>

Choose four nouns from the chart above. Write two sentences. Use two of the nouns in each sentence.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Name __________________________________________

Choose four things in your classroom. Write the noun that names each thing.

1. ______________________
2. ______________________
3. ______________________
4. ______________________

Think of four places you know. Write the noun that names each place.

5. ______________________
6. ______________________
7. ______________________
8. ______________________
Name __________________________________________

Find the noun in each sentence. Write it on the line.

1. The field is big. _____________
2. Mia plays hard. _____________
3. The score is close. _____________
4. There is my team. _____________

Read the following sentences. Fill in each blank with a noun.

5. Buddy is my _____________.
6. _____________ is going now.
7. A small _____________ is running away.
8. My _____________ is broken.
Complete each sentence. Change the noun in ( ) to name more than one. Write the plural noun on the line.

1. Gus and I have to finish our _____________. (chore)

2. Then we can ride our _____________. (bike)

3. Gus and I like to play on the _____________, too. (swing)

4. We watch the _____________ on the lake. (duck)

5. Be quiet, we might see _____________ nearby. (bunny)

6. After dinner, we have to wash the ______________. (dish)

7. Aunt Lisa always brings us _____________ from her travels. (toy)

8. Gus and I are good _____________. (buddy)
Draw a line from each singular word to its matching plural.

1. child feet
2. man mice
3. foot children
4. mouse women
5. tooth men
6. woman teeth

Write sentences using two of the plural words above.

7. ________________________________
8. ________________________________
Read each sentence. Circle the nouns.

1. The boy is learning to ride his bike.
2. My friend wants to ride to the park.
3. My father rode beside the girl and her brother.
4. My family will drive our car to their house.

Write the nouns that you circled in the sentences above in their plural forms.

5. __________________, __________________
6. __________________, __________________
7. __________________, __________________, __________________
8. __________________, __________________, __________________
Name ____________________________________________

Underline each plural noun in the sentences below.

1. The children will plant tulips in the garden.
2. The adults are going to plant roses.
3. The garden will have many pretty flowers.
4. I think we should plant trees too.

Think of new plural nouns to replace the ones in the sentences above. Write each new sentence.

5. ____________________________________________
6. ____________________________________________
7. ____________________________________________
8. ____________________________________________
Write each sentence correctly. Begin each proper noun with a capital letter.

1. Would you like to go to the ball game, Mr. Allen?

   ________________________________

   ________________________________

2. It is at the park on Crane Street.

   ________________________________

3. My friends Carol and Marcy will be there.

   ________________________________

   ________________________________

4. My aunt Rose will bring hot dogs.

   ________________________________

5. My aunt is from the state of Virginia.

   ________________________________
Circle the sentences that are written correctly.

1. Mrs. Brown brought her cat, Muffy, to the park.

2. Olivia played with her dog, Max.

3. Mr. Juarez ran with his dog, Spot.

4. Connor played catch with his dog, Perry.

5. Ms. James brushed her cat, Ashley.

Write the other sentences correctly.

6. __________________________________________

7. __________________________________________

8. __________________________________________
Write each proper name correctly.

1. mr. howard jameson ________________________________

2. miss tara wilkes ________________________________

3. mrs. yuliana perez ______________________________

4. mr. james cuva ________________________________

Answer each question with a complete sentence. Begin each proper noun with a capital letter.

5. What is the name of your school?
   ________________________________________________

6. Who is your principal?
   ________________________________________________

7. What is your full name?
   ________________________________________________

8. What is your address?
   ________________________________________________
Read each group of words below. If the words are proper nouns, write proper noun. If they are not proper nouns, write no.

1. Mr. Tibbs
2. Elm Street
3. pretty birds
4. Stacey
5. Heritage Elementary School
6. my friend

Write each sentence correctly. Begin each proper noun with a capital letter.

7. bessie took her pet snake, buddy, to show and tell.

8. My pet bird, tiny, can say five words.
Fill in the blank with the correct proper noun.

1. Monday, Tuesday, ________________
2. March, ________________, May
3. ________________, September, October
4. Thursday, Friday, ________________
5. January, February, ________________
6. ________________, Saturday, Sunday,
7. May, June, ________________
8. November, ________________, January
Write the proper nouns correctly.

1. thursday, november 9
2. monday, april 24
3. friday, june 8
4. tuesday, september 21
5. sunday, december 29

Write each sentence correctly.

6. valentine’s day is february 14th.
7. We celebrate independence day on july 4th.
8. new year’s day is on january 1st.
Circle the proper nouns in the paragraph. Write them correctly on the lines below.

Everyone on our farm likes to celebrate the fourth of July. Every year, Uncle James gets fireworks. We have a big cookout at Prairie Trail Park. We even bring our dogs, Tex and Bella. We do not go to bed until after we see the fireworks. It does not matter if it is a Tuesday or a Saturday because we’re on summer vacation!

1. ________________________________
2. ________________________________
3. ________________________________
4. ________________________________
5. ________________________________
6. ________________________________
7. ________________________________
Look at the picture clue. Write the holiday from the box that matches each clue. Begin each proper noun with a capital letter.

groundhog day  valentine’s day  mother’s day
thanksgiving  presidents’ day  veterans day

1. ___________________________

2. ___________________________

3. ___________________________

4. ___________________________

5. ___________________________

6. ___________________________
Circle all the nouns in the sentences.

1. George and Martha read a book.

2. Two boys were in a boat at a lake.

3. Their boat got stuck on the sand.

4. Water spilled into the boat.

5. The boys in the story decided to walk home.

Complete each sentence with a plural noun.

6. I like to collect ____________.

7. The cook bakes tasty ____________.

8. My dad works with ____________.

9. The house has many ____________.
Name _______________________________________

Read each group of words. Write the proper noun correctly.

1. saturday, weekend, day _______________________
2. flag day, songs, celebrate _____________________
3. summer, july, hot _____________________________
4. spring, rainy, march __________________________
5. weekday, thursday, afternoon ____________________
6. picnic, holiday, labor day _______________________

Write the place names correctly.

7. tampa, florida ______________________________
8. san diego, california __________________________
9. dallas, texas _________________________________
10. chicago, illinois _____________________________
Name ___________________________________________

Read each word. Write yes, if it is an abbreviation. Write no, if it is not an abbreviation.

1. Jamaica ________

2. Sat. ________

3. Mrs. ________

4. Mon. ________

5. Thursday ________

6. Dr. ________

7. Tues. ________

8. Friday ________
Write the correct abbreviation for each month or day.

1. Sunday _______
2. November _______
3. September _______
4. Tuesday _______
5. January _______

Write the sentences correctly.

6. Ms Lee made cookies for us.

7. Mrs Williams is our favorite baby-sitter.

8. Mr and Mrs Stephens have a party every year.
Circle the correct abbreviation for each word.

1. March  Mr.  Mon.  Mar.

Read each item below. Rewrite each item, using abbreviations correctly.

5. Jan 16  

6. Mr. Anthony Martin  

7. Mon, Dec 29  

8. Dr. Joy Hardin  

Grammar Practice Book
Read the paragraph. Write the correct abbreviation for each day and month.

**Fall**

I love the fall. Every (1) September, (2) October, and (3) November, the weather is so nice and cool. On (4) Saturday and (5) Sunday my family spends a lot of time outdoors. We know that (6) December, (7) January, and (8) February will bring very cold weather.

1. _______
2. _______
3. _______
4. _______
5. _______
6. _______
7. _______
8. _______
Read each sentence. If it has a possessive noun, circle the noun and write possessive noun on the line. If it doesn’t have a possessive noun, write no.

1. Long ago, my grandfather played baseball.
   
2. My grandmother’s favorite game was tennis.
   
3. Brady’s favorite game is basketball.
   
4. Today, children play both new and old games.
   
5. My dad’s favorite game is marbles.
   
6. My mother’s hobby is making clay pots.
Complete each sentence. Change the noun in () to show ownership, and write it on the line.

1. We went for a walk in __________________________ neighborhood. (Pam)
2. We went to see __________________________ new house. (Mrs. Stout)
3. She was looking for __________________________ eyeglasses. (Mr. Stout)
4. Are they under __________________________ pillow? (Peggy)
5. Are they in __________________________ toy box? (Bobby)
6. Mrs. Stout found the eyeglasses on __________________________ dresser. (Mr. Stout)
Read each group of words. Then write it with a possessive noun.

1. the house of Tony ____________________________

2. the skateboard that belongs to Tim ____________________________

3. the bone that belongs to Fido ____________________________

4. the backpack that belongs to Marcia ____________________________

Write each sentence so that the noun in () shows ownership.

5. (Mr. Franklin) dog was lost.
   ____________________________

6. We checked (Mrs. Brown) yard.
   ____________________________

7. We looked in (the mailman) yard, too.
   ____________________________

8. The dog was under (Mr. Franklin) car the whole time!
   ____________________________
Follow the directions to write the possessive form of each noun.

1. American + apostrophe + s

2. country + apostrophe + s

3. eagle + apostrophe + s

4. flag + apostrophe + s

5. George Washington + apostrophe + s

Write sentences for three of the possessive nouns you wrote above.

6. ______________________________________

7. ______________________________________

8. ______________________________________
Read each sentence. If it has a plural possessive noun, write plural. If it does not have a plural possessive noun, write no.

1. Ricky likes his mother’s eyes. ____________

2. He also likes his father’s mustache. ____________

3. The second grade classes’ plays were on Thursday night. ____________

4. The girls’ costumes were fancy. ____________

5. The boys’ costumes were army uniforms. ____________

6. Ricky just wanted to wear Mr. Cortez’s big bushy mustache. ____________
Read each sentence. Circle each *singular* possessive noun. Underline each *plural* possessive noun.

1. Mrs. Moseley’s class went to the aquarium.
2. They watched the underwater creatures’ movements.
3. The sharks’ bodies were sleek, so they could swim fast.
4. Juan’s favorite fish was the clownfish.

Write each sentence. Make the plural noun in () show ownership.

5. The (teachers) lounge was filled with balloons.
6. The (girls) camp was at the lake.
Read the paragraph. Then write each noun in ( ) to show ownership.

(1) (Warren) Florist has the prettiest flowers and plants in the neighborhood. The (2) (flowers) colors seem brighter than all the others. The (3) (plants) leaves look stronger than most. Even the (4) (grass) color is greener. What is this (5) (florist) secret to healthy plants? Mrs. Warren just smiles and says “lots of love!”

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
Complete each sentence with a plural possessive noun from the box.

Tigers’    girls’    workers’
teachers’   animals’   ladies’

1. The ___________ locker room is big.
2. The ___________ group is for women only.
3. The supply room is only for ___________ supplies.
4. The ___________ locker room was painted orange and black.
5. The ___________ bags said *Dynamite Dancers*.
6. The ___________ cages were cleaned this morning.
Write a pronoun from the box that can take the place of the noun in ( ) in each sentence below.

I  he  she  it  they  you

1. John said, “(John) ________ would like to visit the rain forest.”
2. (The calf) ________ is a baby elephant.
3. (Orangutans) ________ do not like to get wet.
4. (The mother kangaroo) ________ has a joey in her pouch.
5. (The marmoset) ________ is the smallest monkey in the world.
6. Does (Peter)________ want to touch the golden froglets?
Write the pronoun that could replace the underlined words in each sentence. Use *I, he, she, they,* or *we.*

1. The two classes went on a field trip today. ________
2. Brian sat beside Tamika on the bus. ________
3. Simone and Carla were the first to get off the bus. ________

Write each sentence, replacing the underlined words with a pronoun.

4. The girl ran in the race.
   ________
5. The dogs were playing with a ball.
   ________
6. The toy is lost.
   ________
7. Did John look in the toy box?
   ________
Look at the pictures. Write a pronoun for each picture.

1. _______

2. _______

3. _______

4. _______

Write sentences for three of the pictures above. Use the pronouns you wrote.

5. ____________________________________________________

6. ____________________________________________________

7. ____________________________________________________
Read each sentence. Circle the pronoun that completes each sentence.

1. Do (you, I) want to go to the movies with us?
2. (It, We) are going out to eat, too.
3. (She, Me) is going to ride with Carmen and Maya.
4. (They, He) are going in the van with Sarah.
5. (It, You) is a funny movie.

Read each sentence. Replace the underlined noun with a pronoun. Then write the new sentence.

6. Pigs like to roll in the mud.

7. The mud cools them off on hot days.
Write an abbreviation to answer each question.

1. What month is it now? ________________

2. What day is today? ________________

3. In which month is your birthday? ________________

4. What day was yesterday? ________________

Follow the directions to write the possessive form of each noun.

5. Mexico + apostrophe + s ________________

6. flower + apostrophe + s ________________

7. rabbit + apostrophe + s ________________

8. Anne + apostrophe + s ________________

9. house + apostrophe + s ________________
Write each sentence. Make the plural noun in ( ) show ownership.

1. Can you see the (lions) den?

2. The (bears) cave is beyond those trees.

3. The (girls) costumes are ready.

Read the sentences. Circle all the pronouns.

4. I sent Alex a present.

5. He could not tell what it was.

6. He asked Sally about it.

7. She gave hints, but he could not guess.
Read each sentence. Circle and write the adjective that completes each sentence.

1. Mr. Putter sat in his (brown, be, bottle) ____________ chair to write.

2. He sat beside a (small, ship, sat) ____________ fire.

3. His pet, Tabby, was an (square, cat, orange) ____________ cat.

4. When Mr. Putter got hungry, he made a (bat, big, be) ____________ apple salad.

5. Mr. Putter wrote with (lot, long, lap) ____________, sharp pencils.

6. Tabby liked to take (short, shoe, blue) ____________ naps.
Read each sentence. Underline the adjective in each sentence.

1. I bounced the round ball.
2. The blue ball is mine.
3. Did you see that big ball?
4. The ping-pong ball sailed right by me.

Write each sentence, using an adjective. The word in ( ) tells what kind of describing word to use.

5. Look at the (color) flowers!

6. The cookie has a (shape) shape.

7. My dog is (size).

8. The sky is (color).
Look at the picture. Choose adjectives from the box to answer each question. Words may be used more than once.

big cube red
round small triangle

1. What shape is the block? ________________

2. What shape are the wheels on the car? ________________

3. What size is the teddy bear? ________________

4. What size is the block? ________________

5. What shape is the teddy bear’s nose? ________________

6. What shape is the beach ball? ________________

7. What color might you see on the beach ball? ________________

8. What shape is the sail on the sailboat? ________________
Read the sentences. Circle the adjective in each sentence. If the adjective tells about color, write color. If it tells about shape, write shape. If it tells about size, write size.

1. I like to build with big blocks. ______________

2. Sara likes to build with small cubes. ______________

3. The blocks are yellow. ______________

4. I need a square block. ______________

Read the paragraph. Choose a word from the box to complete each sentence. Write it on the line.

little long tall

I like to play in the sand at the beach. First I make a (5) ______________ castle. Then I make (6) ______________ roads around it. My sister likes to make lots of (7) ______________ houses. After playing in the sand, we get to jump in the cool ocean water.
Read the words under each line. Choose the adjective that tells how something tastes, smells, sounds, or feels. Write it on the line.

1. Annie loves to listen to __________ music.
   loud    lake    long

2. Annie listens to __________ music, too.
   square    six    soft

3. Annie’s mother loves the __________ smell of coffee.
   circle    strong    sock

4. Mom made some __________ treats for our guests.
   sing    sweet    salad

5. Annie loves the __________ finish of their new piano.
   sweet    square    smooth
Name ________________________________

Answer the questions about popcorn with complete sentences. Use adjectives to tell how it tastes, smells, feels, and sounds.

1. How does popcorn sound when it is cooking?

2. How does popcorn smell?

3. How does popcorn feel?

4. How does popcorn taste?

Write a sentence that describes the food you like best. Use adjectives for the senses.

________________________________________

Grammar Practice Book
List some colorful adjectives that tell how things taste, smell, sound, and feel. Add them in the chart.

<table>
<thead>
<tr>
<th>Taste</th>
<th>Smell</th>
<th>Sound</th>
<th>Feel</th>
</tr>
</thead>
<tbody>
<tr>
<td>salty</td>
<td>good</td>
<td>loud</td>
<td>rough</td>
</tr>
<tr>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

Complete the sentences below by adding a noun and an adjective. You may want to use adjectives from the chart above.

1. ____________ tastes ____________.
2. ____________ smells ____________.
3. ____________ sounds ____________.
4. ____________ feels ____________.
Read each sentence. Underline the noun. Then circle the adjective that tells how the thing the noun names smells, tastes, sounds, or feels.

1. The coffee tastes bitter.

2. The grass smells fresh.

3. The raincoat feels slick.

4. The piano music sounds soft.

Rewrite each of the sentences above, using a different adjective.

5. ____________________________________________

6. ____________________________________________

7. ____________________________________________

8. ____________________________________________
Read each sentence. Circle the adjective that tells how many or how much. Write the adjective on the line.

1. There are many sounds that create music. ___________

2. All music has rhythm. ___________

3. A composer writes some notes, symbols, and numbers on lines and spaces. ___________

4. I practice the piano for thirty minutes each day. ___________

5. Mary will play two songs in the program tonight. ___________

6. My brother has written twenty songs. ___________

7. I wrote three poems that Jack made into songs. ___________

8. He played one for me on his guitar. ___________
Read each sentence. Complete each sentence with an adjective that tells how many.

1. There are ___________ second-grade classes in my school.

2. There are ___________ children in my class.

3. I am ___________ years old.

4. There are ___________ boys in our class.

5. There are ___________ girls in our class.

6. My teacher plays ___________ different drums.

7. My brother can play ___________ guitars very well.

8. ___________ the students enjoy listening to the band.
Look at the pictures. Complete the sentences with adjectives that tell how many.

1. There are _____________ drumsticks.

2. There is _____________ violin.

3. There are _____________ people marching in the band.

4. There are _____________ white keys on the keyboard.

5. There are _____________ frogs playing music.
Name ________________________________

Read the sentences. Circle the adjectives that tell how many. Underline the nouns they describe.

1. My brother can play many instruments.
2. He has two guitars and one drum.
3. One day he will teach me to play that drum.

Write each sentence, using an adjective that tells how many.

4. Jeff walked (how many) miles today.

5. We spent (how many) hours at the gym.

6. This book (how many) poems in it.
Name ____________________________

Read each sentence. Circle the adjective that compares. Then write each adjective in the chart where it belongs.

1. George Washington Carver walked eight miles to get to the closest school.
2. George Carver became the youngest teacher Iowa State College had ever had.
3. George Carver was smarter than most farmers.
4. He taught farmers how to produce larger crops.
5. This scientist lived in Missouri during his earliest years.
6. He discovered a greater number of uses for peanuts than for sweet potatoes.

<table>
<thead>
<tr>
<th>Compares with One</th>
<th>Compares with Two or More</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Read each sentence. Add **er** to the adjective in ( ), and write the word on the line.

1. Her pillow is (soft) ____________ than mine.
2. Tom and Luke tried to see who could hit the target (hard) ____________.
3. The rabbit can hop (high) ____________ than the frog.
4. The sun is (bright) ____________ today than it was yesterday.

Add **est** to the adjective in ( ), and write the word on the line.

5. Who is the (tall) ____________ child in your class?
6. Jan has the (long) ____________ hair I have ever seen.
7. That pool has the (deep) ____________ water.
8. Blake’s dog ran the (fast) ____________ of all.
Write words that compare to complete the chart.

<table>
<thead>
<tr>
<th>small</th>
<th>smaller</th>
<th>1.</th>
</tr>
</thead>
<tbody>
<tr>
<td>big</td>
<td>2.</td>
<td>biggest</td>
</tr>
<tr>
<td>tall</td>
<td>3.</td>
<td>tallest</td>
</tr>
<tr>
<td>slow</td>
<td>slower</td>
<td>4.</td>
</tr>
</tbody>
</table>

Choose an adjective that compares from the chart to complete each sentence. Then write the sentence.

5. Most turtles are ___________ than rabbits.

_______________________________________________

6. That giraffe is the ___________ animal in this zoo.

_______________________________________________

_______________________________________________
Name __________________________________________

Read each sentence. Circle the correct adjective in ( ) that completes the sentence.

1. Mrs. Hardin has the (bigger, biggest) house on our street.

2. Our door is (taller, tallest) than her door.

3. She serves the (sweeter, sweetest) lemonade ever made.

Add er or est to the adjective in ( ). Write the new word on the line.

4. January is the (cold) __________________ month of the year.

5. July is the (warm) ________________ month of the year.

6. Winter days are (short) ________________ than summer days.

7. Summer days are (long) ________________ than any other days in the year.

8. I think spring is the (pretty) ________________ season.
Read each sentence. Circle the adjectives that tell color, shape, or size. Underline the nouns that the adjectives describe.

1. Tony has a thin, red bike.
2. The tall boy won the gold medal.
3. The gift came in a small, square box.

Read the words under each line. Write the adjective that tells how something tastes, smells, sounds, or feels.

4. This backpack feels __________.
   brown, bumpy, sour

5. Pete could smell the __________ spices.
   sweet, six, square

6. The lemon tasted __________.
   star, sour, round

7. Did you hear that __________ crash?
   lime, left, loud
Read each sentence. Circle the adjective that tells how many. Then write a new sentence using a different adjective that tells how many.

1. Five children went camping.

2. Two adults went with them.

3. They saw many animals.

Look at the picture below. Add *er* or *est* to the word in ( ) to complete each sentence.

4. Pot 2 is (big) __________________ than Pot 1.

5. Pot 1 is (wide) __________________ than Pot 3.

6. Pot 1 is the (short) __________________.

7. Pot 3 is the (tall) __________________.
Read the sentences. Then read the words under each line. Choose the word that is a present-tense verb, or one that tells about now. Write it on the line.

1. Mama __________ as a server at the Blue Tile Diner.  
   (works, wall, was)

2. Mama __________ all of her tip money.  
   (sat, saves, song)

3. She __________ to buy a new chair for their home.  
   (sugar, party, plans)

4. Grandma __________ with them when they count the change.  
   (soup, six, sits)

5. Mama’s new chair __________ their home perfectly.  
   (fits, fell, fox)
Read each sentence. Add s or es to the verb in ( ). Then write the word on the line.

1. My cousin (live) __________ in a big city.
2. My grandmother (like) __________ to be in the country.
3. She (grow) __________ her own vegetables in her garden.
4. She also (take) __________ care of many animals.

Read the sentences. Combine the two sentences into one sentence. Write it on the line.

5. Will likes ice cream. Will likes cake.

___________________________________________________________

6. My mom delivers mail. My mom delivers packages.

___________________________________________________________

7. Todd walks from home. Todd walks from the store.

___________________________________________________________
Read each sentence. Circle the verb.

1. Many animals live in the jungle.
2. Monkeys swing from tree to tree in the jungle.
3. Tigers hunt in the jungle.
4. Beautiful parrots fly through the jungle.

Write the sentences. Choose the verb from the box that best completes each sentence.

sleeps jogs picks wade

5. The park worker ___________ up trash.

6. Adam ___________ every morning in the park.

7. The ducks ___________ in the pond.

8. The baby ___________ in his stroller.
Complete each sentence by adding a verb. Look at the picture for ideas.

1. The librarian ____________ notes on the paper.

2. The girl ____________ books.

3. The boy ____________ on the keyboard.

Write three sentences of your own about the library. Use the verbs in the box below.

searches  listens  writes

4. ____________________________________________________

5. ____________________________________________________

6. ____________________________________________________
Look at the verb in ( ). Write the correct form of the verb on the line that agrees with the subject.

1. Edna ____________ to make Farmer Fred laugh. (want)
2. She ____________ to make a plan. (decide)
3. The animals ____________ like dogs. (bark)
4. Then they ____________ in Farmer Fred’s clothes. (dress)
5. The cows and chickens ____________ away from the farm. (walk)
6. Farmer Fred ____________ the animals back to the farm. (drive)
7. Edna’s plan ____________ well. (work)
8. The animals ____________ soundly all night. (sleep)
Name _____________________________

Read each sentence. Underline the naming part of the sentence. Then circle the verb.

1. The farmer cares for the animals on the farm.
2. The animals live in the barn.
3. The cow provides milk for the farmer.
4. The chickens lay eggs for the farmer.

Write each sentence. Use the correct verb in ( ).

5. The farmer (grow, grows) vegetables.

6. His vegetables (taste, tastes) good to me.

7. The farmer (sell, sells) them at the market.
Find the naming part of each sentence. Write one or more than one to tell how many it names. Then write the verb that agrees with the naming part.

1. The lion roars. ____________________________

2. The flamingos walk around the pond.
   ____________________________

3. The zookeeper feeds the monkeys.
   ____________________________

4. The giraffes eat leaves from the tree.
   ____________________________

Write the sentences below. Fill in the blank with a verb. Remember to use the correct form of the verb.

5. Steve _____________ at the snakes at the zoo.
   ____________________________

6. The bears _____________ in the woods.
   ____________________________

7. The seal _____________ in the ocean.
   ____________________________
Read the paragraph. Write a verb from the box to complete each sentence. Use the correct form.

come  enjoy  find  look
return  sit  walk

Jan **(1)** to the library on Saturday mornings. First, she **(2)** her books from the week before. Then she **(3)** a new book to check out. Her friends, Lucy and Will, **(4)** to the library, too. They really **(5)** reading. They each find a good book to check out. They **(6)** under their favorite tree and **(7)** at one another’s books.

1. __________
2. __________
3. __________
4. __________
5. __________
6. __________
7. __________
Read each sentence. Circle the verb. If the verb tells about the past, write *past*. If the verb tells about now, write *now*.

1. The bees worked together. _____________

2. The queen bee lays the eggs. _____________

3. Other bees in the colony created cells inside the hive. _____________

4. The eggs hatched. _____________

5. The worker bees collect pollen and nectar. _____________

6. The nectar turns into honey. _____________

7. My mom picked out two kinds of honey. _____________

8. I liked the honey in the comb the best. _____________
Read each verb. Add *ed* so that the verb tells about the past.

1. laugh
2. jump
3. soar
4. clue
5. collect

Write three sentences that tell about something you did in the past. Use verbs from the list above.

6. 
7. 
8. 

Grammar Practice Book
Read each sentence. Draw one line under the present-tense verbs and two lines under the past-tense verbs.

1. Mrs. Leibold visits Michigan in the summer.
2. She rides the train.
3. The train conductor walked through the train.
4. Mrs. Leibold packed her own lunch.

Write each sentence, using the form of the verb in ( ) to tell about the past.

5. Many people (work) hard to build the railroad tracks.
6. In the past, people (move) long distances using horse-and-buggies.
Look at the verb in ( ). On the line, write the past-tense form of the verb.

1. Mary (open) _____________ the door to the store.

2. She (push) _____________ the cart down the lanes.

3. Colin (pick) _____________ his favorite cereal.

4. The store clerk (clean) _____________ up the spill.

5. The cashier (count) _____________ the money.

6. Sharon (call) _____________ the manager.

7. The manager (check) _____________ the store to make sure it was clean.

8. The store (close) _____________ at 10 PM.
These sentences tell about now. Write *am*, *is*, or *are* to complete each sentence.

1. Jane Goodall ________ a scientist.
2. She ________ also good at waiting.
3. We ________ excited to learn about the animals.
4. I ________ ready to go to the zoo.

These sentences tell about the past. Write *was* or *were* to complete each sentence.

5. The zoo ________ was so much fun!
6. I ________ too excited to sleep the night before.
7. David and I ________ very well behaved on the bus.
8. We ________ happy to sit together.
Write the correct verb for each word. Use *am, is, are, was* and *were*.

<table>
<thead>
<tr>
<th>Now</th>
<th>Past</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I</td>
<td>I</td>
</tr>
<tr>
<td>2. you</td>
<td>you</td>
</tr>
<tr>
<td>3. he</td>
<td>she</td>
</tr>
<tr>
<td>4. they</td>
<td>we</td>
</tr>
</tbody>
</table>

Decide whether you will write about now or about the past. Then write *am, is, are, was* or *were* to complete each sentence.

5. Mrs. Shade ___________ my piano teacher.

6. Where ___________ you taking piano lessons?

7. I ___________ at piano lessons.

8. You ___________ up early this morning.
Write each sentence, using the correct verb in ( ).

1. Last night, there (is, was) a band at the park.

2. Long ago, five people (are, were) in that band.

3. My friends and I (are, was) in a band too.

4. I (am, was) the only guitar player today.

5. John (is, were) the drummer.

6. Tracy (is, were) our keyboard player.
Lesson 24

Read the journal entry. Write _am_, _is_, _are_, _was_, or _were_ to complete each sentence.

March 15

Today we (**1**) ________ going to the zoo. I (**2**) ________ so happy! When I (**3**) ________ four, my family went to the zoo. We (**4**) ________ living in another city. Today (**5**) ________ the first time we go to this zoo.

Write your own journal entry. Write three sentences telling about something you are looking forward to doing. Use _am_, _is_, and _are_.

6. __________________________________________
7. __________________________________________
8. __________________________________________
Write a verb from the box that best completes each sentence.

decide    listen    opens    talks

1. Robin _____________ about the new park.
2. The town leaders _____________ what to do.
3. They _____________ to what the people want.
4. The park _____________ on the Fourth of July.

Write each sentence. Use the correct verb in ( ).

5. The council (serve, serves) the people.

6. Many towns (elect, elects) a mayor.

7. We (vote, votes) every two years.
Read each verb that tells about now. Change the verb to make it tell about the past.

1. walk  
2. deliver  
3. mix  
4. want  
5. ask  

Circle the form of be in each sentence. Write **now** if the verb is in the present-tense form. Write **past** if the verb is in the past-tense form.

6. I am excited!  
7. My friends and I were late.  
8. Sara is happy.  
9. Maddy was at the store.  
10. We are shopping.  
Circle the verb in ( ) that best completes each sentence. Write it on the line.

1. Yung (had, have) ___________ a dream about a New York bagel.

2. Now Yung must (have, has) ___________ a bagel.

3. He (has, have) ___________ an idea.

4. The pigeon (have, has) ___________ the note in his carrier.

5. Farmer Ahn (had, have) ___________ a plow wheel.

6. Fisherman Kee (have, had) ___________ a life ring.

7. Beekeeper Lee (had, have) ___________ a swarm of bees.

8. Now Yung can (has, have) ___________ his bagel!

9. I once (has, had) ___________ dreams about food.

10. My brother (has, have) ___________ never tried bagels.
These sentences tell about now. Write *has* or *have* on each line.

1. I __________ a suitcase.
2. My brother __________ a backpack.
3. We __________ all the things we need for our trip.
4. Do you __________ what you need?

These sentences tell about the past. Underline the subject of each sentence. Then write *had* to complete each sentence.

5. We __________ a good time on our trip.
6. I __________ fun at my grandmother’s house.
7. My sister __________ a lot of fun at the party.
8. My grandfather __________ four fishing poles last year.
Write each sentence, using the correct verb in ( ).

1. Elmer (has, have) a swimming lesson today.

2. He (have, has) everything ready.

3. I (have, has) my lesson today, too.

4. My tent (had, has) a hole in it last week.

5. My mom (have, had) to get me a new tent.

Look at the picture of the campers. Write three sentences. Use the verbs has, had, and have.

6. ____________________________

7. ____________________________

8. ____________________________
Name ____________________________________________

Read each sentence. If *has*, *had*, or *have* is used correctly, write yes. If the verb is not used correctly, write no.

1. I has a bucket. ____________

2. I have a shovel, too. ____________

3. We had fun this morning. ____________

4. We has a picnic on the sand. ____________

5. Jasmine have seven seashells. ____________

Rewrite the sentences that are incorrect above. Write them correctly on the lines.

6. __________________________________________

7. __________________________________________

8. __________________________________________

Grammar Practice Book
Read each sentence. Underline the verb. If the verb is present tense, write now. If the verb is past tense, write past.

1. Gabriela Mistral gave herself her own name.  
   ________

2. As a little girl, she saw words and learned to read.  
   ________

3. She sees the Andes mountains from her window. ________

4. Sofia and Ana came to Gabriela’s pretend school. ________

5. Pedro must go to school to learn his ABCs. ________

6. Today, Gabriela gives speeches to teachers. ________

7. She goes to countries all over the world. ________

8. Teachers come from everywhere to learn from her.  
   ________
Complete the chart with the correct form of each irregular verb. The first one is done for you.

<table>
<thead>
<tr>
<th>Irregular Verb</th>
<th>Present or Now</th>
<th>Past</th>
</tr>
</thead>
<tbody>
<tr>
<td>come</td>
<td>come, comes</td>
<td>came</td>
</tr>
<tr>
<td>run</td>
<td></td>
<td>ran</td>
</tr>
<tr>
<td>give</td>
<td>give, gives</td>
<td></td>
</tr>
<tr>
<td>go</td>
<td></td>
<td>went</td>
</tr>
<tr>
<td>do</td>
<td></td>
<td>did</td>
</tr>
<tr>
<td>see</td>
<td>see, sees</td>
<td></td>
</tr>
</tbody>
</table>
Read the words under each line. Choose the verb that tells about now. Write it on the line.

1. Rosa ________ to her cousin’s house.  
   (runs, ran)

2. She and Jose ________ for a walk.  
   (go, went)

3. They ________ a new trail.  
   (see, saw)

4. They ________ not follow it.  
   (do, did)

Read each sentence that tells about now. Rewrite the sentence to tell about the past.

5. My uncle goes to Spain.

   ____________________________________________

6. He sees many beautiful flowers.

   ____________________________________________

7. He comes to our house after each trip.

   ____________________________________________
Read each sentence. Draw one line under the verbs that tell about now and two lines under the verbs that tell about the past.

1. We go on a hike.
2. We run down the hills.
3. David came with us.
4. We saw fossils in the sand.

5.–8. Rewrite the story. Make each verb tell about now.

We came to Sunset Trail. Jake ran ahead of us. He saw a squirrel. We went to see the squirrel, too.
Name ________________________________________

Read each sentence. If the sentence has a helping verb, circle it and write yes. If it does not have a helping verb, write no.

1. People have collected rocks for years. ____________
2. Rocks are everywhere. ______________
3. I have saved many interesting rocks. ____________
4. James had found an igneous rock, but he lost it.
   ______________
5. He has found sedimentary rocks, too. ____________
6. Metamorphic rocks are another type of rock. ____________
7. Limestone is a type of sedimentary rock. ____________
8. I have collected rocks for a long time. ____________
9. Igneous rocks are made by heat. ____________
10. Some rocks feel soft. ____________
Read the sentences. Circle the main verb. Underline the helping verb.

1. I have collected baseball cards since I was five.

2. Gail has collected hats for awhile.

3. Many people have found things to collect.

4. I had thought about collecting stamps, but I changed my mind.

Read the sentences. Write the present-tense helping verb that completes each sentence. Then rewrite each sentence using the past-tense helping verb.

5. Mr. Ash ________ come to the show.

6. Sadie ________ made cookies to bring.

7. I ________ spent all of my money.

8. John ________ made all the puppets.
Read the words under each line. Choose the correct helping verb to complete the sentence. Write it on the line.

1. Jimmy _______ brought his coin collection to school.
   (have, has)

2. Angel _______ collected teddy bears.
   (has, have)

3. Trudy _______ gone with her aunt to the museum.
   (has, have)

4. I _______ not started a collection, yet.
   (has, have)

5. I _______ thought about collecting books.
   (have, has)

6. My mom _______ saved some of my favorite picture books.
Rewrite each sentence, adding the helping verb *have* or *has*.

1. Josh brought his bike to the store.

2. He bought a special box.

3. I used a box for my toy cars.

4. My cars stayed together in the box.

Write each sentence. Use the correct helping verb in ()

5. My father (have, has) given my mother a diamond ring.

6. I (has, have) tried it on.

7. My mother (has, have) worn it for years.

8. I (has, have) always dreamed of wearing a diamond ring someday.
Complete the chart by writing the contraction for each word pair.

<table>
<thead>
<tr>
<th>Verb</th>
<th>Not</th>
<th>Contraction</th>
</tr>
</thead>
<tbody>
<tr>
<td>do</td>
<td>not</td>
<td>1. do not</td>
</tr>
<tr>
<td>did</td>
<td>not</td>
<td>2. did not</td>
</tr>
<tr>
<td>had</td>
<td>not</td>
<td>3. had not</td>
</tr>
<tr>
<td>has</td>
<td>not</td>
<td>4. has not</td>
</tr>
<tr>
<td>can</td>
<td>not</td>
<td>5. can not</td>
</tr>
<tr>
<td>are</td>
<td>not</td>
<td>6. are not</td>
</tr>
<tr>
<td>is</td>
<td>not</td>
<td>7. is not</td>
</tr>
<tr>
<td>was</td>
<td>not</td>
<td>8. was not</td>
</tr>
</tbody>
</table>
Read the sentences. On each line, write the two words that make up the underlined contraction.

1. A long time ago, the sun didn’t come out. ____________

2. The animals couldn’t find it. ____________

3. The lizard wouldn’t stop looking for it. ____________

4. The sun doesn’t want to wake up. ____________

Rewrite each sentence. Use a contraction in place of the underlined words.

5. I do not know if it will be sunny today.

______________

6. We are not going to the movies.

______________

7. Jason does not know that it is time to go home.

______________
Read each sentence. Underline the contraction. Write the two words that make up the contraction.

1. The frogs and the toads didn’t find the sun. __________

2. The fish and the turtles couldn’t find the sun. __________

3. The deer and the squirrels can’t find the sun. __________

4. I don’t know where to look for the sun. __________

5. The rabbits and hares haven’t found the sun. __________

Write three sentences. Use three of the contractions from above.

6. ______________________________________________________________________

7. ______________________________________________________________________

8. ______________________________________________________________________
Read the paragraph. Make a contraction with the words in ( ). Write it on the line.

I (would not) (1) ______________ like it if the sun did not come up. I (do not) (2) ______________ like it when it is cold and dark. At those times, I (can not) (3) ______________ see the flowers and trees. I am glad that the sun (does not) (4) ______________ really disappear!

Write the two words that make up the contraction found in each sentence.

5. Arlene Jameson hasn’t gone to the lake. ______________

6. She doesn’t know how to get there. ______________

7. The Jameson’s weren’t going to the lake. ______________

8. We can’t take Arlene with us. ______________
Write each sentence. Use the correct verb in ()..

1. Jenny (have, has) pictures from her trip.

2. Pat (goes, went) to the beach last year.

3. I like to (run, ran) on the beach.

4. We (do, does) many things on vacation.

Read the sentences that tell about now. Rewrite them to tell about the past.

5. Terry runs after a butterfly.

6. Nicki sees the mountains.

7. Jessie goes surfing.
Read the sentences. Circle the main verb. Underline the helping verb.

1. My family has visited the Grand Canyon.
2. We have hiked in the mountains.
3. Dad had climbed to the top.

Rewrite each sentence. Add the helping verb *have* or *has*.

4. Beth walked on the path.

5. I skipped down the trail.

Read the sentences. On each line, write the two words that make up the underlined contraction.

6. I *don’t* want to miss the show.
7. We *didn’t* buy the tickets.
8. We *aren’t* leaving yet.
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