

Division 22
Standards for Public Elementary and Secondary Schools
2017-2018 Assurances
REPORT TO COMMUNITY

This list is provided to assist you in your report to your community as required by OAR 581-022-2305.
Please do not submit this form to the Oregon Department of Education.

- ✓ Determine your district's compliance with the Oregon Administrative Rules (OARs) located in Chapter 581, Division 22. The OARs are available for review via the Secretary of State's webpage.
- ✓ Identify areas of compliance and non-compliance by checking the appropriate boxes in the chart below. Districts should report to their communities on each of the standards listed below.
- ✓ Report your district's compliance or non-compliance to the Division 22 Standards for Public Elementary and Secondary Schools to your local district school board by **February 1, 2018**.

OAR Number	Title	Compliance Status	
		Yes, in compliance	No, not in compliance
<u>581-022-0102</u>	Definitions	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-0620</u>	Test Development	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-1512</u>	Child Development Specialist Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-1910</u>	Exemptions	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-1920</u>	Waivers and Permission	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2000</u>	Diploma Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2010</u>	Modified Diploma	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2015</u>	Extended Diploma	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2020</u>	Alternative Certificate	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2025</u>	Credit Options	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2030</u>	District Curriculum	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2045</u>	Prevention Education Programs in Drugs and Alcohol	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2050</u>	Human Sexuality Education	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2055</u>	Career Education	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2060</u>	Comprehensive Guidance and Counseling	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2260</u>	Records and Reports	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2265</u>	Report on Physical Education Data	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2100</u>	Administration of State Assessments	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2110</u>	Exception of Students with Disabilities from State Assessment Testing	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2115</u>	Assessment of Essential Skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>

OAR Number	Title	Compliance Status	
		Yes, in compliance	No, not in compliance
<u>581-022-2120</u>	Essential Skills for English Language Learners	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2130</u>	Kindergarten Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2205</u>	Policies on Reporting of Child Abuse	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2210</u>	Anabolic Steroids and Performance Enhancing Substances	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2215</u>	Safety of School sports -- Concussions	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2220</u>	Health Services	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2223</u>	Healthy and Safe Schools Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2225</u>	Emergency Plans and Safety Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2230</u>	Asbestos Management Plans	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2250</u>	District Continuous Improvement Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2255</u>	School and District Performance Report Criteria	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2270</u>	Individual Student Assessment, Recordkeeping, Grading, and Reporting	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2300</u>	Standardization	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2305</u>	Operating Policies and Procedures	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2310</u>	Equal Educational Opportunities	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2315</u>	Special Education for Children with Disabilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2320</u>	Required Instructional Time	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2325</u>	Identification of Academically Talented and Intellectually Gifted Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2330</u>	Rights of Parents of Talented and Gifted Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2335</u>	Daily Class Size	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2340</u>	Media Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2345</u>	Auxiliary Services	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2350</u>	Independent Adoptions of Instructional Materials	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2355</u>	Instructional Materials Adoption	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2360</u>	Postponements of Purchase of State-Adopted Instructional Materials	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2370</u>	Complaint Procedures	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2400</u>	Personnel	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2405</u>	Personnel Policies	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2410</u>	Teacher and Administrator Evaluation and Support	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2415</u>	Core Teaching Standards	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2420</u>	Educational Leadership – Administrator Standards	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2430</u>	Fingerprinting of Subject Individuals in Positions Not Requiring Licensure...	<input checked="" type="checkbox"/>	<input type="checkbox"/>

OAR Number	Title	Compliance Status	
		Yes, in compliance	No, not in compliance
<u>581-022-2440</u>	Teacher Training Related to Dyslexia	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2500</u>	Programs and Services for Talented and Gifted Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>581-022-2505</u>	Alternative Education Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Districts must report their status with regards to the Division 22 Standards to their communities by

February 1, 2018