Division 22

Standards for Public Elementary and Secondary Schools 2017-2018 Assurances REPORT TO COMMUNITY

This list is provided to assist you in your report to your community as required by <u>OAR 581-022-2305</u>. Please <u>do not</u> submit this form to the Oregon Department of Education.

- ✓ Determine your district's compliance with the Oregon Administrative Rules (OARs) located in Chapter 581, Division 22. The OARs are available for review via the Secretary of St ate's webp age .
- ✓ Identify areas of compliance and non-compliance by checking the appropriate boxes in the chart below. Districts should report to their communities on each of the standards listed below.
- ✓ Report your district's compliance or non-compliance to the Division 22 Standards for Public Elementary and Secondary Schools to your local district school board by February 1, 2018.

OAR Number	Title	Compliance Status	
		Yes,	No,
		in compliance	not in compliance
<u>581-022-0102</u>	Definitions	X	
<u>581-022-0620</u>	Test Development	X	
<u>581-022-1512</u>	Child Development Specialist Programs	X	
<u>581-022-1910</u>	Exemptions	X	
<u>581-022-1920</u>	Waivers and Permission	X	
<u>581-022-2000</u>	Diploma Requirements	X	
<u>581-022-2010</u>	Modified Diploma	X	
<u>581-022-2015</u>	Extended Diploma	X	
581-022-2020	Alternative Certificate	X	
<u>581-022-2025</u>	Credit Options	X	
581-022-2030	District Curriculum	X	
581-022-2045	Prevention Education Programs in Drugs and Alcohol	X	
581-022-2050	Human Sexuality Education	X	
<u>581-022-2055</u>	Career Education	X	
581-022-2060	Comprehensive Guidance and Counseling	X	
581-022-2260	Records and Reports	X	
<u>581-022-2265</u>	Report on Physical Education Data	X	
<u>581-022-2100</u>	Administration of State Assessments	X	
581-022-2110	Exception of Students with Disabilities from State Assessment Testing	X	
<u>581-022-2115</u>	Assessment of Essential Skills	X	

(Rev. 11/17) Page 1 of 2

OAR Number	Title	Compliance Status	
		Yes,	No,
		in compliance	not in compliance
581-022-2120	Essential Skills for English Language Learners	X	
<u>581-022-2130</u>	Kindergarten Assessment	X	
<u>581-022-2205</u>	Policies on Reporting of Child Abuse	X	
581-022-2210	Anabolic Steroids and Performance Enhancing Substances	X	
<u>581-022-2215</u>	Safety of School sports Concussions	X	
<u>581-022-2220</u>	Health Services	X	
<u>581-022-2223</u>	Healthy and Safe Schools Plan	X	
<u>581-022-2225</u>	Emergency Plans and Safety Programs	X	
<u>581-022-2230</u>	Asbestos Management Plans	X	
<u>581-022-2250</u>	District Continuous Improvement Plan	X	
581-022-2255	School and District Performance Report Criteria	X	
581-022-2270	Individual Student Assessment, Recordkeeping, Grading, and Reporting	X	
581-022-2300	Standardization	X	
581-022-2305	Operating Policies and Procedures	X	
581-022-2310	Equal Educational Opportunities	X	
581-022-2315	Special Education for Children with Disabilities	X	
581-022-2320	Required Instructional Time	X	
581-022-2325	Identification of Academically Talented and Intellectually Gifted Students	X	
581-022-2330	Rights of Parents of Talented and Gifted Students	X	
581-022-2335	Daily Class Size	X	
581-022-2340	Media Programs	X	
581-022-2345	Auxiliary Services	X	
581-022-2350	Independent Adoptions of Instructional Materials	X	
<u>581-022-2355</u>	Instructional Materials Adoption	X	
581-022-2360	Postponements of Purchase of State- Adopted Instructional Materials	×	
581-022-2370	Complaint Procedures	X	
581-022-2400	Personnel	X	
581-022-2405	Personnel Policies	×	
581-022-2410	Teacher and Administrator Evaluation and Support	X	
581-022-2415	Core Teaching Standards	X	
581-022-2420	Educational Leadership – Administrator Standards	X	
581-022-2430	Fingerprinting of Subject Individuals in Positions Not Requiring Licensure	X	

(Rev. 11/17) Page 2 of 2

OAR Number	Title	Compliance Status	
		Yes,	No,
		in compliance	not in compliance
581-022-2440	Teacher Training Related to Dyslexia	X	
581-022-2500	Programs and Services for Talented and Gifted Students	X	
581-022-2505	Alternative Education Programs	X	

<u>Districts must report their status with regards to the Division 22 Standards to their communities by</u>

<u>February 1, 2018</u>

(Rev. 11/17) Page 3 of 2