

**2018-19 Classroom Temporary Relocation Proposal
January 22, 2018**

**FG K-1 stays the same
OG 2nd - 4th to NAES**

Option 1: OG 5th (2 classes) and NAES 5th (2 classes) to NAMS

	Kinder	1st	2nd	3rd	4th	5th	Total Classrooms
Fir Grove	3 FG	3 FG					6 of 7
NAES	1 NAES	1 NAES	1 NAES 3 OG	2 NAES 2 OG	2 NAES 3 OG		15 of 16
NAMS						2 NAES 2 OG	4

Option 2a: OG 5th (2 classes) and OG 4th (3 classes) to NAMS

	Kinder	1st	2nd	3rd	4th	5th	Total Classrooms
Fir Grove	3 FG	3 FG					6 of 7
NAES	1 NAES	1 NAES	1 NAES 3 OG	2 NAES 2 OG	2 NAES	2 NAES	14 of 16
NAMS					3 OG	2 OG	5

Option 2b: OG 5th (2 classes) and OG 4th (2 classes) to NAMS & OG 4th (1 class) to NAES

	Kinder	1st	2nd	3rd	4th	5th	Total Classrooms
Fir Grove	3 FG	3 FG					6 of 7
NAES	1 NAES	1 NAES	1 NAES 3 OG	2 NAES 2 OG	2 NAES 1 OG	2 NAES	15 of 16
NAMS					2 OG	2 OG	4

** Plans require permit approval and OG modular moved to NAES**

Changes:

- NAES Computer lab dismantled and moved to Chromebook carts
- NAMS remodeling:
 - Add doors in the four pod classrooms for flow and ease of collaboration between elementary classrooms
 - PE space at NAMS - need to see what is possible (NAMS may need to rebuild their master schedule to accommodate)

Pros:

- Provides increased teacher collaboration opportunities with more teachers per grade
- Provides opportunity for better balanced 3rd grade classroom sizes
- Option 1: OG 5th (2 classes) and NAES 5th (2 classes) to NAMS
 - NAES Special Education and Intervention groups share the last open classroom
 - NAMS Art classroom not displaced (fifth room not needed)
 - OG and NAES 5th able to easily access band program at NAMS
 - OG and NAES 5th able to familiarize with NAMS and eased into MS transition by 5th grade teachers
- Option 2 a: OG 5th and OG 4th (3 classes) to NAMS
 - NAES music program has a dedicated classroom
- Option 2b: OG 5th and OG 4th (2 classes) to NAMS & OG 4th (1 class) to NAES
 - NAES Special Education and Intervention groups share the last open classroom
 - NAMS Art classroom not displaced (fifth room not needed)
 - OG 5th able to easily access band program at NAMS
 - OG 5th able to familiarize with NAMS and eased into MS transition by 5th grade teachers

Cons:

- Option 1: OG 5th (2 classes) and NAES 5th (2 classes) to NAMS
 - NAES Music program held in classrooms
 - Moving NAES 5th grade teachers and their classroom items to NAMS for just one year
 - NAES students at two locations
 - OG Modular, if permit not approved to move to NAES, the plan does not work
- Option 2a: OG 5th (2 classes) and OG 4th (3 classes) to NAMS
 - OG 4th graders on a middle school campus
 - Use of art room causes potential conflicts with choir musical & 2nd sem. courses
- Option 2b: OG 5th and OG 4th (2 classes) to NAMS & OG 4th (1 class) to NAES
 - NAES Music program held in classrooms
 - OG 4th grade split up into two building sites
 - OG Modular, if permit not approved to move to NAES, the plan does not work