

# Spelling Practice Book

Grade 5

 **Harcourt**  
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# Making a Spelling Log

This book gives you a place to keep word lists of your own. It's called a **SPELLING LOG**! You can make a Spelling Log on page 125.

While you read, look for words that are **INTERESTING**. Listen for **NEW WORDS** used by people on radio and television.

Include words that you need to use when you **WRITE**, especially words that are hard to spell.

Before you write a word in your Spelling Log, check the spelling. Look up the word in a **DICTIONARY** or a **THESAURUS**, or ask for help.

To help you understand and remember the meaning of a word, write a **DEFINITION**, a **SYNONYM**, or an **ANTONYM**. Use your word in a sentence.



# Study Steps to Learn a Word

Use these steps in this order to help you remember the spelling of a word.

step  
1

## **SAY** the word.

Remember a time when you have heard the word used. Think about what it means.

step  
2

## **LOOK** at the word.

Find any prefixes, suffixes, or other word parts you know. Try to picture the word in your mind. Think of another word that is related in meaning and spelling.

step  
3

## **SPELL** the word to yourself.

Think about the way each sound is spelled. Notice any unusual letter patterns.

step  
4

## **WRITE** the word on paper.

Check the way you have formed each letter. If you have not written the word clearly or correctly, write it again.

step  
5

## **CHECK** what you have learned.

Cover the word and write it. If you cannot spell the word correctly, practice these steps until you can write it correctly.

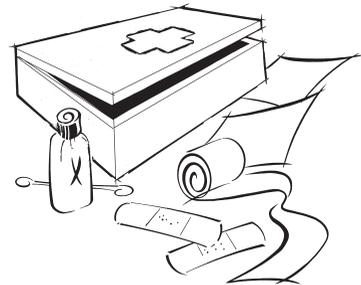
Name \_\_\_\_\_

► Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper, and check your work. Practice spelling the words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

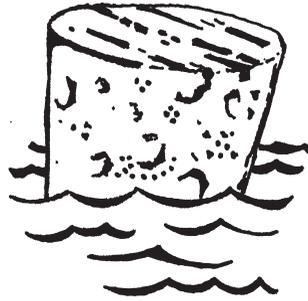
1. *bandage*
2. *chest*
3. *drift*
4. *dull*
5. *dusk*
6. *stretch*
7. *flock*
8. *fond*
9. *measure*
10. *does*
11. *scrap*
12. *shift*
13. *smash*
14. *switch*
15. *swept*
16. *threat*
17. *timid*
18. *plaid*
19. *trust*
20. *twist*



Name \_\_\_\_\_

► Write the Spelling Word that matches each word.

1. shy \_\_\_\_\_
2. break \_\_\_\_\_
3. bend \_\_\_\_\_
4. float \_\_\_\_\_
5. boring \_\_\_\_\_
6. evening \_\_\_\_\_
7. danger \_\_\_\_\_
8. trade \_\_\_\_\_



### Spelling Words

1. *bandage*
2. *chest*
3. *drift*
4. *dull*
5. *dusk*
6. *stretch*
7. *flock*
8. *fond*
9. *measure*
10. *does*
11. *scrap*
12. *shift*
13. *smash*
14. *switch*
15. *swept*
16. *threat*
17. *timid*
18. *plaid*
19. *trust*
20. *twist*

► Write a Spelling Word to complete each sentence.

9. Rosa's dress has a blue and red \_\_\_\_\_ pattern.
10. The farmer tended to his \_\_\_\_\_ of sheep.
11. Juan \_\_\_\_\_ the floor with a broom.
12. I can \_\_\_\_\_ Jill to keep a secret.
13. What \_\_\_\_\_ Han like to eat?
14. Tim used a ruler to \_\_\_\_\_ his desk.
15. The old \_\_\_\_\_ was filled with coins.
16. Mom put a \_\_\_\_\_ on my cut.
17. Carl is \_\_\_\_\_ of his dog.
18. I need to \_\_\_\_\_ my legs after sitting.

► Write the following Spelling Words: *shift*, *scrap*. Use your best handwriting.

19. \_\_\_\_\_
20. \_\_\_\_\_

### Handwriting Tip

Tall letters touch the top and bottom line. Most short letters touch the imaginary midline and bottom line.

*h i*

Name \_\_\_\_\_

► Write a Spelling Word to complete each analogy.

1. *Scissors* are to *cut* as *ruler* is to \_\_\_\_\_.
2. *Day* is to *night* as *dawn* is to \_\_\_\_\_.
3. *Dark* is to *light* as *bright* is to \_\_\_\_\_.
4. *Herd* is to *cattle* as \_\_\_\_\_ is to *sheep*.
5. *Happy* is to *glad* as \_\_\_\_\_ is to *shy*.
6. *Metal* is to *rigid* as *elastic* is to \_\_\_\_\_.
7. *Cake* is to *crumb* as *paper* is to \_\_\_\_\_.
8. *Secure* is to *safe* as *danger* is to \_\_\_\_\_.
9. *Has* is to *hasn't* as \_\_\_\_\_ is to *doesn't*.

► Write a Spelling Word that goes with each set of words.

10. cast, stitches, \_\_\_\_\_
11. mopped, dusted, \_\_\_\_\_
12. stripes, polka dots, \_\_\_\_\_
13. bend, twirl, \_\_\_\_\_
14. closet, drawer, \_\_\_\_\_
15. loving, kind, \_\_\_\_\_



### Spelling Words

1. bandage
2. chest
3. drift
4. dull
5. dusk
6. stretch
7. flock
8. fond
9. measure
10. does
11. scrap
12. shift
13. smash
14. switch
15. swept
16. threat
17. timid
18. plaid
19. trust
20. twist



### Spelling Strategy

**Vowel Sounds:** When you are unsure of the correct spelling of a word, say the word aloud. Listen for its vowel sounds. Think about the letters that can stand for those sounds.

Name \_\_\_\_\_

► **RHYME TIME:** Answer each riddle with a Spelling Word.

- |                             |                |
|-----------------------------|----------------|
| 1. a hand movement          | a wrist _____  |
| 2. a dark cloud             | a wet _____    |
| 3. a piece of an atlas      | a map _____    |
| 4. a frowning pattern       | a sad _____    |
| 5. a group of plastic sheep | a mock _____   |
| 6. the perfect trunk        | the best _____ |
| 7. amount of fun            | pleasure _____ |

► **WORD SCRAMBLE:** Unscramble each group of letters.

8. dgaaben \_\_\_\_\_
9. tsurt \_\_\_\_\_
10. fihts \_\_\_\_\_
11. ctsiwh \_\_\_\_\_
12. stewp \_\_\_\_\_
13. ahsms \_\_\_\_\_
14. idtfr \_\_\_\_\_
15. itdmi \_\_\_\_\_

**Spelling Words**

1. *bandage*
2. *chest*
3. *drift*
4. *dull*
5. *dusk*
6. *stretch*
7. *flock*
8. *fond*
9. *measure*
10. *does*
11. *scrap*
12. *shift*
13. *smash*
14. *switch*
15. *swept*
16. *threat*
17. *timid*
18. *plaid*
19. *trust*
20. *twist*



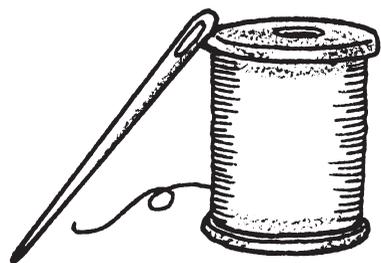
Name \_\_\_\_\_

▶ Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper, and check your work. Practice spelling the words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

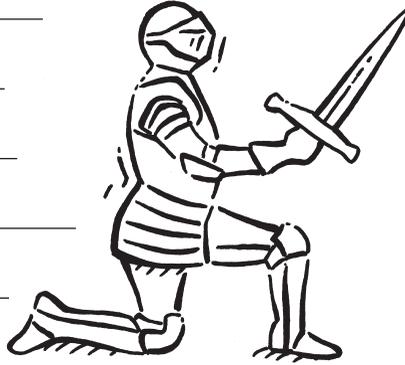
1. *needle*
2. *speech*
3. *reason*
4. *crease*
5. *thief*
6. *fade*
7. *obtain*
8. *faint*
9. *steep*
10. *rayon*
11. *eager*
12. *shadow*
13. *kneeling*
14. *mild*
15. *coach*
16. *smoke*
17. *twice*
18. *human*
19. *teenage*
20. *niece*



Name \_\_\_\_\_

► Write a Spelling Word that goes with each set of words.

1. standing, sitting, \_\_\_\_\_
2. aunt, nephew, \_\_\_\_\_
3. silk, cotton, \_\_\_\_\_
4. sweet, spicy, \_\_\_\_\_
5. anxious, excited, \_\_\_\_\_
6. child, adult, \_\_\_\_\_
7. fire, flames, \_\_\_\_\_
8. robber, criminal, \_\_\_\_\_
9. fold, bend, \_\_\_\_\_
10. leader, principal, \_\_\_\_\_



### Spelling Words

1. *needle*
2. *speech*
3. *reason*
4. *crease*
5. *thief*
6. *fade*
7. *obtain*
8. *faint*
9. *steep*
10. *rayon*
11. *eager*
12. *shadow*
13. *kneeling*
14. *mild*
15. *coach*
16. *smoke*
17. *twice*
18. *human*
19. *teenage*
20. *niece*

► Write a Spelling Word to complete each sentence.

11. We had to be careful climbing the \_\_\_\_\_ mountain.
12. The movie was so good, we saw it \_\_\_\_\_.
13. She used a \_\_\_\_\_ and thread to stitch the quilt.
14. What is your \_\_\_\_\_ for being late?
15. When the sun is out, you can see your \_\_\_\_\_.
16. A person is a \_\_\_\_\_.
17. Al memorized his \_\_\_\_\_ before saying it to the audience.

► Write the following Spelling Words: *fade, obtain, faint*.  
Use your best handwriting.

18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Handwriting Tip

Be sure to close the letter *a* at the top, or the *a* could look like a *u*.

*a u*

Name \_\_\_\_\_

► Write the Spelling Word that fits each clue.

Words Like *breeze*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Words Like *easy*

6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

Words Like *diesel*

9. \_\_\_\_\_
10. \_\_\_\_\_

► Write the Spelling Word that matches each definition.

11. to get lighter \_\_\_\_\_
12. pale; not bright \_\_\_\_\_
13. a person who instructs \_\_\_\_\_
14. not spicy \_\_\_\_\_
15. two times \_\_\_\_\_



**Spelling Words**

1. needle
2. speech
3. reason
4. crease
5. thief
6. fade
7. obtain
8. faint
9. steep
10. rayon
11. eager
12. shadow
13. kneeling
14. mild
15. coach
16. smoke
17. twice
18. human
19. teenage
20. niece



**Spelling Strategy**

**Comparing Spellings:** If you're not sure how to spell a word, try spelling it in different ways. Compare the spellings, and choose the one that looks correct.

Name \_\_\_\_\_

▶ **MISSING VOWELS:** Fill in the vowels to write a Spelling Word.

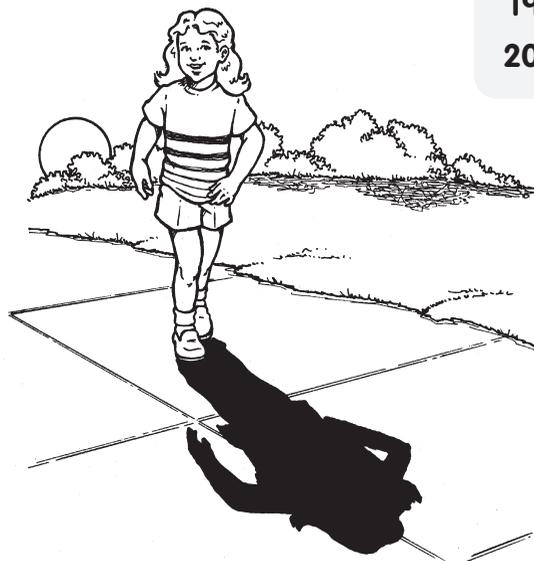
1. th \_ \_ f \_\_\_\_\_
2. st \_ \_ p \_\_\_\_\_
3. c \_ \_ ch \_\_\_\_\_
4. obt \_ \_ n \_\_\_\_\_
5. sp \_ \_ ch \_\_\_\_\_
6. f \_ \_ nt \_\_\_\_\_
7. m \_ ld \_\_\_\_\_
8. n \_ \_ c \_ \_\_\_\_\_
9. sm \_ k \_ \_\_\_\_\_

**Spelling Words**

1. *needle*
2. *speech*
3. *reason*
4. *crease*
5. *thief*
6. *fade*
7. *obtain*
8. *faint*
9. *steep*
10. *rayon*
11. *eager*
12. *shadow*
13. *kneeling*
14. *mild*
15. *coach*
16. *smoke*
17. *twice*
18. *human*
19. *teenage*
20. *niece*

▶ **HIDDEN WORDS:** Write the Spelling Words that contain these smaller words.

10. need \_\_\_\_\_
11. son \_\_\_\_\_
12. ray \_\_\_\_\_
13. hum \_\_\_\_\_
14. nag \_\_\_\_\_
15. do \_\_\_\_\_



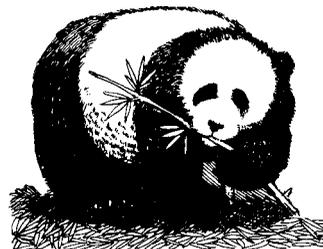
Name \_\_\_\_\_

► Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *counter*
2. *fraud*
3. *oyster*
4. *appoint*
5. *drawn*
6. *awning*
7. *laundry*
8. *feud*
9. *shawl*
10. *jewel*
11. *royalty*
12. *powder*
13. *annoying*
14. *cashew*
15. *scoop*
16. *bamboo*
17. *browse*
18. *ointment*
19. *rooster*
20. *rescue*



Name \_\_\_\_\_

► Write the Spelling Word that goes with each definition.

1. save \_\_\_\_\_
2. ongoing disagreement \_\_\_\_\_
3. to look over casually \_\_\_\_\_
4. something done deceitfully or untruthfully \_\_\_\_\_
5. irritating \_\_\_\_\_
6. a soothing cream \_\_\_\_\_
7. dip \_\_\_\_\_
8. a roof-like covering \_\_\_\_\_
9. fine dust \_\_\_\_\_
10. clothes that need to be washed \_\_\_\_\_

► Write a Spelling Word that goes with each set of words.

11. clam, shrimp, \_\_\_\_\_
12. painted, sculpted, \_\_\_\_\_
13. duck, goose, \_\_\_\_\_
14. peanut, almond, \_\_\_\_\_
15. sweater, coat, \_\_\_\_\_
16. diamond, ruby, \_\_\_\_\_
17. tree, grass, \_\_\_\_\_

► Write the following Spelling Words: *counter*, *appoint*, *royalty*. Use your best handwriting.

18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *counter*
2. *fraud*
3. *oyster*
4. *appoint*
5. *drawn*
6. *awning*
7. *laundry*
8. *feud*
9. *shawl*
10. *jewel*
11. *royalty*
12. *powder*
13. *annoying*
14. *cashew*
15. *scoop*
16. *bamboo*
17. *browse*
18. *ointment*
19. *rooster*
20. *rescue*

### Handwriting Tip

The letter *t* should be crossed at the imaginary midline.



Name \_\_\_\_\_

► Write a Spelling Word to replace the underlined words.

I have (1) sketched since I was young. I like to sit at the (2) long, flat surface and draw. Mom thinks it's (3) irritating when I draw instead of folding the (4) clothes. We agreed (5) to decide upon a special time for me to draw. I hope one day (6) kings and queens will (7) look around my gallery. I will sign each drawing so that people will know it is not a (8) fake.

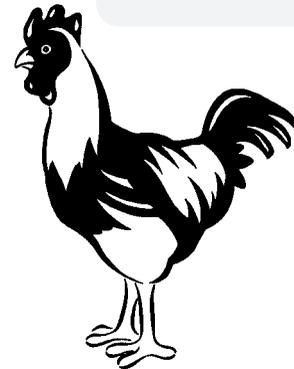
- |          |          |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | 8. _____ |

► Write a Spelling Word to complete each sentence.

9. Dad put \_\_\_\_\_ on my cut.
10. The \_\_\_\_\_ crowed at sunrise.
11. The panda ate \_\_\_\_\_ shoots.
12. Lin ate a \_\_\_\_\_ of ice cream.
13. We ate our picnic under the shade of  
an \_\_\_\_\_.
14. Grandma wore a \_\_\_\_\_ to stay warm.
15. Rover jumped in the lake to \_\_\_\_\_ Jack.

### Spelling Words

1. counter
2. fraud
3. oyster
4. appoint
5. drawn
6. awning
7. laundry
8. feud
9. shawl
10. jewel
11. royalty
12. powder
13. annoying
14. cashew
15. scoop
16. bamboo
17. browse
18. ointment
19. rooster
20. rescue



### abc Spelling Strategy

**Writing Aloud:** When you are learning to spell a word, it is sometimes helpful to say each letter aloud as you practice writing the word.

Name \_\_\_\_\_

► **MIX AND MATCH:** Rearrange the four syllables to write two Spelling Words.

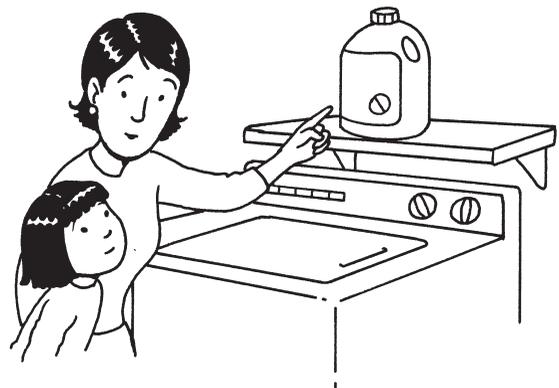
- |                    |          |
|--------------------|----------|
| pow boo bam der    | 1. _____ |
|                    | 2. _____ |
| oint dry laun ment | 3. _____ |
|                    | 4. _____ |
| ap er roost point  | 5. _____ |
|                    | 6. _____ |
| ca cue res shew    | 7. _____ |
|                    | 8. _____ |

**Spelling Words**

1. *counter*
2. *fraud*
3. *oyster*
4. *appoint*
5. *drawn*
6. *awning*
7. *laundry*
8. *feud*
9. *shawl*
10. *jewel*
11. *royalty*
12. *powder*
13. *annoying*
14. *cashew*
15. *scoop*
16. *bamboo*
17. *browse*
18. *ointment*
19. *rooster*
20. *rescue*

► **WORD SCRAMBLE:** Unscramble each group of letters.

9. ospco \_\_\_\_\_
10. wdnra \_\_\_\_\_
11. niyagnon \_\_\_\_\_
12. welje \_\_\_\_\_
13. lahsw \_\_\_\_\_
14. syetor \_\_\_\_\_
15. ufed \_\_\_\_\_



Name \_\_\_\_\_

► Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *talked*
2. *hurried*
3. *smiling*
4. *dropped*
5. *clapping*
6. *stepped*
7. *worried*
8. *worrying*
9. *changing*
10. *stayed*
11. *buying*
12. *dried*
13. *picnicking*
14. *scared*
15. *driving*
16. *obeyed*
17. *playing*
18. *tried*
19. *carried*
20. *hurrying*



Name \_\_\_\_\_

► Add *-ed* or *-ing* to each word to make a Spelling Word.  
Be sure to make the required spelling changes.

1. clap \_\_\_\_\_
2. carry \_\_\_\_\_
3. picnic \_\_\_\_\_
4. step \_\_\_\_\_
5. dry \_\_\_\_\_
6. drive \_\_\_\_\_
7. smile \_\_\_\_\_
8. drop \_\_\_\_\_
9. change \_\_\_\_\_
10. try \_\_\_\_\_



### Spelling Words

1. *talked*
2. *hurried*
3. *smiling*
4. *dropped*
5. *clapping*
6. *stepped*
7. *worried*
8. *worrying*
9. *changing*
10. *stayed*
11. *buying*
12. *dried*
13. *picnicking*
14. *scared*
15. *driving*
16. *obeyed*
17. *playing*
18. *tried*
19. *carried*
20. *hurrying*

► Write the Spelling Word that goes with each definition.

11. spoke \_\_\_\_\_
12. concerned \_\_\_\_\_
13. remained \_\_\_\_\_
14. frightened \_\_\_\_\_
15. purchasing \_\_\_\_\_
16. followed orders \_\_\_\_\_
17. rushed \_\_\_\_\_

► Write the following Spelling Words: *worrying*, *playing*, *hurrying*. Use your best handwriting.

18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Handwriting Tip

Do not loop the letter *i*. It could easily be mistaken for an *e*.

*i e*

Name \_\_\_\_\_

► Write the Spelling Word that is the opposite of each word.

1. went \_\_\_\_\_
2. frowning \_\_\_\_\_
3. selling \_\_\_\_\_
4. disobeyed \_\_\_\_\_
5. caught \_\_\_\_\_
6. wetted \_\_\_\_\_
7. fearless \_\_\_\_\_
8. resting \_\_\_\_\_

► Write a Spelling Word to complete each sentence.

9. Sue is \_\_\_\_\_ so she won't be late.
10. The audience is \_\_\_\_\_ for the great performance.
11. My brother is \_\_\_\_\_ the car.
12. I \_\_\_\_\_ my best.
13. My family likes \_\_\_\_\_ in the park.
14. Ella \_\_\_\_\_ her books in a backpack.
15. Fran received a poor grade, because she \_\_\_\_\_ through her homework.

### Spelling Words

1. talked
2. hurried
3. smiling
4. dropped
5. clapping
6. stepped
7. worried
8. worrying
9. changing
10. stayed
11. buying
12. dried
13. picnicking
14. scared
15. driving
16. obeyed
17. playing
18. tried
19. carried
20. hurrying



### abc Spelling Strategy

**Inflections:** When you add *-ed* or *-ing* to a word, remember to make any necessary spelling changes before adding the ending.

Name \_\_\_\_\_

► **WORD OPERATIONS:** Perform the math operation to write a Spelling Word.

1. smile - e + ing = \_\_\_\_\_
2. dry - y + i + ed = \_\_\_\_\_
3. hurry + ing = \_\_\_\_\_
4. change - e + ing = \_\_\_\_\_
5. drive - e + ing = \_\_\_\_\_
6. carry - y + i + ed = \_\_\_\_\_
7. drop + p + ed = \_\_\_\_\_
8. worry + ing = \_\_\_\_\_
9. picnic + k + ing = \_\_\_\_\_

► **WORD SETS:** Write a Spelling Word to complete each set.

10. obey, obeying, \_\_\_\_\_
11. scare, scaring, \_\_\_\_\_
12. stay, staying, \_\_\_\_\_
13. talk, talking, \_\_\_\_\_
14. play, played, \_\_\_\_\_
15. worry, worrying, \_\_\_\_\_
16. try, trying, \_\_\_\_\_
17. buy, bought, \_\_\_\_\_
18. hurry, hurrying, \_\_\_\_\_

### Spelling Words

1. *talked*
2. *hurried*
3. *smiling*
4. *dropped*
5. *clapping*
6. *stepped*
7. *worried*
8. *worrying*
9. *changing*
10. *stayed*
11. *buying*
12. *dried*
13. *picnicking*
14. *scared*
15. *driving*
16. *obeyed*
17. *playing*
18. *tried*
19. *carried*
20. *hurrying*



Name \_\_\_\_\_

▶ Write the Spelling Words that have short vowel sounds.

1. \_\_\_\_\_ 3. \_\_\_\_\_  
2. \_\_\_\_\_

▶ Write the Spelling Word that matches each clue.

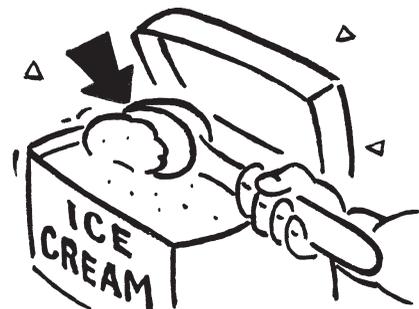
4. more than once \_\_\_\_\_  
5. fight \_\_\_\_\_  
6. rushed \_\_\_\_\_  
7. kings and queens \_\_\_\_\_  
8. frightened \_\_\_\_\_  
9. fabric \_\_\_\_\_  
10. diamond \_\_\_\_\_  
11. fake \_\_\_\_\_  
12. purchasing \_\_\_\_\_

▶ Fill in the missing vowels to write a Spelling Word.

13. kn \_\_\_ l \_\_\_ ng \_\_\_\_\_  
14. dr \_\_\_ wn \_\_\_\_\_  
15. ch \_\_\_ ng \_\_\_ ng \_\_\_\_\_  
16. sc \_\_\_ p \_\_\_\_\_  
17. \_\_\_ b \_\_\_ y \_\_\_ d \_\_\_\_\_  
18. \_\_\_ pp \_\_\_ nt \_\_\_\_\_  
19. c \_\_\_ ch \_\_\_\_\_  
20. r \_\_\_ s \_\_\_ n \_\_\_\_\_

### Spelling Words

1. stretch
2. does
3. measure
4. reason
5. coach
6. kneeling
7. twice
8. rayon
9. appoint
10. scoop
11. drawn
12. feud
13. jewel
14. fraud
15. royalty
16. hurried
17. scared
18. changing
19. buying
20. obeyed



Name \_\_\_\_\_

► Write the Spelling Word that rhymes with the given word or phrase.

1. price \_\_\_\_\_
2. season \_\_\_\_\_
3. feeling \_\_\_\_\_
4. play on \_\_\_\_\_
5. poach \_\_\_\_\_

► Write the Spelling Word that contains the shorter word.

6. car \_\_\_\_\_
7. raw \_\_\_\_\_
8. sure \_\_\_\_\_
9. point \_\_\_\_\_
10. doe \_\_\_\_\_
11. coo \_\_\_\_\_

► The Spelling Words below are written backwards. Write them correctly.

12. deyebo \_\_\_\_\_
13. gnignahc \_\_\_\_\_
14. duelf \_\_\_\_\_
15. lewej \_\_\_\_\_
16. gniyub \_\_\_\_\_
17. hcterts \_\_\_\_\_
18. deirruh \_\_\_\_\_
19. ytlayor \_\_\_\_\_
20. duarf \_\_\_\_\_

### Spelling Words

1. stretch
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13. jewel
14. fraud
15. royalty
16. hurried
17. scared
18. changing
19. buying
20. obeyed



Name \_\_\_\_\_

► Unscramble the letters to write a Spelling Word.

- |                  |                |
|------------------|----------------|
| 1. posco _____   | 5. elewj _____ |
| 2. ufde _____    | 6. nwdar _____ |
| 3. trsehct _____ | 7. ufard _____ |
| 4. ytoraly _____ |                |

► Rearrange the four syllables to write two Spelling Words.

- |                   |           |
|-------------------|-----------|
| ray point on ap   | 8. _____  |
|                   | 9. _____  |
| mea buy sure ing  | 10. _____ |
|                   | 11. _____ |
| hur o ried beyed  | 12. _____ |
|                   | 13. _____ |
| rea kneel son ing | 14. _____ |
|                   | 15. _____ |

► Write the Spelling Words that are left in the correct word shape.

16. 

--	--	--	--	--

19. 

--	--	--	--	--	--	--

17. 

--	--	--	--

20. 

--	--	--	--	--	--	--	--	--

18. 

--	--	--	--	--

**Spelling Words**

1. stretch
2. does
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9. appoint
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13. jewel
14. fraud
15. royalty
16. hurried
17. scared
18. changing
19. buying
20. obeyed

Name \_\_\_\_\_

► Write the Spelling Words that fit in each category.

Words with Inflection *-ed*

1. \_\_\_\_\_ 3. \_\_\_\_\_  
2. \_\_\_\_\_

Words with Inflection *-ing*

4. \_\_\_\_\_ 6. \_\_\_\_\_  
5. \_\_\_\_\_

► In each item below, the numbers stand for the letters of a word. Use the code to find and write each letter. You will write Spelling Words.

7. 4 15 5 19 \_\_\_\_\_  
8. 18 5 1 19 15 14 \_\_\_\_\_  
9. 20 23 9 3 5 \_\_\_\_\_  
10. 3 15 1 3 8 \_\_\_\_\_  
11. 19 20 18 5 20 3 8 \_\_\_\_\_  
12. 19 3 15 15 16 \_\_\_\_\_  
13. 4 18 1 23 14 \_\_\_\_\_  
14. 10 5 23 5 12 \_\_\_\_\_  
15. 6 18 1 21 4 \_\_\_\_\_

1	A	14	N
2	B	15	O
3	C	16	P
4	D	17	Q
5	E	18	R
6	F	19	S
7	G	20	T
8	H	21	U
9	I	22	V
10	J	23	W
11	K	24	X
12	L	25	Y
13	M	26	Z

**Spelling Words**

1. stretch
2. does
3. measure
4. reason
5. coach
6. kneeling
7. twice
8. rayon
9. appoint
10. scoop
11. drawn
12. feud
13. jewel
14. fraud
15. royalty
16. hurried
17. scared
18. changing
19. buying
20. obeyed

► Write the Spelling Word that matches each clue.

16. a high-ranking family in a country \_\_\_\_\_  
17. a long-running disagreement \_\_\_\_\_  
18. a manufactured fabric \_\_\_\_\_  
19. to determine the amount of something \_\_\_\_\_  
20. to give someone responsibility \_\_\_\_\_



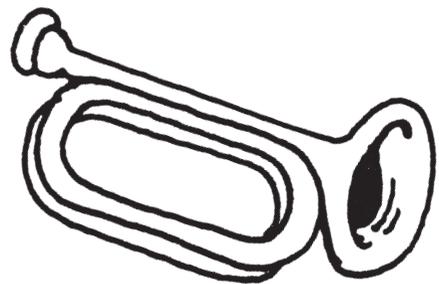
Name \_\_\_\_\_

► Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *drizzle*
2. *gobble*
3. *meddle*
4. *shuffle*
5. *bundle*
6. *pickle*
7. *hobble*
8. *topple*
9. *hurtle*
10. *vehicle*
11. *struggle*
12. *wiggle*
13. *spindle*
14. *speckle*
15. *griddle*
16. *ripple*
17. *article*
18. *triple*
19. *jingle*
20. *bugle*



Name \_\_\_\_\_

► Write the Spelling Word that matches each definition.

1. a horn \_\_\_\_\_
2. a flat, heated surface used for cooking \_\_\_\_\_
3. fling \_\_\_\_\_
4. a misty rain \_\_\_\_\_
5. interfere \_\_\_\_\_
6. fall over \_\_\_\_\_
7. fight \_\_\_\_\_
8. eat rapidly \_\_\_\_\_
9. package \_\_\_\_\_
10. limp \_\_\_\_\_
11. rearrange \_\_\_\_\_



### Spelling Words

1. *drizzle*
2. *gobble*
3. *meddle*
4. *shuffle*
5. *bundle*
6. *pickle*
7. *hobble*
8. *topple*
9. *hurtle*
10. *vehicle*
11. *struggle*
12. *wiggle*
13. *spindle*
14. *speckle*
15. *griddle*
16. *ripple*
17. *article*
18. *triple*
19. *jingle*
20. *bugle*

► Write the Spelling Word that best completes each sentence.

12. Would you like a \_\_\_\_\_ on your sandwich?
13. A car is a \_\_\_\_\_ .
14. Did you read the magazine \_\_\_\_\_?
15. I like to hear the bells \_\_\_\_\_ .
16. Worms squirm and \_\_\_\_\_ .
17. A \_\_\_\_\_ cone has three scoops of ice cream.

► Write the following Spelling Words: *spindle*, *speckle*, *ripple*.  
Use your best handwriting.

18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Handwriting Tip

Be sure the letter *l* touches the top line. Otherwise, an *l* could look like an *i*.



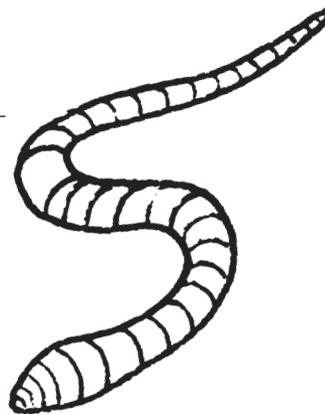
Name \_\_\_\_\_

► Write a Spelling Word to complete each analogy.

1. *Bird* is to *fly* as *worm* is to \_\_\_\_\_ .
2. *Woodwind* is to *flute* as *brass* is to \_\_\_\_\_ .
3. *Horn* is to *toot* as *bell* is to \_\_\_\_\_ .
4. *Two* is to *double* as *three* is to \_\_\_\_\_ .
5. *Deer* is to *animal* as *car* is to \_\_\_\_\_ .
6. *Book* is to *chapter* as *magazine* is to \_\_\_\_\_ .
7. *Gulp* is to *drink* as \_\_\_\_\_ is to *eat*.
8. *Annoy* is to *bother* as *interfere* is to \_\_\_\_\_ .
9. *Gift* is to *present* as *package* is to \_\_\_\_\_ .

► Write a Spelling Word to complete each list.

10. pour, sprinkle, \_\_\_\_\_
12. lettuce, tomato, \_\_\_\_\_
13. walk, limp, \_\_\_\_\_
14. fall, tumble, \_\_\_\_\_
15. ruffle, wrinkle, \_\_\_\_\_



### Spelling Words

1. drizzle
2. gobble
3. meddle
4. shuffle
5. bundle
6. pickle
7. hobble
8. topple
9. hurtle
10. vehicle
11. struggle
12. wiggle
13. spindle
14. speckle
15. griddle
16. ripple
17. article
18. triple
19. jingle
20. bugle



### Spelling Strategy

**Syllable Patterns:** When you are spelling two-syllable words, study the pattern of letters in the final syllable. Look for similar patterns in other words.

Name \_\_\_\_\_

▶ **SEEING BACKWARDS:** Each Spelling Word is written backwards. Rewrite each word correctly.

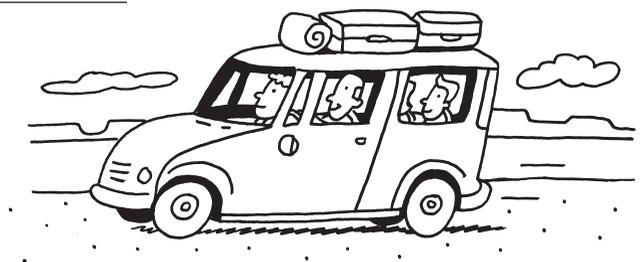
1. elzzird \_\_\_\_\_
2. elbbog \_\_\_\_\_
3. elddem \_\_\_\_\_
4. elffuhs \_\_\_\_\_
5. elbboh \_\_\_\_\_
6. elppot \_\_\_\_\_
7. elggurts \_\_\_\_\_
8. elggiw \_\_\_\_\_
9. elddirg \_\_\_\_\_
10. elppir \_\_\_\_\_

▶ **MISSING VOWELS:** Fill in the vowels to write a Spelling Word.

11. p \_\_\_\_ ckl \_\_\_\_ \_\_\_\_\_
12. v \_\_\_\_ h \_\_\_\_ cl \_\_\_\_ \_\_\_\_\_
13. h \_\_\_\_ rtl \_\_\_\_ \_\_\_\_\_
14. sp \_\_\_\_ ndl \_\_\_\_ \_\_\_\_\_
15. sp \_\_\_\_ ckl \_\_\_\_ \_\_\_\_\_

### Spelling Words

1. *drizzle*
2. *gobble*
3. *meddle*
4. *shuffle*
5. *bundle*
6. *pickle*
7. *hobble*
8. *topple*
9. *hurtle*
10. *vehicle*
11. *struggle*
12. *wiggle*
13. *spindle*
14. *speckle*
15. *griddle*
16. *ripple*
17. *article*
18. *triple*
19. *jingle*
20. *bugle*



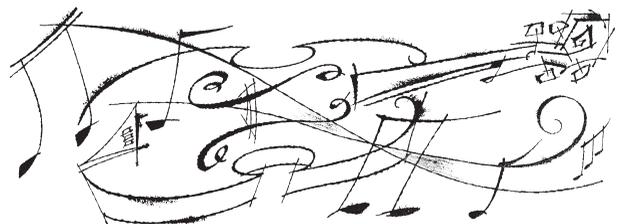
Name \_\_\_\_\_

► Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *suppose*
2. *hurricane*
3. *babble*
4. *bellow*
5. *success*
6. *appeal*
7. *announcer*
8. *tissue*
9. *excellent*
10. *terrific*
11. *collect*
12. *slippery*
13. *common*
14. *arrange*
15. *settler*
16. *fiddler*
17. *kennel*
18. *squirrel*
19. *message*
20. *summary*



Name \_\_\_\_\_

► Write the Spelling Word that is a synonym for the given word.

1. slick \_\_\_\_\_
2. victory \_\_\_\_\_
3. ordinary \_\_\_\_\_
4. yell \_\_\_\_\_
5. excellent \_\_\_\_\_
6. terrific \_\_\_\_\_
7. believe \_\_\_\_\_
8. gather \_\_\_\_\_
9. organize \_\_\_\_\_
10. communication \_\_\_\_\_

► Write a Spelling Word to complete each sentence.

11. Our dog sleeps in a \_\_\_\_\_.
12. Write a \_\_\_\_\_ of the book.
13. The \_\_\_\_\_ told the score.
14. The \_\_\_\_\_ stored nuts in a tree.
15. There was heavy rain during the \_\_\_\_\_.
16. Did the meal \_\_\_\_\_ to you?
17. The baby likes to coo and \_\_\_\_\_.

► Write the following Spelling Words: *tissue, settler, fiddler*.  
Use your best handwriting.

18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *suppose*
2. *hurricane*
3. *babble*
4. *bellow*
5. *success*
6. *appeal*
7. *announcer*
8. *tissue*
9. *excellent*
10. *terrific*
11. *collect*
12. *slippery*
13. *common*
14. *arrange*
15. *settler*
16. *fiddler*
17. *kennel*
18. *squirrel*
19. *message*
20. *summary*

### Handwriting Tip

Remember to slant your letters in the same direction, and hold your pencil correctly.

*tissue*

Name \_\_\_\_\_

► Write a Spelling Word to complete each list.

1. blizzard, tornado, \_\_\_\_\_
2. mouse, rabbit, \_\_\_\_\_
3. violinist, pianist, \_\_\_\_\_
4. talk, chatter, \_\_\_\_\_
5. gather, assemble, \_\_\_\_\_
6. stable, corral, \_\_\_\_\_
7. terrific, fantastic, \_\_\_\_\_



### Spelling Words

1. suppose
2. hurricane
3. babble
4. bellow
5. success
6. appeal
7. announcer
8. tissue
9. excellent
10. terrific
11. collect
12. slippery
13. common
14. arrange
15. settler
16. fiddler
17. kennel
18. squirrel
19. message
20. summary

► Divide each Spelling Word into its correct syllables.  
Use a dictionary to help you.

8. appeal \_\_\_\_\_
9. announcer \_\_\_\_\_
10. slippery \_\_\_\_\_
11. bellow \_\_\_\_\_
12. settler \_\_\_\_\_
13. summary \_\_\_\_\_
14. success \_\_\_\_\_
15. suppose \_\_\_\_\_



### Spelling Strategy

**Using a Dictionary:** After spelling a word, look at it carefully. If you are not sure that it is spelled correctly, look up the word in a dictionary.

Name \_\_\_\_\_

▶ **MISSING LETTERS:** Fill in the missing letters to write a Spelling Word. Then write the entire word.

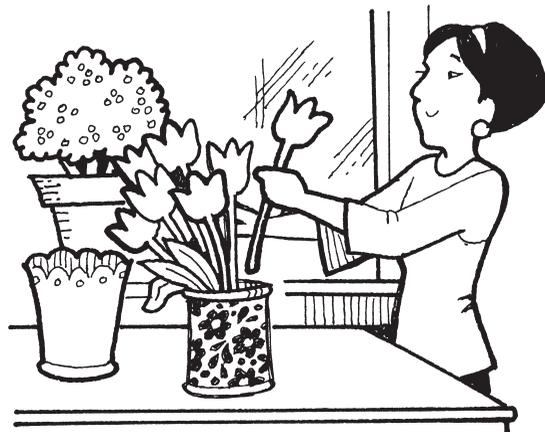
1. \_\_\_\_ xc \_\_\_\_ l \_\_\_\_ en \_\_\_\_ \_\_\_\_\_
2. b \_\_\_\_ bb \_\_\_\_ \_\_\_\_ \_\_\_\_\_
3. \_\_\_\_ up \_\_\_\_ o \_\_\_\_ e \_\_\_\_\_
- 4 b \_\_\_\_ ll \_\_\_\_ w \_\_\_\_\_
5. sq \_\_\_\_ i \_\_\_\_ \_\_\_\_ e \_\_\_\_ \_\_\_\_\_
6. a \_\_\_\_ \_\_\_\_ o \_\_\_\_ nc \_\_\_\_ r \_\_\_\_\_
7. \_\_\_\_ uc \_\_\_\_ e \_\_\_\_ \_\_\_\_ \_\_\_\_\_
8. a \_\_\_\_ \_\_\_\_ an \_\_\_\_ \_\_\_\_ \_\_\_\_\_
9. h \_\_\_\_ r \_\_\_\_ ic \_\_\_\_ \_\_\_\_ e \_\_\_\_\_
10. m \_\_\_\_ s \_\_\_\_ \_\_\_\_ g \_\_\_\_ \_\_\_\_\_

▶ **HIDDEN WORDS:** Write the Spelling Word that contains all the letters needed to spell the smaller word.

11. moon \_\_\_\_\_
12. file \_\_\_\_\_
13. ape \_\_\_\_\_
14. suit \_\_\_\_\_
15. fret \_\_\_\_\_
16. tell \_\_\_\_\_
17. pliers \_\_\_\_\_
18. rest \_\_\_\_\_

### Spelling Words

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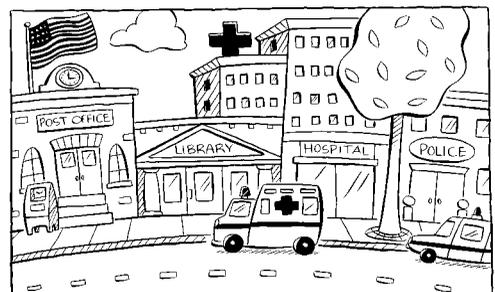
Name \_\_\_\_\_

► Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *entire*
2. *hospital*
3. *public*
4. *combine*
5. *golden*
6. *chimney*
7. *pretzel*
8. *survive*
9. *absorb*
10. *turmoil*
11. *wisdom*
12. *journey*
13. *condition*
14. *whisper*
15. *identify*
16. *establish*
17. *furnace*
18. *capture*
19. *marvelous*
20. *nursery*



Name \_\_\_\_\_

► Write a Spelling Word to complete each sentence.

1. Tom ate a \_\_\_\_\_ at the ballgame.
2. The sponge will \_\_\_\_\_ water.
3. I can't believe he ate the \_\_\_\_\_ pizza!
4. The teacher shared her \_\_\_\_\_.
5. The police set a trap to \_\_\_\_\_ the criminal.
6. The ambulance drove quickly toward the \_\_\_\_\_.
7. The museum is open to the \_\_\_\_\_.
8. The old book was in terrible \_\_\_\_\_.
9. Smoke escapes through the \_\_\_\_\_.
10. The \_\_\_\_\_ heats the building.

► Write the Spelling Word that matches each clue.

11. shiny yellow \_\_\_\_\_
12. mix together \_\_\_\_\_
13. talk softly \_\_\_\_\_
14. a trip \_\_\_\_\_
15. remain alive \_\_\_\_\_
16. confusion \_\_\_\_\_
17. name \_\_\_\_\_



► Write the following Spelling Words: *establish*, *marvelous*, *nursery*. Use your best handwriting.

18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *entire*
2. *hospital*
3. *public*
4. *combine*
5. *golden*
6. *chimney*
7. *pretzel*
8. *survive*
9. *absorb*
10. *turmoil*
11. *wisdom*
12. *journey*
13. *condition*
14. *whisper*
15. *identify*
16. *establish*
17. *furnace*
18. *capture*
19. *marvelous*
20. *nursery*

### Handwriting Tip

Be sure to space the letters in a word correctly, not too close together and not too far apart.

*entire*

Name \_\_\_\_\_

► Write the Spelling Word that is the opposite of the given word or words.

1. die \_\_\_\_\_
2. shout \_\_\_\_\_
3. set free \_\_\_\_\_
4. separate \_\_\_\_\_
5. terrible \_\_\_\_\_
6. private \_\_\_\_\_
7. repel \_\_\_\_\_
8. ignorance \_\_\_\_\_
9. peace \_\_\_\_\_
10. part \_\_\_\_\_



### Spelling Words

1. entire
2. hospital
3. public
4. combine
5. golden
6. chimney
7. pretzel
8. survive
9. absorb
10. turmoil
11. wisdom
12. journey
13. condition
14. whisper
15. identify
16. establish
17. furnace
18. capture
19. marvelous
20. nursery

► Rearrange the syllables to write a Spelling Word.

11. zel pret \_\_\_\_\_
12. tal pi hos \_\_\_\_\_
13. con tion di \_\_\_\_\_
14. nace fur \_\_\_\_\_
15. lish tab es \_\_\_\_\_

### Spelling Strategy

**Syllables Patterns:** Words with the VCCV syllable pattern are usually divided between the two consonants. To spell a longer word, it is sometimes helpful to divide the word into syllables and spell each syllable separately.

Name \_\_\_\_\_

► **RHYME TIME:** Write the Spelling Word that rhymes with each word or phrase.

1. on fire \_\_\_\_\_
2. crisper \_\_\_\_\_
3. olden \_\_\_\_\_
4. thrive \_\_\_\_\_
5. attorney \_\_\_\_\_

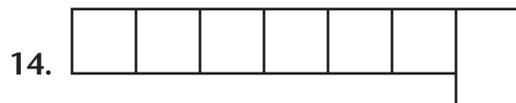
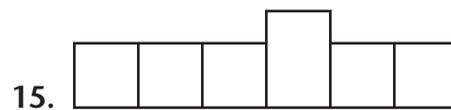
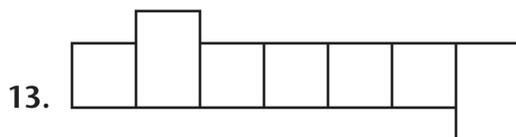
► **MISSING LETTERS:** Fill in the missing consonants in the VCCV pattern. Then write the Spelling Word.

6. co \_ \_ ine \_\_\_\_\_
7. tu \_ \_ oil \_\_\_\_\_
8. pre \_ \_ el \_\_\_\_\_
9. ide \_ \_ ify \_\_\_\_\_
10. ca \_ \_ ure \_\_\_\_\_
11. fu \_ \_ ace \_\_\_\_\_
12. pu \_ \_ ic \_\_\_\_\_

### Spelling Words

1. *entire*
2. *hospital*
3. *public*
4. *combine*
5. *golden*
6. *chimney*
7. *pretzel*
8. *survive*
9. *absorb*
10. *turmoil*
11. *wisdom*
12. *journey*
13. *condition*
14. *whisper*
15. *identify*
16. *establish*
17. *furnace*
18. *capture*
19. *marvelous*
20. *nursery*

► **WORD SHAPES:** Fill in the Spelling Word that fits each shape.



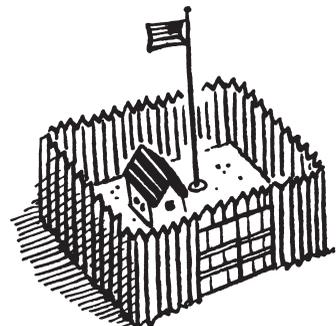
Name \_\_\_\_\_

► Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. congress
2. English
3. fortress
4. expression
5. conclude
6. complain
7. complex
8. distrust
9. contribute
10. explode
11. umbrella
12. merchandise
13. remembrance
14. concrete
15. goggles
16. portray
17. technique
18. accomplish
19. function
20. membrane



Name \_\_\_\_\_

Words with VCCCV

Lesson 9

► Write a Spelling Word to complete each analogy.

1. *Easy* is to *hard* as *simple* is to \_\_\_\_\_.
2. *Happy* is to *sad* as *praise* is to \_\_\_\_\_.
3. *Earplugs* are to *ears* as \_\_\_\_\_ are to *eyes*.
4. *Coat* is to *snow* as \_\_\_\_\_ is to *rain*.
5. *Museum* is to *art* as *store* is to \_\_\_\_\_.
6. *Begin* is to *end* as *start* is to \_\_\_\_\_.
7. *Honest* is to *dishonest* as *trust* is to \_\_\_\_\_.
8. *House* is to *shelter* as \_\_\_\_\_ is to *protection*.
9. *Spanish* is to *Spain* as \_\_\_\_\_ is to *England*.
10. *Cotton* is to *soft* as \_\_\_\_\_ is to *hard*.

► Write a Spelling Word to complete each sentence.

11. Don't shake the can or it will \_\_\_\_\_.
12. What is your \_\_\_\_\_ for doing a cartwheel?
13. The job of \_\_\_\_\_ is to make laws.
14. A \_\_\_\_\_ is a thin skin.
15. The artist's pictures \_\_\_\_\_ her family.
16. Ann bought a souvenir as a \_\_\_\_\_.

► Write the following Spelling Words: *expression*, *contribute*, *accomplish*, *function*. Use your best handwriting.

17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. congress
2. English
3. fortress
4. expression
5. conclude
6. complain
7. complex
8. distrust
9. contribute
10. explode
11. umbrella
12. merchandise
13. remembrance
14. concrete
15. goggles
16. portray
17. technique
18. accomplish
19. function
20. membrane

### Handwriting Tip

Keep the joining stroke high when joining o to other letters. Otherwise, an o could look like an a.

tion

Name \_\_\_\_\_

▶ Write the Spelling Words where they belong in the chart.

Words with Side-by-Side Double Letters

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Words That End in Silent e

7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

**Spelling Words**

1. congress
2. English
3. fortress
4. expression
5. conclude
6. complain
7. complex
8. distrust
9. contribute
10. explode
11. umbrella
12. merchandise
13. remembrance
14. concrete
15. goggles
16. portray
17. technique
18. accomplish
19. function
20. membrane

▶ Write the Spelling Word that goes with the definition.

15. to express discontent \_\_\_\_\_

16. the language we speak \_\_\_\_\_



**Spelling Strategy**

**Guessing and Checking:** If you're not sure how to spell a word, make a guess. Write the word, and then use a dictionary to check if you're right.

Name \_\_\_\_\_

▶ **ABC ORDER:** Write these Spelling Words in alphabetical order: *congress, conclude, complain, complex, contribute, concrete.*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

▶ **HIDDEN WORDS:** Write the Spelling Word that has each smaller word in it.

7. fort \_\_\_\_\_
8. press \_\_\_\_\_
9. trust \_\_\_\_\_
10. lode \_\_\_\_\_
11. hand \_\_\_\_\_
12. go \_\_\_\_\_
13. port \_\_\_\_\_
14. fun \_\_\_\_\_
15. ran \_\_\_\_\_

### Spelling Words

1. congress
2. English
3. fortress
4. expression
5. conclude
6. complain
7. complex
8. distrust
9. contribute
10. explode
11. umbrella
12. merchandise
13. remembrance
14. concrete
15. goggles
16. portray
17. technique
18. accomplish
19. function
20. membrane



Name \_\_\_\_\_

► Fill in the letters of the missing syllable to write a Spelling Word.

1. tri \_ \_ \_      \_\_\_\_\_
2. vehi \_ \_ \_      \_\_\_\_\_
3. bun \_ \_ \_      \_\_\_\_\_
4. strug \_ \_ \_      \_\_\_\_\_
5. hur \_ \_ \_      \_\_\_\_\_
6. tech \_ \_ \_ \_ \_      \_\_\_\_\_

► Write the Spelling Word that is a synonym for the given word.

7. organize      \_\_\_\_\_
8. end      \_\_\_\_\_
9. trip      \_\_\_\_\_
10. achieve      \_\_\_\_\_
11. excellent      \_\_\_\_\_
12. terrific      \_\_\_\_\_

► Write the Spelling Word that has the smaller word in it.

13. cane      \_\_\_\_\_
14. mess      \_\_\_\_\_
15. hand      \_\_\_\_\_
16. pit      \_\_\_\_\_
17. old      \_\_\_\_\_
18. press      \_\_\_\_\_
19. his      \_\_\_\_\_
20. go      \_\_\_\_\_

### Spelling Words

1. bundle
2. vehicle
3. struggle
4. hurtle
5. triple
6. hurricane
7. golden
8. journey
9. hospital
10. excellent
11. message
12. arrange
13. whisper
14. terrific
15. expression
16. conclude
17. merchandise
18. technique
19. accomplish
20. goggles





Name \_\_\_\_\_

► Rearrange the syllables to write a Spelling Word.

1. den gol \_\_\_\_\_
2. pi tal hos \_\_\_\_\_
3. ney jour \_\_\_\_\_
4. per whis \_\_\_\_\_

► Write a Spelling Word to complete each sentence.

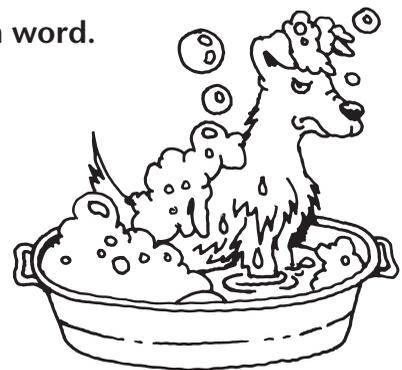
5. Jon practiced to \_\_\_\_\_ his goal.
6. The welder wears \_\_\_\_\_ for protection.
7. Andres will \_\_\_\_\_ your flowers.
8. When you multiply by three, you \_\_\_\_\_ the number.
9. The show will \_\_\_\_\_ in five minutes.
10. What kind of \_\_\_\_\_ does the store carry?
11. My friend sent me an e-mail \_\_\_\_\_.
12. The \_\_\_\_\_ damaged the island.
13. A comet can \_\_\_\_\_ through space.
14. A bicycle is a \_\_\_\_\_ with two wheels.
15. My dog put up a \_\_\_\_\_ about having a bath.

**Spelling Words**

1. bundle
2. vehicle
3. struggle
4. hurtle
5. triple
6. hurricane
7. golden
8. journey
9. hospital
10. excellent
11. message
12. arrange
13. whisper
14. terrific
15. expression
16. conclude
17. merchandise
18. technique
19. accomplish
20. goggles

► Write a Spelling Word that is a synonym for the given word.

16. a package \_\_\_\_\_
17. well-done \_\_\_\_\_
18. great \_\_\_\_\_
19. phrase \_\_\_\_\_
20. skill \_\_\_\_\_



Name \_\_\_\_\_

► Fill in the VCCCV pattern to write a Spelling Word. Then write the complete word.

1. acc \_\_\_\_\_ sh \_\_\_\_\_
2. m \_\_\_\_\_ ndise \_\_\_\_\_
3. c \_\_\_\_\_ de \_\_\_\_\_
4. t \_\_\_\_\_ que \_\_\_\_\_
5. g \_\_\_\_\_ s \_\_\_\_\_
6. \_\_\_\_\_ ssion \_\_\_\_\_

► Write the Spelling Word that contains the smaller words.

- |                |                 |
|----------------|-----------------|
| 7. cell _____  | 12. rug _____   |
| 8. ran _____   | 13. hurt _____  |
| 9. old _____   | 14. cane _____  |
| 10. mess _____ | 15. whisp _____ |
| 11. our _____  | 16. pit _____   |

► Look at the four remaining Spelling Words. Find the word that fits each word shape below. Write the word inside the word shape.

17. 

--	--	--	--	--	--	--
18. 

--	--	--	--	--	--	--	--	--
19. 

--	--	--	--	--	--	--	--
20. 

--	--	--	--	--	--

### Spelling Words

1. bundle
2. vehicle
3. struggle
4. hurtle
5. triple
6. hurricane
7. golden
8. journey
9. hospital
10. excellent
11. message
12. arrange
13. whisper
14. terrific
15. expression
16. conclude
17. merchandise
18. technique
19. accomplish
20. goggles



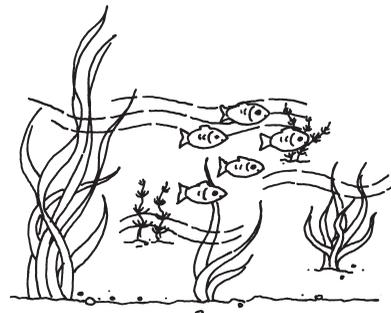
Name \_\_\_\_\_

► Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *enemy*
2. *balance*
3. *basis*
4. *closet*
5. *decent*
6. *define*
7. *eleven*
8. *fanatic*
9. *honest*
10. *humor*
11. *minute*
12. *model*
13. *novel*
14. *ocean*
15. *pretend*
16. *private*
17. *radar*
18. *second*
19. *slogan*
20. *editor*



Name \_\_\_\_\_

► Write a Spelling Word to complete each sentence.

1. The \_\_\_\_\_ has ten chapters.
2. Bob took the joke with a sense of \_\_\_\_\_.
3. Dictionaries \_\_\_\_\_ words.
4. The ad's \_\_\_\_\_ caught my attention.
5. The ship sailed across the \_\_\_\_\_.
6. My dad is a sailboat \_\_\_\_\_.
7. What is the \_\_\_\_\_ for your decision?
8. Jack likes to build \_\_\_\_\_ boats.

► Write the Spelling Word that matches each clue.

9. a place to store clothes \_\_\_\_\_
10. to make believe \_\_\_\_\_
11. the number after ten \_\_\_\_\_
12. truthful \_\_\_\_\_
13. not a friend \_\_\_\_\_
14. to make equal \_\_\_\_\_
15. sixty seconds \_\_\_\_\_
16. not public \_\_\_\_\_



### Spelling Words

1. *enemy*
2. *balance*
3. *basis*
4. *closet*
5. *decent*
6. *define*
7. *eleven*
8. *fanatic*
9. *honest*
10. *humor*
11. *minute*
12. *model*
13. *novel*
14. *ocean*
15. *pretend*
16. *private*
17. *radar*
18. *second*
19. *slogan*
20. *editor*

► Write the following Spelling Words: *decent*, *radar*, *second*, *editor*. Use your best handwriting.

17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Handwriting Tip

Be sure that you close the letter *d* and do not loop it. Otherwise, the *d* could look like *cl*.

Name \_\_\_\_\_

► Write a Spelling Word to complete each analogy.

1. Food is to pantry as clothes are to \_\_\_\_\_.
2. Sand is to desert as water is to \_\_\_\_\_.
3. Cry is to grief as laugh is to \_\_\_\_\_.
4. Good is to bad as friend is to \_\_\_\_\_.
5. One is to two as ten is to \_\_\_\_\_.
6. Fiction is to nonfiction as real is to \_\_\_\_\_.
7. Open is to close as public is to \_\_\_\_\_.

► The Spelling Words below are written backwards. Write each word correctly.

8. ecnalab \_\_\_\_\_
9. levon \_\_\_\_\_
10. nagols \_\_\_\_\_
11. citanaf \_\_\_\_\_
12. dnoces \_\_\_\_\_
13. sisab \_\_\_\_\_
14. rotide \_\_\_\_\_
15. radar \_\_\_\_\_

### Spelling Words

1. enemy
2. balance
3. basis
4. closet
5. decent
6. define
7. eleven
8. fanatic
9. honest
10. humor
11. minute
12. model
13. novel
14. ocean
15. pretend
16. private
17. radar
18. second
19. slogan
20. editor



### Spelling Strategy

**Visualizing:** When you're not sure how a word is spelled, try to picture the word in your mind. Consider two spelling patterns. Then pick one, and write the word to see if that spelling looks right.

Name \_\_\_\_\_

► **RHYME TIME:** Write the Spelling Word that rhymes with each word.

1. creditor \_\_\_\_\_

2. waddle \_\_\_\_\_

3. lotion \_\_\_\_\_

4. heaven \_\_\_\_\_

5. decline \_\_\_\_\_

6. defend \_\_\_\_\_

► **MISSING LETTERS:** Fill in the VCV pattern to write a Spelling Word.

7. sl\_\_\_\_n \_\_\_\_\_

8. cl\_\_\_\_t \_\_\_\_\_

9. h\_\_\_\_st \_\_\_\_\_

10. \_\_\_\_my \_\_\_\_\_

11. m\_\_\_\_te \_\_\_\_\_

12. n\_\_\_\_l \_\_\_\_\_

13. d\_\_\_\_nt \_\_\_\_\_

14. s\_\_\_\_nd \_\_\_\_\_

15. pr\_\_\_\_te \_\_\_\_\_

**Spelling Words**

1. *enemy*
2. *balance*
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14. *ocean*
15. *pretend*
16. *private*
17. *radar*
18. *second*
19. *slogan*
20. *editor*



Name \_\_\_\_\_

► Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *reenter*
2. *refried*
3. *reconsider*
4. *repaint*
5. *reform*
6. *replay*
7. *retake*
8. *remake*
9. *reclaim*
10. *replant*
11. *unable*
12. *uninformed*
13. *undesirable*
14. *untold*
15. *unwise*
16. *nonconductor*
17. *nonproductive*
18. *nonexistent*
19. *nonflammable*
20. *nondairy*



Name \_\_\_\_\_

► Write the Spelling Word that is the opposite of the given word by adding *non-* or *un-*.

1. existent \_\_\_\_\_
2. able \_\_\_\_\_
3. told \_\_\_\_\_
4. conductor \_\_\_\_\_
5. wise \_\_\_\_\_
6. dairy \_\_\_\_\_
7. informed \_\_\_\_\_
8. productive \_\_\_\_\_
9. desirable \_\_\_\_\_

► Write the following words in alphabetical order: *reenter, refried, reconsider, repaint, reform, retake, remake*.

10. \_\_\_\_\_ 14. \_\_\_\_\_
11. \_\_\_\_\_ 15. \_\_\_\_\_
12. \_\_\_\_\_ 16. \_\_\_\_\_
13. \_\_\_\_\_

► Write the following Spelling Words: *replay, reclaim, replant, nonflammable*. Use your best handwriting.

17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *reenter*
2. *refried*
3. *reconsider*
4. *repaint*
5. *reform*
6. *replay*
7. *retake*
8. *remake*
9. *reclaim*
10. *replant*
11. *unable*
12. *uninformed*
13. *undesirable*
14. *untold*
15. *unwise*
16. *nonconductor*
17. *nonproductive*
18. *nonexistent*
19. *nonflammable*
20. *nondairy*

### Handwriting Tip

Remember that tall letters, such as *l*, should touch the top and bottom lines.



Name \_\_\_\_\_

▶ Write the Spelling Word that goes with each definition.

1. not able \_\_\_\_\_
2. fried again \_\_\_\_\_
3. not flammable \_\_\_\_\_
4. not informed \_\_\_\_\_
5. enter again \_\_\_\_\_
6. not wise \_\_\_\_\_
7. plant again \_\_\_\_\_
8. not productive \_\_\_\_\_

▶ Add a prefix to each base word to write a Spelling Word.

9. \_\_\_ \_\_\_ conductor \_\_\_\_\_
10. \_\_\_ \_\_\_ paint \_\_\_\_\_
11. \_\_\_ \_\_\_ told \_\_\_\_\_
12. \_\_\_ \_\_\_ take \_\_\_\_\_
13. \_\_\_ \_\_\_ dairy \_\_\_\_\_
14. \_\_\_ \_\_\_ form \_\_\_\_\_
15. \_\_\_ \_\_\_ play \_\_\_\_\_

### Spelling Words

1. reenter
2. refried
3. reconsider
4. repaint
5. reform
6. replay
7. retake
8. remake
9. reclaim
10. replant
11. unable
12. uninformed
13. undesirable
14. untold
15. unwise
16. nonconductor
17. nonproductive
18. nonexistent
19. nonflammable
20. nondairy



### Spelling Strategy

**Related Words:** If you know how to spell a base word, then you can add prefixes to help you spell words related to the base word.

Name \_\_\_\_\_

► **SYLLABLE SCRAMBLE:** Rearrange the syllables to write a Spelling Word.

1. formed un in \_\_\_\_\_
2. sid con re er \_\_\_\_\_
3. de un able sir \_\_\_\_\_
4. tive pro non duc \_\_\_\_\_
5. is non ex tent \_\_\_\_\_
6. re ter en \_\_\_\_\_

► **HIDDEN WORDS:** Cross out every other letter, starting with the second letter, to write a Spelling Word.

7. uenztqonlbd \_\_\_\_\_
8. nuownbdyaoimrpy \_\_\_\_\_
9. rkegfqreiveld \_\_\_\_\_
10. uzncweinsje \_\_\_\_\_
11. rkexptabionlt \_\_\_\_\_
12. rzempolrany \_\_\_\_\_
13. rtecplzavnyt \_\_\_\_\_
14. rueicrlxanicm \_\_\_\_\_
15. rpeomsadkfe \_\_\_\_\_

### Spelling Words

1. *reenter*
2. *refried*
3. *reconsider*
4. *repaint*
5. *reform*
6. *replay*
7. *retake*
8. *remake*
9. *reclaim*
10. *replant*
11. *unable*
12. *uninformed*
13. *undesirable*
14. *untold*
15. *unwise*
16. *nonconductor*
17. *nonproductive*
18. *nonexistent*
19. *nonflammable*
20. *nondairy*



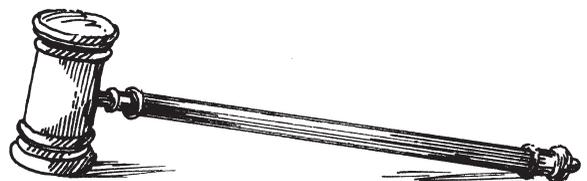
Name \_\_\_\_\_

► Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *development*
2. *dispensable*
3. *capable*
4. *digestible*
5. *divisible*
6. *irresistible*
7. *admissible*
8. *appointment*
9. *argument*
10. *apartment*
11. *amazement*
12. *priceless*
13. *judgment*
14. *resentment*
15. *embarrassment*
16. *boundless*
17. *ageless*
18. *aimless*
19. *motionless*
20. *worthless*



Name \_\_\_\_\_

▶ Write the Spelling Word that is the opposite of each clue.

1. worthless \_\_\_\_\_
2. pride \_\_\_\_\_
3. agreement \_\_\_\_\_
4. appreciation \_\_\_\_\_
5. resistible \_\_\_\_\_
6. moving \_\_\_\_\_
7. boredom \_\_\_\_\_
8. valuable \_\_\_\_\_
9. unallowable \_\_\_\_\_
10. purposeful \_\_\_\_\_
11. indivisible \_\_\_\_\_

▶ Add a suffix to each base word to write a Spelling Word.  
Make spelling changes if necessary.

12. digest \_\_\_\_\_
13. develop \_\_\_\_\_
14. judge \_\_\_\_\_
15. dispense \_\_\_\_\_
16. age \_\_\_\_\_
17. bound \_\_\_\_\_

▶ Write the following Spelling Words: *capable, appointment, apartment*. Use your best handwriting.

18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *development*
2. *dispensable*
3. *capable*
4. *digestible*
5. *divisible*
6. *irresistible*
7. *admissible*
8. *appointment*
9. *argument*
10. *apartment*
11. *amazement*
12. *priceless*
13. *judgment*
14. *resentment*
15. *embarrassment*
16. *boundless*
17. *ageless*
18. *aimless*
19. *motionless*
20. *worthless*

### Handwriting Tip

Remember to use an overcurve when you join another letter to a circle stroke letter, such as *a* or *o*.

Name \_\_\_\_\_

▶ Write the Spelling Words that belong in each group.

### Four-syllable Words

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

### Two-syllable Words

- |          |           |
|----------|-----------|
| 7. _____ | 10. _____ |
| 8. _____ | 11. _____ |
| 9. _____ | 12. _____ |

▶ Write the Spelling Word that goes with each definition.

13. impossible to oppose \_\_\_\_\_
14. a feeling of great displeasure \_\_\_\_\_
15. without motion \_\_\_\_\_
16. showing efficient abilities \_\_\_\_\_
17. an arrangement for a meeting \_\_\_\_\_
18. a reason given as proof or rebuttal \_\_\_\_\_

### Spelling Words

1. development
2. dispensable
3. capable
4. digestible
5. divisible
6. irresistible
7. admissible
8. appointment
9. argument
10. apartment
11. amazement
12. priceless
13. judgment
14. resentment
15. embarrassment
16. boundless
17. ageless
18. aimless
19. motionless
20. worthless



### Spelling Strategy

**Suffixes:** Remember to watch for base words that end with the letter e. Many need a spelling change before you add a suffix.

Name \_\_\_\_\_

► **SOLVE IT:** Perform the math operation to write a Spelling Word.

1. argue - e + ment = \_\_\_\_\_
2. admission - ion + ible = \_\_\_\_\_
3. judge - e + ment = \_\_\_\_\_
4. division - ion + ible = \_\_\_\_\_
5. dispense - e + able = \_\_\_\_\_
6. ir + resist + ible = \_\_\_\_\_
7. bound + less = \_\_\_\_\_
8. worth + less = \_\_\_\_\_

► **LOOK INSIDE:** Write the Spelling Word that has the smaller word inside.

9. part \_\_\_\_\_
10. eve \_\_\_\_\_
11. point \_\_\_\_\_
12. maze \_\_\_\_\_
13. cap \_\_\_\_\_
14. gel \_\_\_\_\_
15. rice \_\_\_\_\_
16. art \_\_\_\_\_
17. sent \_\_\_\_\_
18. bar \_\_\_\_\_

### Spelling Words

1. *development*
2. *dispensable*
3. *capable*
4. *digestible*
5. *divisible*
6. *irresistible*
7. *admissible*
8. *appointment*
9. *argument*
10. *apartment*
11. *amazement*
12. *priceless*
13. *judgment*
14. *resentment*
15. *embarrassment*
16. *boundless*
17. *ageless*
18. *aimless*
19. *motionless*
20. *worthless*

Name \_\_\_\_\_

► Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *barrel*
2. *cannon*
3. *capitol*
4. *civil*
5. *clever*
6. *discover*
7. *frozen*
8. *general*
9. *hidden*
10. *inventor*
11. *mayor*
12. *pepper*
13. *polar*
14. *proper*
15. *sandal*
16. *saucer*
17. *original*
18. *theater*
19. *tutor*
20. *musical*



Name \_\_\_\_\_

► Write a Spelling Word that belongs in each set of words.

1. comedy, drama, \_\_\_\_\_
2. stadium, auditorium, \_\_\_\_\_
3. smart, intelligent, \_\_\_\_\_
4. president, governor, \_\_\_\_\_
5. boot, sneaker, \_\_\_\_\_
6. plate, bowl, \_\_\_\_\_
7. onion, tomato, \_\_\_\_\_



### Spelling Words

1. barrel
2. cannon
3. capitol
4. civil
5. clever
6. discover
7. frozen
8. general
9. hidden
10. inventor
11. mayor
12. pepper
13. polar
14. proper
15. sandal
16. saucer
17. original
18. theater
19. tutor
20. musical

► Write a Spelling Word to complete each sentence.

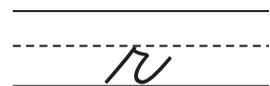
8. Ice cream is a \_\_\_\_\_ dessert.
9. Having the \_\_\_\_\_ equipment makes camping more fun.
10. Thomas Edison is a well-known \_\_\_\_\_.
11. A \_\_\_\_\_ can help you with your schoolwork.
12. The store has a \_\_\_\_\_ full of candy.
13. The dog keeps his favorite bones \_\_\_\_\_ under the rug.
14. The soldier fired the \_\_\_\_\_.
15. All the neighbors are \_\_\_\_\_ to each other.
16. The congress met in the \_\_\_\_\_ building.

► Write the following Spelling Words: *discover, general, polar, original*. Use your best handwriting.

17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Handwriting Tip

When you write the letter *r*, be sure to curve downward twice.



Name \_\_\_\_\_

► Add the letters *er*, *or*, or *ar* to complete each Spelling Word. Then write the complete word on the line.

1. theat\_\_\_\_\_
2. clev\_\_\_\_\_
3. pol\_\_\_\_\_
4. invent\_\_\_\_\_
5. pepp\_\_\_\_\_
6. may\_\_\_\_\_
7. tut\_\_\_\_\_
8. discov\_\_\_\_\_
9. sauc\_\_\_\_\_



### Spelling Words

1. barrel
2. cannon
3. capitol
4. civil
5. clever
6. discover
7. frozen
8. general
9. hidden
10. inventor
11. mayor
12. pepper
13. polar
14. proper
15. sandal
16. saucer
17. original
18. theater
19. tutor
20. musical

► Write the Spelling Word that completes each analogy.

10. *Swimmer* is to *athletic* as *pianist* is to \_\_\_\_\_.
11. *Bonnet* is to *hat* as \_\_\_\_\_ is to *shoe*.
12. *Hot* is to *cold* as *melted* is to \_\_\_\_\_.
13. *Selfish* is to *generous* as *rude* is to \_\_\_\_\_.
14. *Restaurant* is to *eating* as \_\_\_\_\_ is to *governing*.
15. *Clean* is to *dirty* as *specific* is to \_\_\_\_\_.



### Spelling Strategy

**Word Meaning:** Some words that sound the same are spelled in different ways depending on their meaning. Think about the meanings of the words in the sentences you write.

Name \_\_\_\_\_

► **BREAK THE CODE:** Use the code to write Spelling Words.

1	2	3	4	5	6	7	8	9	10	11	12	13
A	B	C	D	E	F	G	H	I	J	K	L	M
14	15	16	17	18	19	20	21	22	23	24	25	26
N	O	P	Q	R	S	T	U	V	W	X	Y	Z

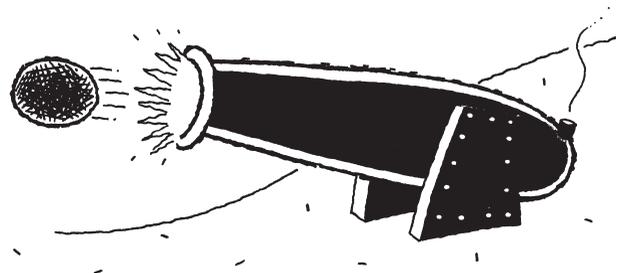
- 3 9 22 9 12 \_\_\_\_\_
- 13 1 25 15 18 \_\_\_\_\_
- 16 15 12 1 18 \_\_\_\_\_
- 19 1 21 3 5 18 \_\_\_\_\_
- 3 12 5 22 5 18 \_\_\_\_\_
- 16 18 15 16 5 18 \_\_\_\_\_
- 20 8 5 1 20 5 18 \_\_\_\_\_
- 2 1 18 18 5 12 \_\_\_\_\_

► **MISSING LETTERS:** Identify the missing vowels and write the Spelling Word.

- froz\_\_n \_\_\_\_\_
- pepp\_\_r \_\_\_\_\_
- orig\_\_n\_\_l \_\_\_\_\_
- discov\_\_r \_\_\_\_\_
- hidd\_\_n \_\_\_\_\_
- gen\_\_r\_\_l \_\_\_\_\_
- cann\_\_n \_\_\_\_\_

### Spelling Words

- barrel*
- cannon*
- capitol*
- civil*
- clever*
- discover*
- frozen*
- general*
- hidden*
- inventor*
- mayor*
- pepper*
- polar*
- proper*
- sandal*
- saucer*
- original*
- theater*
- tutor*
- musical*



Name \_\_\_\_\_

► Fill in the missing VCV pattern to write a Spelling word.

1. \_\_\_\_\_my \_\_\_\_\_
2. h\_\_\_\_\_st \_\_\_\_\_
3. f\_\_\_\_\_tic \_\_\_\_\_
4. \_\_\_\_\_an \_\_\_\_\_
5. sl\_\_\_\_\_n \_\_\_\_\_

► Write a Spelling Word to complete each sentence.

6. The \_\_\_\_\_ is a leader in our community.
7. The museum has many \_\_\_\_\_ works of art.
8. We saw a play at the \_\_\_\_\_.
9. After his re-election, the mayor will \_\_\_\_\_ his post.
10. It is \_\_\_\_\_ not to study for a test.
11. Three people are \_\_\_\_\_ on one ticket.
12. When you are sick, you should eat foods that are easily \_\_\_\_\_.
13. Juan is \_\_\_\_\_ of babysitting for his younger sister.
14. Edna looked up in \_\_\_\_\_ at the fireworks display.
15. The \_\_\_\_\_ is a building where the legislature meets.

► The Spelling Words below are written backwards. Write them correctly.

16. redisnocer \_\_\_\_\_
17. tnemugra \_\_\_\_\_
18. lareneg \_\_\_\_\_
19. demrofninu \_\_\_\_\_
20. tnetsixenon \_\_\_\_\_

### Spelling Words

1. enemy
2. fanatic
3. honest
4. ocean
5. slogan
6. reclaim
7. reconsider
8. uninformed
9. unwise
10. nonexistent
11. digestible
12. capable
13. admissible
14. argument
15. amazement
16. priceless
17. capitol
18. general
19. mayor
20. theater

Name \_\_\_\_\_

▶ Write the Spelling Word that matches the definition.

1. claim again \_\_\_\_\_
2. does not exist \_\_\_\_\_
3. consider again \_\_\_\_\_
4. not wise \_\_\_\_\_
5. not informed \_\_\_\_\_

▶ Write the Spelling Word that contains the shorter word.

6. log \_\_\_\_\_
7. rice \_\_\_\_\_
8. able \_\_\_\_\_
9. maze \_\_\_\_\_
10. pit \_\_\_\_\_
11. the \_\_\_\_\_
12. may \_\_\_\_\_
13. dig \_\_\_\_\_
14. one \_\_\_\_\_
15. gene \_\_\_\_\_
16. miss \_\_\_\_\_

▶ Rearrange the syllables to write a Spelling Word.

17. my en e \_\_\_\_\_
18. ar ment gu \_\_\_\_\_
19. cean o \_\_\_\_\_
20. ic fa nat \_\_\_\_\_

### Spelling Words

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13. admissible
14. argument
15. amazement
16. priceless
17. capitol
18. general
19. mayor
20. theater



Name \_\_\_\_\_

► Complete the math operation to write a Spelling Word.

1. argue - e + ment = \_\_\_\_\_
2. digest + ible = \_\_\_\_\_
3. price + less = \_\_\_\_\_
4. cap + able = \_\_\_\_\_
5. admit - t + ss + ible = \_\_\_\_\_
6. amaze + ment = \_\_\_\_\_

► Use the code to write Spelling Words.

1	2	3	4	5	6	7	8	9	10	11	12	13
A	B	C	D	E	F	G	H	I	J	K	L	M

14	15	16	17	18	19	20	21	22	23	24	25	26
N	O	P	Q	R	S	T	U	V	W	X	Y	Z

7. 13 1 25 15 18 \_\_\_\_\_
8. 15 3 5 1 14 \_\_\_\_\_
9. 21 14 23 9 19 5 \_\_\_\_\_
10. 18 5 3 12 1 9 13 \_\_\_\_\_
11. 3 1 16 9 20 15 12 \_\_\_\_\_
12. 8 15 14 5 19 20 \_\_\_\_\_
13. 19 12 15 7 1 14 \_\_\_\_\_
14. 20 8 5 1 20 5 18 \_\_\_\_\_
15. 5 14 5 13 25 \_\_\_\_\_
16. 6 1 14 1 20 9 3 \_\_\_\_\_
17. 7 5 14 5 18 1 12 \_\_\_\_\_
18. 18 5 3 15 14 19 9 4 5 18 \_\_\_\_\_
19. 21 14 9 14 6 15 18 13 5 4 \_\_\_\_\_
20. 14 15 14 5 24 9 19 20 5 14 20 \_\_\_\_\_

### Spelling Words

1. enemy
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10. nonexistent
11. digestible
12. capable
13. admissible
14. argument
15. amazement
16. priceless
17. capitol
18. general
19. mayor
20. theater

Name \_\_\_\_\_

► Unscramble the letters to write a Spelling Word.

1. haterte \_\_\_\_\_
2. lgernea \_\_\_\_\_
3. ramoy \_\_\_\_\_
4. tcpailo \_\_\_\_\_

► Write the Spelling Word that is a synonym for the given word.

5. wonder \_\_\_\_\_
6. allowable \_\_\_\_\_
7. truthful \_\_\_\_\_
8. saying \_\_\_\_\_
9. precious \_\_\_\_\_
10. quarrel \_\_\_\_\_
11. foolish \_\_\_\_\_
12. foe \_\_\_\_\_
13. able \_\_\_\_\_
14. extreme \_\_\_\_\_

► Write the Spelling Word that has the letters needed to spell the shorter words.

15. best, bid \_\_\_\_\_
16. stone, nest \_\_\_\_\_
17. cane, cone \_\_\_\_\_
18. mile, cream \_\_\_\_\_
19. erode, coin \_\_\_\_\_
20. mourn, fed \_\_\_\_\_

### Spelling Words

1. enemy
2. fanatic
3. honest
4. ocean
5. slogan
6. reclaim
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18. general
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20. theater

Name \_\_\_\_\_

▶ Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *inactive*
2. *inaccurate*
3. *irregular*
4. *irrelevant*
5. *ineffective*
6. *imbalance*
7. *immature*
8. *impatient*
9. *imperfect*
10. *impossible*
11. *illegal*
12. *illiterate*
13. *illegible*
14. *inaction*
15. *independent*
16. *invalid*
17. *indefinite*
18. *injustice*
19. *irreplaceable*
20. *impolite*

Name \_\_\_\_\_

► Write a Spelling Word that is the opposite of each given word by adding the prefix *in-*, *il-*, or *ir-*.

1. replaceable \_\_\_\_\_
2. active \_\_\_\_\_
3. literate \_\_\_\_\_
4. action \_\_\_\_\_
5. justice \_\_\_\_\_
6. dependent \_\_\_\_\_
7. relevant \_\_\_\_\_
8. definite \_\_\_\_\_
9. accurate \_\_\_\_\_
10. valid \_\_\_\_\_
11. effective \_\_\_\_\_

► Write the following words in alphabetical order: *impolite*, *immature*, *impossible*, *imbalance*, *imperfect*, and *impatient*.

12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_

► Write the following Spelling Words: *irregular*, *illegal*, and *illegible*. Use your best handwriting.

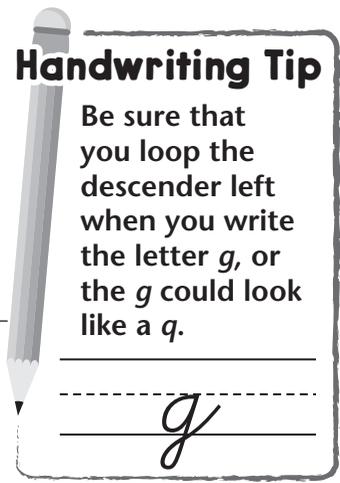
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *inactive*
2. *inaccurate*
3. *irregular*
4. *irrelevant*
5. *ineffective*
6. *imbalance*
7. *immature*
8. *impatient*
9. *imperfect*
10. *impossible*
11. *illegal*
12. *illiterate*
13. *illegible*
14. *inaction*
15. *independent*
16. *invalid*
17. *indefinite*
18. *injustice*
19. *irreplaceable*
20. *impolite*

### Handwriting Tip

Be sure that you loop the descender left when you write the letter *g*, or the *g* could look like a *q*.



*g*

Name \_\_\_\_\_

▶ Write the Spelling Word that matches each definition.

1. rude \_\_\_\_\_
2. not correct \_\_\_\_\_
3. unreadable \_\_\_\_\_
4. uncertain \_\_\_\_\_
5. unimportant \_\_\_\_\_
6. unable to read or write \_\_\_\_\_
7. against the law \_\_\_\_\_

▶ Circle the prefix that goes with each base word. Then write the Spelling Word.

8. (im-,in-) active \_\_\_\_\_
9. (im-,in-) possible \_\_\_\_\_
10. (im-,in-) action \_\_\_\_\_
11. (im-,in-) valid \_\_\_\_\_
12. (im-,in-) mature \_\_\_\_\_
13. (im-,in-) patient \_\_\_\_\_
14. (im-,in-) dependent \_\_\_\_\_
15. (im-,in-) balance \_\_\_\_\_

### Spelling Words

1. inactive
2. inaccurate
3. irregular
4. irrelevant
5. ineffective
6. imbalance
7. immature
8. impatient
9. imperfect
10. impossible
11. illegal
12. illiterate
13. illegible
14. inaction
15. independent
16. invalid
17. indefinite
18. injustice
19. irreplaceable
20. impolite



### Spelling Strategy

**Guessing and Checking:** If you are unsure of how to spell a word, write the word using your best guess. Mark the word as a reminder to yourself. Later, verify the spelling in a dictionary.



Name \_\_\_\_\_

► Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *accountant*
2. *applicant*
3. *attendant*
4. *defiant*
5. *volunteer*
6. *expectant*
7. *hesitant*
8. *quadrant*
9. *resistant*
10. *servant*
11. *dependent*
12. *indulgent*
13. *insistent*
14. *urgent*
15. *auctioneer*
16. *accompanist*
17. *artist*
18. *cellist*
19. *technician*
20. *pioneer*



Name \_\_\_\_\_

► Write the Spelling Word that names the person who does each job.

*This is a person who:*

1. plays the cello \_\_\_\_\_
2. manages a client's finances \_\_\_\_\_
3. calls at an auction \_\_\_\_\_
4. has technical skills \_\_\_\_\_
5. creates art \_\_\_\_\_
6. donates time to help others \_\_\_\_\_

► Write the Spelling Word that is related to the given word.

7. defy \_\_\_\_\_
8. urge \_\_\_\_\_
9. insist \_\_\_\_\_
10. apply \_\_\_\_\_
11. serve \_\_\_\_\_
12. attend \_\_\_\_\_
13. expect \_\_\_\_\_
14. indulge \_\_\_\_\_
15. resist \_\_\_\_\_
16. hesitate \_\_\_\_\_



### Spelling Words

1. *accountant*
2. *applicant*
3. *attendant*
4. *defiant*
5. *volunteer*
6. *expectant*
7. *hesitant*
8. *quadrant*
9. *resistant*
10. *servant*
11. *dependent*
12. *indulgent*
13. *insistent*
14. *urgent*
15. *auctioneer*
16. *accompanist*
17. *artist*
18. *cellist*
19. *technician*
20. *pioneer*

► Write the following Spelling Words: *quadrant, dependent, accompanist, and pioneer.* Use your best handwriting.

17. \_\_\_\_\_ 19. \_\_\_\_\_
18. \_\_\_\_\_ 20. \_\_\_\_\_

### Handwriting Tip

Be sure to make all your writing strokes smooth and flowing. Your letters and joining strokes should be smooth and even.

*artist*

Name \_\_\_\_\_

► Write a Spelling Word to complete each sentence.

1. The \_\_\_\_\_ painted a picture.
2. Jon was nervous and felt \_\_\_\_\_ about jumping off the diving board.
3. The \_\_\_\_\_ performed a concert.
4. A butler is a \_\_\_\_\_.
5. Mom gave me an extra cookie because she felt \_\_\_\_\_.
6. The \_\_\_\_\_ uses a microscope in her lab.
7. The \_\_\_\_\_ traveled in a covered wagon to settle new land.
8. The \_\_\_\_\_ played the piano while I sang.

► Complete each Spelling Word by writing *-ant* or *-ent*. Then rewrite the entire word.

9. expect \_\_\_\_\_
10. depend \_\_\_\_\_
11. insist \_\_\_\_\_
12. resist \_\_\_\_\_
13. quadr \_\_\_\_\_
14. urg \_\_\_\_\_
15. attend \_\_\_\_\_

### Spelling Words

1. accountant
2. applicant
3. attendant
4. defiant
5. volunteer
6. expectant
7. hesitant
8. quadrant
9. resistant
10. servant
11. dependent
12. indulgent
13. insistent
14. urgent
15. auctioneer
16. accompanist
17. artist
18. cellist
19. technician
20. pioneer



### abc Spelling Strategy

**Mnemonics:** Mnemonic clues can help you remember how to spell a word. For example, the sentence "An ant is expectant at a picnic." can remind you to spell *expectant* with *-ant*.

Name \_\_\_\_\_

► **RHYME TIME:** Answer each riddle with a Spelling Word that rhymes.

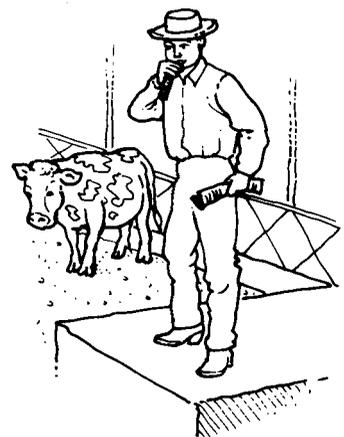
1. a person who sells cows at the auction  
a steer \_\_\_\_\_
2. a friend who donates time with you  
a peer \_\_\_\_\_
3. a big character who breaks the rules  
a \_\_\_\_\_ giant
4. a special explorer  
a dear \_\_\_\_\_
5. a watchful assistant  
an observant \_\_\_\_\_
6. a persistent helper  
an \_\_\_\_\_ assistant

► **MISSING VOWELS:** Fill in the missing vowels. Then write the Spelling Word.

7. \_\_cc\_\_nt\_\_nt \_\_\_\_\_
8. \_\_ppl\_\_nt \_\_\_\_\_
9. h\_\_s\_\_t\_\_nt \_\_\_\_\_
10. \_\_nd\_\_lg\_\_nt \_\_\_\_\_
11. t\_\_chn\_\_c\_\_n \_\_\_\_\_
12. \_\_cc\_\_mp\_\_n\_\_st \_\_\_\_\_
13. \_\_tt\_\_nd\_\_nt \_\_\_\_\_
14. \_\_xp\_\_ct\_\_nt \_\_\_\_\_
15. r\_\_s\_\_st\_\_nt \_\_\_\_\_

### Spelling Words

1. *accountant*
2. *applicant*
3. *attendant*
4. *defiant*
5. *volunteer*
6. *expectant*
7. *hesitant*
8. *quadrant*
9. *resistant*
10. *servant*
11. *dependent*
12. *indulgent*
13. *insistent*
14. *urgent*
15. *auctioneer*
16. *accompanist*
17. *artist*
18. *cellist*
19. *technician*
20. *pioneer*



Name \_\_\_\_\_

► Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *courteous*
2. *hazardous*
3. *humorous*
4. *monstrous*
5. *porous*
6. *curious*
7. *furious*
8. *glorious*
9. *delirious*
10. *fictitious*
11. *gracious*
12. *ambitious*
13. *discourteous*
14. *dangerous*
15. *anxious*
16. *spontaneous*
17. *religious*
18. *delicious*
19. *mountainous*
20. *ridiculous*



Name \_\_\_\_\_

► Write the Spelling Word that is a synonym for the given word or words.

1. impolite \_\_\_\_\_
2. silly \_\_\_\_\_
3. angry \_\_\_\_\_
4. polite \_\_\_\_\_
5. tasty \_\_\_\_\_
6. funny \_\_\_\_\_
7. sacred \_\_\_\_\_
8. desire to succeed \_\_\_\_\_
9. full of tiny holes \_\_\_\_\_
10. dangerous \_\_\_\_\_

► Write the Spelling Word that is an antonym for the given word.

11. real \_\_\_\_\_
12. planned \_\_\_\_\_
13. disinterested \_\_\_\_\_
14. flat \_\_\_\_\_
15. safe \_\_\_\_\_
16. calm \_\_\_\_\_

► Write the following Spelling Words: *monstrous*, *glorious*, *delirious*, and *gracious*. Use your best handwriting.

17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *courteous*
2. *hazardous*
3. *humorous*
4. *monstrous*
5. *porous*
6. *curious*
7. *furios*
8. *glorious*
9. *delirious*
10. *fictitious*
11. *gracious*
12. *ambitious*
13. *discourteous*
14. *dangerous*
15. *anxious*
16. *spontaneous*
17. *religious*
18. *delicious*
19. *mountainous*
20. *ridiculous*

### Handwriting Tip

Keep the joining stroke high when connecting o to other letters, or your o could look like an a.

*ou*

Name \_\_\_\_\_

► Write a Spelling Word to complete each analogy.

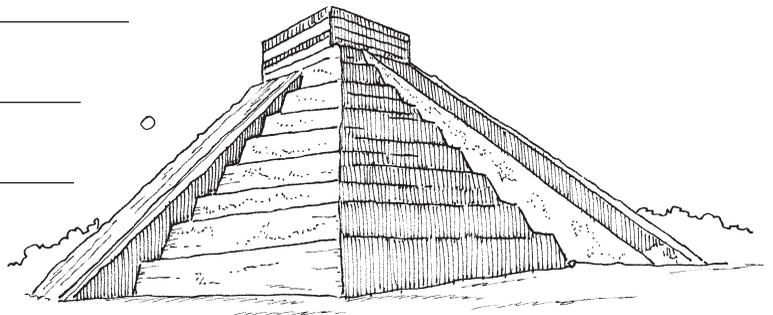
1. *Cry* is to *sorrowful* as *laugh* is to \_\_\_\_\_.
2. *Polite* is to *rude* as *courteous* is to \_\_\_\_\_.
3. *Happy* is to *joyful* as *angry* is to \_\_\_\_\_.
4. *Hills* are to *hilly* as *mountains* are to \_\_\_\_\_.
5. *Real* is to *pretend* as *true* is to \_\_\_\_\_.
6. *Unexpected* is to *surprising* as *unplanned* is to \_\_\_\_\_.
7. *Safe* is to *protected* as *dangerous* is to \_\_\_\_\_.

► Write a Spelling Word to complete each list.

8. enormous, ugly, \_\_\_\_\_
9. feverish, crazy, \_\_\_\_\_
10. hardworking, determined, \_\_\_\_\_
11. harmful, unsafe, \_\_\_\_\_
12. interested, inquisitive, \_\_\_\_\_
13. tasty, delightful, \_\_\_\_\_
14. holy, sacred, \_\_\_\_\_
15. foolish, silly, \_\_\_\_\_

### Spelling Words

1. courteous
2. hazardous
3. humorous
4. monstrous
5. porous
6. curious
7. furious
8. glorious
9. delirious
10. fictitious
11. gracious
12. ambitious
13. discourteous
14. dangerous
15. anxious
16. spontaneous
17. religious
18. delicious
19. mountainous
20. ridiculous



### Spelling Strategy

**Comparing Spellings:** Try spelling words in different ways. Then decide which spelling looks correct.

Name \_\_\_\_\_

► **SOLVE IT:** Perform the math operation to write a Spelling Word.

1. glory – y + ious = \_\_\_\_\_
2. grace – e + ious = \_\_\_\_\_
3. pore – e + ous = \_\_\_\_\_
4. courtesy – esy + eous = \_\_\_\_\_
5. anxiety – ety + ous = \_\_\_\_\_
6. ambition – ion + ious = \_\_\_\_\_
7. ridicule – e + ous = \_\_\_\_\_
8. fury – y + ious = \_\_\_\_\_

► **BREAK THE CODE:** Use the code to write Spelling Words.

1	2	3	4	5	6	7	8	9	10	11	12	13
A	B	C	D	E	F	G	H	I	J	K	L	M

14	15	16	17	18	19	20	21	22	23	24	25	26
N	O	P	Q	R	S	T	U	V	W	X	Y	Z

9. 3 21 18 9 15 21 19 \_\_\_\_\_
10. 4 1 14 7 5 18 15 21 19 \_\_\_\_\_
11. 13 15 14 19 20 18 15 21 19 \_\_\_\_\_
12. 18 5 12 9 7 9 15 21 19 \_\_\_\_\_
13. 8 21 13 15 18 15 21 19 \_\_\_\_\_
14. 4 5 12 9 18 9 15 21 19 \_\_\_\_\_
15. 4 5 12 9 3 9 15 21 19 \_\_\_\_\_

### Spelling Words

1. *courteous*
2. *hazardous*
3. *humorous*
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6. *curious*
7. *furios*
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12. *ambitious*
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14. *dangerous*
15. *anxious*
16. *spontaneous*
17. *religious*
18. *delicious*
19. *mountainous*
20. *ridiculous*



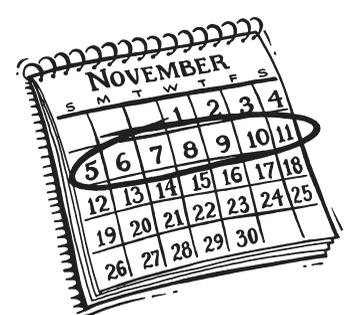
Name \_\_\_\_\_

► Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

**Spelling Words**

1. *steal*
2. *steel*
3. *waste*
4. *waist*
5. *weak*
6. *week*
7. *base*
8. *bass*
9. *pain*
10. *pane*
11. *flare*
12. *flair*
13. *dual*
14. *duel*
15. *stationary*
16. *stationery*
17. *flower*
18. *flour*
19. *sight*
20. *site*



Name \_\_\_\_\_

Homophones

Lesson 19

Write the Spelling Word that goes with each definition.

1. not moving \_\_\_\_\_
2. writing paper \_\_\_\_\_
3. blossom \_\_\_\_\_
4. finely ground grain \_\_\_\_\_
5. to take wrongfully \_\_\_\_\_
6. a metal \_\_\_\_\_
7. two \_\_\_\_\_
8. fight \_\_\_\_\_
9. discomfort \_\_\_\_\_
10. a piece or section \_\_\_\_\_



Spelling Words

1. steal
2. steel
3. waste
4. waist
5. weak
6. week
7. base
8. bass
9. pain
10. pane
11. flare
12. flair
13. dual
14. duel
15. stationary
16. stationery
17. flower
18. flour
19. sight
20. site

Write a pair of homophones to complete each sentence.

11. The stylish castaway sent up the \_\_\_\_\_ with
12. \_\_\_\_\_.
13. The \_\_\_\_\_ of the building is within our
14. \_\_\_\_\_.
15. When I was sick, I felt \_\_\_\_\_ for a
16. \_\_\_\_\_.

Write the following Spelling Words: *waste, waist, base,* and *bass*. Use your best handwriting.

17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

Handwriting Tip

Be sure to close the letter *a* at the top, or it could look like the letter *u*.



Name \_\_\_\_\_

► Write the Spelling Word that best completes each sentence.

1. Keisha put a \_\_\_\_\_ in the vase.
2. I felt \_\_\_\_\_ when I cut my finger.
3. The \_\_\_\_\_ of the resort is on the beach.
4. Dan added \_\_\_\_\_ to eggs and milk to make dough.
5. Jen has \_\_\_\_\_ careers as a singer and an actor.
6. Our vacation lasted one \_\_\_\_\_.
7. My stylish friend dresses with \_\_\_\_\_.
8. The erupting volcano was an amazing \_\_\_\_\_.
9. Write your note on \_\_\_\_\_.

**Spelling Words**

1. steal
2. steel
3. waste
4. waist
5. weak
6. week
7. base
8. bass
9. pain
10. pane
11. flare
12. flair
13. dual
14. duel
15. stationary
16. stationery
17. flower
18. flour
19. sight
20. site

► Write the pair of homophones that rhyme with each word.

- peel      10. \_\_\_\_\_  
            11. \_\_\_\_\_
- race      12. \_\_\_\_\_  
            13. \_\_\_\_\_
- paste     14. \_\_\_\_\_  
            15. \_\_\_\_\_



**Spelling Strategy**

**Homophones:** When you write a word that has a homophone, think about the spellings and meanings of both words. Choose the word that makes sense in your sentence.

Name \_\_\_\_\_

▶ **MISSING CONSONANTS:** Fill in the missing consonants.  
Then write the Spelling Word.

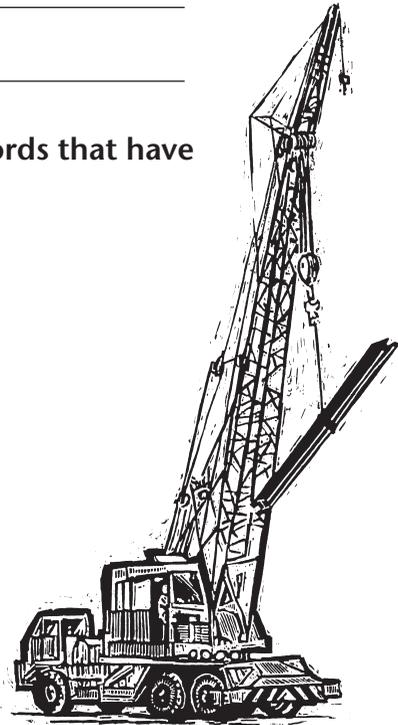
1. \_\_ea\_\_ \_\_\_\_\_
2. \_\_a\_\_e \_\_\_\_\_
3. \_\_ue\_\_ \_\_\_\_\_
4. \_\_a\_\_io\_\_a\_\_y \_\_\_\_\_
5. \_\_a\_\_e \_\_\_\_\_
6. \_\_ai\_\_ \_\_\_\_\_
7. \_\_ai\_\_ \_\_\_\_\_
8. \_\_a\_\_io\_\_e\_\_y \_\_\_\_\_
9. \_\_a\_\_ \_\_\_\_\_
10. \_\_a\_\_e \_\_\_\_\_
11. \_\_ee\_\_ \_\_\_\_\_
12. \_\_ua\_\_ \_\_\_\_\_
13. \_\_i\_\_ \_\_\_\_\_

▶ **LOOK INSIDE:** Write the Spelling Words that have these smaller words in them.

14. low \_\_\_\_\_
15. air \_\_\_\_\_
16. tee \_\_\_\_\_
17. our \_\_\_\_\_
18. sit \_\_\_\_\_
19. tea \_\_\_\_\_
20. sigh \_\_\_\_\_

**Spelling Words**

1. *steal*
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6. *week*
7. *base*
8. *bass*
9. *pain*
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15. *stationary*
16. *stationery*
17. *flower*
18. *flour*
19. *sight*
20. *site*



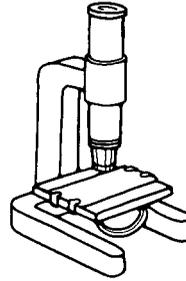
Name \_\_\_\_\_

► Write the Spelling Word that means the opposite of each word.

1. dependent \_\_\_\_\_
2. replaceable \_\_\_\_\_
3. mature \_\_\_\_\_
4. definite \_\_\_\_\_
5. literate \_\_\_\_\_

► Write the Spelling Word that names the person who might own each object.

6. cello \_\_\_\_\_
7. microscope \_\_\_\_\_
8. application \_\_\_\_\_
9. covered wagon \_\_\_\_\_
10. calculator \_\_\_\_\_



### Spelling Words

1. irreplaceable
2. immature
3. indefinite
4. illiterate
5. independent
6. applicant
7. accountant
8. insistent
9. pioneer
10. technician
11. cellist
12. porous
13. glorious
14. spontaneous
15. fictitious
16. mountainous
17. weak
18. week
19. dual
20. duel

► Write the Spelling Word that best completes the sentence.

11. We made a \_\_\_\_\_ decision to have a picnic, because the weather was nice.
12. The \_\_\_\_\_ story had made-up characters.
13. I am too \_\_\_\_\_ to lift the heavy box.
14. The \_\_\_\_\_ landscape was beautiful.
15. Janet felt \_\_\_\_\_ after winning the race.
16. Our vacation lasts one \_\_\_\_\_.
17. The \_\_\_\_\_ sponge absorbed the water.
18. My mother is \_\_\_\_\_ that I keep my room clean.
19. There are better ways to solve a problem than fighting a \_\_\_\_\_.
20. I would like to have a \_\_\_\_\_ career as a doctor and a lawyer.

Name \_\_\_\_\_

► Fill in the missing letters to write a Spelling Word.

1. independ \_\_\_\_\_
2. account \_\_\_\_\_
3. cell \_\_\_\_\_
4. pion \_\_\_\_\_
5. applic \_\_\_\_\_
6. insist \_\_\_\_\_
7. technic \_\_\_\_\_

► Unscramble the letters to write a Spelling Word.

8. adul \_\_\_\_\_
9. ssupoentna \_\_\_\_\_
10. fnietidnie \_\_\_\_\_
11. akew \_\_\_\_\_
12. ueratmim \_\_\_\_\_
13. ousouantni \_\_\_\_\_
14. slrgiouo \_\_\_\_\_
15. ousopr \_\_\_\_\_
16. edlu \_\_\_\_\_
17. kewe \_\_\_\_\_
18. eilrrbeapecal \_\_\_\_\_
19. lileittare \_\_\_\_\_
20. cifsuoitti \_\_\_\_\_

### Spelling Words

1. irreplaceable
2. immature
3. indefinite
4. illiterate
5. independent
6. applicant
7. accountant
8. insistent
9. pioneer
10. technician
11. cellist
12. porous
13. glorious
14. spontaneous
15. fictitious
16. mountainous
17. weak
18. week
19. dual
20. duel

Name \_\_\_\_\_

► Rearrange the syllables to write a Spelling Word.

1. ti fic tious \_\_\_\_\_
2. tan ous e spon \_\_\_\_\_
3. ous i glor \_\_\_\_\_
4. moun ous tain \_\_\_\_\_
5. ous por \_\_\_\_\_

► Write the Spelling Word that completes the analogy.

6. *Doctor is to medicine as \_\_\_\_\_ is to taxes.*
7. *Quiet is to loud as \_\_\_\_\_ is to strong.*
8. *Painter is to artist as \_\_\_\_\_ is to musician.*
9. *Minute is to hour as day is to \_\_\_\_\_.*
10. *Writer is to pen as \_\_\_\_\_ is to computer.*
11. *One is to single as two is to \_\_\_\_\_.*
12. *Astronaut is to space as \_\_\_\_\_ is to frontier.*
13. *Young is to old as \_\_\_\_\_ is to mature.*

► Write the Spelling Word that has all the letters needed to spell the shorter words.

14. due, led \_\_\_\_\_
15. trial, litter \_\_\_\_\_
16. nest, tins \_\_\_\_\_
17. pan, clap \_\_\_\_\_
18. pine, dent \_\_\_\_\_
19. define, dine \_\_\_\_\_
20. pear, real \_\_\_\_\_

**Spelling Words**

1. irreplaceable
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5. independent
6. applicant
7. accountant
8. insistent
9. pioneer
10. technician
11. cellist
12. porous
13. glorious
14. spontaneous
15. fictitious
16. mountainous
17. weak
18. week
19. dual
20. duel



Name \_\_\_\_\_

► Write the Spelling Word that matches the clue.

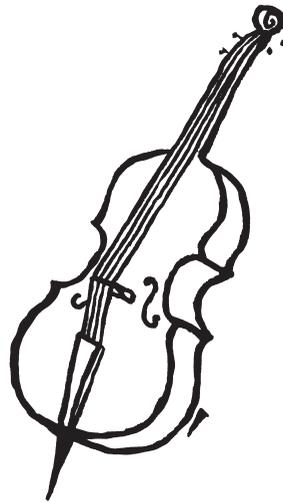
1. double \_\_\_\_\_
2. seven days \_\_\_\_\_
3. fight \_\_\_\_\_
4. not strong \_\_\_\_\_

► The Spelling Words below are written backwards. Write them correctly.

5. suoitcif \_\_\_\_\_
6. suorop \_\_\_\_\_
7. tnacilppa \_\_\_\_\_
8. tnetsisni \_\_\_\_\_
9. suoniatnuom \_\_\_\_\_
10. naicinhcet \_\_\_\_\_
11. suoirolg \_\_\_\_\_

► Write the Spelling Word that contains the smaller word.

12. one \_\_\_\_\_
13. place \_\_\_\_\_
14. end \_\_\_\_\_
15. ill \_\_\_\_\_
16. fin \_\_\_\_\_
17. mat \_\_\_\_\_
18. cell \_\_\_\_\_
19. count \_\_\_\_\_
20. tan \_\_\_\_\_



### Spelling Words

1. irreplaceable
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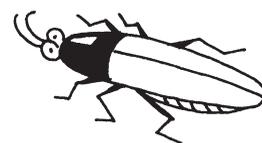
Name \_\_\_\_\_

► Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *incompetent*
2. *uphold*
3. *inconsiderate*
4. *indecisive*
5. *outrank*
6. *inhumane*
7. *inorganic*
8. *income*
9. *invertebrate*
10. *outgoing*
11. *outpatient*
12. *outspoken*
13. *outwit*
14. *downbeat*
15. *downgrade*
16. *downplay*
17. *downtown*
18. *uplift*
19. *upstage*
20. *uptight*



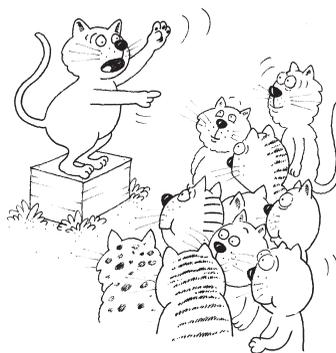
Name \_\_\_\_\_

► Think of the opposite of the word part in parentheses. Then write the Spelling Word.

1. (up)grade \_\_\_\_\_
2. (out)come \_\_\_\_\_
3. (up)play \_\_\_\_\_
4. (out)considerate \_\_\_\_\_
5. (up)town \_\_\_\_\_
6. (out)decisive \_\_\_\_\_
7. (out)humane \_\_\_\_\_
8. (out)vertebrate \_\_\_\_\_
9. (up)beat \_\_\_\_\_
10. (out)organic \_\_\_\_\_
11. (out)competent \_\_\_\_\_

► Write the following Spelling Words in alphabetical order: *outrank, outgoing, outspoken, outwit, and outpatient.*

12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_



► Write the following Spelling Words: *uphold, uplift, upstage, and uptight.* Use your best handwriting.

17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *incompetent*
2. *uphold*
3. *inconsiderate*
4. *indecisive*
5. *outrank*
6. *inhumane*
7. *inorganic*
8. *income*
9. *invertebrate*
10. *outgoing*
11. *outpatient*
12. *outspoken*
13. *outwit*
14. *downbeat*
15. *downgrade*
16. *downplay*
17. *downtown*
18. *uplift*
19. *upstage*
20. *uptight*

### Handwriting Tip

Be sure to begin the letter *u* with an undercurve. Otherwise, the *u* could look like *ri*.



Name \_\_\_\_\_

► Write the Spelling Words that belong in each category.

Words with Three Syllables

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

Words with Four Syllables

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

► Write the Spelling Word that is related to each group of words.

9. come, outcome, \_\_\_\_\_

10. town, uptown, \_\_\_\_\_

11. beat, upbeat, \_\_\_\_\_

12. play, replay, \_\_\_\_\_

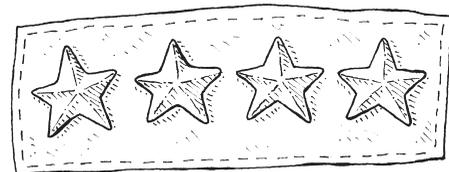
13. hold, holding, \_\_\_\_\_

14. stage, downstage, \_\_\_\_\_

15. rank, unranked, \_\_\_\_\_

**Spelling Words**

1. incompetent
2. uphold
3. inconsiderate
4. indecisive
5. outrank
6. inhumane
7. inorganic
8. income
9. invertebrate
10. outgoing
11. outpatient
12. outspoken
13. outwit
14. downbeat
15. downgrade
16. downplay
17. downtown
18. uplift
19. upstage
20. uptight



**Spelling Strategy**

**Word Parts:** To spell longer words, think about the spelling of the individual word parts.

Name \_\_\_\_\_

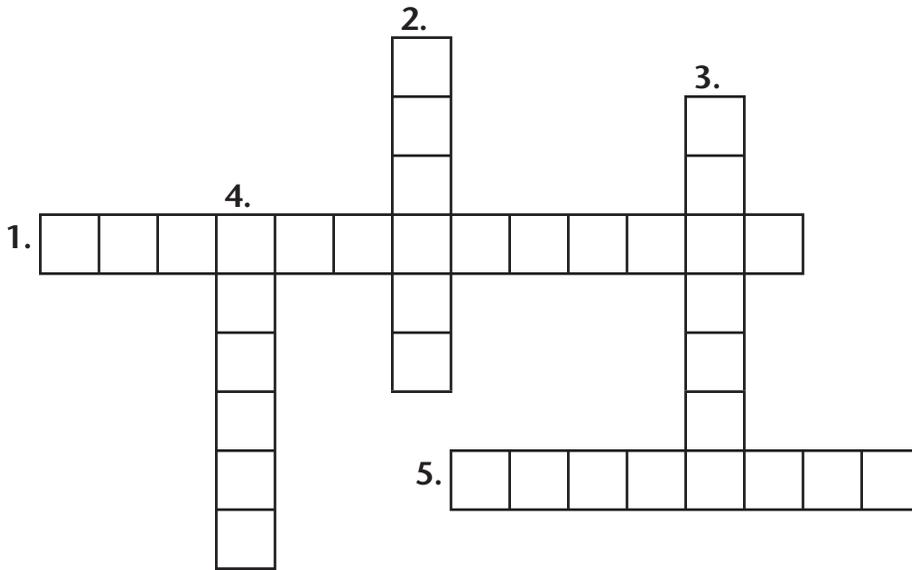
► **CROSSWORD:** Use Spelling Words to complete the puzzle.

**ACROSS**

- 1. rude
- 5. urban area

**DOWN**

- 2. elevate
- 3. tense
- 4. outsmart



**Spelling Words**

- 1. *incompetent*
- 2. *uphold*
- 3. *inconsiderate*
- 4. *indecisive*
- 5. *outrank*
- 6. *inhumane*
- 7. *inorganic*
- 8. *income*
- 9. *invertebrate*
- 10. *outgoing*
- 11. *outpatient*
- 12. *outspoken*
- 13. *outwit*
- 14. *downbeat*
- 15. *downgrade*
- 16. *downplay*
- 17. *downtown*
- 18. *uplift*
- 19. *upstage*
- 20. *uptight*

► **MISSING WORD PART:** Fill in the missing word part.  
Then write the Spelling Word.

- 6. \_\_\_ \_\_\_ \_\_\_ wit \_\_\_\_\_
- 7. \_\_\_ \_\_\_ \_\_\_ grade \_\_\_\_\_
- 8. \_\_\_ \_\_\_ \_\_\_ going \_\_\_\_\_
- 9. \_\_\_ \_\_\_ come \_\_\_\_\_
- 10. \_\_\_ \_\_\_ stage \_\_\_\_\_
- 11. \_\_\_ \_\_\_ competent \_\_\_\_\_
- 12. \_\_\_ \_\_\_ \_\_\_ spoken \_\_\_\_\_
- 13. \_\_\_ \_\_\_ hold \_\_\_\_\_
- 14. \_\_\_ \_\_\_ \_\_\_ beat \_\_\_\_\_
- 15. \_\_\_ \_\_\_ \_\_\_ rank \_\_\_\_\_

Name \_\_\_\_\_

► Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *acceleration*
2. *accumulation*
3. *activation*
4. *alteration*
5. *authorization*
6. *calculation*
7. *cancellation*
8. *dedication*
9. *organization*
10. *demolition*
11. *repetition*
12. *mansion*
13. *pension*
14. *passion*
15. *tension*
16. *champion*
17. *confusion*
18. *permission*
19. *population*
20. *companion*



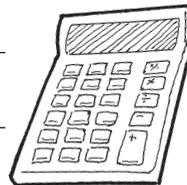
Name \_\_\_\_\_

► Write the Spelling Word that goes with each definition.

1. change \_\_\_\_\_
2. a very large house \_\_\_\_\_
3. friend or partner \_\_\_\_\_
4. winner \_\_\_\_\_
5. destruction \_\_\_\_\_
6. devotion \_\_\_\_\_
7. excitement \_\_\_\_\_

► Write the Spelling Word that is related to each word.

8. activate \_\_\_\_\_
9. organize \_\_\_\_\_
10. accelerate \_\_\_\_\_
11. repeat \_\_\_\_\_
12. calculate \_\_\_\_\_
13. confuse \_\_\_\_\_
14. tense \_\_\_\_\_
15. cancel \_\_\_\_\_
16. permit \_\_\_\_\_



### Spelling Words

1. *acceleration*
2. *accumulation*
3. *activation*
4. *alteration*
5. *authorization*
6. *calculation*
7. *cancellation*
8. *dedication*
9. *organization*
10. *demolition*
11. *repetition*
12. *mansion*
13. *pension*
14. *passion*
15. *tension*
16. *champion*
17. *confusion*
18. *permission*
19. *population*
20. *companion*

► Write the following Spelling Words: *accumulation*, *authorization*, *pension*, and *population*. Use your best handwriting.

17. \_\_\_\_\_ 19. \_\_\_\_\_
18. \_\_\_\_\_ 20. \_\_\_\_\_

### Handwriting Tip

Do not loop the letter *i*. It could easily be mistaken for the letter *e*.

*i e*

Name \_\_\_\_\_

► Write a Spelling Word to complete each sentence.

1. My best friend is a good \_\_\_\_\_.
2. I have to ask for \_\_\_\_\_ to go to my friend's house.
3. The unclear directions caused \_\_\_\_\_.
4. Carlos was the \_\_\_\_\_ of the spelling bee.
5. The pants need an \_\_\_\_\_ to make them fit.
6. The \_\_\_\_\_ of our town is 1,200.
7. My retired grandfather collects a \_\_\_\_\_.
8. Would you rather live in a cabin or a \_\_\_\_\_?

### Spelling Words

1. acceleration
2. accumulation
3. activation
4. alteration
5. authorization
6. calculation
7. cancellation
8. dedication
9. organization
10. demolition
11. repetition
12. mansion
13. pension
14. passion
15. tension
16. champion
17. confusion
18. permission
19. population
20. companion

► Fill in the missing vowels. Then write the Spelling Word.

9. p \_ ss \_ \_ n \_\_\_\_\_
10. \_ cc \_ m \_ l \_ t \_ \_ n \_\_\_\_\_
11. c \_ nc \_ ll \_ t \_ \_ n \_\_\_\_\_
12. \_ rg \_ n \_ z \_ t \_ \_ n \_\_\_\_\_
13. r \_ p \_ t \_ t \_ \_ n \_\_\_\_\_
14. \_ \_ th \_ r \_ z \_ t \_ \_ n \_\_\_\_\_
15. t \_ ns \_ \_ n \_\_\_\_\_



### Spelling Strategy

**Word Parts:** Remember to watch for base words that end in e. Many need a spelling change before an ending can be added.



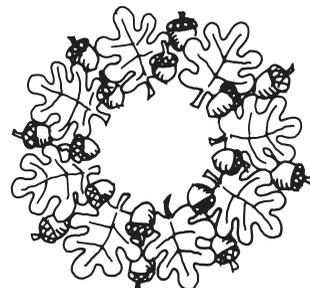
Name \_\_\_\_\_

► Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

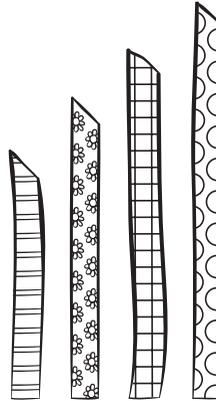
1. *assign*
2. *autumn*
3. *column*
4. *crumb*
5. *debris*
6. *delight*
7. *design*
8. *glisten*
9. *hasten*
10. *knead*
11. *knowledge*
12. *lightning*
13. *resign*
14. *rhyme*
15. *solemn*
16. *thorough*
17. *scenery*
18. *whirl*
19. *wreath*
20. *wrestled*



Name \_\_\_\_\_

Write the Spelling Word that is a synonym for each given word.

1. fall \_\_\_\_\_
2. quit \_\_\_\_\_
3. hurry \_\_\_\_\_
4. serious \_\_\_\_\_
5. gleam \_\_\_\_\_
6. complete \_\_\_\_\_
7. joy \_\_\_\_\_
8. pattern \_\_\_\_\_



### Spelling Words

1. *assign*
2. *autumn*
3. *column*
4. *crumb*
5. *debris*
6. *delight*
7. *design*
8. *glisten*
9. *hasten*
10. *knead*
11. *knowledge*
12. *lightning*
13. *resign*
14. *rhyme*
15. *solemn*
16. *thorough*
17. *scenery*
18. *whirl*
19. *wreath*
20. *wrestled*

Write a Spelling Word to complete each sentence.

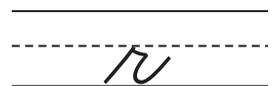
9. Did your teacher \_\_\_\_\_ homework?
10. Mrs. Wong hung a \_\_\_\_\_ on her door.
11. The mouse ate the bread \_\_\_\_\_.
12. *Mat* and *hat* are words that \_\_\_\_\_.
13. Stay inside when there is thunder and \_\_\_\_\_ outside.
14. The chef has \_\_\_\_\_ about cooking.
15. The baker has to \_\_\_\_\_ the dough.
16. Add another \_\_\_\_\_ to the chart.

Write the following Spelling Words: *debris*, *scenery*, *whirl*, and *wrestled*. Use your best handwriting.

17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Handwriting Tip

Remember to curve up and then down twice to make the letter *r*.



Name \_\_\_\_\_

► Write a Spelling Word to complete each list.

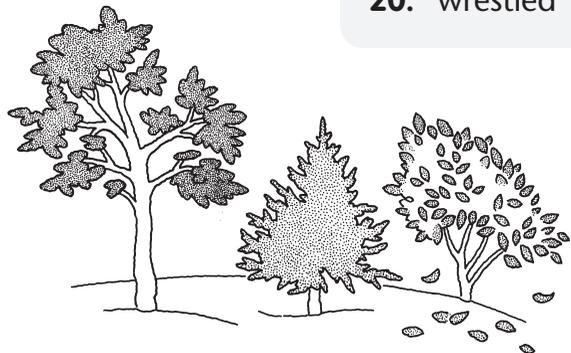
1. spring, summer, \_\_\_\_\_
2. rain, thunder, \_\_\_\_\_
3. scrap, morsel, \_\_\_\_\_
4. gleam, shine, \_\_\_\_\_
5. rush, hurry, \_\_\_\_\_
6. stir, mix, \_\_\_\_\_
7. joy, wonder, \_\_\_\_\_
8. twist, twirl, \_\_\_\_\_

► Fill in the silent letter. Then write the Spelling Word.

9. assi \_ n \_\_\_\_\_
10. r \_ yme \_\_\_\_\_
11. \_ restled \_\_\_\_\_
12. solem \_ \_\_\_\_\_
13. desi \_ n \_\_\_\_\_
14. debri \_ \_\_\_\_\_
15. s \_ enery \_\_\_\_\_

### Spelling Words

1. assign
2. autumn
3. column
4. crumb
5. debris
6. delight
7. design
8. glisten
9. hasten
10. knead
11. knowledge
12. lightning
13. resign
14. rhyme
15. solemn
16. thorough
17. scenery
18. whirl
19. wreath
20. wrestled



### abc Spelling Strategy

**Missing Letters:** It's easy to forget silent letters when writing words like the Spelling Words. Proofread carefully to make sure that you've included them.

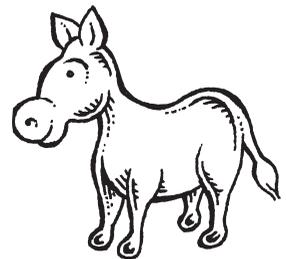
Name \_\_\_\_\_

▶ **COMPLETE THE CHART:** Read the chart headings below. Then write the Spelling Words with the single silent letter where they belong in the chart.

Words with Silent <i>g</i>	
1.	_____
2.	_____
3.	_____
Words with Silent <i>n</i>	
4.	_____
5.	_____
6.	_____
Words with Silent <i>k</i>	
7.	_____
8.	_____
Words with Silent <i>t</i>	
9.	_____
10.	_____
Words with Silent <i>w</i>	
11.	_____
12.	_____

### Spelling Words

1. *assign*
2. *autumn*
3. *column*
4. *crumb*
5. *debris*
6. *delight*
7. *design*
8. *glisten*
9. *hasten*
10. *knead*
11. *knowledge*
12. *lightning*
13. *resign*
14. *rhyme*
15. *solemn*
16. *thorough*
17. *scenery*
18. *whirl*
19. *wreath*
20. *wrestled*



▶ **RHYME TIME:** Write a Spelling Word to complete each riddle.

13. a donkey that does a complete job      a \_\_\_\_\_ burro
14. a pleasant snowfall                      a white \_\_\_\_\_
15. scary flashes in the sky                  frightening \_\_\_\_\_

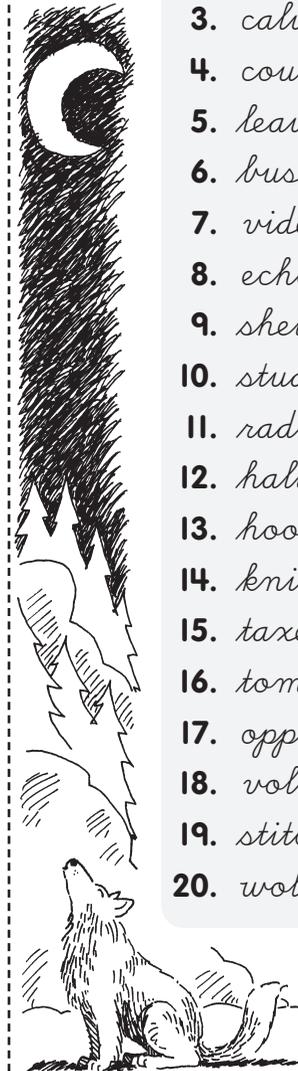
Name \_\_\_\_\_

► Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

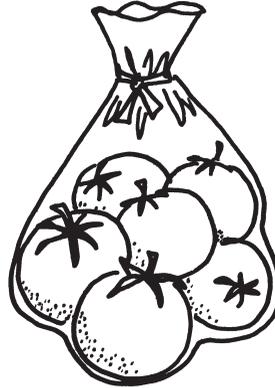
1. *addresses*
2. *armies*
3. *calves*
4. *countries*
5. *leaves*
6. *buses*
7. *videos*
8. *echoes*
9. *shelves*
10. *studios*
11. *radios*
12. *halves*
13. *hooves*
14. *knives*
15. *taxes*
16. *tomatoes*
17. *opportunities*
18. *volcanoes*
19. *stitches*
20. *wolves*



Name \_\_\_\_\_

▶ Write the Spelling Word that completes each list.

1. cities, states, \_\_\_\_\_
2. forks, spoons, \_\_\_\_\_
3. thirds, quarters, \_\_\_\_\_
4. chicks, puppies, \_\_\_\_\_
5. trains, subways, \_\_\_\_\_
6. stems, flowers, \_\_\_\_\_
7. peppers, onions, \_\_\_\_\_
8. televisions, stereos, \_\_\_\_\_



### Spelling Words

1. *addresses*
2. *armies*
3. *calves*
4. *countries*
5. *leaves*
6. *buses*
7. *videos*
8. *echoes*
9. *shelves*
10. *studios*
11. *radios*
12. *halves*
13. *hooves*
14. *knives*
15. *taxes*
16. *tomatoes*
17. *opportunities*
18. *volcanoes*
19. *stitches*
20. *wolves*

▶ Write the Spelling Word that is the plural form of the singular noun.

9. tax \_\_\_\_\_
10. video \_\_\_\_\_
11. address \_\_\_\_\_
12. echo \_\_\_\_\_
13. opportunity \_\_\_\_\_
14. stitch \_\_\_\_\_
15. army \_\_\_\_\_
16. studio \_\_\_\_\_

▶ Write the following Spelling Words: *shelves*, *hooves*, *volcanoes*, and *wolves*. Use your best handwriting.

17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Handwriting Tip

Keep the joining stroke on the letter *v* high, or it could look like a *u*.



Name \_\_\_\_\_

► Write a Spelling Word to complete each analogy.

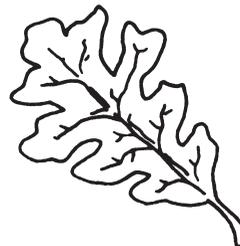
1. *Pigs* are to *piglets* as *cows* are to \_\_\_\_\_.
2. *Paws* are to *dogs* as \_\_\_\_\_ are to *horses*.
3. *Wings* are to *airplanes* as *wheels* are to \_\_\_\_\_.
4. *Dishes* are to *cupboards* as *books* are to \_\_\_\_\_.
5. *Spinach* is to *vegetables* as \_\_\_\_\_ are to *fruit*.
6. *Stadiums* are to *athletes* as \_\_\_\_\_ are to *artists*.
7. *Shaking* is to *earthquakes* as *erupting* is to \_\_\_\_\_.
8. *Roses* are to *flowers* as \_\_\_\_\_ are to *animals*.
9. *Crayons* are to *drawing* as \_\_\_\_\_ are to *cutting*.

**Spelling Words**

1. addresses
2. armies
3. calves
4. countries
5. leaves
6. buses
7. videos
8. echoes
9. shelves
10. studios
11. radios
12. halves
13. hooves
14. knives
15. taxes
16. tomatoes
17. opportunities
18. volcanoes
19. stitches
20. wolves

► Write Spelling Words to complete the items below.

10. one country, ten \_\_\_\_\_
11. one army, three \_\_\_\_\_
12. one stitch, two \_\_\_\_\_
13. one radio, four \_\_\_\_\_
14. one leaf, a dozen \_\_\_\_\_
15. one address, eight \_\_\_\_\_



 **Spelling Strategy**

**Using a Dictionary:** After spelling a word, look at it carefully. If you are not sure that it is spelled correctly, check in a dictionary.

Name \_\_\_\_\_

► **SOLVE IT:** Perform the math operation to write a Spelling Word.

1. video + s = \_\_\_\_\_
2. calf - f + v + es \_\_\_\_\_
3. echo + es = \_\_\_\_\_
4. half - f + v + es = \_\_\_\_\_
5. stitch + es = \_\_\_\_\_
6. leaf - f + v + es = \_\_\_\_\_
7. knife - fe + v + es = \_\_\_\_\_
8. radio + s = \_\_\_\_\_
9. army - y + ies = \_\_\_\_\_
10. country - y + ies = \_\_\_\_\_

► **LOOK INSIDE:** Write the Spelling Word that has the smaller word inside.

11. or \_\_\_\_\_
12. canoe \_\_\_\_\_
13. dress \_\_\_\_\_
14. us \_\_\_\_\_
15. elves \_\_\_\_\_
16. ax \_\_\_\_\_
17. toes \_\_\_\_\_
18. stud \_\_\_\_\_

### Spelling Words

1. *addresses*
2. *armies*
3. *calves*
4. *countries*
5. *leaves*
6. *buses*
7. *videos*
8. *echoes*
9. *shelves*
10. *studios*
11. *radios*
12. *halves*
13. *hooves*
14. *knives*
15. *taxes*
16. *tomatoes*
17. *opportunities*
18. *volcanoes*
19. *stitches*
20. *wolves*



Name \_\_\_\_\_

► Write the Spelling Word that is related to each base word.

1. patient \_\_\_\_\_
2. decide \_\_\_\_\_
3. tight \_\_\_\_\_
4. grade \_\_\_\_\_

► Write a Spelling Word to complete each sentence.

5. The season after summer is \_\_\_\_\_.
6. The \_\_\_\_\_ received a gold medal.
7. The two dogs \_\_\_\_\_ for the bone.
8. Gina grew \_\_\_\_\_ in her garden.
9. The library has \_\_\_\_\_ of books.
10. Al had \_\_\_\_\_ to use the computer.
11. *Cat* and *rat* are words that \_\_\_\_\_.
12. The professor shared her \_\_\_\_\_ with the class.
13. The \_\_\_\_\_ of the old building will make room for the new one.
14. The \_\_\_\_\_ on the tour was beautiful.
15. The electronics store sold many televisions and \_\_\_\_\_.

► The Spelling Words below are written backwards. Write them correctly.

16. soediv \_\_\_\_\_
17. seimra \_\_\_\_\_
18. noitallecnac \_\_\_\_\_
19. noisnep \_\_\_\_\_
20. noitarelecca \_\_\_\_\_

### Spelling Words

1. indecisive
2. outpatient
3. downgrade
4. uptight
5. acceleration
6. demolition
7. pension
8. champion
9. authorization
10. cancellation
11. autumn
12. knowledge
13. rhyme
14. scenery
15. wrestled
16. armies
17. shelves
18. radios
19. tomatoes
20. videos



Name \_\_\_\_\_

► Unscramble the syllables to write Spelling Words.

1. grade down \_\_\_\_\_
2. sive de in ci \_\_\_\_\_
3. tight up \_\_\_\_\_
4. pa out tient \_\_\_\_\_

► Do the math operation to write a Spelling Word.

5. accelerate – e + ion = \_\_\_\_\_
6. authorize – e + ation = \_\_\_\_\_
7. demolish – sh + tion = \_\_\_\_\_
8. cancel + l + ation = \_\_\_\_\_
9. pen + sion = \_\_\_\_\_
10. champ + ion = \_\_\_\_\_

► Write the Spelling Word that rhymes with the given word.

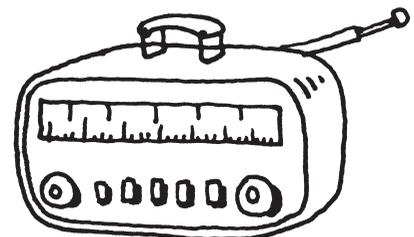
11. lime \_\_\_\_\_
12. elves \_\_\_\_\_
13. greenery \_\_\_\_\_
14. potatoes \_\_\_\_\_
15. bottom \_\_\_\_\_

► Write the Spelling Word that contains the shorter word.

16. know \_\_\_\_\_
17. arm \_\_\_\_\_
18. id \_\_\_\_\_
19. ad \_\_\_\_\_
20. rest \_\_\_\_\_

**Spelling Words**

1. indecisive
2. outpatient
3. downgrade
4. uptight
5. acceleration
6. demolition
7. pension
8. champion
9. authorization
10. cancellation
11. autumn
12. knowledge
13. rhyme
14. scenery
15. wrestled
16. armies
17. shelves
18. radios
19. tomatoes
20. videos



Name \_\_\_\_\_

► Fill in the missing letters to write a Spelling Word.

1. a \_ t \_ m \_ \_\_\_\_\_
2. \_ n \_ w \_ e \_ g \_ \_\_\_\_\_
3. s \_ e \_ e \_ y \_\_\_\_\_
4. \_ r \_ s \_ l \_ d \_\_\_\_\_
5. r \_ y \_ e \_\_\_\_\_

► Write the Spelling Word that is a synonym for each word.

6. winner \_\_\_\_\_
7. uncertain \_\_\_\_\_
8. destruction \_\_\_\_\_
9. permission \_\_\_\_\_
10. films \_\_\_\_\_
11. anxious \_\_\_\_\_
12. reduce \_\_\_\_\_

► Unscramble the letters to write a Spelling Word.

13. ptouttiaen \_\_\_\_\_
14. areoliaccent \_\_\_\_\_
15. snnioep \_\_\_\_\_
16. aclactlnoien \_\_\_\_\_
17. miraes \_\_\_\_\_
18. evhssle \_\_\_\_\_
19. sairdo \_\_\_\_\_
20. tosmeato \_\_\_\_\_



### Spelling Words

1. indecisive
2. outpatient
3. downgrade
4. uptight
5. acceleration
6. demolition
7. pension
8. champion
9. authorization
10. cancellation
11. autumn
12. knowledge
13. rhyme
14. scenery
15. wrestled
16. armies
17. shelves
18. radios
19. tomatoes
20. videos

Name \_\_\_\_\_

► Write the Spelling Words that belong in each category.

Words Ending in -es

1. \_\_\_\_\_ 3. \_\_\_\_\_  
2. \_\_\_\_\_

Words Ending in -s

4. \_\_\_\_\_ 5. \_\_\_\_\_

► Rearrange the four syllables to write two Spelling Words.

know tight up ledge 6. \_\_\_\_\_

7. \_\_\_\_\_

au down turn grade 8. \_\_\_\_\_

9. \_\_\_\_\_

► Write the Spelling Word that has the letters needed to spell the shorter words.

10. model, noted \_\_\_\_\_

11. vine, sieve \_\_\_\_\_

12. clear, lion \_\_\_\_\_

13. noise, poise \_\_\_\_\_

14. tall, clean \_\_\_\_\_

15. patent, top \_\_\_\_\_

16. hem, me \_\_\_\_\_

17. sled, dew \_\_\_\_\_

18. mop, pin \_\_\_\_\_

19. throat, horizon \_\_\_\_\_

20. yes, scene \_\_\_\_\_

### Spelling Words

1. indecisive
2. outpatient
3. downgrade
4. uptight
5. acceleration
6. demolition
7. pension
8. champion
9. authorization
10. cancellation
11. autumn
12. knowledge
13. rhyme
14. scenery
15. wrestled
16. armies
17. shelves
18. radios
19. tomatoes
20. videos



Name \_\_\_\_\_

► Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *unsuccessful*
2. *undoubtedly*
3. *impossibly*
4. *disloyalty*
5. *deactivation*
6. *unlikable*
7. *replacement*
8. *unsafely*
9. *uncollectible*
10. *immeasurable*
11. *impassible*
12. *encouragement*
13. *unbelievable*
14. *unselfishly*
15. *rearrangement*
16. *discoverable*
17. *dishonestly*
18. *unbreakable*
19. *reappearance*
20. *reassurance*



Name \_\_\_\_\_

► Write the Spelling Word that means the opposite of the given word.

1. possibly \_\_\_\_\_
2. passible \_\_\_\_\_
3. successful \_\_\_\_\_
4. likable \_\_\_\_\_
5. measurable \_\_\_\_\_
6. safely \_\_\_\_\_
7. honestly \_\_\_\_\_
8. selfishly \_\_\_\_\_
9. activation \_\_\_\_\_
10. collectible \_\_\_\_\_

► Write a Spelling Word to complete each sentence.

11. The \_\_\_\_\_ of our missing cat made us very happy.
12. The plastic bowl is \_\_\_\_\_.
13. You show \_\_\_\_\_ if you gossip about your friends.
14. Pizza is \_\_\_\_\_ my favorite food.
15. When I broke Mom's plate, I had to buy a \_\_\_\_\_.
16. The fantastic story seemed \_\_\_\_\_.

► Write the following Spelling Words: *encouragement*, *rearrangement*, *discoverable*, and *reassurance*. Use your best handwriting.

17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *unsuccessful*
2. *undoubtedly*
3. *impossibly*
4. *disloyalty*
5. *deactivation*
6. *unlikable*
7. *replacement*
8. *unsafely*
9. *uncollectible*
10. *immeasurable*
11. *impassible*
12. *encouragement*
13. *unbelievable*
14. *unselfishly*
15. *rearrangement*
16. *discoverable*
17. *dishonestly*
18. *unbreakable*
19. *reappearance*
20. *reassurance*

### Handwriting Tip

Be sure to use one joining stroke before forming the letter *n*. Otherwise, the *n* could look like an *m*.

*n n*

Name \_\_\_\_\_

▶ Write the Spelling Word that is related to each word.

1. safe \_\_\_\_\_
2. believe \_\_\_\_\_
3. honest \_\_\_\_\_
4. pass \_\_\_\_\_
5. measure \_\_\_\_\_
6. like \_\_\_\_\_
7. appear \_\_\_\_\_
8. courage \_\_\_\_\_

▶ Fill in the missing prefix or suffix to write a Spelling Word.

9. uncollect \_\_\_\_\_
10. \_\_\_\_\_ successful
11. \_\_\_\_\_ coverable
12. unbreak \_\_\_\_\_
13. disloyal \_\_\_\_\_
14. \_\_\_\_\_ possibly
15. rearrange \_\_\_\_\_
16. \_\_\_\_\_ assurance
17. replace \_\_\_\_\_
18. undoubt \_\_\_\_\_

### Spelling Words

1. unsuccessful
2. undoubtedly
3. impossibly
4. disloyalty
5. deactivation
6. unlikable
7. replacement
8. unsafely
9. uncollectible
10. immeasurable
11. impassible
12. encouragement
13. unbelievable
14. unselfishly
15. rearrangement
16. discoverable
17. dishonestly
18. unbreakable
19. reappearance
20. reassurance



### Spelling Strategy

**Related Words:** If you know how to spell a root word, then you can add prefixes and suffixes to help you spell words related to the root word.

Name \_\_\_\_\_

▶ **LOOK INSIDE:** Write the Spelling Word that contains these smaller words.

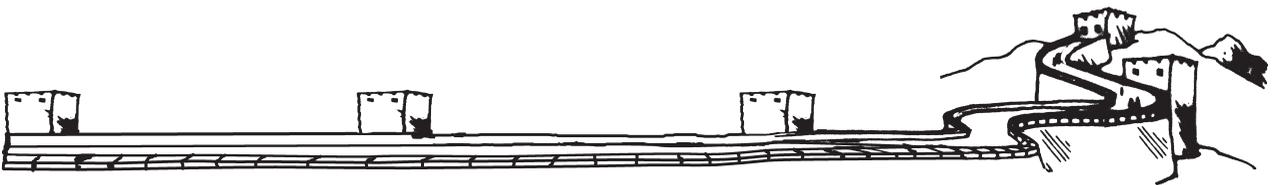
1. self, elf, fish \_\_\_\_\_
2. as, ran \_\_\_\_\_
3. place, cement \_\_\_\_\_
4. undo, doubt \_\_\_\_\_
5. act, vat \_\_\_\_\_
6. our, rage \_\_\_\_\_
7. cover, over, able \_\_\_\_\_
8. appear, pear, ran \_\_\_\_\_

▶ **WORD OPERATIONS:** Perform the math operations to write the Spelling Words.

9. im + pass + ible = \_\_\_\_\_
10. im + measure - e + able = \_\_\_\_\_
11. un + success + ful = \_\_\_\_\_
12. un + believe - e + able = \_\_\_\_\_
13. un + break + able = \_\_\_\_\_
14. un + like - e + able = \_\_\_\_\_
15. re + arrange + ment = \_\_\_\_\_

### Spelling Words

1. *unsuccessful*
2. *undoubtedly*
3. *impossibly*
4. *disloyalty*
5. *deactivation*
6. *unlikable*
7. *replacement*
8. *unsafely*
9. *uncollectible*
10. *immeasurable*
11. *impassible*
12. *encouragement*
13. *unbelievable*
14. *unselfishly*
15. *rearrangement*
16. *discoverable*
17. *dishonestly*
18. *unbreakable*
19. *reappearance*
20. *reassurance*



Name \_\_\_\_\_

► Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *astronomy*
2. *disaster*
3. *asterisk*
4. *astronaut*
5. *asteroid*
6. *chronic*
7. *chronicle*
8. *chronology*
9. *chronological*
10. *synchronize*
11. *cyclical*
12. *bicyclist*
13. *cyclone*
14. *encyclopedia*
15. *hydrogen*
16. *hydrant*
17. *hydrate*
18. *optic*
19. *optician*
20. *optical*



Name \_\_\_\_\_

▶ Write a Spelling Word to complete each list.

1. optometrist, ophthalmologist, \_\_\_\_\_
2. runner, swimmer, \_\_\_\_\_
3. hurricane, tsunami, \_\_\_\_\_
4. atlas, dictionary, \_\_\_\_\_
5. comet, meteor, \_\_\_\_\_
6. helium, oxygen, \_\_\_\_\_
7. meteorology, geology, \_\_\_\_\_
8. pilot, captain, \_\_\_\_\_
9. fire truck, hose, \_\_\_\_\_

▶ Write the Spelling Word that matches the definition.

10. a great misfortune \_\_\_\_\_
11. to make happen at the same time  
\_\_\_\_\_
12. arranged in time order \_\_\_\_\_
13. always present \_\_\_\_\_
14. a star-shaped punctuation mark  
\_\_\_\_\_
15. an account of events arranged in time order  
\_\_\_\_\_
16. occurring in a cycle \_\_\_\_\_

▶ Write the following Spelling Words: *chronology*, *hydrate*, *optic*, and *optical*. Use your best handwriting.

17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *astronomy*
2. *disaster*
3. *asterisk*
4. *astronaut*
5. *asteroid*
6. *chronic*
7. *chronicle*
8. *chronology*
9. *chronological*
10. *synchronize*
11. *cyclical*
12. *bicyclist*
13. *cyclone*
14. *encyclopedia*
15. *hydrogen*
16. *hydrant*
17. *hydrate*
18. *optic*
19. *optician*
20. *optical*

### Handwriting Tip

Short letters should touch the imaginary midline and the bottom line.

*o a*

Name \_\_\_\_\_

► Fill in the chart with the correct Spelling words.

Words that Name People	Words Related to Time
1. _____	4. _____
2. _____	5. _____
3. _____	6. _____
	7. _____
	8. _____
	9. _____

### Spelling Words

1. astronomy
2. disaster
3. asterisk
4. astronaut
5. asteroid
6. chronic
7. chronicle
8. chronology
9. chronological
10. synchronize
11. cyclical
12. bicyclist
13. cyclone
14. encyclopedia
15. hydrogen
16. hydrant
17. hydrate
18. optic
19. optician
20. optical

► Fill in the missing Greek word part to write a Spelling Word.

10. \_\_\_\_\_lone \_\_\_\_\_
11. \_\_\_\_\_ronomy \_\_\_\_\_
12. \_\_\_\_\_rant \_\_\_\_\_
13. en\_\_\_\_\_lopedia \_\_\_\_\_
14. \_\_\_\_\_rate \_\_\_\_\_
15. \_\_\_\_\_eroid \_\_\_\_\_



### abc Spelling Strategy

**Using a Dictionary:** After spelling a word, look at it carefully. If you are not sure that it is spelled correctly, check in a dictionary.

Name \_\_\_\_\_

► **WORD SHAPES:** Write the Spelling Word that fits in each word shape.

1. 

--	--	--	--	--	--	--	--
2. 

--	--	--	--	--	--	--	--	--	--	--	--
3. 

--	--	--	--	--	--	--	--	--	--	--	--
4. 

--	--	--	--	--	--	--	--	--	--	--	--	--
5. 

--	--	--	--	--	--	--	--	--	--	--
6. 

--	--	--	--	--	--	--	--	--	--

► **WORD SCRAMBLE:** Unscramble each group of letters to write a Spelling Word.

7. ntotuasra \_\_\_\_\_
8. ticnaopi \_\_\_\_\_
9. enlyocc \_\_\_\_\_
10. yretadh \_\_\_\_\_
11. mtoysrna \_\_\_\_\_
12. cocnrhile \_\_\_\_\_
13. anhtryd \_\_\_\_\_
14. alylccci \_\_\_\_\_
15. irasdote \_\_\_\_\_

### Spelling Words

1. *astronomy*
2. *disaster*
3. *asterisk*
4. *astronaut*
5. *asteroid*
6. *chronic*
7. *chronicle*
8. *chronology*
9. *chronological*
10. *synchronize*
11. *cyclical*
12. *bicyclist*
13. *cyclone*
14. *encyclopedia*
15. *hydrogen*
16. *hydrant*
17. *hydrate*
18. *optic*
19. *optician*
20. *optical*



Name \_\_\_\_\_

► Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

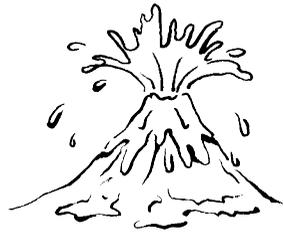
1. *tractor*
2. *distract*
3. *traction*
4. *contract*
5. *attract*
6. *subtract*
7. *erupt*
8. *bankrupt*
9. *interrupt*
10. *abrupt*
11. *rupture*
12. *audio*
13. *audible*
14. *audience*
15. *auditorium*
16. *audition*
17. *verdict*
18. *diction*
19. *dictate*
20. *predict*



Name \_\_\_\_\_

▶ Write the Spelling Word that is a synonym for the given word.

1. explode \_\_\_\_\_
2. sudden \_\_\_\_\_
3. judgment \_\_\_\_\_
4. break \_\_\_\_\_
5. speech \_\_\_\_\_
6. heard \_\_\_\_\_
7. spectators \_\_\_\_\_
8. theater \_\_\_\_\_



### Spelling Words

1. tractor
2. distract
3. traction
4. contract
5. attract
6. subtract
7. erupt
8. bankrupt
9. interrupt
10. abrupt
11. rupture
12. audio
13. audible
14. audience
15. auditorium
16. audition
17. verdict
18. diction
19. dictate
20. predict

▶ Write a Spelling Word to complete each sentence.

9. Can you \_\_\_\_\_ what will happen next?
10. I am going to \_\_\_\_\_ for a part in the play.
11. The crumbs will \_\_\_\_\_ ants.
12. Our teacher will \_\_\_\_\_ the spelling words.
13. Noise can \_\_\_\_\_ one's sleep.
14. The farmer drove a \_\_\_\_\_ through the field.
15. The \_\_\_\_\_ store went out of business.
16. Turn up the \_\_\_\_\_ on the radio.

▶ Write the following Spelling Words: *distract*, *traction*, *contract*, and *subtract*. Use your best handwriting.

17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Handwriting Tip

Cross the letter  
*t* at the  
imaginary  
midline.



Name \_\_\_\_\_

► Write a Spelling Word to complete each list.

1. add, divide, \_\_\_\_\_
2. theater, stadium, \_\_\_\_\_
3. visible, touchable, \_\_\_\_\_
4. judgment, ruling, \_\_\_\_\_
5. plow, cultivator, \_\_\_\_\_
6. penniless, poor, \_\_\_\_\_

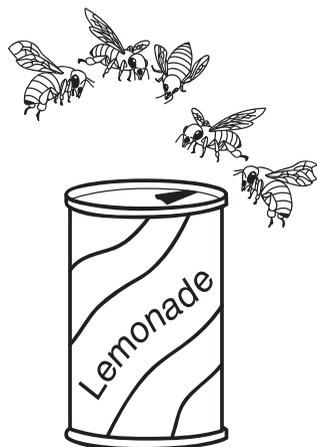
► Write the Spelling Word that rhymes with the given word.

7. fiction \_\_\_\_\_
8. state \_\_\_\_\_
9. action \_\_\_\_\_
10. strict \_\_\_\_\_

► Write the following words in alphabetical order:

*attract, abrupt, audio, audience, audition*

11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_



### Spelling Words

1. tractor
2. distract
3. traction
4. contract
5. attract
6. subtract
7. erupt
8. bankrupt
9. interrupt
10. abrupt
11. rupture
12. audio
13. audible
14. audience
15. auditorium
16. audition
17. verdict
18. diction
19. dictate
20. predict



### Spelling Strategy

**Working Together:** When you proofread, work with a partner to find misspelled words.



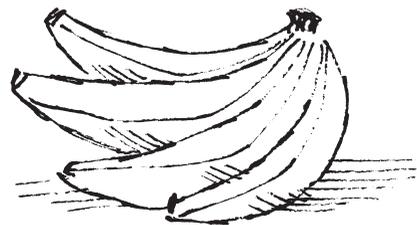
Name \_\_\_\_\_

► Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

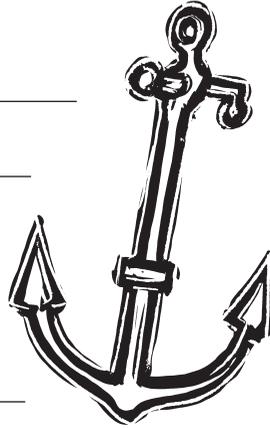
1. *banana*
2. *chimpanzee*
3. *yogurt*
4. *almanac*
5. *syrup*
6. *cousin*
7. *stomach*
8. *language*
9. *foyer*
10. *acronym*
11. *chlorine*
12. *kayak*
13. *parka*
14. *balcony*
15. *replica*
16. *anchor*
17. *urban*
18. *coyote*
19. *chocolate*
20. *vanilla*



Name \_\_\_\_\_

► Write the Spelling Word that completes the list.

1. gorilla, baboon, \_\_\_\_\_
2. aunt, uncle, \_\_\_\_\_
3. rudder, mast, \_\_\_\_\_
4. encyclopedia, atlas, \_\_\_\_\_
5. lobby, entrance, \_\_\_\_\_
6. heart, liver, \_\_\_\_\_
7. jam, honey, \_\_\_\_\_
8. milk, ice cream, \_\_\_\_\_
9. dog, wolf, \_\_\_\_\_
10. sodium, oxygen, \_\_\_\_\_



### Spelling Words

1. banana
2. chimpanzee
3. yogurt
4. almanac
5. syrup
6. cousin
7. stomach
8. language
9. foyer
10. acronym
11. chlorine
12. kayak
13. parka
14. balcony
15. replica
16. anchor
17. urban
18. coyote
19. chocolate
20. vanilla

► Write the Spelling Word that completes the analogy.

11. Country is to rural as city is to \_\_\_\_\_.
12. Mr. is to abbreviation as NASA is to \_\_\_\_\_.
13. Beret is to hat as \_\_\_\_\_ is to coat.
14. Carrot is to vegetable as \_\_\_\_\_ is to fruit.
15. New is to old as original is to \_\_\_\_\_.
16. Cabin is to house as \_\_\_\_\_ is to boat.

► Write the following Spelling Words: *language, balcony, chocolate, and vanilla*. Use your best handwriting.

17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Handwriting Tip

Make sure the letter *l* touches the top line, or it could be mistaken for an *e*.

Name \_\_\_\_\_

▶ Write the Spelling Words that belong in each category.

## Food Words

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_



## Kinds of Animals

6. \_\_\_\_\_

7. \_\_\_\_\_

## Spelling Words

1. banana
2. chimpanzee
3. yogurt
4. almanac
5. syrup
6. cousin
7. stomach
8. language
9. foyer
10. acronym
11. chlorine
12. kayak
13. parka
14. balcony
15. replica
16. anchor
17. urban
18. coyote
19. chocolate
20. vanilla

▶ Write the Spelling Word for each clue.

8. your aunt's son or daughter \_\_\_\_\_

9. a kind of canoe \_\_\_\_\_

10. where food is digested \_\_\_\_\_

11. what you speak \_\_\_\_\_

12. a warm jacket \_\_\_\_\_

13. a book of information \_\_\_\_\_

14. holds a boat in place \_\_\_\_\_

15. an entryway \_\_\_\_\_



## Spelling Strategy

**Comparing Spellings:** Spell a word in different ways, compare the spellings, and choose the one that looks right to you.

Name \_\_\_\_\_

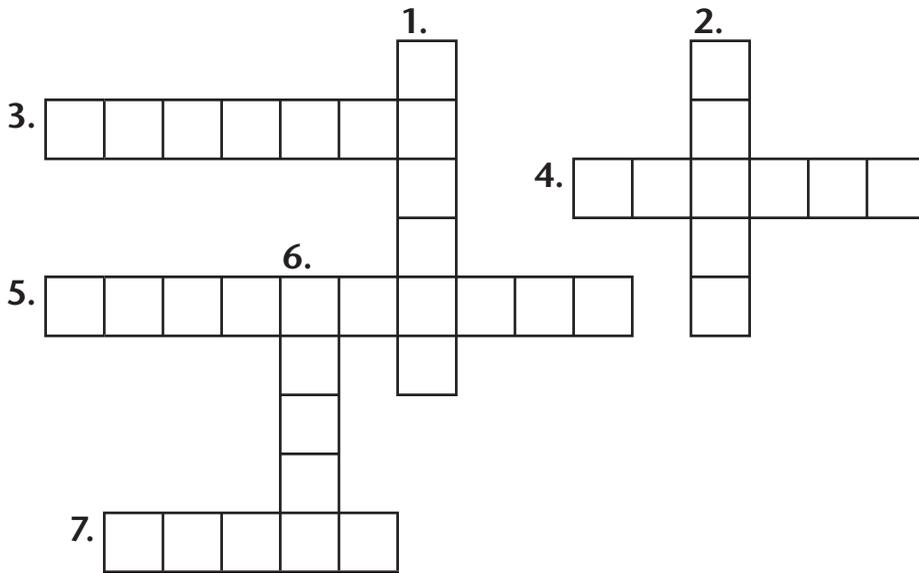
► **CROSSWORD:** Use Spelling Words to complete the puzzle.

**ACROSS**

- 3. a copy
- 4. a wolf-like animal
- 5. a kind of ape
- 7. describes a city

**DOWN**

- 1. a yellow fruit
- 2. a kind of canoe
- 6. a warm jacket

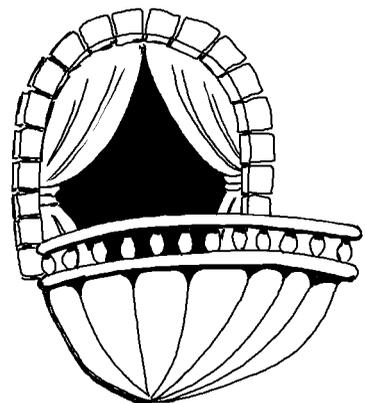


**Spelling Words**

- 1. *banana*
- 2. *chimpanzee*
- 3. *yogurt*
- 4. *almanac*
- 5. *syrup*
- 6. *cousin*
- 7. *stomach*
- 8. *language*
- 9. *foyer*
- 10. *acronym*
- 11. *chlorine*
- 12. *kayak*
- 13. *parka*
- 14. *balcony*
- 15. *replica*
- 16. *anchor*
- 17. *urban*
- 18. *coyote*
- 19. *chocolate*
- 20. *vanilla*

► **MISSING LETTERS:** Fill in the missing letters. Then write the Spelling Word.

- 8. ac\_\_\_\_\_ym \_\_\_\_\_
- 9. b\_\_\_\_\_ny \_\_\_\_\_
- 10. ch\_\_\_\_\_ne \_\_\_\_\_
- 11. f\_\_\_\_\_er \_\_\_\_\_
- 12. l\_\_\_\_\_ge \_\_\_\_\_
- 13. sy\_\_\_\_\_ \_\_\_\_\_
- 14. cho\_\_\_\_\_te \_\_\_\_\_
- 15. an\_\_\_\_\_r \_\_\_\_\_



Name \_\_\_\_\_

► Write a Spelling Word to complete each list.

1. measure, measurable, \_\_\_\_\_
2. possible, impossible, \_\_\_\_\_
3. appear, appearance, \_\_\_\_\_
4. active, activate, \_\_\_\_\_
5. break, breakable, \_\_\_\_\_

► Write a Spelling Word to complete each sentence.

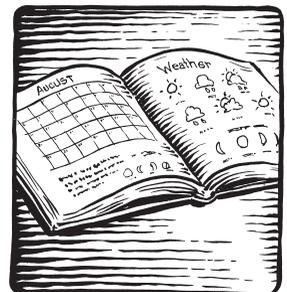
6. Dennis drank water to \_\_\_\_\_ himself.
7. The \_\_\_\_\_ had very strong winds.
8. A \_\_\_\_\_ is a legal document.
9. We have a great view from our \_\_\_\_\_.
10. German is a foreign \_\_\_\_\_.
11. My aunt's son is my \_\_\_\_\_.
12. Do you prefer \_\_\_\_\_ or rural areas.
13. An \_\_\_\_\_ contains much information.
14. Dad added \_\_\_\_\_ to the pool to keep the water clean.
15. If you whisper, your voice will be barely \_\_\_\_\_.

► Rearrange the syllables to write a Spelling Word.

16. cal op ti \_\_\_\_\_
17. rupt bank \_\_\_\_\_
18. tion dic \_\_\_\_\_
19. ter as oid \_\_\_\_\_
20. o nol chro gy \_\_\_\_\_

### Spelling Words

1. impossibly
2. deactivation
3. immeasurable
4. unbreakable
5. reappearance
6. asteroid
7. chronology
8. cyclone
9. hydrate
10. optical
11. contract
12. bankrupt
13. audible
14. diction
15. almanac
16. language
17. balcony
18. chlorine
19. cousin
20. urban



Name \_\_\_\_\_

► Write the Spelling Word that matches each clue.

1. to water \_\_\_\_\_
2. related to the eyes \_\_\_\_\_
3. sequence \_\_\_\_\_
4. an object that orbits the sun \_\_\_\_\_
5. a storm with strong winds \_\_\_\_\_

► Write the Spelling Word that contains the shorter word.

6. vat \_\_\_\_\_
7. age \_\_\_\_\_
8. pear \_\_\_\_\_
9. break \_\_\_\_\_
10. ban \_\_\_\_\_
11. man \_\_\_\_\_
12. bank \_\_\_\_\_

► Unscramble the letters to write a Spelling Word.

13. bloismypis \_\_\_\_\_
14. lmsrubaemaie \_\_\_\_\_
15. ocacntrt \_\_\_\_\_
16. lduibae \_\_\_\_\_
17. tocniid \_\_\_\_\_
18. nlocbay \_\_\_\_\_
19. ioehrcnl \_\_\_\_\_
20. cnousi \_\_\_\_\_

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Name \_\_\_\_\_

► Fill in the missing word part to write a Spelling Word.

1. \_\_\_\_\_ion \_\_\_\_\_
2. contr\_\_\_\_\_ \_\_\_\_\_
3. \_\_\_\_\_ible \_\_\_\_\_
4. bank\_\_\_\_\_ \_\_\_\_\_

► Write the Spelling Word that rhymes with the given word.

5. phone \_\_\_\_\_
6. clearance \_\_\_\_\_
7. dozen \_\_\_\_\_
8. turban \_\_\_\_\_
9. employed \_\_\_\_\_
10. state \_\_\_\_\_
11. pleasurable \_\_\_\_\_

► Fill in the missing vowels. Then write the Spelling Word.

12. b\_\_lc\_\_ny \_\_\_\_\_
13. \_\_lm\_\_n\_\_c \_\_\_\_\_
14. chl\_\_r\_\_n\_\_ \_\_\_\_\_
15. d\_\_ct\_\_v\_\_t\_\_n \_\_\_\_\_
16. \_\_mp\_\_ss\_\_bly \_\_\_\_\_
17. \_\_nbr\_\_k\_\_bl\_\_ \_\_\_\_\_
18. chr\_\_n\_\_l\_\_gy \_\_\_\_\_
19. \_\_pt\_\_c\_\_l \_\_\_\_\_
20. l\_\_ng\_\_g\_\_ \_\_\_\_\_

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Name \_\_\_\_\_

► Write the Spelling Word that has all the letters needed to spell the shorter words.

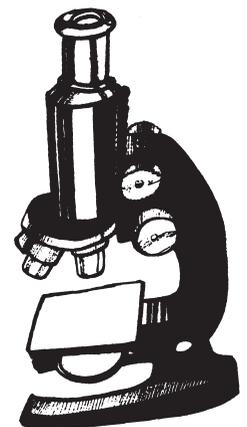
1. tank, rub \_\_\_\_\_
2. clam, calm \_\_\_\_\_
3. coal, bay \_\_\_\_\_
4. active, dive \_\_\_\_\_
5. gauge, gel \_\_\_\_\_
6. echo, hire \_\_\_\_\_
7. heard, dry \_\_\_\_\_
8. seam, meal \_\_\_\_\_
9. long, cool \_\_\_\_\_

► Number each letter of the alphabet, 1-26. Use this code to decode each Spelling Word below.

10. 1 21 4 9 2 12 5 \_\_\_\_\_
11. 3 25 3 12 15 14 5 \_\_\_\_\_
12. 15 16 20 9 3 1 12 \_\_\_\_\_
13. 4 9 3 20 9 15 14 \_\_\_\_\_
14. 9 13 16 15 19 19 9 2 12 25 \_\_\_\_\_
15. 3 15 14 20 18 1 3 20 \_\_\_\_\_
16. 1 19 20 5 18 15 9 4 \_\_\_\_\_
17. 21 14 2 18 5 1 11 1 2 12 5 \_\_\_\_\_
18. 18 5 1 16 16 5 1 18 1 14 3 5 \_\_\_\_\_
19. 3 15 21 19 9 14 \_\_\_\_\_
20. 21 18 2 1 14 \_\_\_\_\_

### Spelling Words

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# Spelling Strategies

Let us show you some of our favorite spelling strategies!

Here's a tip that helps me spell a word. I **say** the word. Then I **picture** the way it is spelled. Then I **write** it!

When I'm learning how to spell a word, the **Study Steps to Learn a Word** are a big help. See page 2.

I think of ways to spell the vowel sounds in a word. Then I **try different spellings** until the word looks right.

When I don't know how to spell a word, I sometimes just take my best **guess**! Then I **check** it in a **dictionary** or a **thesaurus**.

Sometimes I **proofread** a sentence **backward**. I start with the last word and end with the first word. It really helps me notice words I've misspelled! Then I proofread for meaning.

I **proofread** my work **twice**. First, I circle words I know are misspelled. Then, I look for words I'm not sure of.



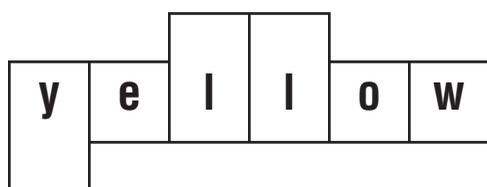
When I write a word that is a **homophone**, I make sure the word makes sense in the sentence.

When I'm writing a **compound word**, I think about how the **two smaller words** are spelled.

Sometimes thinking of a **rhyming word** helps me figure out how to spell a word.

I think about **spelling rules**, such as how to change a word's spelling before adding the ending *-ed* or *-ing*.

Drawing the **shape** of a word helps me remember its spelling. This is the shape of the word *yellow*.



When I **proofread**, I like to **work with a partner**. First, I read the words aloud as my partner looks at the spelling. Then we switch jobs.



# My Spelling Log

A Spelling Log is a place where you can keep track of words that are important to you. List words that are new and interesting on this page. Then list Spelling Words to Study on pages 126–128.

My Own Word Collection	

# Spelling Words to Study

List the words from each lesson that need your special attention.

Be sure to list any words that you misspelled on the Pretest.

## THEME 1

**Lesson 1:** Words with Short Vowels and Vowel Digraphs

**Lesson 2:** Words with Long Vowels and Vowel Digraphs

**Lesson 3:** Words with Variant Vowels and Diphthongs

**Lesson 4:** Words with Inflections *-ed* and *-ing*

## THEME 2

**Lesson 6:** Words with Consonant *-le*

**Lesson 7:** Words with VCCV: Same Medial Consonants

**Lesson 8:** Words with VCCV: Different Medial Consonants

**Lesson 9:** Words with VCCCV

# Spelling Words to Study

## THEME 3

**Lesson 11:** Words with VCV

**Lesson 12:** Words with Prefixes *re-*,  
*un-*, *non-*

**Lesson 13:** Words with Suffixes *-able*,  
*-ible*, *-ment*, *-less*

**Lesson 14:** Words with Endings /ən/,  
/əl/, /ər/

## THEME 4

**Lesson 16:** Words with Prefixes *im-*,  
*in-*, *ir-*, *il-*

**Lesson 17:** Words with Suffixes *-ant*,  
*-ent*, *-eer*, *-ist*, *-ian*

**Lesson 18:** Words with Suffixes *-ous*,  
*-eous*, *-ious*

**Lesson 19:** Homophones

# Spelling Words to Study

## THEME 5

**Lesson 21:** Word Parts *in-*, *out-*,  
*down-*, *up-*

**Lesson 22:** Word Parts *-ation*, *-ition*,  
*-sion*, *-ion*

**Lesson 23:** Words with Silent Letters

**Lesson 24:** Unusual Plurals

## THEME 6

**Lesson 26:** Words with Prefix + Base  
+ Suffix

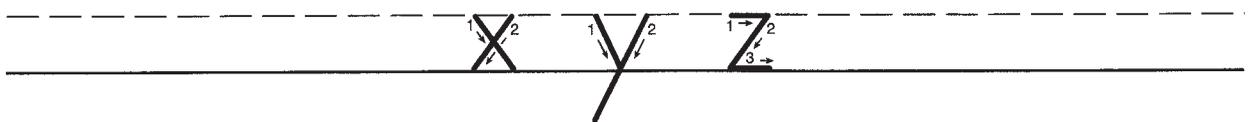
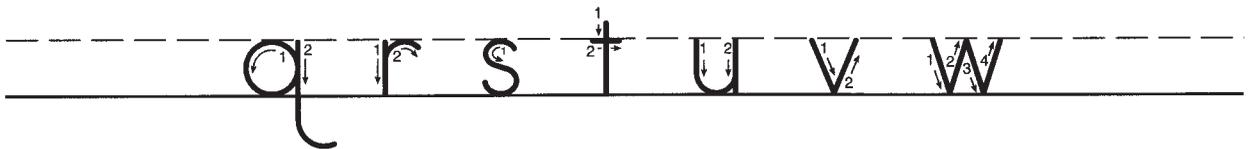
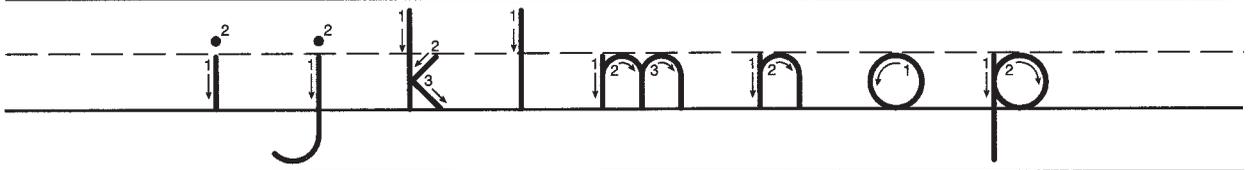
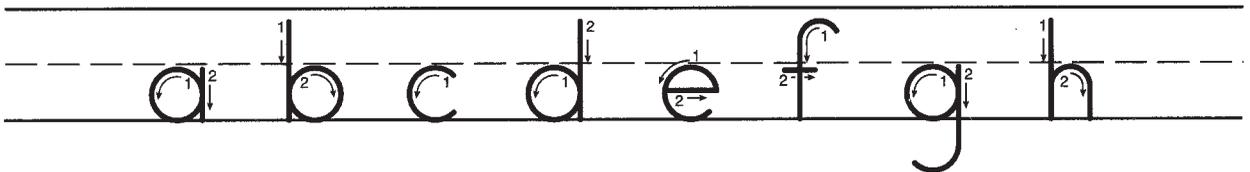
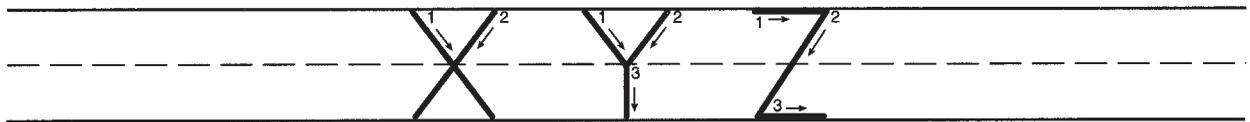
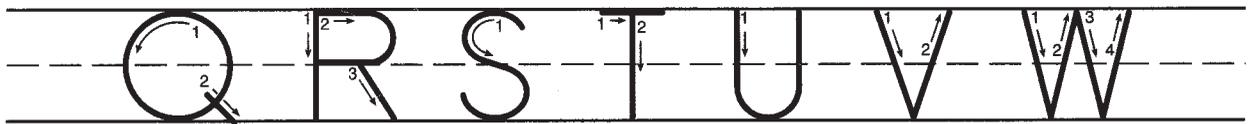
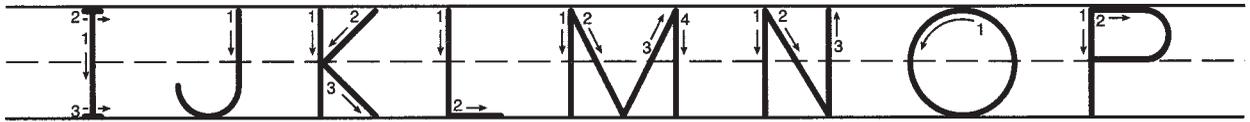
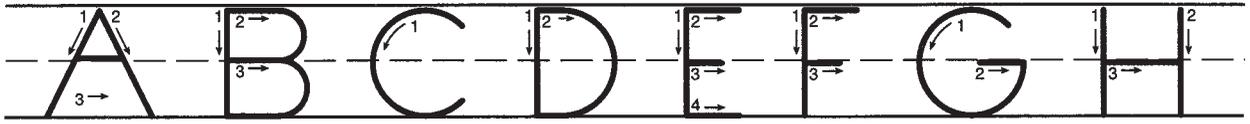
**Lesson 27:** Words with Greek Word Parts

**Lesson 28:** Words with Latin Word Parts

**Lesson 29:** Borrowed Words

# Handwriting

## Manuscript Alphabet



# Handwriting

## Cursive Alphabet

A B C D E F G H

I J K L M N O P

Q R S T U V W

X Y Z

a b c d e f g h

i j k l m n o p

q r s t u v w

x y z

# Handwriting

## D'Nealian Manuscript Alphabet

A B C D E F G H

I J K L M N O P

Q R S T U V W

X Y Z

a b c d e f g h

i j k l m n o p

q r s t u v w

x y z

# Handwriting

## D'Nealian Cursive Alphabet

A B C D E F G H

I J K L M N O P

Q R S T U V W

X Y Z

a b c d e f g h

i j k l m n o p

q r s t u v w

x y z