



**The Board of Directors of Greater Albany Public Schools seeks an exceptional educational leader who embodies the following:**

**PERSONAL**

- An individual who operates at the highest levels of personal and professional integrity, who builds trust through honesty and following through on commitments.
- A collaborative leader who demonstrates outstanding professionalism and boardsmanship.
- An authentic communicator who understands the importance of articulating with clarity and frequency, engendering trust through transparent communication.
- A relationship-oriented “valuer” of others, celebrating what each stakeholder brings to the table.
- A person who brings a deep set of personal values around fairness and equity.
- An individual who demonstrates an enthusiasm to be highly visible within the district, and deeply engaged in the civic life of the community that surrounds it.
- A servant-leader who takes personal and professional responsibility for one’s actions
- ...who holds self and others accountable to establishing a culture of high expectations for all students success –
- ...ever mindful of but not impeded by the importance of building and sustaining authentic relationships with others.

**PROFESSIONAL**

- An educator grounded in instructional practice who can speak with depth about educational reform, pedagogy, and best practices.
- An experienced central office leader who has worked at multiple levels and in multiple school districts including school districts as large as, or larger than, Greater Albany.
- An equity-minded leader.
- An educational leader with the ability to improve educational outcomes for all students, regardless of their background.
- A thoughtful and unafraid leader who does not shy away from challenges.
- An executive who has a track record for hiring for excellence, and who understands the art and science of attracting talented individuals who commit for the long haul.
- A listener. A leader who listens to input, takes care to respect the past, and builds buy-in moving forward.
- A strategic agent of change who plans deliberately and with a sense of urgency in order to expediently move the district toward its next levels of excellence.
- A community leader who has a track record for success in working with community, non-profit, and municipal partners.
- A financially-savvy steward who demonstrates acumen with how public dollars should be spent.