

GAPS Agenda for the Second Strategic Planning Team Meeting

November 12, 2019 from 4:00-8:00 p.m.

TIME

TOPICS

4:00...Opening Comments from Melissa and Team Members and Review Agenda

4:15...Return to “Digging into The Data” Work from Last Meeting

5:30...Learn How the District Continuous Improvement Process, Student Success Act, Student Investment Account, and Strategic Plan Are Connected

5:45...Start Work on the First Component of GAPS Strategic Plan: **District Beliefs** (make use of survey data, homework, team member experience, and information from Melissa and Jerry)

6:00...Working Dinner

6:30...Continue Work on District Beliefs

7:15...Introduce Development of an Effective Mission Statement 101

7:50... Closing Comments from Melissa and Assign Task for our Next Meeting (Nov. 12)

8:00...Adjourn

The schedule for upcoming meetings is Nov. 19, 26, Dec. 3, (10 if necessary)

Making Connections With Three Strands Our Strategic Plan Will Link To*

Multi-Year Strategic Plan

Has no certain timeline in which it must be completed, nor does it have required components.

Funding comes from the district.

Will need to be approved by GAPS School Board, not the State Department of Education.

It should form the basis of the Continuous Improvement Process and what GAPS spends Student Investment Account funding on.

1. Student Success Act (SSA) (House Bill 3427)

Makes available more than \$900,000,000 in PreK-12 education each year, divided as follows:

50% goes to the Student Investment Account.

20% goes to the Early Childhood Learning Account.

30% goes to various Statewide Education Initiatives.

The SSA funds will be sustainable in the State School Fund from year to year.

SSA is based on improving Oregon's public schools through community collaboration and partnerships and through a commitment to improve access and opportunities for students who have been historically underserved.

2. Student Investment Account (SIA)

Is estimated to be at least \$450,000,000 for Oregon school districts per year.

Is a non-competitive grant that will need to be applied for by April 15, 2020.

Its two major goals are to meet students' mental and behavioral needs and to increase academic achievement especially for students of color, those with disabilities, bilingual students, students living in poverty/homeless/in foster care, and other under achieving student groups.

Allowable use of the funds includes reducing class size, well-rounded education, use of instructional time, and improvement of student health and safety.

SIA funds are anticipated to be released to districts on August 15, 2020.

3. Continuous Improvement Process (CIP)

Required of all Oregon school districts.

Must be submitted to the Oregon Department of Education by December 6, 2019.

Needs to document how the district collected community input through a comprehensive needs assessment, engagement process.

Must include district mission, vision, goals, and plans for implementation and accountability.

Besides these areas there are another 10 supplemental areas districts must report on such as leadership development, data systems, and standards aligned curriculum.

*Notes from a September 2019 Regional Education Service District meeting, an October 2019 Regional Oregon School Board Association meeting, and an April 2019 Department of Education meeting were used to document the information above.