

GAPS 2020-21 Instructional Model Comparison

	Primary (K-2) Model	In-Person Rotation (3-12)	K-12 Interactive At Home Learning	Albany Online
Where does learning take place?	At GAPS school buildings (specific locations TBD)	At GAPS schools (in-person) and at home	At home or anywhere wi-fi is available	At home or anywhere wi-fi is available
What safety measures will there be?	<p>GAPS will follow all health requirements from the ODE and OHA. These include:</p> <ul style="list-style-type: none"> • Masks for all students over age five • Students in limited, stable cohorts to minimize spread and to allow for contact tracing • Arrange seating to allow 35 square feet of space per person • Frequent cleaning of classrooms and buildings • More Health Information 	<p>GAPS will follow all health requirements from the ODE and OHA for in-person days. These include:</p> <ul style="list-style-type: none"> • Masks for all students over age five • Students in limited, stable cohorts to minimize spread and to allow for contact tracing • Arrange seating to allow 35 square feet of space per person • Frequent cleaning of classrooms and buildings • More Health Information 	<i>All interactions are virtual.</i>	<i>All interactions are virtual.</i>
What's the schedule?	<p>Monday, Tuesday, Thursday, Friday <i>Times: To be determined. Total instruction time will remain as close to the same as last year as possible</i></p> <p>Wednesday is for independent virtual</p>	<p>Monday/Thursday or Tuesday/Friday at GAPS schools <i>Times: To be determined. Total instruction time will remain as close to the same as last year as possible</i></p> <p>Opposite days are at</p>	<p><i>Times: To be determined. Total instruction time will be equivalent to in person instructional time.</i></p> <p>3-4 hours of real-time interactions daily (depending on age and subject).</p>	<p>Self paced with expectations depending on grade level. Courses are available 24/7.</p> <p>K-5: Approximately five hours daily. Daily and weekly schedules are available.</p>

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	<p>learning or specialized services. <i>Times: As fits individual student schedule</i></p>	<p>home. <i>Times: To be determined</i></p> <p>Wednesday is for independent virtual learning or specialized services. <i>Times: As fits individual student schedule</i></p>	<p>2-3 hours of independent learning</p>	<p>6-12: Approximately 30-35 hours per week. Dependent on the student's abilities.</p>
<p>Who will be teaching my child?</p>	<p>One to three certified GAPS teachers from your child's school (stable cohort of students)</p> <p><i>*If your student qualifies for special services, an additional staff member may also be working with your child</i></p>	<p>3-5: At school, one certified GAPS teacher from your child's school (stable cohort of students)</p> <p>At home, both certified and support staff from your child's school</p> <p>6-8: 3-4 certified GAPS teachers from your child's school (stable cohort of students)</p> <p>9-12: 4 certified GAPS teachers from your child's school <i>*If your student qualifies for special services, an additional staff member may also be working with your child</i></p>	<p>K-5: One certified GAPS district teacher in collaboration with music and PE teachers</p> <p>6-12: Certified GAPS district teachers</p>	<p>Currently, Albany Online teachers are provided through a company called K12/Fuel Education. GAPS teachers may also provide instruction in the future.</p> <p>All AOL teachers are fully certified in Oregon and receive ongoing training.</p> <p>They have regularly scheduled meetings with students and are available for questions.</p> <p>It is important that each student has a designated parent/Learning Coach in the home to support the student. K-5th grade parents play a major role as the Learning Coach.</p>

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<p>What will it look like?</p>	<p>Similar to previous K-2 school structure</p>	<p>On “in-person” days, teachers will emphasize safe peer collaboration, teacher coaching and feedback. Activities on these days will primarily focus on:</p> <ul style="list-style-type: none"> ● student collaboration ● teacher coaching ● teacher/peer feedback <p>On home learning days, students will engage in staff-led virtual learning experiences. Students will utilize materials and activities carefully selected by their classroom teacher.</p> <ul style="list-style-type: none"> ● 3-4 hours of learning daily ● Between 1 and 2 hours of “real-time” interaction with an educator (except for Wednesday). This could include daily coaching and office hours. ● Electives and other learning activities may also occur on these days. ● Wednesdays will be for 	<p>Each day, some new information will be introduced to students. Students will interact with materials, activities, and/or each other virtually each day. Some activities will be teacher-led and some will be student-driven.</p> <ul style="list-style-type: none"> ● “Real time” activities during this time might include: <ul style="list-style-type: none"> ○ Discussion of content ○ Guided practice with content ○ Skill intervention ○ Office hours ○ Social-emotional support ○ Intro of new material ● Independent learning might include: <ul style="list-style-type: none"> ○ Independent practice ○ Intro of new material ○ Projects and tasks 	<p>For K-5 students: Students will have an Online Homeroom Teacher who will speak 1:1 with them monthly. This teacher will also collect work samples each semester.</p> <p>Most assignments will be completed using provided texts.</p> <p>Students can expect to spend 30 minutes to two hours on the computer, including live classes (which are optional). <i>The younger the child, the less screen time required.</i></p> <p>For 6-12 students: Students are enrolled in an online platform that allows them to interact with embedded course materials and instructors.</p> <p>The courses are available 24/7 and students can work at their own pace.</p>
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		<p>teacher-developed, independent learning tied to weekly content. This might include:</p> <ul style="list-style-type: none"> ○ Independent practice ○ Intro of new material ○ Projects and tasks 		<p>Students will be expected to interact with their teacher at least twice a week and show progress in their courses.</p> <p>Each class offers a different Online teacher.</p>
<p>What will students be learning?</p>	<p>Similar to previous K-2 instruction</p>	<p>GAPS teachers have been working in teams to create learning activities incorporating accelerated grade level material.</p> <p>The most important skills and knowledge for each subject will be prioritized to ensure that students stay on track.</p>	<p>GAPS teachers have been working in teams to create learning activities incorporating accelerated, grade level material.</p> <p>The most important skills and knowledge for each subject will be prioritized to ensure that students stay on track.</p>	<p>K-5 students will be enrolled in Language Arts, Math, Science and Social Studies. Electives are available in Art, Music, PE</p> <p>6-8 grade students will be enrolled in Language Arts, Math, Science and History, appropriate for their grade level. Electives are available in Art, Music, PE Health and Foreign Languages</p> <p>9-12th grade students will have 3-4 courses each quarter. Courses include core subjects and electives. Courses will depend on the graduation requirements needed by the student.</p>