

This Student Investment Account Updated Plan Adjustment Template aims to help districts organize the updates to their application content prior to submitting their complete and Final Adjustment Template in the Google Form. **Please note that this template will not be submitted** to the Oregon Department of Education; rather it is provided as a way for applicants to compile the necessary information and complete the Google Form in one sitting, by simply copying and pasting.

Part One: General Information		
District or Eligible Charter School	Greater Albany Public Schools	
Institution ID	2100	
Webpage (Where SIA Plan Update will be Posted)	https://albany.k12.or.us/gaps-sia-plan	
Contact Info Superintendent or School Leader	Name:Melissa Goff Email:Melissa.goff@albany.k12.or.us Phone: 541-967-4501	
Contact Info Business Manager/Fiscal Point of Contact	Name: Russ Buttram Email: russ.buttram@albany.k12.or.us Phone: 541-967-4560	
Other Contact Person (optional)	Name: Lisa Harlan Email: lisa.harlan@albany.k12.or.us Phone: 541-967-4525	



Part One: General Information		

Part 2: Community Engagement, Equity, and Input

Community Engagement: Describe your approach to community engagement, including:

- Describe how you engaged your focal student groups, their families, your staff, and your broader community to inform the SIA plan update for this cycle.(500 words or less)
 During this past year, we held frequent virtual events. We held Virtual Staff
 Forums almost monthly. We held virtual parent forums in English and Spanish frequently throughout the year. We held monthly meetings with our parents of black students, Intersectional Youth United, Hispanic Advisory Committee, Regional Racial Equity group, and our Policy Re-write Committee.
- How did you build or adjust on your community engagement efforts from last year? All of our events were held virtually for most of the year. We also held them much more frequently than previous years. For example, we met with LBCC leadership at least monthly. In the past we would have met maybe three times a year. This investment in that relationship helped tremendously when it came to planning quickly for summer programs.
- Who else did you engage with this year who you didn't engage with last year? We built on the momentum we gained from the previous year by expanding some of our groups. For example, the parents of black students was a group that formed out of the survey data we got from the engagement last year. This group meets monthly now and even created a mentoring program for black middle



school students through that group.

Equity Lens/Tool

• Did you use the same equity lens/tool as last year (yes/no drop-down option)? If not, please upload your new equity lens/tool.

Yes

• Summarize how the equity lens/tool was used, by whom, and when it informed the SIA plan adjustment or amendment. (500 words or less)

We used this tool in our decision making at various levels of the organization. When we were making decisions about instructional models, technology, schedules, etc. We engaged our teams with this tool to ask very specifically who may benefit from the decision and who may be harmed. On concrete example, we had the high school teams use this tool when looking at high school schedules. They had to answer all of the questions in the tool for each proposed schedule and discuss as a team before making a recommendation.

- Optional: Please include any other information or input that informed any adjustments or amendments to your SIA plan for the next two years.
- Optional: Please share how you're prioritizing using SIA funds to support the Legislature's encouragement to address student's mental and behavioral health needs. Please also include the actual amount that you're allocating for this purpose.

Part 3: SIA Plan and Budget Update

- Is this a SIA plan adjustment or plan amendment? (drop-down option) Refer to page 11 of the <u>SIA Guidance: Supporting Quality Implementation.</u> Adjustment
- Upload the <u>Required Budget Template</u> detailing the planned expenditures for the next two years. The preliminary SIA allocation estimates for each district and eligible charter school for <u>2021-2022</u> and for <u>2022-2023</u> are currently available. Final SIA allocations



will be released in May 2021.

• Upload updated SIA Plan using the <u>SIA Integrated Planning Tool</u> or other format *(only for recipients making an amendment)*

Part 4: Public Charter Schools (if applicable)

Upload updated district-charter agreement(s) for the next two years (*as needed for those applicants that included charter(s) in this SIA plan update*).