OREGON AT-A-GLANCE DISTRICT PROFILE Greater Albany Public SD 8J

SUPERINTENDENT: Andy Gardner | 718 7th Ave SW, Albany 97321 | 541-967-4501



Students We Serve



DEMOGRAPHICS

American Indian/Alaska Native	
Students	1%
Teachers	0%
Asian	
Students	1%
Teachers	1%
Black/African American	
Students	1%
Teachers	0%
Hispanic/Latino	
Students	23%
Teachers	6%
Multiracial	
Students	7%
Teachers	2%
Native Hawaiian/Pacific Islander	
Students	<1%
Teachers	0%
White	
Students	67%
Teachers	91%

14% Ever English Learners



Languages Spoken

15%

Students with Disabilities 16%

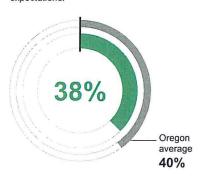
Mobile
Students

Free/ Reduced Price Lunch

*<10 students or data unavailable

Grade 3 ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



Academic Progress

Grades 3-8 INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2021-22

High School Success

Grade 8 MATHEMATICS

Start Strong

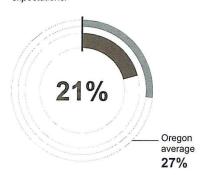
Grades K-2

their enrolled school days.

REGULAR ATTENDERS

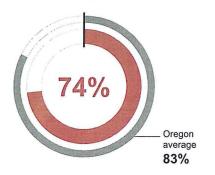
Students who attended more than 90% of

Students meeting state grade-level expectations.



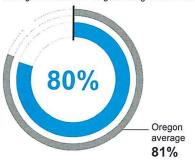
Grade 9 ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



Grade 12 ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2017-18 graduating in 2020-21.



District Goals

The Greater Albany Public Schools district is committed to an environment where belonging is the default for all students, and equity is a key principle. We are committed to providing a rigorous, fulfilling education to all students. Our vision and values are:

Oregon

average

65%

GAPS is building bridges to lifelong learning and brighter futures.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.



OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED Greater Albany Public SD 8J

Outcomes

2021-22

Our Staff (rounded FTE)



34 Administrators



504 Teachers



230
Educational



24
Counselors



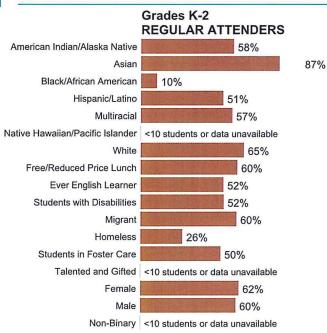
Licensed Librarians



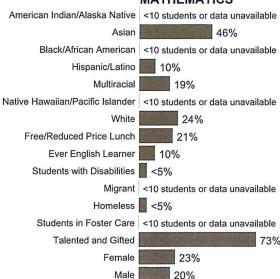
3 Psychologists



72% % of licensed teachers with more than 3 years of experience







Grade 3 ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
19%

39%
<10 students or data unavailable
43%
38%
13%
10%
<10 students or data unavailable
6%

<10 students or data unavailable

43% 33%

<10 students or data unavailable

Grade 9

ON-TRACK TO GRADUATE
<10 students or data unavailable</p>
<10 students or data unavailable</p>
<10 students or data unavailable</p>
64%
78%
<10 students or data unavailable</p>
76%
74%
63%
60%
67%
47%

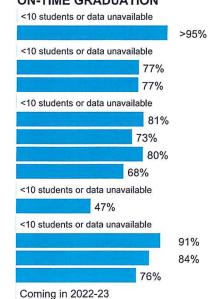
<10 students or data unavailable
91%
77%
71%

<10 students or data unavailable

INDIVIDUAL STUDENT PROGRESS

Grades 3-8

Grade 12 ON-TIME GRADUATION



Non-Binary <10 students or data unavailable